

# **1996-97 Louisiana Progress Profiles**

## *District Composite Report*

### **Orleans Parish**

Published March 1998

Prepared by the  
Louisiana Department of Education  
Office of Management and Finance  
Division of Planning, Analysis, and Information Resources

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## TABLE OF CONTENTS



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Introduction .....	i
Part 1. District Summary	
Parish Socioeconomic And Demographic Overview .....	1-1
District Financial Overview .....	1-3
Part 2. School characteristics	
Faculty with a Master's Degree or Higher .....	2-19
Class Size Characteristics .....	2-25
Part 3. Student Participation	
Student Attendance .....	3-1
Student Dropouts .....	3-9
Students Suspended and Expelled .....	3-19
Part 4. Student Achievement	
Criterion-referenced Test (CRT) Results .....	4-1
Norm-referenced Test (NRT) Results .....	4-27
Part 5. College Readiness	
American College Test (ACT) Results .....	5-1
First-Time Freshman Performance .....	5-3
Glossary	

## KEY TO TABLES

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Table 1: Schools in Orleans Parish.....	2-1
Table 2: Faculty with a Master's Degree or Higher .....	2-20
Table 3a: Class Size Characteristics - Elementary Schools .....	2-27
Table 3b: Class Size Characteristics - Middle/Jr. High Schools .....	2-37
Table 3c: Class Size Characteristics - High Schools .....	2-40
Table 3d: Class Size Characteristics - Combination Schools .....	2-44
Table 4a: Percent of Student Attendance - Elementary Schools .....	3-3
Table 4b: Percent of Student Attendance - Middle/Jr. High Schools .....	3-6
Table 4c: Percent of Student Attendance - High Schools .....	3-7
Table 4d: Percent of Student Attendance - Combination Schools.....	3-8
Table 5: Student Dropouts .....	3-11
Table 6a: Students Suspended and Expelled - Elementary Schools .....	3-21
Table 6b: Students Suspended and Expelled - Middle/Jr. High Schools .....	3-35
Table 6c: Students Suspended and Expelled - High Schools .....	3-39
Table 6d: Students Suspended and Expelled - Combination Schools.....	3-44
Table 7a: Criterion-referenced Test (LEAP) Results - Grade 3 .....	4-2
Table 7b: Criterion-referenced Test (LEAP) Results - Grade 5 .....	4-10
Table 7c: Criterion-referenced Test (LEAP) Results - Grade 7.....	4-18
Table 7d: Graduate Exit Examination (GEE) Results .....	4-22
Table 8a: Norm-referenced Test (NRT) Results - Grade 4 .....	4-28
Table 8b: Norm-referenced Test (NRT) Results - Grade 6 .....	4-45
Table 8c: Norm-referenced Test (NRT) Results - Grade 8 .....	4-61
Table 9: American College Test (ACT) Results .....	5-2
Table 10: First-time College Freshmen Performance.....	5-5

The passage of the Children First Act in 1988 ushered in a new generation of analysis and research about the overall quality and condition of education in Louisiana. As the national reform of education continues to evolve, Louisiana is steadfast in its commitment to quality education and school accountability.

*Progress Profiles* (*School Report Cards*, *District Composite Reports*, and the *State Report*) provide information about schools to parents and the general public, provide a basis for educational planning, and increase educational accountability at all levels. By providing policy makers, parents, and other interested citizens valuable information on the inputs, processes, and outcomes of public education, these documents also offer a valuable resource for advancing school improvement.

The Progress Profiles Program, which is administered by the Louisiana Department of Education (LDE), Office of Management and Finance, Division of Planning, Analysis and Information Resources, was founded on the premise that educational improvement is most successful when parents, school staff, and policy makers have access to accurate information on a wide range of factors believed to influence student learning. The indicators included in the *Progress Profiles* were carefully selected because they:

- have been demonstrated through school effectiveness research to be related to student learning;
- represent key features of schooling that can be influenced by parents, school staff, and policy makers, and thus are useful for school improvement purposes; and
- yield the maximum amount of accurate and essential information possible without posing undue reporting burdens at either the school or district level.

To offer the most comprehensive overview possible and serve the specific needs of varied audiences, three levels of reporting are provided.

1. *School Report Cards* are tailored to the needs of parents and the general public. For 1996-97, *Report Cards* were produced for **1,413 of 1,447** public elementary, middle/junior high, high, and combination schools statewide.
2. *District Composite Reports* are produced for all 66 Louisiana public school districts. The most detailed and comprehensive of the three levels of reporting, these reports offer local and state-level policy makers longitudinal data.
3. The *Louisiana Progress Profiles State Report* is best suited to the needs of the general reader because it provides a succinct overview of the major characteristics of Louisiana education based on *School Report Card* findings.

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*“Any effort to improve schools must be designed to meet the goal of creating an active, thinking curriculum in specific disciplines, and success should be judged by whether increasing numbers of students reach agreed-upon performance standards.”*

—Bill Honig

*Phi Delta Kappan*, June 1994

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## Purpose of the *District Composite Report*

The purpose of the *District Composite Report* is to provide information relevant to the condition of education in Louisiana. This report provides detailed longitudinal information on various indicators as well as analysis of data where feasible. It serves as an effective tool to aid policy makers and district administrators in identifying opportunities for school improvement.

## Organization of This Report

The summary tables following this introduction offer district-level information for all indicators. In addition to quick-reference tables at the front of this report, district socioeconomic and demographic data are provided to aid readers. Financial information is included to give a more complete picture of Louisiana school districts.

The remainder of the report is organized into five parts, each encompassing a series of related educational indicators.

- *Part 1. District Summary.* School performance is influenced by community socioeconomic characteristics and by the level of local financial support for public education. Part I therefore presents parish (as opposed to district) demographic and socioeconomic indicators ranging from household income distribution and teen pregnancy rate to district revenue, expenditures, and average teacher salaries. District summary tables of all *Profile* indicators also are provided in Part 1.
- *Part 2. School Characteristics.* The context within which students are educated and the level of educational resources available to them impact learning. Part II focuses on key educational “inputs” and resources at the school level, i.e., the size of the student body and faculty, the school’s category (e.g., elementary schools, middle schools, etc.), class sizes, and the academic preparation of faculty.
- *Part 3. Student Participation.* For students to receive an education, they must first have the opportunity to learn; thus, the extent to which students are present and actively engaged in schooling is of vital importance (Oakes, 1989). Part 3 presents

three indicators that provide some measure of student participation: attendance, suspensions/expulsions, and dropouts.

- *Part 4. Student Achievement.* Part 4 reports two commonly cited school-level outputs: student performance on 1) criterion-referenced tests (CRTs), which measure student performance on state-prescribed curricula, and 2) norm-referenced tests (NRTs), which indicate how Louisiana students compare with other students nationally. The CRT results reported on the *Report Cards* are based on student performance on Louisiana Educational Assessment Program (LEAP) tests administered at the third, fifth, and seventh grade levels and on the Graduation Exit Examination (GEE), which is administered in grades 10 and 11. The NRT results, which are also part of LEAP, reflect student performance in grades 4, 6, and 8 on the California Achievement Test (CAT/5).
- *Part 5. College Readiness.* One goal of elementary-secondary schooling is to ensure that those students seeking an advanced education are adequately prepared for college. The *School Report Cards* present two indicators of college readiness: 1) student performance on the American College Test (ACT), a national test commonly used for college placement purposes, and 2) the percentage of high school graduates who take remedial courses as first-time college freshmen.

Each indicator presented in this report is introduced by a brief narrative, organized as follows:

- an introduction to the indicator and its significance in the study and/or promotion of student learning;
- a description of how data are organized in the accompanying table(s);
- a description of how data appear in the *School Report Cards*;
- definitions of key terms, where applicable;
- formulas/equations used to calculate statistics, where applicable; and

- 
- the source(s) of the data presented.

A glossary at the end of this report provides operational definitions for key terms.

### **School Categorization**

The mission, organizational structure, and outcomes of schooling vary depending on the level of instruction (i.e., elementary, middle, etc.) (Levine & Lezotte, 1990). In recognition of this, the Profiles Program began in 1993-94 to group schools into four reporting categories based on level of schooling: elementary, middle/junior high, high, and combination (i.e., K-12).

Category comparison statistics are presented by district and for the state as a whole for those indicators that are not reported by grade level; these include class size, attendance, suspension, and expulsion. This homogeneous grouping of schools by level of instruction fosters probably the fairest comparisons; however, district- and state-wide comparison statistics also are provided.

*Note: Category comparison statistics are provided for only those indicators that are reported at the school level. There are no category statistics for the testing and dropout indicators, which are reported by grade level and therefore have even greater comparability than those performance data that are reported by category.*

All schools receiving 1996-97 School Report Cards are placed into one of four categories:

- *elementary*—any school whose grade structure falls within the range PK-8 and excludes grades 9-12.
- *middle/junior high*—any school whose grade structure falls within the range 4-9, includes grades 7 or 8, and excludes grades PK-3 and 10-12.

- *high*—any school whose grade structure falls within the range 6-12 and includes grades 10-12, or any school that contains only grade 9.
- *combination*—any school whose grade structure falls within the range PK-12 and is not described by any of the above definitions. These schools generally contain some grades in the K-6 range and some grades in the 9-12 range. Examples would include grade structures such as K-12; K-3, 9-12; and 4-6, 9-12.

If a school has been re-categorized due to a change in grade structure, that school's longitudinal data will appear in more than one category. For example, if Central High School had grades 9-12 from 1990-91 through 1992-93, its longitudinal data for those years would appear in the high school category. If Central High School became a K-12 school in 1993-94, its data in 1993-94 and thereafter would appear in the combination school category.

As a convenience to readers, the data tables that are organized by category are cross-referenced. In the above example, the high school category data would refer readers interested in Central High's longitudinal performance to the combination category data and vice versa.

### **Demographic Indicators Associated With Educational Attainment**

Research has shown that demographic and socioeconomic variables affect student achievement. An analysis of the background characteristics of the student population places the school performance indicators in their broader context and helps shed light on the degree of difficulty that certain school districts or states experience in educating their particular student populations. In other words, inclusion of the demographic indicators in Part 1 provides a context for interpretation of the outcomes.

The *District Composite Report* presents the following socioeconomic and demographic information at the parish (not district), state and national levels:

- education attainment,
- labor force breakdown,
- household income distribution,
- population by race,
- single parent households,
- all persons living below the poverty level, and
- teen pregnancy rate.

The data are supplied by the U.S. Bureau of the Census and the Louisiana Department of Health and Hospitals.

### District Financial Overview

There are many factors which contribute to the overall profile of a school district. Financial information is one of the vital factors which are part of that profile. Inclusion of this information in Part 1 helps the reader understand how a public school district functions, and it provides additional context for the interpretation of educational indicators.

### Longitudinal Analysis: Tracking School Progress Over Time

By law, the Progress Profiles Program is required to present six years of data (the current year and the five previous years.) These longitudinal school-level data are presented in the *District Composite Report*. Each year, the *Composite Reports* are updated by adding the most current year's data and deleting the data that are more than six years old. The *School Report Cards* and *Progress Profiles State Report*, on the other hand, present only the most current year of data so that parents and policy makers who want a very concise and current snapshot of education performance need not wade through voluminous amounts of information.

Incorporating longitudinal data in the *District Composite Report* enables policy makers to anticipate changes in educational outcomes, not just describe them (Smith, 1988). However, longitudinal reporting does complicate the presentation of data. To assist policy

makers in interpreting data, tables in the *District Composite Report* have been formatted as follows:

1. *Cross-sectional data* (i.e., for any given year) are presented vertically in columns. School-to-school comparisons can be made within any given year by scanning up and down columns.
2. *Longitudinal data* are presented horizontally in rows. An individual school's progress on any single variable can be charted over time by scanning left-to-right across columns.
3. Schools are listed in *sequential order*, based on school site code and school category.
4. The 1995-96 and 1996-97 data are shaded as a reminder that 1995-96 was the first year that *Progress Profiles* data were extracted from the Student Information System (SIS), establishing a new baseline year for *Profiles* reporting purposes. **Comparisons between the 1995-96 and subsequent year to previous years' data are strongly discouraged (see box on next page).**

All longitudinal tracking of individual schools should be conducted with caution. Because schools, like other organizations, are constantly evolving, a school's name and/or grade configuration may change over time. Such changes may or may not signal a major change in the character of the school.

To facilitate longitudinal tracking of individual schools, the six-digit site codes that the LDE assigns to all public schools have been included in all tables. Barring a major change in grade structure at a school, these site codes remain constant over time and therefore are much more reliable identifiers than the school name itself.

In some instances, longitudinal data on a specific indicator are not available for every site due to school openings, closings, and/or reorganizations. Occasionally, an entire indicator may be added. For example, first-time college freshmen data were added to the *Report Cards* in 1992-93. In instances such as these, the tilde symbol (~) represents "unavailable data."



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Data sometimes are not strictly comparable from one year to the next due to changes in reporting periods and data sources or to revisions in indicator definitions. In these instances, the data are footnoted to alert the reader to use caution in drawing longitudinal comparisons.

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## **1995-96 Was A New Baseline Year Comparisons With Prior Years Data Are Strongly Discouraged**

Special caution is urged in comparing 1995-96 and 1996-97 performance information to data from prior years because the Progress Profiles Program underwent two major changes in 1995.

1. **All 1995-96 and 1996-97 Student Participation data (i.e., attendance, suspensions/expulsions, and dropouts), some School Characteristics data (i.e., October 1 membership), and some College Readiness data (i.e., graduates) were taken from the student-level Student Information System (SIS).** The SIS data are much more detailed and more precisely defined than the aggregated data collected in prior years. They are not comparable, however, to the school summary data reported prior to 1995-96.
2. **All Student Participation indicators and most Achievement Indicators (i.e., norm- and criterion-referenced test results) have been expanded to include both regular and special education students.** In previous years, these indicators were limited to regular education students.

As a special caution to readers, the columns of 1995-96 and 1996-97 data are shaded. Data from prior years are presented only for the convenience of readers whose information needs are more historical than comparative.

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## The Challenge: Accurate and Reliable Reporting

Measurement is a process involving both theoretical as well as empirical considerations. Most assuredly, research based on the inadequate measurement of indicators does not result in a greater understanding of the particular indicator (Carmines and Zeller, 1979). Though it is widely recognized that the best educational policy is made when officials have access to accurate information, the use of inaccurate or unreliable data is more dangerous than no information at all. Recognizing this, every effort has been made to ensure the reliability and validity of the data reported on the *Progress Profiles*. Toward that end, LDE and district staff examine each indicator through a meticulous data correction and verification process.

The Progress Profiles Program has grown substantially over the past six years. The LDE has executed an elaborate process for data verification and analysis to ensure that quality is an intrinsic part of each *Progress Profiles* report.

## Satisfying the Need for Analysis

Though all states have some form of educational performance indicator system, the criticism is often heard that too few do anything with the data. “The missing ingredient in most education indicator systems is analysis,” notes Allen Odden. “Analysis is critical; it makes sense of the data, explores relationships among the inputs, processes, and outputs of the educational system, and makes policy recommendations for change” (Odden, 1990).

In keeping with national trends toward supplementing educational indicator systems with policy-relevant analysis, LDE staff research the relationships among various *Report Card* indicators and explore their utility as predictors of student performance. The results of some analyses are presented in shaded boxes accompanying the narrative introduction to each indicator.

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*LDE research offers statistical support for what teachers and other educators have long assumed: schools that display the highest level of student achievement are schools with a high percentage of student attendance, a low percentage of students suspended, and a low percentage of student dropouts (Franklin and Crone, 1993).*

# *Part 1. District Summary*

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Parish Socioeconomic And Demographic Overview .....	1-1
District Financial Overview .....	1-3

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## Parish Socioeconomic And Demographic Overview

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The socioeconomic and demographic composition of the parish may shed light on household situations and thus the educational system of a school district. Issues such as income, poverty rate, single parent households, and teen pregnancy affect family function, which is strongly linked to achievement. This section examines state- and national-level information for each parish socioeconomic and demographic indicator presented.

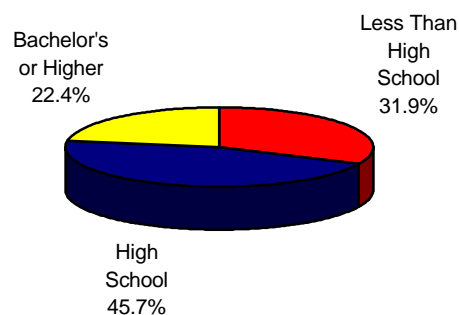
### Definitions

- *Education Attainment*—is divided into three levels:
  1. Less than high school degree: includes persons of compulsory school attendance age or above who are not enrolled in school and are not high school graduates.
  2. High school degree: includes persons whose highest degree is a high school diploma or its equivalent and those who have attempted some college or have received an associate degree. Persons who completed the twelfth grade but did not receive a diploma are not included.
  3. Bachelor's degree or higher: includes those persons who have received a college, university, or professional degree.
- *Labor Force*—is divided into four categories:
  1. White collar: includes persons with executive, administrative, and managerial occupations; professional specialty occupations; technicians and related support occupations; sales occupations; and administrative support occupations, including clerical.
  2. Blue collar: includes persons with precision production, craft, and repair occupations; transportation and material moving occupations; positions held by machine operators, assemblers, and inspectors; and positions held by handlers, equipment cleaners, helpers, and laborers.
  3. Service: includes persons with private household occupations, protective service occupations, and other service occupations.
  4. Agriculture: includes persons who perform farming, forestry, and fishing industry jobs.
- *Household Income Distribution*—is divided into seven major groups. The annual income range begins with below \$15,000 and ends with \$100,000 and above.
- *Population by Race*—is divided into three major groups, white, black, and “other.” The “other” category consists of Native Americans and Asian/Pacific Islanders. It should be noted that, according to the 1990 Bureau of Census data, Hispanic origin can be viewed as the ancestry, nationality group, lineage, or country of birth of the person or the person's parents or ancestors before their arrival in the United States. Persons of Hispanic origin may be of any race and are therefore included in the categories of white, black, and “other.”
- *Single Parent Household Rate*—is the number of single parent households divided by the total number of households.
- *Poverty Threshold*—is revised to allow for changes in the cost of living as reflected in the Consumer Price Index. According to the 1990 Bureau of the Census data, the average poverty threshold for a family of four persons was \$12,674.
- *Teen Pregnancy Rate*—is the total number of teenage girls under the age of 19 divided by the total number of pregnant women.

## Orleans Parish Socioeconomic and Demographic Overview

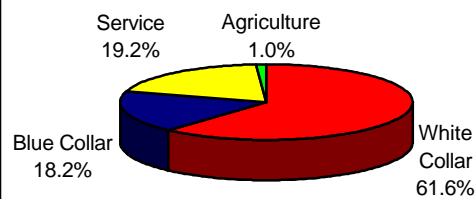
As each school district works toward its educational vision and goals, social and economic factors within the parish may directly or indirectly affect the educational experience of students. An overview of the relevant demographic and socioeconomic profile of each parish places the education indicator data presented in this report in the proper context. These data provide a socioeconomic and demographic profile of the parish as a whole, not the public school district.

### Education Attainment



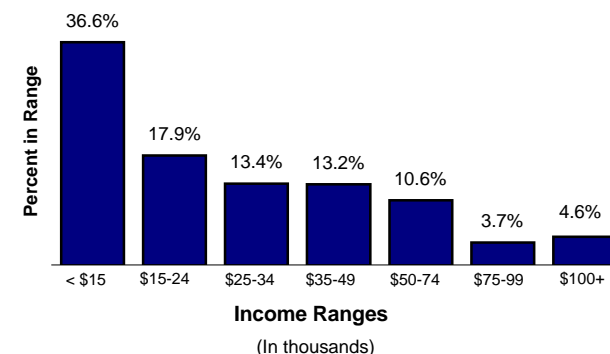
	Bachelor's or Higher	High School	Less Than High School
State	16.1%	52.2%	31.7%
Nation	20.3%	54.9%	24.8%

### Labor Force



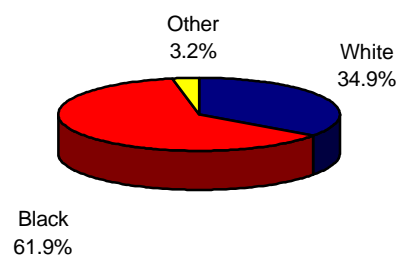
	White Collar	Blue Collar	Service	Agriculture
State	55.9%	27.4%	14.2%	2.5%
Nation	57.8%	25.6%	13.7%	2.9%

### Household Income Distribution



	<\$15	\$15-24	\$25-34	\$35-49	\$50-74	\$75-99	\$100+
State	36.3%	18.8%	14.8%	14.7%	10.3%	2.7%	2.4%
Nation	24.3%	17.4%	15.2%	17.3%	15.4%	6.0%	4.4%

### Population by Race



	White	Black	Other
State	67.3%	30.8%	1.9%
Nation	83.9%	12.3%	3.8%

### Other Relevant Statistics

	Parish	State	Nation
Single Parent Households	28.2%	19.1%	14.8%
All Persons Living Below Poverty Level	31.6%	23.6%	13.5%
Teen Pregnancy Rate	22.5%	17.6%	12.8%

Source: US Bureau of Census, 1990  
Vital Statistics, 1990-91 (Louisiana Department of Health & Hospitals)

## District Financial Overview

Financial information broadens the understanding of how public school districts function and provides additional context for the interpretation of educational indicators. The two major components of the financial information are revenues and expenditures.

### Definitions

- **Revenues**—are governmental funds appropriated for public education. Revenues are received from four main sources:
  1. **Local:** monies collected directly by a district through taxes (ad valorem, sales, and use taxes), bonds, revenues from other local government units, tuition, transportation fees, earnings of investments, food service, and community service.
  2. **State:** monies received from the state government through Louisiana's Minimum Foundation Program (MFP) formula, grants-in-aid, and specific programs such as the Early Childhood Program.
  3. **Federal:** monies received from the federal government through a variety of programs such as Title I, Impact Aid Fund, Reserve Officer Training Corps Program (ROTC), Headstart Programs, School Food Service, Adult Basic Education, and Special Education.
  4. **District revenues per pupil:** total revenues divided by the adjusted October 1 funded student membership.
- **Expenditures**—are charges incurred, whether paid or unpaid, which benefit the current fiscal year. Total expenditures include the following categories:\*
- 1. **Instructional Expenditures:** monies spent for classroom instruction, pupil support, and instructional staff support.

2. **Non-instructional expenditures:** monies spent for school administration, business services, operations and maintenance, transportation, food services, enterprises, and community services.
3. **Facility Acquisition & Construction Services:** monies spent for activities concerned with acquiring land and buildings, remodeling buildings, constructing buildings and additions to buildings, initially installing or extending service systems and other built-in equipment, and improving sites.
4. **District expenditures per pupil:** total expenditures minus debt service divided by the adjusted October 1 funded membership.

Additional items frequently of interest to the public are *average salary of full-time teachers* and *beginning teacher salary*. Average salary calculations include full-time classroom teachers and librarians; special education teachers, aides, guidance counselors, and part-time teachers are not included. *Beginning teacher salary* is defined as the salary paid to a new teacher with a bachelor's degree and no experience. This information is different from *average salary of full-time teachers*, which is an average of all teachers' salaries in the district.

*Note: Some districts' financial data may be adjusted after the publication of this report due to audits. The financial information in this section is based on the December 1, 1997, figures provided by the Office of Management and Finance, LDE.*

\* Debt service and other long-term obligations are not included in expenditure figures because these monies provide services during multiple years and should not be attributed to only one year.

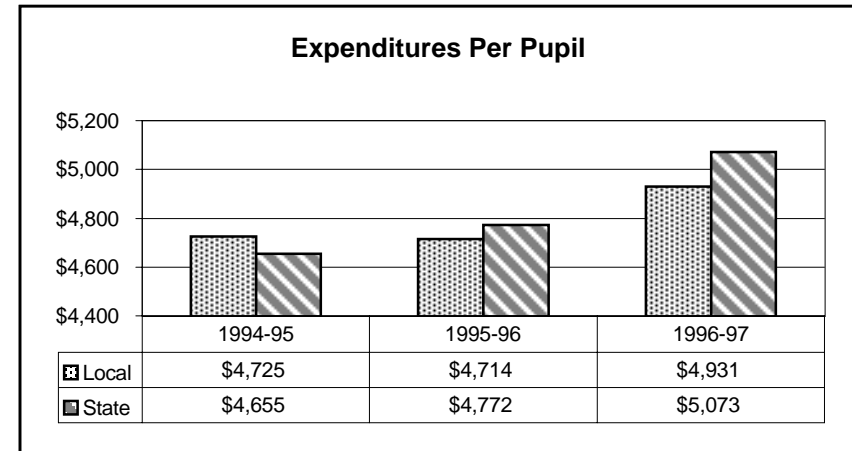
# Orleans Parish Financial Profile

District Revenue by Source									
Revenue Source	1994-95			1995-96			1996-97		
	Amount	% of District Total	State Average %	Amount	% of District Total	State Average %	Amount	% of District Total	State Average %
Local	\$137,506,998	34.2%	35.2%	\$142,887,989	34.9%	36.8%	\$150,703,720	35.4%	37.4%
State	\$202,423,613	50.3%	52.8%	\$203,352,503	49.6%	50.9%	\$207,846,219	48.8%	50.8%
Federal	\$62,487,681	15.5%	12.1%	\$63,533,603	15.5%	12.3%	\$67,623,985	15.9%	11.8%
<b>Total</b>	<b>\$402,418,292</b>	<b>100.0%</b>	<b>100.0%</b>	<b>\$409,774,095</b>	<b>100.0%</b>	<b>100.0%</b>	<b>\$426,173,924</b>	<b>100.0%</b>	<b>100.0%</b>

Adjusted October 1 Student Membership		
1994-95	1995-96	1996-97
82,434	82,096	81,728

Revenues Per Pupil			
	1994-95	1995-96	1996-97
Local	\$4,882	\$4,991	\$5,215
State Average	\$4,848	\$4,981	\$5,296

Teacher Salaries			
Year	Local Beginning Salary	Local Average Salary	State Average Salary
1994-95	\$21,006	\$31,774	\$26,566
1995-96	\$21,006	\$31,742	\$26,800
1996-97	\$22,680	\$34,032	\$29,025



District Expenditures by Category									
Expenditure Category	1994-95			1995-96			1996-97		
	Amount	% of District Total	State Average %	Amount	% of District Total	State Average %	Amount	% of District Total	State Average %
Instructional Expenditures	\$271,466,510	71.5%	68.1%	\$268,515,009	71.5%	68.0%	\$281,274,265	71.5%	68.2%
Non-Instructional Expenditures	\$108,392,736	28.5%	31.9%	\$107,254,685	28.5%	32.0%	\$112,345,199	28.5%	31.8%
<b>Subtotal</b>	<b>\$379,859,246</b>	<b>100.0%</b>	<b>100.0%</b>	<b>\$375,769,694</b>	<b>100.0%</b>	<b>100.0%</b>	<b>\$393,619,464</b>	<b>100.0%</b>	<b>100.0%</b>
Facility Acquisition & Construction Services	\$9,637,152			\$11,218,042			\$9,342,695		
<b>Total Expenditures (excluding debt services)</b>	<b>\$389,496,398</b>			<b>\$386,987,736</b>			<b>\$402,962,159</b>		

## Notes:

1. District financial data may be adjusted as a result of audits conducted by the Louisiana Department of Education.
2. Percentages may not total to 100% due to rounding.
3. Revenue per pupil and operating expenditure per pupil are based on adjusted October 1 funded student membership.

# District Indicator Summary Results

## School Characteristics

### Schools in Orleans Parish

		Schools in Orleans Parish					
		1991-92	1992-93	1993-94	1994-95	1995-96	1996-97
Orleans Parish							
October 1 Membership		80,577	80,750	81,391	81,995	81,812	81,777
Number of Faculty		5,045	5,088	4,951	4,952	4,954	4,976



# District Indicator Summary Results

## *Student Participation*

Student Attendance						
	1991-92	1992-93 <sup>1</sup>	1993-94	1994-95	1995-96 <sup>2</sup>	1996-97
<b>Percent of Student Attendance</b>						
<i>Elementary Schools</i>	~	~	92.58	92.92	93.06	92.85
<i>Middle/Jr. High Schools</i>	~	~	85.08	87.53	87.19	87.57
<i>High Schools</i>	~	~	84.56	85.12	84.30	85.81
<i>Combination Schools</i>	~	~	~	~	~	87.40
<i>All Schools</i>	88.82	88.89	89.41	90.05	89.80	90.16

Student Dropouts													
		1991-92		1992-93 <sup>3</sup>		1993-94		1994-95		1995-96		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>Student Dropouts</b>													
Grade 7		5.51	341	2.39	162	5.28	309	2.01	127	6.23	398	6.34	405
Grade 8		7.66	417	2.83	165	5.08	266	2.26	134	7.24	464	5.64	351
Grade 9		11.70	781	6.53	471	11.04	806	6.86	521	14.32	1,096	12.26	931
Grade 10		8.97	463	4.00	223	9.45	487	6.40	380	13.65	845	13.13	794
Grade 11		9.99	432	4.02	190	10.29	435	6.77	326	12.57	666	11.11	584
Grade 12		8.73	333	2.61	107	7.21	297	5.51	239	15.61	705	12.40	598

<sup>1</sup> A standard attendance definition was piloted statewide in 1992-93 and implemented statewide in 1993-94; hence, prior years' data may not be comparable.

<sup>2</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

<sup>3</sup> In 1992-93, Louisiana was in transition to the federal reporting calendar; hence, prior years' data may not be comparable.

~ = Unavailable Data

# District Indicator Summary Results

## Student Participation (Continued)

Students Suspended and Expelled		Students Suspended and Expelled											
		1991-92		1992-93		1993-94		1994-95		1995-96 <sup>1</sup>		1996-97	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Elementary Schools													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.26	126
	Suspended (Out of School)	~	~	~	~	4.27	1,995	1.93	901	2.36	1,225	4.40	2,150
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	~	~	~	~	0.37	172	0.19	89	0.05	24	0.28	138
Middle/Jr. High Schools													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.70	78
	Suspended (Out of School)	~	~	~	~	25.23	2,663	14.20	1,542	10.83	1,222	16.44	1,840
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	~	~	~	~	4.92	519	3.02	328	0.89	100	2.62	293
High Schools													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.56	140
	Suspended (Out of School)	~	~	~	~	21.32	4,719	11.54	2,856	9.89	2,521	13.63	3,436
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	~	~	~	~	2.63	581	2.17	538	0.44	111	1.86	468
Combination Schools													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	~	~	~	~	~	~	~	~	~	~	9.62	5
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	~	~	~	~	~	~	~	~	~	~	0.00	0
All Schools													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.41	344
	Suspended (Out of School)	11.68	9,329	10.73	8,834	11.82	9,377	6.44	5,299	5.64	4,962	8.76	7,423
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	1.04	833	1.03	844	1.60	1,272	1.16	955	0.27	235	1.06	898

# District Indicator Summary Results

## *Student Achievement*

		Percent of Students Passing CRT and Number of Students Tested											
		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>1</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>Criterion-referenced Test (CRT) Results - Grade 03</b>													
	Language Arts	78	6,142	78	6,216	81	6,397	80	6,337	82	6,650	83	6,220
	Mathematics	72	6,119	74	6,185	77	6,357	77	6,308	79	6,628	80	6,225
<b>Criterion-referenced Test (CRT) Results - Grade 05</b>													
	Language Arts	74	5,864	75	5,744	78	5,654	80	5,721	79	6,155	78	6,100
	Mathematics	72	5,859	72	5,736	79	5,627	79	5,717	81	6,142	79	6,151
<b>Criterion-referenced Test (CRT) Results - Grade 07</b>													
	Language Arts	66	5,111	72	5,184	73	5,162	72	5,194	79	5,183	77	5,206
	Mathematics	59	5,083	62	5,145	63	5,175	67	5,173	72	4,921	70	5,248
<b>Graduation Exit Exam (GEE) Results</b>													
	Language Arts	73	3,865	77	3,956	73	4,103	71	4,477	69	4,459	69	4,375
	Mathematics	57	3,854	61	3,949	56	4,094	61	4,462	63	4,446	62	4,371
	Written Composition	76	3,619	84	3,836	77	3,964	85	4,250	84	4,255	85	4,140
	Science	72	3,333	73	3,379	82	3,431	72	3,627	69	3,900	71	3,886
	Social Studies	75	3,347	79	3,394	84	3,421	81	3,613	84	3,901	79	3,898

<sup>1</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

# District Indicator Summary Results

## *Student Achievement (Continued)*

		Percent of Students by National Quarters and Median Percentile Rank California Achievement Test (CAT/5)					
		1991-92	1992-93 <sup>2</sup>	1993-94	1994-95	1995-96 <sup>1</sup>	1996-97
<b>Norm-referenced Test (NRT) Results - Grade 04</b>							
	Fourth Quarter	~	14.7	17.2	17.4	18.8	19.1
	Third Quarter	~	19.2	19.1	18.5	20.5	21.6
	Second Quarter	~	27.0	26.1	25.8	24.7	24.2
	First Quarter	~	39.1	37.5	38.3	36.0	35.2
	Median Percentile Rank	~	34.7	37.1	36.4	39.4	40.4
<b>Norm-referenced Test (NRT) Results - Grade 06</b>							
	Fourth Quarter	~	11.3	12.9	14.2	14.9	16.4
	Third Quarter	~	16.1	17.4	18.9	18.8	20.0
	Second Quarter	~	28.0	27.1	27.3	26.0	25.7
	First Quarter	~	44.6	42.6	39.6	40.3	37.9
	Median Percentile Rank	~	29.6	32.0	34.8	33.9	38.0
<b>Norm-referenced Test (NRT) Results - Grade 08</b>							
	Fourth Quarter	~	~	~	~	~	12.8
	Third Quarter	~	~	~	~	~	18.6
	Second Quarter	~	~	~	~	~	29.5
	First Quarter	~	~	~	~	~	39.2
	Median Percentile Rank	~	~	~	~	~	33.4

<sup>1</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

<sup>2</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years data are not presented.

~ = Unavailable Data

# District Indicator Summary Results

## *College Readiness*

American College Test (ACT) Results					
<b>1991-92</b>	<b>1992-93</b>	<b>1993-94</b>	<b>1994-95</b>	<b>1995-96</b>	<b>1996-97</b>
Average Composite Score	17.3	17.5	17.5	17.3	17.2

First-time College Freshmen Performance											
1991-92		1992-93		1993-94		1994-95		1995-96		1996-97	
Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
	~		2,936		2,849		2,998		3,267		3,562
~	~	30.82	905	46.16	1,315	39.09	1,172	34.74	1,135	32.14	1,145
~	~	71.82	650	73.61	968	64.59	757	62.47	709	63.40	726

<sup>1</sup> Represents graduates from the previous school year.

~ = Unavailable Data

# *Part 2. School Characteristics*

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Faculty with a Master's Degree or Higher.....	2-19
Class Size Characteristics .....	2-25

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**Table 1**  
*Schools in Orleans Parish*

		1991-92	1992-93	1993-94	1994-95	1995-96	1996-97
<b>036001</b>	<b>Abrams, Ray, Elementary School</b>						
	Grade Structure	P,K-5,S	K-5,S	K-5,S	P,K-5	K-5	K-5
	October 1 Membership	573	501	408	564	535	565
	Number of Faculty	41	38	36	39	39	43
<b>036002</b>	<b>Abramson, Marion, Senior High School</b>						
	Grade Structure	9-12,S	9-12,S	9-12,S	9-12	9-12	9-12
	October 1 Membership	1,462	1,407	1,519	1,697	1,814	1,666
	Number of Faculty	104	108	96	99	100	96
<b>036003</b>	<b>Allen, Henry W., Elementary School</b>						
	Grade Structure	P,K-6,S	K-6,S	P,K-6,S	K-6	K-6	K-6
	October 1 Membership	621	602	630	632	628	625
	Number of Faculty	41	40	39	42	42	42
<b>036005</b>	<b>Audubon Montessori School</b>						
	Grade Structure	K-8	K-8	K-8	K-8	K-8	K-8
	October 1 Membership	458	480	513	546	570	583
	Number of Faculty	31	35	39	40	35	35
<b>036006</b>	<b>Bauduit, Agnes L., Elementary School</b>						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5
	October 1 Membership	327	321	299	312	267	285
	Number of Faculty	25	23	23	24	24	27
<b>036007</b>	<b>Marshall, Thurgood School</b>						
	Grade Structure	7-8,S	7-8,S	7-8	7-8	7-8	7-8
	October 1 Membership	739	722	729	734	709	731
	Number of Faculty	43	43	43	43	44	45
<b>036008</b>	<b>Behrman, Martin, Elementary School</b>						
	Grade Structure	P,K-6,S	P,K-6,S	P,K-6,S	K-6	K-6	K-6
	October 1 Membership	944	934	960	863	893	908
	Number of Faculty	61	55	62	62	61	53
	Category	~	~	Elementary	Elementary	Elementary	Elementary

~ = Unavailable Data      S = Special Education      P = Pre-kindergarten      NG = Nongraded

**Table 1**  
*Schools in Orleans Parish*

		<b>1991-92</b>	<b>1992-93</b>	<b>1993-94</b>	<b>1994-95</b>	<b>1995-96</b>	<b>1996-97</b>
<b>036009</b>	<b>Bell, Andrew J., Junior High School</b>						
	Grade Structure	7-9,S	7-9,S	7-9,S	7-9	7-9	7-9
	October 1 Membership	1,068	1,092	984	992	945	887
	Number of Faculty	60	67	64	62	64	52
	Category	~	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
<b>036011</b>	<b>Bethune, Mary Accelerated School</b>						
	Grade Structure	P,K-6,S	P,K-6,S	P,K-6,S	P,K-6	K-6	K-6
	October 1 Membership	301	294	342	313	269	280
	Number of Faculty	26	25	27	26	26	26
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036012</b>	<b>Bienville Elementary School</b>						
	Grade Structure	K-6,S	K-6,S	K-6,S	P,K-6	K-6	K-6
	October 1 Membership	331	323	335	391	376	392
	Number of Faculty	27	28	26	32	34	34
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036013</b>	<b>DeBore, Etienne, Elementary School</b>						
	Grade Structure	P,K-6,S	P,K-6,S	P,K-6,S	K-6	K-6	K-6
	October 1 Membership	869	957	925	902	811	790
	Number of Faculty	52	59	57	57	54	55
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036014</b>	<b>Bradley, Stuart R., Elementary School</b>						
	Grade Structure	P,K-6,S	P,K-6,S	P,K-6,S	P,K-6	K-6	K-6
	October 1 Membership	652	678	742	740	707	709
	Number of Faculty	47	48	48	48	51	48
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036015</b>	<b>Capdau, P.A., Junior High School</b>						
	Grade Structure	7-9,S	7-9,S	7-9,S	7-9	7-9	7-9
	October 1 Membership	639	689	691	752	599	627
	Number of Faculty	39	41	44	49	46	39
	Category	~	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
<b>036016</b>	<b>Carver, G.W., Senior High School</b>						
	Grade Structure	7-12,S	7-12,S	7-12,S	7-12	7-12	7-12
	October 1 Membership	1,166	1,099	1,089	1,169	1,261	1,221
	Number of Faculty	88	89	82	83	83	80
	Category	~	~	High	High	High	High

~ = Unavailable Data      S = Special Education      P = Pre-kindergarten      NG = Nongraded



**Table 1**  
*Schools in Orleans Parish*

		<b>1991-92</b>	<b>1992-93</b>	<b>1993-94</b>	<b>1994-95</b>	<b>1995-96</b>	<b>1996-97</b>
<b>036018</b>	<b>Chester, Florence J., Elementary School</b>						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5
	October 1 Membership	478	462	411	461	414	429
	Number of Faculty	33	32	26	30	33	31
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036019</b>	<b>Parkview Fundamental Magnet School</b>						
	Grade Structure	P,K-6,S	P,K-6,S	P,K-6,S	P,K-6	K-6	K-6
	October 1 Membership	626	588	587	628	603	649
	Number of Faculty	41	42	42	44	48	39
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036020</b>	<b>Clark, Joseph S., Senior High School</b>						
	Grade Structure	9-12	9-12	9-12	9-12	9-12	9-12
	October 1 Membership	604	688	708	525	649	788
	Number of Faculty	41	44	42	41	38	43
	Category	~	~	High	High	High	High
<b>036021</b>	<b>Coghill, Mary D., Elementary School</b>						
	Grade Structure	P,K-6,S	P,K-6,S	P,K-6,S	P,K-6	K-6	K-6
	October 1 Membership	435	437	441	426	408	438
	Number of Faculty	33	33	32	33	34	35
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036022</b>	<b>Cohen, Walter L., High School</b>						
	Grade Structure	9-12,S	9-12,S	9-12,S	9-12	9-12	9-12
	October 1 Membership	970	1,015	1,009	1,078	1,120	1,070
	Number of Faculty	78	75	64	69	72	78
	Category	~	~	High	High	High	High
<b>036023</b>	<b>Colton, Charles J., Middle School</b>						
	Grade Structure	7-9,S	6-9,S	6-9,S	7-8	7-8	7-8
	October 1 Membership	742	776	844	619	694	653
	Number of Faculty	51	52	54	48	46	46
	Category	~	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
<b>036024</b>	<b>Tureaud, A.P. Elementary School</b>						
	Grade Structure	P,K-6,S	P,K-6,S	P,K-6,S	P,K-6	K-6	K-6
	October 1 Membership	442	449	469	453	385	365
	Number of Faculty	31	32	32	33	33	33
	Category	~	~	Elementary	Elementary	Elementary	Elementary

~ = Unavailable Data      S = Special Education      P = Pre-kindergarten      NG = Nongraded

**Table 1**  
*Schools in Orleans Parish*

		<b>1991-92</b>	<b>1992-93</b>	<b>1993-94</b>	<b>1994-95</b>	<b>1995-96</b>	<b>1996-97</b>
<b>036025</b>	<b>Craig, Joseph A., School</b>						
	Grade Structure	P,K-6,S	P,K-6,S	P,K-6,S	P,K-6	K-6	K-6
	October 1 Membership	636	648	614	609	562	519
	Number of Faculty	44	46	43	43	41	40
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036026</b>	<b>Crocker, Lawrence D., Elementary School</b>						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5
	October 1 Membership	805	817	869	869	693	687
	Number of Faculty	50	48	50	49	42	46
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036027</b>	<b>Crossman, A.D., Elementary School</b>						
	Grade Structure	P,K-6	P,K-6	P,K-6	P,K-6	K-6	K-6
	October 1 Membership	547	477	450	542	570	589
	Number of Faculty	30	27	26	32	36	37
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036028</b>	<b>Arthur Ashe School</b>						
	Grade Structure	~	~	~	~	6-12	2-5,7-9,11-12
	October 1 Membership	~	~	~	~	27	33
	Number of Faculty	~	~	~	~	12	14
	Category	~	~	~	~	High	Combination
<b>036029</b>	<b>Danneel, R.T., Elementary School</b>						
	Grade Structure	P,K-8,S	P,K-8,S	P,K-8,S	P,K-8	K-8	K-8
	October 1 Membership	339	323	285	309	350	373
	Number of Faculty	31	28	27	29	28	31
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036030</b>	<b>Morial, Ernest N. "Dutch" School</b>						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-6	K-5	K-5
	October 1 Membership	570	552	611	578	563	630
	Number of Faculty	43	42	39	39	40	44
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036032</b>	<b>Dibert, John, Elementary School</b>						
	Grade Structure	K-6,S	P,K-6,S	P,K-6,S	P,K-6	K-6	K-6
	October 1 Membership	405	424	413	416	388	398
	Number of Faculty	31	35	33	33	35	32
	Category	~	~	Elementary	Elementary	Elementary	Elementary

~ = Unavailable Data      S = Special Education      P = Pre-kindergarten      NG = Nongraded

**Table 1**  
*Schools in Orleans Parish*

		<b>1991-92</b>	<b>1992-93</b>	<b>1993-94</b>	<b>1994-95</b>	<b>1995-96</b>	<b>1996-97</b>
<b>036033</b>	<b>Dunbar, Paul L., Elementary School</b>						
	Grade Structure	P,K-6,S	P,K-6,S	P,K-7,S	P,K-8	K-8	K-8
	October 1 Membership	406	430	446	451	408	378
	Number of Faculty	33	34	30	31	33	33
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036035</b>	<b>Easton, Warren, Fundamental Sr High School</b>						
	Grade Structure	9-12,S	9-12,S	9-12,S	9-12	9-12	9-12
	October 1 Membership	1,342	1,423	1,410	1,498	1,507	1,534
	Number of Faculty	86	85	80	83	81	84
	Category	~	~	High	High	High	High
<b>036036</b>	<b>Edison, Thomas Alva, Elementary School</b>						
	Grade Structure	P,K-6,S	P,K-6,S	P,K-6,S	P,K-6	K-6	K-6
	October 1 Membership	1,063	1,053	1,066	958	885	925
	Number of Faculty	60	59	60	60	53	53
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036037</b>	<b>Edwards, Helen S., Elementary School</b>						
	Grade Structure	P,K-6,S	P,K-6,S	P,K-6,S	P,K-6	K-6	K-6
	October 1 Membership	930	865	850	815	696	745
	Number of Faculty	59	56	53	56	49	48
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036038</b>	<b>Eisenhower, Dwight D., Elementary School</b>						
	Grade Structure	K-6,S	K-6,S	P,K-6,S	K-6	K-6	K-6
	October 1 Membership	699	758	761	756	829	779
	Number of Faculty	41	43	43	44	47	47
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036040</b>	<b>Fischer, William J., Elementary School</b>						
	Grade Structure	P,K-6,S	P,K-6,S	P,K-6,S	P,K-6	K-6	K-6
	October 1 Membership	490	449	452	469	518	480
	Number of Faculty	32	30	32	30	31	35
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036041</b>	<b>Fisk-Howard Elementary School</b>						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5
	October 1 Membership	647	686	700	735	679	639
	Number of Faculty	48	48	45	53	55	49
	Category	~	~	Elementary	Elementary	Elementary	Elementary

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*Schools in Orleans Parish*

		<b>1991-92</b>	<b>1992-93</b>	<b>1993-94</b>	<b>1994-95</b>	<b>1995-96</b>	<b>1996-97</b>
<b>036042</b>	<b>Fortier, Alcee, High School</b>						
	Grade Structure	9-12,S	9-12,S	9-12,S	9-12	9-12	9-12
	October 1 Membership	1,085	1,132	1,231	1,303	1,450	1,221
	Number of Faculty	85	88	83	87	88	94
	Category	~	~	High	High	High	High
<b>036043</b>	<b>Franklin, Benjamin, Senior High School</b>						
	Grade Structure	9-12	9-12	9-12	9-12	9-12	9-12
	October 1 Membership	770	784	813	811	915	933
	Number of Faculty	70	69	69	70	63	69
	Category	~	~	High	High	High	High
<b>036044</b>	<b>Frantz, William, Elementary School</b>						
	Grade Structure	P,K-6,S	P,K-6,S	P,K-6,S	P,K-6	K-6	K-6
	October 1 Membership	496	507	532	537	503	499
	Number of Faculty	29	30	28	28	27	30
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036047</b>	<b>Oretha Castle Haley Elementary School</b>						
	Grade Structure	P,K-6,S	P,K-6,S	P,K-6,S	P,K-6	K-6	K-6
	October 1 Membership	891	855	845	826	825	831
	Number of Faculty	50	47	48	48	48	46
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036048</b>	<b>Gentilly Terrace Elementary School</b>						
	Grade Structure	K-6,S	K-6,S	K-6,S	K-6	K-6	K-6
	October 1 Membership	594	614	612	651	666	658
	Number of Faculty	38	38	36	41	38	40
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036049</b>	<b>Gordon, Jean, School</b>						
	Grade Structure	K-6,S	K-6,S	K-6,S	K-6	K-6	K-6
	October 1 Membership	595	635	657	652	643	651
	Number of Faculty	40	41	44	48	47	43
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036050</b>	<b>Green, S.J., Middle School</b>						
	Grade Structure	6-8,S	6-8	6-8,S	6-8	6-8	6-8
	October 1 Membership	550	608	635	593	581	531
	Number of Faculty	40	41	38	39	40	39
	Category	~	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High

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*Schools in Orleans Parish*

		<b>1991-92</b>	<b>1992-93</b>	<b>1993-94</b>	<b>1994-95</b>	<b>1995-96</b>	<b>1996-97</b>
<b>036051</b>	<b>Gregory, F.W., Junior High School</b>						
	Grade Structure	7-9,S	7-9,S	7-9,S	7-9	7-9	7-9
	October 1 Membership	1,056	950	996	938	1,011	1,150
	Number of Faculty	63	58	59	57	53	59
	Category	~	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
<b>036052</b>	<b>Guste, William J., Elementary School</b>						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5
	October 1 Membership	666	660	668	686	636	606
	Number of Faculty	45	49	45	43	43	40
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036053</b>	<b>Habans, Paul B., Elementary School</b>						
	Grade Structure	K-6,S	K-6,S	K-6,S	K-6	K-6	K-6
	October 1 Membership	543	549	552	601	575	579
	Number of Faculty	33	33	32	33	34	33
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036054</b>	<b>Hardin, Joseph A., School</b>						
	Grade Structure	P,K-6,S	P,K-6,S	P,K-6,S	P,K-6	K-6	K-6
	October 1 Membership	757	795	769	768	535	503
	Number of Faculty	47	49	48	49	41	35
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036056</b>	<b>Harte, Alice M., School</b>						
	Grade Structure	K-6,S	K-6,S	K-6,S	K-6	K-6	K-6
	October 1 Membership	849	892	927	939	883	876
	Number of Faculty	55	56	53	56	56	56
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036058</b>	<b>Henderson, Murray, Elementary School</b>						
	Grade Structure	P,K-6,S	P,K-6,S	P,K-6,S	P,K-6	K-6	K-6
	October 1 Membership	511	499	521	537	531	522
	Number of Faculty	38	37	34	28	39	38
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036059</b>	<b>Hoffman, John W., Elementary School</b>						
	Grade Structure	P,K-5,S	P,K-6,S	P,K-6,S	P,K-6	K-6	K-6
	October 1 Membership	384	422	457	441	364	326
	Number of Faculty	33	34	32	33	32	30
	Category	~	~	Elementary	Elementary	Elementary	Elementary

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<b>036060</b>	<b>Hynes, Edward, Elementary School</b>						
	Grade Structure	K-6,S	K-6,S	K-6,S	K-6	K-6	K-6
	October 1 Membership	834	831	868	874	849	852
	Number of Faculty	64	62	63	64	61	62
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036061</b>	<b>Jackson, Andrew, Elementary School</b>						
	Grade Structure	P,K-5,S	P,K-6,S	P,K-6,S	P,K-6	K-6	K-6
	October 1 Membership	362	414	386	393	364	376
	Number of Faculty	27	30	28	26	26	25
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036062</b>	<b>Johnson, James Weldon School</b>						
	Grade Structure	P,K-6,S	P,K-6,S	P,K-6,S	P,K-6	K-6	K-6
	October 1 Membership	359	348	371	417	317	273
	Number of Faculty	29	29	29	29	28	25
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036063</b>	<b>Jones, Valena C., Elementary School</b>						
	Grade Structure	P,K-6,S	P,K-6,S	P,K-6,S	P,K-6	K-6	K-6
	October 1 Membership	1,261	1,202	1,157	1,182	1,045	1,063
	Number of Faculty	70	68	66	69	65	69
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036064</b>	<b>Karr, Edna, Magnet School</b>						
	Grade Structure	7-11,S	7-12,S	7-12,S	7-12	7-12	7-12
	October 1 Membership	983	1,057	1,143	1,199	1,229	1,241
	Number of Faculty	73	77	69	73	72	76
	Category	~	~	High	High	High	High
<b>036065</b>	<b>Kennedy, John F., Senior High School</b>						
	Grade Structure	9-12,S	9-12,S	9-12,S	9-12	9-12	9-12
	October 1 Membership	1,123	1,205	1,333	1,529	1,456	1,494
	Number of Faculty	81	83	85	88	83	81
	Category	~	~	High	High	High	High
<b>036067</b>	<b>Lafayette Elementary School</b>						
	Grade Structure	P,K-6,S	P,K-6,S	P,K-6,S	P,K-6	K-6	K-6
	October 1 Membership	766	760	777	725	712	780
	Number of Faculty	52	46	44	42	43	44
	Category	~	~	Elementary	Elementary	Elementary	Elementary

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		1991-92	1992-93	1993-94	1994-95	1995-96	1996-97
<b>036068</b>	<b>Lafon, Thomy School</b>						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-6	K-5	K-5
	October 1 Membership	805	745	659	684	662	636
	Number of Faculty	49	48	45	44	37	38
<b>036069</b>	<b>Landry, L.B., High School</b>	~	~	Elementary	Elementary	Elementary	Elementary
	Grade Structure	7-12,S	7-12,S	7-12,S	7-12	7-12	7-12
	October 1 Membership	1,284	1,368	1,256	1,162	1,263	1,206
	Number of Faculty	89	96	82	79	82	80
<b>036070</b>	<b>Laurel Elementary School</b>	~	~	High	High	High	High
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5
	October 1 Membership	989	890	912	870	778	762
	Number of Faculty	60	52	55	51	46	47
<b>036071</b>	<b>Lawless Elementary School</b>	~	~	Elementary	Elementary	Elementary	Elementary
	Grade Structure	P,K-6,S	P,K-6,S	P,K-6,S	P,K-6	Closed	~
	October 1 Membership	537	480	472	447	Closed	~
	Number of Faculty	45	44	39	39	Closed	~
<b>036072</b>	<b>Lawless High School</b>	~	~	Elementary	Elementary	Closed	~
	Grade Structure	7-12,S	7-12,S	7-12,S	7-12	7-12	7-12
	October 1 Membership	1,235	1,227	1,175	1,231	1,287	1,250
	Number of Faculty	77	79	73	76	83	81
<b>036073</b>	<b>McNair, Ronald G. Elementary School</b>	~	~	High	High	High	High
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5
	October 1 Membership	370	342	356	370	291	328
	Number of Faculty	28	28	24	27	25	25
<b>036074</b>	<b>Lewis, James, Elementary School</b>	~	~	Elementary	Elementary	Elementary	Elementary
	Grade Structure	P,K-5,S	P,K-7,S	P,K-8,S	P,K-8	K-8	K-8
	October 1 Membership	363	471	525	507	559	635
	Number of Faculty	30	36	38	40	44	44
	Category	~	~	Elementary	Elementary	Elementary	Elementary

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<b>036075</b>	<b>Little Woods Elementary School</b>						
	Grade Structure	P,K-6,S	P,K-6,S	P,K-6,S	P,K-6	K-6	K-6
	October 1 Membership	1,057	976	1,018	1,100	1,052	1,067
	Number of Faculty	58	64	63	66	65	65
<b>036076</b>	<b>Live Oak Middle School</b>	~	~	Elementary	Elementary	Elementary	Elementary
	Grade Structure	6-8,S	6-8,S	6-8,S	6-8	6-8	6-8
	October 1 Membership	546	491	487	415	405	390
	Number of Faculty	43	43	41	39	34	35
<b>036077</b>	<b>Livingston Middle School</b>	~	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
	Grade Structure	6-8,S	6-8,S	6-8,S	6-8	6-8	6-8
	October 1 Membership	1,159	1,218	1,235	1,224	1,109	1,074
	Number of Faculty	77	80	82	69	66	66
<b>036078</b>	<b>Lockett, Johnson C., Elementary School</b>	~	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
	Grade Structure	P,K-6,S	P,K-6,S	P,K-6,S	P,K-6	K-6	K-6
	October 1 Membership	823	822	823	841	763	714
	Number of Faculty	48	51	53	53	49	45
<b>036079</b>	<b>Lusher Alternative Elementary School</b>	~	~	Elementary	Elementary	Elementary	Elementary
	Grade Structure	K-8	K-8	K-8	K-8	K-8	K-8
	October 1 Membership	836	888	959	963	1,003	1,023
	Number of Faculty	63	68	61	63	67	71
<b>036082</b>	<b>McDonogh #15 Creative Arts Magnet School</b>	~	~	Elementary	Elementary	Elementary	Elementary
	Grade Structure	P,K-6,S	P,K-6,S	P,K-7,S	P,K-8	K-8	K-8
	October 1 Membership	394	438	510	589	560	532
	Number of Faculty	27	31	29	36	33	28
<b>036083</b>	<b>Louis Armstrong Elementary School</b>	~	~	Elementary	Elementary	Elementary	Elementary
	Grade Structure	P,K-6,S	P,K-6,S	P,K-6,S	P,K-6	K-6	K-6
	October 1 Membership	641	673	621	654	573	555
	Number of Faculty	41	40	34	39	36	32
		~	~	Elementary	Elementary	Elementary	Elementary

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<b>036084</b>	<b>McDonogh #24 School</b>						
	Grade Structure	P,K-7,S	P,K-8,S	P,K-8,S	P,K-8	K-8	K-8
	October 1 Membership	318	340	338	302	310	276
	Number of Faculty	36	36	33	32	28	31
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036085</b>	<b>McDonogh #28 Junior High School</b>						
	Grade Structure	7-9,S	7-9,S	7-9,S	7-9	7-9	7-9
	October 1 Membership	450	480	448	499	522	572
	Number of Faculty	35	41	38	39	39	41
	Category	~	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
<b>036086</b>	<b>Jeff, Morris F.X. Elementary School</b>						
	Grade Structure	P,K-6,S	P,K-6,S	P,K-6,S	P,K-6	K-6	K-6
	October 1 Membership	401	401	416	421	412	375
	Number of Faculty	32	33	31	33	30	29
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036087</b>	<b>McDonogh #32 Elementary School</b>						
	Grade Structure	P,K-6,S	P,K-6,S	P,K-6,S	P,K-6	K-6	K-6
	October 1 Membership	752	693	705	624	552	609
	Number of Faculty	44	44	41	41	40	47
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036088</b>	<b>McDonogh #35 Senior High School</b>						
	Grade Structure	9-12	9-12	9-12	9-12	9-12	9-12
	October 1 Membership	1,274	1,170	1,165	1,140	1,135	1,165
	Number of Faculty	74	68	60	59	57	60
	Category	~	~	High	High	High	High
<b>036089</b>	<b>Jackson, Mahalia Elementary School</b>						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5
	October 1 Membership	514	525	517	511	436	450
	Number of Faculty	33	35	35	35	31	33
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036090</b>	<b>Myrtle Rosebella Banks</b>						
	Grade Structure	P,K-6,S	P,K-6,S	P,K-6,S	P,K-6	K-6	K-6
	October 1 Membership	411	383	365	360	314	286
	Number of Faculty	30	30	27	26	24	25
	Category	~	~	Elementary	Elementary	Elementary	Elementary

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<b>036091</b>	<b>McDonogh #39 Elementary School</b>						
	Grade Structure	K-6,S	K-6,S	K-6,S	K-6	K-6	K-6
	October 1 Membership	730	752	741	710	720	771
	Number of Faculty	46	47	45	44	44	46
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036092</b>	<b>McDonogh #40 Elementary School</b>						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-6	K-6	K-6
	October 1 Membership	402	421	415	369	335	310
	Number of Faculty	29	30	30	28	27	27
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036093</b>	<b>McDonogh #42 Elementary School</b>						
	Grade Structure	P,K-6,S	P,K-6,S	P,K-6,S	P,K-6	K-6	K-6
	October 1 Membership	667	658	606	613	561	545
	Number of Faculty	42	44	42	42	40	41
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036094</b>	<b>McDonogh #07 Elementary School</b>						
	Grade Structure	P,K-6,S	P,K-6,S	P,K-6,S	P,K-6	K-6	K-6
	October 1 Membership	345	337	277	228	220	217
	Number of Faculty	28	25	17	15	19	21
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036095</b>	<b>McDonogh, John, Senior High School</b>						
	Grade Structure	9-12,S	9-12,S	9-12,S	9-12	9-12	9-12
	October 1 Membership	1,023	997	948	1,028	1,362	1,307
	Number of Faculty	73	81	75	76	76	73
	Category	~	~	High	High	High	High
<b>036096</b>	<b>McMain Magnet Secondary School</b>						
	Grade Structure	7-12	7-12	7-12	7-12	7-12	7-12
	October 1 Membership	1,329	1,343	1,266	1,263	1,310	1,320
	Number of Faculty	90	86	81	83	81	82
	Category	~	~	High	High	High	High
<b>036097</b>	<b>Harriet Tubman Elementary School</b>						
	Grade Structure	P,K-6,S	P,K-6,S	P,K-6,S	P,K-6	K-6	K-6
	October 1 Membership	789	786	878	898	906	810
	Number of Faculty	49	50	51	47	51	52
	Category	~	~	Elementary	Elementary	Elementary	Elementary

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<b>036098</b>	<b>Nelson, Medard H., Elementary School</b>						
	Grade Structure	P,K-6,S	P,K-6,S	P,K-6,S	P,K-6	K-6	K-6
	October 1 Membership	700	714	745	748	765	737
	Number of Faculty	47	47	47	47	45	45
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036099</b>	<b>New Orleans Center for Creative Arts</b>						
	Grade Structure	~	~	~	~	7-8,10-12	7-12
	October 1 Membership	~	~	~	~	32	59
	Number of Faculty	~	~	~	~	27	28
	Category	~	~	~	~	High	High
<b>036102</b>	<b>Fredrick A. Douglass High School</b>						
	Grade Structure	9-12,S	9-12,S	9-12,S	9-12	9-12	9-12
	October 1 Membership	946	982	1,096	1,160	1,397	1,317
	Number of Faculty	71	72	73	77	78	80
	Category	~	~	High	High	High	High
<b>036103</b>	<b>Noble, J.B., Special School</b>						
	Grade Structure	~	~	~	~	6-9	6-9
	October 1 Membership	~	~	~	~	39	36
	Number of Faculty	~	~	~	~	14	13
	Category	~	~	~	~	Middle/Jr. High	Middle/Jr. High
<b>036104</b>	<b>Osborne, Mildred, School</b>						
	Grade Structure	K-6,S	K-7,S	K-8,S	K-8	K-8	K-8
	October 1 Membership	884	948	998	1,037	1,118	1,049
	Number of Faculty	55	54	57	58	61	60
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036105</b>	<b>Lorraine Hansberry Elementary School</b>						
	Grade Structure	P,K-6,S	P,K-6,S	P,K-6,S	P,K-6	K-6	K-6
	October 1 Membership	669	678	710	648	610	610
	Number of Faculty	44	43	42	41	44	40
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036106</b>	<b>Israel Meyer Augustine Middle School</b>						
	Grade Structure	6-8,S	6-8,S	6-8,S	6-8	6-8	6-8
	October 1 Membership	725	588	598	608	635	626
	Number of Faculty	45	44	45	39	43	44
	Category	~	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High

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**Table 1**  
*Schools in Orleans Parish*

		<b>1991-92</b>	<b>1992-93</b>	<b>1993-94</b>	<b>1994-95</b>	<b>1995-96</b>	<b>1996-97</b>
<b>036107</b>	<b>Phillips, E.H., Junior High School</b>						
	Grade Structure	6-9,S	6-9,S	5-9,S	6-9	6-9	6-9
	October 1 Membership	482	543	466	444	472	462
	Number of Faculty	44	45	46	41	41	38
	Category	~	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
<b>036108</b>	<b>Vorice Jackson Waters Elementary School</b>						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5
	October 1 Membership	614	652	686	682	649	642
	Number of Faculty	39	41	44	43	43	43
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036110</b>	<b>Rabouin Career Magnet High School</b>						
	Grade Structure	9-12,S	9-12,S	9-12,S	9-12	9-12	9-12
	October 1 Membership	636	651	649	699	783	777
	Number of Faculty	44	41	43	41	45	44
	Category	~	~	High	High	High	High
<b>036111</b>	<b>Rogers, William O., Elementary School</b>						
	Grade Structure	P,K-6,S	P,K-6,S	P,K-6,S	P,K-6	K-6	K-6
	October 1 Membership	403	403	398	380	345	343
	Number of Faculty	27	28	26	27	25	25
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036112</b>	<b>Rosenwald, Julius, Accelerated School</b>						
	Grade Structure	P,K-6,S	P,K-6,S	P,K-6,S	P,K-6	K-6	K-6
	October 1 Membership	674	668	676	660	594	623
	Number of Faculty	47	48	45	50	47	50
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036114</b>	<b>Schaumburg, H.C., Elementary School</b>						
	Grade Structure	P,K-6,S	P,K-6,S	P,K-6,S	P,K-6	K-6	K-6
	October 1 Membership	819	834	886	870	737	710
	Number of Faculty	50	51	49	49	48	47
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036116</b>	<b>Shaw, John A., Elementary School</b>						
	Grade Structure	P,K-6,S	P,K-6,S	P,K-6,S	P,K-6	K-6	K-6
	October 1 Membership	556	535	533	488	445	458
	Number of Faculty	38	37	34	36	30	33
	Category	~	~	Elementary	Elementary	Elementary	Elementary

~ = Unavailable Data      S = Special Education      P = Pre-kindergarten      NG = Nongraded

**Table 1**  
*Schools in Orleans Parish*

		<b>1991-92</b>	<b>1992-93</b>	<b>1993-94</b>	<b>1994-95</b>	<b>1995-96</b>	<b>1996-97</b>
<b>036117</b>	<b>Sherwood Forest Elementary School</b>						
	Grade Structure	P,K-6,S	P,K-6,S	P,K-6,S	P,K-6	K-6	K-6
	October 1 Membership	881	947	1,031	1,026	998	995
	Number of Faculty	59	63	63	63	66	65
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036120</b>	<b>Urban League Street Academy</b>						
	Grade Structure	~	~	~	~	8-12	7-12
	October 1 Membership	~	~	~	~	123	214
	Number of Faculty	~	~	~	~	7	7
	Category	~	~	~	~	High	High
<b>036121</b>	<b>Walker, O. Perry, School</b>						
	Grade Structure	9-12	9-12,S	7-12,S	7-12	7-12	7-12
	October 1 Membership	934	865	1,230	1,444	1,565	1,559
	Number of Faculty	68	62	69	83	83	78
	Category	~	~	High	High	High	High
<b>036122</b>	<b>Washington, Booker T., School</b>						
	Grade Structure	7-12,S	7-12,S	7-12,S	7-12	7-12	7-12
	October 1 Membership	851	1,014	834	747	944	909
	Number of Faculty	76	76	65	63	62	59
	Category	~	~	High	High	High	High
<b>036123</b>	<b>Washington, George, School</b>						
	Grade Structure	P,K-6,S	P,K-6,S	P,K-6,S	P,K-6	K-6	K-6
	October 1 Membership	939	883	828	813	801	761
	Number of Faculty	56	54	48	48	53	51
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036125</b>	<b>Wheatley, Phillis, Elementary School</b>						
	Grade Structure	P,K-6,S	P,K-6,S	P,K-6,S	P,K-6	K-6	K-6
	October 1 Membership	643	665	685	646	593	638
	Number of Faculty	42	42	41	41	40	40
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036126</b>	<b>Langston Hughes Elementary School</b>						
	Grade Structure	P,K-6,S	P,K-6,S	P,K-6,S	P,K-6	K-6	K-6
	October 1 Membership	461	452	463	468	419	413
	Number of Faculty	34	35	32	34	33	32
	Category	~	~	Elementary	Elementary	Elementary	Elementary

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**Table 1**  
*Schools in Orleans Parish*

		<b>1991-92</b>	<b>1992-93</b>	<b>1993-94</b>	<b>1994-95</b>	<b>1995-96</b>	<b>1996-97</b>
<b>036127</b>	<b>Wicker, Albert, Elementary School</b>						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5
	October 1 Membership	710	703	676	690	658	638
	Number of Faculty	46	43	43	45	42	42
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036128</b>	<b>Williams, Sylvanie F., School</b>						
	Grade Structure	P,K-5,S	P,K-6,S	P,K-6,S	P,K-6	K-6	K-6
	October 1 Membership	453	461	438	393	380	436
	Number of Faculty	32	32	31	29	31	32
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036129</b>	<b>Wilson, Andrew H., Elementary School</b>						
	Grade Structure	P,K-6,S	P,K-6,S	P,K-6,S	K-6	K-6	K-6
	October 1 Membership	608	582	580	581	528	522
	Number of Faculty	40	38	36	37	38	37
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036130</b>	<b>Woodson, Carter G., Middle School</b>						
	Grade Structure	6-8,S	6-8,S	6-8,S	6-8	6-8	6-8
	October 1 Membership	705	719	695	682	674	718
	Number of Faculty	44	53	52	45	49	47
	Category	~	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
<b>036131</b>	<b>Wright, Sophie B., Middle School</b>						
	Grade Structure	6-8,NG,S	6-8,S	6-8,S	6-8	6-8	6-8
	October 1 Membership	664	646	612	653	644	631
	Number of Faculty	44	48	48	46	43	44
	Category	~	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
<b>036135</b>	<b>New Orleans Free School</b>						
	Grade Structure	K-8	K-8	K-8	K-8	K-8	K-8
	October 1 Membership	301	319	308	299	300	316
	Number of Faculty	22	21	20	19	14	14
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036137</b>	<b>East New Orleans Educational Center</b>						
	Grade Structure	~	~	~	~	9-12	9-12
	October 1 Membership	~	~	~	~	64	60
	Number of Faculty	~	~	~	~	15	16
	Category	~	~	~	~	High	High

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**Table 1**  
*Schools in Orleans Parish*

		<b>1991-92</b>	<b>1992-93</b>	<b>1993-94</b>	<b>1994-95</b>	<b>1995-96</b>	<b>1996-97</b>
<b>036138</b>	<b>Williams, Fannie C. Middle School</b>						
	Grade Structure	6-8,S	6-8,S	6-8,S	6-8	6-8	6-8
	October 1 Membership	1,294	1,248	1,231	1,254	1,318	1,352
	Number of Faculty	79	78	75	76	79	78
	Category	~	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
<b>036148</b>	<b>Gaudet, Frances Elementary School</b>						
	Grade Structure	P,K-6,S	P,K-6,S	P,K-6,S	P,K-6	K-6	K-6
	October 1 Membership	1,033	1,018	1,009	983	1,033	1,043
	Number of Faculty	54	58	58	57	53	58
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036149</b>	<b>Moton, Robert R., Elementary School</b>						
	Grade Structure	P,K-6,S	P,K-6,S	P,K-6,S	K-6	K-6	K-6
	October 1 Membership	713	589	527	404	307	328
	Number of Faculty	46	39	39	32	24	24
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036152</b>	<b>Reed, Sarah Towels High School</b>						
	Grade Structure	9-12,S	9-12,S	9-12,S	9-12	9-12	9-12
	October 1 Membership	1,353	1,286	1,194	1,324	1,370	1,518
	Number of Faculty	77	81	73	67	77	74
	Category	~	~	High	High	High	High
<b>036157</b>	<b>Juvenile Alternative School</b>						
	Grade Structure	~	~	~	~	6-11	6-11
	October 1 Membership	~	~	~	~	116	121
	Number of Faculty	~	~	~	~	10	10
	Category	~	~	~	~	High	High
<b>036158</b>	<b>Lake Forest Montessori Magnet School</b>						
	Grade Structure	P,K-5	P,K-6	K-6	K-6	K-6	K-6
	October 1 Membership	359	378	343	348	361	359
	Number of Faculty	24	26	20	24	24	25
	Category	~	~	Elementary	Elementary	Elementary	Elementary
<b>036161</b>	<b>Franklin, Benjamin Elem. Math-Science Magnet</b>						
	Grade Structure	K-5	K-6	K-6	K-6	K-6	K-6
	October 1 Membership	256	326	361	389	368	362
	Number of Faculty	20	23	25	29	29	24
	Category	~	~	Elementary	Elementary	Elementary	Elementary

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**Table 1**  
*Schools in Orleans Parish*

		1991-92	1992-93	1993-94	1994-95	1995-96	1996-97
<b>036162</b>	<b>Ed. Support/Truancy Centers Alt. School</b>						
	Grade Structure	6-11	Closed	~	~	~	~
	October 1 Membership	106	Closed	~	~	~	~
	Number of Faculty	11	Closed	~	~	~	~
	Category	~	Closed	~	~	~	~
<b>036163</b>	<b>New Orleans Science and Mathematics HS</b>						
	Grade Structure	~	~	~	~	~	9-12
	October 1 Membership	~	~	~	~	~	133
	Number of Faculty	~	~	~	~	~	16
	Category	~	~	~	~	~	High
<b>036164</b>	<b>Dr. M.L.K. Elem. School for Science &amp; Tech.</b>						
	Grade Structure	~	~	~	~	K-6	K-6
	October 1 Membership	~	~	~	~	805	782
	Number of Faculty	~	~	~	~	52	53
	Category	~	~	~	~	Elementary	Elementary
<b>District</b>							
	October 1 Membership	80,577	80,750	81,391	81,995	81,812	81,777
	Number of Faculty	5,045	5,088	4,951	4,952	4,954	4,976

~ = Unavailable Data      S = Special Education      P = Pre-kindergarten      NG = Nongraded



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## Faculty with a Master's Degree or Higher

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Perhaps the most vital educational resource available to students is the school faculty. One indicator of faculty preparation is the level of academic training the staff has completed.

### Organization

Table 2, Faculty with a Master's Degree or Higher, presents the number and percent of faculty attaining a master's degree or higher. Data are presented for all faculty members in all schools in the district that receive a *Report Card*. Schools are presented in site code order. District and state totals are presented for comparison purposes.

### Data Presentation: *School Report Card*

The *School Report Card* displays the percent of faculty with a master's degree or higher.

### Definition

- *Faculty*—school-based instructional personnel. In addition to full-time classroom teachers, these individuals include principals,

assistant principals, guidance counselors, librarians, and other instructional staff (provided these individuals teach at least one class.)

### Method of Calculation

The formula used to compute the percentage of faculty who have a master's degree or higher is presented below. Itinerant staff members who are employed at multiple school sites are counted at each school in which they teach, but are counted only once in district and state percentages.

### Data Sources

*Site-based personnel*—district-reported data from the *Annual School Report*.

*Faculty degree status*—district-reported data from the *Annual School Report*; LDE Teacher Certification Database.

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### Formula Used to Calculate Percent of Faculty with a Master's Degree or Higher

$$\begin{array}{l} \text{Percent of Faculty} \\ \text{with a Master's Degree} \\ \text{or Higher} \end{array} = \frac{\text{Number of Faculty with a Master's Degree or Higher}}{\text{Total Number of Faculty at All Education Levels}} \times 100$$

**Table 2**  
*Faculty with a Master's Degree or Higher*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96</b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036001	Abrams, Ray, Elementary School	43.90	18	42.11	16	47.22	17	48.72	19	47.37	18	46.51	20
036002	Abramson, Marion, Senior High School	47.12	49	40.74	44	44.68	42	42.27	41	44.33	43	44.57	41
036003	Allen, Henry W., Elementary School	25.64	10	26.32	10	32.43	12	34.15	14	29.27	12	34.15	14
036005	Audubon Montessori School	48.28	14	45.45	15	50.00	16	41.03	16	50.00	16	53.13	17
036006	Bauduit, Agnes L., Elementary School	33.33	8	36.36	8	40.91	9	39.13	9	45.45	10	42.31	11
036007	Marshall, Thurgood School	51.16	22	53.49	23	48.84	21	46.51	20	43.18	19	42.22	19
036008	Behrman, Martin, Elementary School	47.54	29	50.00	27	50.00	31	48.39	30	43.33	26	45.28	24
036009	Bell, Andrew J., Junior High School	36.67	22	33.33	22	30.16	19	35.48	22	35.94	23	36.54	19
036011	Bethune, Mary Accelerated School	30.77	8	20.00	5	18.52	5	26.92	7	28.00	7	23.08	6
036012	Bienville Elementary School	37.04	10	39.29	11	38.46	10	37.50	12	30.30	10	33.33	11
036013	DeBore, Etienne, Elementary School	40.00	20	38.60	22	40.00	22	36.36	20	38.46	20	37.74	20
036014	Bradley, Stuart R., Elementary School	23.91	11	34.04	16	34.04	16	27.66	13	23.53	12	22.92	11
036015	Capdau, P.A., Junior High School	53.85	21	46.34	19	45.45	20	53.06	26	52.17	24	48.72	19
036016	Carver, G.W., Senior High School	31.33	26	35.29	30	35.90	28	35.00	28	33.75	27	39.24	31
036018	Chester, Florence J., Elementary School	40.63	13	35.48	11	36.00	9	30.00	9	33.33	11	32.26	10
036019	Parkview Fundamental Magnet School	35.14	13	35.14	13	48.65	18	56.41	22	53.49	23	47.37	18
036020	Clark, Joseph S., Senior High School	30.77	12	28.57	12	30.00	12	30.77	12	27.78	10	29.27	12
036021	Coghill, Mary D., Elementary School	37.50	12	37.50	12	41.94	13	51.52	17	50.00	17	48.57	17
036022	Cohen, Walter L., High School	48.68	37	46.58	34	55.74	34	52.24	35	54.17	39	48.00	36
036023	Colton, Charles J., Middle School	41.18	21	36.54	19	46.30	25	47.92	23	41.30	19	41.30	19
036024	Tureaud, A.P. Elementary School	41.94	13	37.50	12	31.25	10	27.27	9	41.94	13	35.48	11
036025	Craig, Joseph A., School	46.51	20	46.67	21	53.49	23	50.00	21	45.00	18	44.74	17
036026	Crocker, Lawrence D., Elementary School	34.69	17	29.79	14	27.08	13	35.42	17	31.71	13	33.33	15
036027	Crossman, A.D., Elementary School	50.00	15	44.44	12	42.31	11	37.50	12	38.89	14	36.11	13
036028	Arthur Ashe School	~	~	~	~	~	~	~	~	36.36	4	30.77	4
036029	Danneel, R.T., Elementary School	51.61	16	50.00	14	57.69	15	51.72	15	40.74	11	43.33	13
036030	Morial, Ernest N. "Dutch" School	44.19	19	40.48	17	43.59	17	48.72	19	55.00	22	56.82	25
036032	Dibert, John, Elementary School	43.33	13	48.48	16	53.13	17	56.25	18	47.06	16	51.61	16
036033	Dunbar, Paul L., Elementary School	30.30	10	26.47	9	33.33	10	32.26	10	33.33	11	33.33	11
036035	Easton, Warren, Fundamental Sr High School	41.86	36	41.18	35	51.90	41	54.32	44	48.15	39	46.91	38
036036	Edison, Thomas Alva, Elementary School	40.68	24	33.90	20	31.67	19	40.00	24	41.18	21	41.51	22
036037	Edwards, Helen S., Elementary School	28.81	17	33.93	19	39.62	21	33.93	19	40.00	18	37.50	18
036038	Eisenhower, Dwight D., Elementary School	37.50	15	35.71	15	33.33	14	34.88	15	39.13	18	41.30	19
036040	Fischer, William J., Elementary School	40.63	13	46.67	14	56.25	18	63.33	19	50.00	14	36.36	12
036041	Fisk-Howard Elementary School	56.82	25	54.55	24	52.50	21	48.94	23	46.94	23	32.56	14
036042	Fortier, Alcee, High School	35.37	29	35.29	30	38.75	31	41.67	35	43.02	37	43.48	40

~ = Unavailable Data

**Table 2**  
*Faculty with a Master's Degree or Higher*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96</b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036043	Franklin, Benjamin, Senior High School	90.00	63	91.30	63	86.96	60	82.86	58	87.30	55	76.81	53
036044	Frantz, William, Elementary School	44.83	13	46.67	14	60.71	17	64.29	18	66.67	18	70.00	21
036047	Oretha Castle Haley Elementary School	34.69	17	32.61	15	36.17	17	38.30	18	35.42	17	34.78	16
036048	Gentilly Terrace Elementary School	42.11	16	43.24	16	45.71	16	57.50	23	56.76	21	55.00	22
036049	Gordon, Jean, School	51.28	20	57.50	23	60.47	26	59.57	28	60.87	28	55.81	24
036050	Green, S.J., Middle School	32.50	13	26.83	11	34.21	13	30.77	12	37.50	15	33.33	13
036051	Gregory, F.W., Junior High School	57.14	36	58.62	34	64.41	38	61.40	35	60.38	32	52.54	31
036052	Guste, William J., Elementary School	20.45	9	18.75	9	15.91	7	19.05	8	25.64	10	18.92	7
036053	Habans, Paul B., Elementary School	39.39	13	45.45	15	43.75	14	48.48	16	47.06	16	39.39	13
036054	Hardin, Joseph A., School	23.40	11	24.49	12	27.08	13	32.65	16	36.59	15	37.14	13
036056	Harte, Alice M., School	46.30	25	50.91	28	52.83	28	53.57	30	50.00	28	51.79	29
036058	Henderson, Murray, Elementary School	26.32	10	32.43	12	32.35	11	39.29	11	28.21	11	23.68	9
036059	Hoffman, John W., Elementary School	42.42	14	41.18	14	46.88	15	48.48	16	48.39	15	46.67	14
036060	Hynes, Edward, Elementary School	48.44	31	51.61	32	53.97	34	51.56	33	57.38	35	53.23	33
036061	Jackson, Andrew, Elementary School	37.04	10	43.33	13	42.86	12	38.46	10	38.46	10	28.00	7
036062	Johnson, James Weldon School	28.57	8	21.43	6	25.00	7	21.43	6	28.00	7	21.74	5
036063	Jones, Valena C., Elementary School	35.71	25	38.24	26	39.39	26	38.24	26	31.25	20	33.33	23
036064	Karr, Edna, Magnet School	46.58	34	42.86	33	50.72	35	52.78	38	49.30	35	46.67	35
036065	Kennedy, John F., Senior High School	54.55	42	46.25	37	48.15	39	44.05	37	50.00	40	50.00	39
036067	Lafayette Elementary School	55.77	29	60.87	28	59.09	26	54.76	23	53.49	23	45.45	20
036068	Lafon, Thomy School	26.53	13	31.25	15	37.78	17	34.88	15	38.89	14	26.32	10
036069	Landry, L.B., High School	49.43	43	42.55	40	50.62	41	46.75	36	42.50	34	42.86	33
036070	Laurel Elementary School	20.00	12	19.23	10	18.18	10	25.49	13	23.81	10	26.19	11
036071	Lawless Elementary School	31.11	14	34.09	15	33.33	13	41.03	16	Closed	Closed	~	~
036072	Lawless High School	39.19	29	40.79	31	43.66	31	47.95	35	45.00	36	44.87	35
036073	McNair, Ronald G. Elementary School	44.44	12	55.56	15	56.52	13	53.85	14	54.55	12	43.48	10
036074	Lewis, James, Elementary School	40.00	12	33.33	12	47.37	18	50.00	20	43.18	19	40.91	18
036075	Little Woods Elementary School	49.12	28	46.03	29	41.94	26	43.08	28	47.62	30	42.19	27
036076	Live Oak Middle School	48.84	21	44.19	19	36.59	15	53.85	21	50.00	17	42.86	15
036077	Livingston Middle School	50.65	39	55.00	44	51.22	42	47.83	33	46.97	31	51.52	34
036078	Lockett, Johnson C., Elementary School	33.33	16	39.22	20	41.51	22	28.30	15	31.11	14	20.00	9
036079	Lusher Alternative Elementary School	42.86	27	36.76	25	48.33	29	53.97	34	58.21	39	56.34	40
036082	McDonogh #15 Creative Arts Magnet School	53.85	14	40.00	12	50.00	14	42.86	15	43.75	14	50.00	14
036083	Louis Armstrong Elementary School	27.50	11	30.00	12	38.24	13	30.77	12	32.35	11	25.00	8
036084	McDonogh #24 School	50.00	18	42.86	15	43.75	14	43.75	14	46.43	13	38.71	12
036085	McDonogh #28 Junior High School	54.29	19	46.34	19	57.89	22	51.28	20	48.72	19	46.34	19

~ = Unavailable Data

**Table 2**  
*Faculty with a Master's Degree or Higher*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96</b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036086	Jeff, Morris F.X. Elementary School	37.50	12	33.33	11	29.03	9	21.21	7	17.24	5	28.57	8
036087	McDonogh #32 Elementary School	38.64	17	34.88	15	42.50	17	37.50	15	45.00	18	36.17	17
036088	McDonogh #35 Senior High School	55.41	41	58.82	40	63.33	38	66.10	39	73.68	42	61.67	37
036089	Jackson, Mahalia Elementary School	39.39	13	26.47	9	32.35	11	40.00	14	35.48	11	30.30	10
036090	Myrtle Rosebella Banks	23.33	7	26.67	8	37.04	10	42.31	11	37.50	9	43.48	10
036091	McDonogh #39 Elementary School	41.30	19	38.30	18	36.36	16	30.23	13	30.23	13	36.96	17
036092	McDonogh #40 Elementary School	34.48	10	40.00	12	43.33	13	46.43	13	51.85	14	55.56	15
036093	McDonogh #42 Elementary School	23.81	10	31.82	14	38.10	16	35.71	15	30.00	12	31.71	13
036094	McDonogh #07 Elementary School	39.29	11	44.00	11	35.29	6	33.33	5	33.33	6	33.33	7
036095	McDonogh, John, Senior High School	47.14	33	48.72	38	54.17	39	50.68	37	45.21	33	40.58	28
036096	McMain Magnet Secondary School	50.00	45	52.33	45	58.02	47	61.45	51	61.73	50	67.07	55
036097	Harriet Tubman Elementary School	39.58	19	42.86	21	50.00	25	50.00	23	48.00	24	44.23	23
036098	Nelson, Medard H., Elementary School	41.30	19	45.65	21	46.81	22	47.83	22	45.45	20	50.00	22
036099	New Orleans Center for Creative Arts	~	~	~	~	~	~	~	~	81.48	22	67.86	19
036102	Fredrick A. Douglass High School	46.48	33	41.67	30	41.10	30	38.96	30	37.66	29	36.71	29
036103	Noble, J.B., Special School	~	~	~	~	~	~	~	~	50.00	7	53.85	7
036104	Osborne, Mildred, School	35.19	19	36.54	19	36.36	20	35.71	20	31.15	19	29.31	17
036105	Lorraine Hansberry Elementary School	34.09	15	34.88	15	40.48	17	48.78	20	50.00	21	50.00	20
036106	Israel Meyer Augustine Middle School	28.89	13	29.55	13	33.33	15	33.33	13	37.21	16	29.55	13
036107	Phillips, E.H., Junior High School	40.91	18	37.78	17	39.13	18	34.15	14	29.27	12	28.95	11
036108	Vorice Jackson Waters Elementary School	34.21	13	35.00	14	36.36	16	39.53	17	32.50	13	29.27	12
036110	Rabouin Career Magnet High School	52.63	20	50.00	17	55.26	21	40.54	15	45.00	18	36.84	14
036111	Rogers, William O., Elementary School	37.04	10	35.71	10	38.46	10	40.74	11	36.00	9	40.00	10
036112	Rosenwald, Julius, Accelerated School	19.57	9	27.08	13	26.67	12	28.00	14	28.57	12	26.09	12
036114	Schaumburg, H.C., Elementary School	48.00	24	50.98	26	51.02	25	48.98	24	48.94	23	43.48	20
036116	Shaw, John A., Elementary School	42.11	16	45.95	17	52.94	18	47.22	17	46.43	13	45.16	14
036117	Sherwood Forest Elementary School	32.20	19	41.27	26	38.71	24	35.48	22	38.46	25	41.94	26
036120	Urban League Street Academy	~	~	~	~	~	~	~	~	57.14	4	71.43	5
036121	Walker, O. Perry, School	41.54	27	39.66	23	40.00	26	39.24	31	39.24	31	35.53	27
036122	Washington, Booker T., School	38.03	27	36.62	26	38.98	23	36.84	21	38.60	22	32.69	17
036123	Washington, George, School	28.57	16	29.63	16	35.42	17	34.04	16	37.25	19	38.00	19
036125	Wheatley, Phillis, Elementary School	54.76	23	57.14	24	60.98	25	58.54	24	54.05	20	56.76	21
036126	Langston Hughes Elementary School	47.06	16	37.14	13	50.00	16	52.94	18	54.55	18	56.25	18
036127	Wicker, Albert, Elementary School	28.89	13	33.33	14	31.71	13	34.09	15	41.03	16	40.00	16
036128	Williams, Sylvanie F., School	43.75	14	37.50	12	41.94	13	41.38	12	35.48	11	31.25	10
036129	Wilson, Andrew H., Elementary School	23.08	9	21.62	8	25.00	9	27.78	10	32.43	12	29.73	11

~ = Unavailable Data

**Table 2**  
*Faculty with a Master's Degree or Higher*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96</b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036130	Woodson, Carter G., Middle School	38.64	17	41.51	22	46.15	24	42.22	19	36.73	18	34.04	16
036131	Wright, Sophie B., Middle School	29.55	13	29.17	14	39.58	19	34.78	16	25.58	11	29.55	13
036135	New Orleans Free School	35.00	7	23.81	5	40.00	8	36.84	7	50.00	7	35.71	5
036137	East New Orleans Educational Center	~	~	~	~	~	~	~	~	26.67	4	37.50	6
036138	Williams, Fannie C. Middle School	54.43	43	53.85	42	56.00	42	59.21	45	50.63	40	47.44	37
036148	Gaudet, Frances Elementary School	49.06	26	40.35	23	38.60	22	39.29	22	34.62	18	32.76	19
036149	Moton, Robert R., Elementary School	23.91	11	20.51	8	25.64	10	28.13	9	45.45	10	31.82	7
036152	Reed, Sarah Towels High School	51.95	40	48.75	39	49.32	36	49.25	33	50.00	38	48.61	35
036157	Juvenile Alternative School	~	~	~	~	~	~	~	~	30.00	3	30.00	3
036158	Lake Forest Montessori Magnet School	30.43	7	28.00	7	31.58	6	26.09	6	34.78	8	41.67	10
036161	Franklin, Benjamin Elem. Math-Science Magnet	40.00	8	34.78	8	54.17	13	57.14	16	57.14	16	50.00	12
036162	Ed. Support/Truancy Centers Alt. School	36.36	4	Closed	Closed	~	~	~	~	~	~	~	~
036163	New Orleans Science and Mathematics HS	~	~	~	~	~	~	~	~	~	~	68.75	11
036164	Dr. M.L.K. Elem. School for Science & Tech.	~	~	~	~	~	~	~	~	40.38	21	35.85	19
<b>District</b>		40.67	2,019	39.98	2,000	43.14	2,096	42.82	2,084	42.77	2,063	41.01	1,995
<b>State</b>		44.12	21,824	43.62	21,927	43.57	22,111	42.53	21,844	42.20	21,854	41.55	21,556

~ = Unavailable Data



Small classes generally allow more time for pupil-teacher interaction and therefore are instrumental in promoting student learning, especially at the lower elementary grades. In recognition of that fact, the Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels (*Bulletin 741*). The maximum enrollment in grades K-3 is 26 students, while that in grades 4-12 is 33 students. The limits do not apply to activity classes such as physical education, chorus, and band.

### Organization

Tables 3a, 3b, 3c, and 3d (Class Size Characteristics for Elementary, Middle/Junior High, High, and Combination Schools, respectively) present the number and percentage of classes that fall within various class size ranges. Data are presented for all schools in the district that receive a *Report Card*, with schools presented by category and in site code order. District and state percentages are presented for comparison of all schools. Since 1993-94, district and state percentages based on school category also have been provided.

The *District Composite Report* presents class size information for grades K-12 in three ranges: 1-20, 21-26, and 27 or more students.

### Data Presentation: *School Report Card*

The *1996-97 School Report Card* provides 1996-97 class size information for grades K-12 by three ranges: 1-20, 21-26, and 27+. Category percentages are provided for comparison purposes.

### Definition

- *Class*—a grouping of children under the primary supervision and instruction of an individual teacher for all or part of the instructional day, as reported for the purposes of the *Annual School Report* (ASR) and identifiable by a specific ASR course code.

### Method of Calculation

The following criterion was applied to *Annual School Report* (ASR) data to determine which classes should be included/excluded from the class size calculations:

- Activity classes (which have a maximum allowable student count greater than 33) are excluded because their inclusion in the computation would skew the results.

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### Formulas Used to Calculate Percent of Classes in Each of the Specific Class Size Ranges

$$\frac{\text{Percent of Classes in Specific Class Size Range}}{\text{Total Number of Classes}} = \frac{\text{Number of Classes in Specific Class Size Range}}{\text{Total Number of Classes}} \times 100^*$$

\*Note: Due to school categorization, the numerator and denominator will vary. For example, Percent of Classes in Elementary Schools in Specific Class Size Range = (Number of Classes in Elementary Schools in Specific Class Size Range / Total Number of Classes in Elementary Schools) X 100.

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## Data Source

District-reported data from the *Annual School Report* (ASR).

### References

Franklin, B.J. and Glascock, C.H. (1994, November). School configuration: Which configuration is best? Paper presented at the annual meeting of the Mid-South Educational Research Association, Nashville, Tenn.

Louisiana Department of Education, *Louisiana Handbook for School Administrators* (Bulletin 741), Baton Rouge, La.

*LDE researchers have explored the relationship between school configuration and Report Card indicators related to student participation and testing. Middle school students perform significantly lower in grades 6 and 7 for all indicators than grades 6 and 7 students in elementary or combination (K-12) schools (Franklin and Glascock, 1994).*



**Table 3a: Class Size Characteristics**  
*Elementary Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96</b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036001</b>	<b>Abrams, Ray, Elementary School</b>												
	Class Size Range 1 - 20	0.00	0	0.00	0	14.29	3	4.76	1	0.00	0	4.17	1
	Class Size Range 21 - 26	71.43	15	75.00	15	85.71	18	71.43	15	65.00	13	79.17	19
	Class Size Range 27 or more	28.57	6	25.00	5	0.00	0	23.81	5	35.00	7	16.67	4
<b>036003</b>	<b>Allen, Henry W., Elementary School</b>												
	Class Size Range 1 - 20	0.00	0	0.00	0	0.00	0	0.00	0	18.18	6	16.13	5
	Class Size Range 21 - 26	70.00	21	70.00	21	75.00	21	67.57	25	36.36	12	54.84	17
	Class Size Range 27 or more	30.00	9	30.00	9	25.00	7	32.43	12	45.45	15	29.03	9
<b>036005</b>	<b>Audubon Montessori School</b>												
	Class Size Range 1 - 20	20.00	9	50.00	24	33.33	10	24.24	8	19.35	6	13.33	4
	Class Size Range 21 - 26	77.78	35	45.83	22	56.67	17	45.45	15	61.29	19	66.67	20
	Class Size Range 27 or more	2.22	1	4.17	2	10.00	3	30.30	10	19.35	6	20.00	6
<b>036006</b>	<b>Bauduit, Agnes L., Elementary School</b>												
	Class Size Range 1 - 20	6.25	1	0.00	0	16.67	2	0.00	0	0.00	0	14.29	2
	Class Size Range 21 - 26	62.50	10	71.43	10	58.33	7	72.73	8	81.82	9	78.57	11
	Class Size Range 27 or more	31.25	5	28.57	4	25.00	3	27.27	3	18.18	2	7.14	1
<b>036008</b>	<b>Behrman, Martin, Elementary School</b>												
	Class Size Range 1 - 20	16.28	7	2.38	1	12.50	5	8.51	4	0.00	0	3.23	1
	Class Size Range 21 - 26	67.44	29	73.81	31	60.00	24	78.72	37	66.67	26	70.97	22
	Class Size Range 27 or more	16.28	7	23.81	10	27.50	11	12.77	6	33.33	13	25.81	8
<b>036011</b>	<b>Bethune, Mary Accelerated School</b>												
	Class Size Range 1 - 20	6.67	1	28.57	4	15.38	2	16.67	2	8.33	1	25.00	3
	Class Size Range 21 - 26	80.00	12	50.00	7	61.54	8	50.00	6	75.00	9	75.00	9
	Class Size Range 27 or more	13.33	2	21.43	3	23.08	3	33.33	4	16.67	2	0.00	0
<b>036012</b>	<b>Bienville Elementary School</b>												
	Class Size Range 1 - 20	0.00	0	0.00	0	62.50	10	0.00	0	25.00	4	29.41	5
	Class Size Range 21 - 26	63.64	7	63.64	7	25.00	4	69.23	9	56.25	9	52.94	9
	Class Size Range 27 or more	36.36	4	36.36	4	12.50	2	30.77	4	18.75	3	17.65	3
<b>036013</b>	<b>DeBore, Etienne, Elementary School</b>												
	Class Size Range 1 - 20	2.22	1	0.00	0	11.32	6	5.00	2	11.36	5	1.96	1
	Class Size Range 21 - 26	60.00	27	50.00	23	49.06	26	50.00	20	45.45	20	68.63	35
	Class Size Range 27 or more	37.78	17	50.00	23	39.62	21	45.00	18	43.18	19	29.41	15
<b>036014</b>	<b>Bradley, Stuart R., Elementary School</b>												
	Class Size Range 1 - 20	0.00	0	0.00	0	5.88	2	0.00	0	7.14	2	4.00	1
	Class Size Range 21 - 26	79.31	23	68.00	17	58.82	20	67.86	19	64.29	18	60.00	15
	Class Size Range 27 or more	20.69	6	32.00	8	35.29	12	32.14	9	28.57	8	36.00	9

~ = Unavailable Data

**Table 3a: Class Size Characteristics**  
*Elementary Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96</b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036018</b>	<b>Chester, Florence J., Elementary School</b>												
	Class Size Range 1 - 20	0.00	0	0.00	0	15.00	3	0.00	0	0.00	0	0.00	0
	Class Size Range 21 - 26	72.22	13	77.78	14	55.00	11	70.59	12	70.59	12	80.00	12
	Class Size Range 27 or more	27.78	5	22.22	4	30.00	6	29.41	5	29.41	5	20.00	3
<b>036019</b>	<b>Parkview Fundamental Magnet School</b>												
	Class Size Range 1 - 20	26.47	9	9.68	3	27.59	8	18.52	5	16.13	5	7.14	2
	Class Size Range 21 - 26	52.94	18	58.06	18	44.83	13	55.56	15	58.06	18	53.57	15
	Class Size Range 27 or more	20.59	7	32.26	10	27.59	8	25.93	7	25.81	8	39.29	11
<b>036021</b>	<b>Coghill, Mary D., Elementary School</b>												
	Class Size Range 1 - 20	5.26	1	0.00	0	15.00	3	0.00	0	6.25	1	15.00	3
	Class Size Range 21 - 26	52.63	10	52.38	11	50.00	10	64.29	9	62.50	10	50.00	10
	Class Size Range 27 or more	42.11	8	47.62	10	35.00	7	35.71	5	31.25	5	35.00	7
<b>036024</b>	<b>Tureaud, A.P. Elementary School</b>												
	Class Size Range 1 - 20	21.05	4	22.22	4	35.00	7	30.00	6	41.18	7	26.67	4
	Class Size Range 21 - 26	63.16	12	50.00	9	60.00	12	50.00	10	35.29	6	46.67	7
	Class Size Range 27 or more	15.79	3	27.78	5	5.00	1	20.00	4	23.53	4	26.67	4
<b>036025</b>	<b>Craig, Joseph A., School</b>												
	Class Size Range 1 - 20	0.00	0	21.43	6	34.48	10	14.29	4	0.00	0	0.00	0
	Class Size Range 21 - 26	80.00	20	57.14	16	55.17	16	78.57	22	92.31	24	78.95	15
	Class Size Range 27 or more	20.00	5	21.43	6	10.34	3	7.14	2	7.69	2	21.05	4
<b>036026</b>	<b>Crocker, Lawrence D., Elementary School</b>												
	Class Size Range 1 - 20	2.78	1	2.94	1	10.81	4	2.78	1	7.69	2	17.14	6
	Class Size Range 21 - 26	69.44	25	58.82	20	48.65	18	61.11	22	69.23	18	51.43	18
	Class Size Range 27 or more	27.78	10	38.24	13	40.54	15	36.11	13	23.08	6	31.43	11
<b>036027</b>	<b>Crossman, A.D., Elementary School</b>												
	Class Size Range 1 - 20	24.00	6	21.74	5	26.32	5	24.00	6	0.00	0	0.00	0
	Class Size Range 21 - 26	52.00	13	52.17	12	42.11	8	48.00	12	61.90	13	65.22	15
	Class Size Range 27 or more	24.00	6	26.09	6	31.58	6	28.00	7	38.10	8	34.78	8
<b>036029</b>	<b>Danneel, R.T., Elementary School</b>												
	Class Size Range 1 - 20	30.43	14	38.10	8	65.00	13	7.69	1	50.00	11	27.78	5
	Class Size Range 21 - 26	28.26	13	42.86	9	35.00	7	61.54	8	45.45	10	61.11	11
	Class Size Range 27 or more	41.30	19	19.05	4	0.00	0	30.77	4	4.55	1	11.11	2
<b>036030</b>	<b>Morial, Ernest N. "Dutch" School</b>												
	Class Size Range 1 - 20	14.81	4	9.09	2	9.52	2	10.00	2	0.00	0	4.17	1
	Class Size Range 21 - 26	74.07	20	68.18	15	71.43	15	65.00	13	75.00	15	62.50	15
	Class Size Range 27 or more	11.11	3	22.73	5	19.05	4	25.00	5	25.00	5	33.33	8

~ = Unavailable Data

**Table 3a: Class Size Characteristics**  
*Elementary Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96</b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036032</b>	<b>Dibert, John, Elementary School</b>												
	Class Size Range 1 - 20	40.00	10	38.71	12	11.76	2	25.00	7	6.67	1	0.00	0
	Class Size Range 21 - 26	40.00	10	35.48	11	64.71	11	39.29	11	53.33	8	55.56	10
	Class Size Range 27 or more	20.00	5	25.81	8	23.53	4	35.71	10	40.00	6	44.44	8
<b>036033</b>	<b>Dunbar, Paul L., Elementary School</b>												
	Class Size Range 1 - 20	0.00	0	5.88	1	11.76	2	0.00	0	35.00	7	22.22	4
	Class Size Range 21 - 26	78.95	15	58.82	10	52.94	9	70.59	12	40.00	8	33.33	6
	Class Size Range 27 or more	21.05	4	35.29	6	35.29	6	29.41	5	25.00	5	44.44	8
<b>036036</b>	<b>Edison, Thomas Alva, Elementary School</b>												
	Class Size Range 1 - 20	0.00	0	0.00	0	5.00	2	0.00	0	3.03	1	0.00	0
	Class Size Range 21 - 26	63.41	26	63.89	23	62.50	25	63.89	23	60.61	20	68.75	22
	Class Size Range 27 or more	36.59	15	36.11	13	32.50	13	36.11	13	36.36	12	31.25	10
<b>036037</b>	<b>Edwards, Helen S., Elementary School</b>												
	Class Size Range 1 - 20	13.56	8	37.14	13	42.11	16	25.00	11	0.00	0	0.00	0
	Class Size Range 21 - 26	69.49	41	60.00	21	57.89	22	75.00	33	65.38	17	62.96	17
	Class Size Range 27 or more	16.95	10	2.86	1	0.00	0	0.00	0	34.62	9	37.04	10
<b>036038</b>	<b>Eisenhower, Dwight D., Elementary School</b>												
	Class Size Range 1 - 20	8.11	6	16.22	6	21.21	7	12.82	5	19.05	8	14.29	6
	Class Size Range 21 - 26	31.08	23	59.46	22	57.58	19	61.54	24	42.86	18	47.62	20
	Class Size Range 27 or more	60.81	45	24.32	9	21.21	7	25.64	10	38.10	16	38.10	16
<b>036040</b>	<b>Fischer, William J., Elementary School</b>												
	Class Size Range 1 - 20	4.35	1	7.14	1	22.22	4	8.33	1	0.00	0	12.50	2
	Class Size Range 21 - 26	82.61	19	92.86	13	55.56	10	91.67	11	68.75	11	56.25	9
	Class Size Range 27 or more	13.04	3	0.00	0	22.22	4	0.00	0	31.25	5	31.25	5
<b>036041</b>	<b>Fisk-Howard Elementary School</b>												
	Class Size Range 1 - 20	20.00	10	8.11	3	21.05	8	14.29	5	11.43	4	7.32	3
	Class Size Range 21 - 26	60.00	30	75.68	28	55.26	21	62.86	22	60.00	21	58.54	24
	Class Size Range 27 or more	20.00	10	16.22	6	23.68	9	22.86	8	28.57	10	34.15	14
<b>036044</b>	<b>Frantz, William, Elementary School</b>												
	Class Size Range 1 - 20	0.00	0	0.00	0	20.00	4	0.00	0	21.05	4	0.00	0
	Class Size Range 21 - 26	76.47	13	81.25	13	50.00	10	62.50	10	52.63	10	61.11	11
	Class Size Range 27 or more	23.53	4	18.75	3	30.00	6	37.50	6	26.32	5	38.89	7
<b>036047</b>	<b>Oretha Castle Haley Elementary School</b>												
	Class Size Range 1 - 20	7.69	3	8.11	3	10.00	4	8.57	3	7.50	3	10.81	4
	Class Size Range 21 - 26	58.97	23	59.46	22	57.50	23	54.29	19	55.00	22	54.05	20
	Class Size Range 27 or more	33.33	13	32.43	12	32.50	13	37.14	13	37.50	15	35.14	13

~ = Unavailable Data

**Table 3a: Class Size Characteristics**  
*Elementary Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96</b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036048</b>	<b>Gentilly Terrace Elementary School</b>												
	Class Size Range 1 - 20	12.12	4	2.70	1	12.50	5	0.00	0	0.00	0	0.00	0
	Class Size Range 21 - 26	66.67	22	40.54	15	47.50	19	56.41	22	48.39	15	51.72	15
	Class Size Range 27 or more	21.21	7	56.76	21	40.00	16	43.59	17	51.61	16	48.28	14
<b>036049</b>	<b>Gordon, Jean, School</b>												
	Class Size Range 1 - 20	6.38	3	4.26	2	11.76	6	0.00	0	4.26	2	24.14	7
	Class Size Range 21 - 26	31.91	15	34.04	16	31.37	16	38.30	18	34.04	16	44.83	13
	Class Size Range 27 or more	61.70	29	61.70	29	56.86	29	61.70	29	61.70	29	31.03	9
<b>036052</b>	<b>Guste, William J., Elementary School</b>												
	Class Size Range 1 - 20	32.35	11	38.89	14	22.86	8	19.44	7	14.81	4	6.90	2
	Class Size Range 21 - 26	67.65	23	61.11	22	77.14	27	52.78	19	59.26	16	79.31	23
	Class Size Range 27 or more	0.00	0	0.00	0	0.00	0	27.78	10	25.93	7	13.79	4
<b>036053</b>	<b>Habans, Paul B., Elementary School</b>												
	Class Size Range 1 - 20	22.22	6	22.22	6	4.55	1	8.70	2	0.00	0	4.17	1
	Class Size Range 21 - 26	66.67	18	62.96	17	86.36	19	69.57	16	77.27	17	87.50	21
	Class Size Range 27 or more	11.11	3	14.81	4	9.09	2	21.74	5	22.73	5	8.33	2
<b>036054</b>	<b>Hardin, Joseph A., School</b>												
	Class Size Range 1 - 20	0.00	0	0.00	0	9.09	3	6.45	2	13.04	3	21.05	4
	Class Size Range 21 - 26	65.38	17	65.63	21	51.52	17	90.32	28	60.87	14	63.16	12
	Class Size Range 27 or more	34.62	9	34.38	11	39.39	13	3.23	1	26.09	6	15.79	3
<b>036056</b>	<b>Harte, Alice M., School</b>												
	Class Size Range 1 - 20	2.50	1	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
	Class Size Range 21 - 26	67.50	27	64.10	25	58.82	20	58.82	20	66.67	22	57.14	20
	Class Size Range 27 or more	30.00	12	35.90	14	41.18	14	41.18	14	33.33	11	42.86	15
<b>036058</b>	<b>Henderson, Murray, Elementary School</b>												
	Class Size Range 1 - 20	13.04	3	5.56	1	19.05	4	0.00	0	5.00	1	16.67	4
	Class Size Range 21 - 26	82.61	19	77.78	14	66.67	14	90.00	9	90.00	18	70.83	17
	Class Size Range 27 or more	4.35	1	16.67	3	14.29	3	10.00	1	5.00	1	12.50	3
<b>036059</b>	<b>Hoffman, John W., Elementary School</b>												
	Class Size Range 1 - 20	25.00	4	26.32	5	31.82	7	47.83	11	45.45	10	0.00	0
	Class Size Range 21 - 26	68.75	11	52.63	10	59.09	13	47.83	11	36.36	8	100.00	15
	Class Size Range 27 or more	6.25	1	21.05	4	9.09	2	4.35	1	18.18	4	0.00	0
<b>036060</b>	<b>Hynes, Edward, Elementary School</b>												
	Class Size Range 1 - 20	5.45	6	5.00	5	14.84	19	17.97	23	7.00	7	12.24	12
	Class Size Range 21 - 26	58.18	64	37.00	37	48.44	62	52.34	67	57.00	57	58.16	57
	Class Size Range 27 or more	36.36	40	58.00	58	36.72	47	29.69	38	36.00	36	29.59	29

~ = Unavailable Data

**Table 3a: Class Size Characteristics**  
*Elementary Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96</b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036061</b>	<b>Jackson, Andrew, Elementary School</b>												
	Class Size Range 1 - 20	8.33	1	23.53	4	37.50	6	35.71	5	0.00	0	7.14	1
	Class Size Range 21 - 26	91.67	11	76.47	13	56.25	9	50.00	7	76.92	10	64.29	9
	Class Size Range 27 or more	0.00	0	0.00	0	6.25	1	14.29	2	23.08	3	28.57	4
<b>036062</b>	<b>Johnson, James Weldon School</b>												
	Class Size Range 1 - 20	0.00	0	0.00	0	14.29	2	0.00	0	33.33	4	40.00	4
	Class Size Range 21 - 26	88.24	15	73.33	11	78.57	11	76.92	10	33.33	4	40.00	4
	Class Size Range 27 or more	11.76	2	26.67	4	7.14	1	23.08	3	33.33	4	20.00	2
<b>036063</b>	<b>Jones, Valena C., Elementary School</b>												
	Class Size Range 1 - 20	0.00	0	2.33	1	8.33	4	0.00	0	23.26	10	28.26	13
	Class Size Range 21 - 26	63.83	30	83.72	36	58.33	28	60.87	28	62.79	27	50.00	23
	Class Size Range 27 or more	36.17	17	13.95	6	33.33	16	39.13	18	13.95	6	21.74	10
<b>036067</b>	<b>Lafayette Elementary School</b>												
	Class Size Range 1 - 20	4.76	2	6.06	2	3.57	1	4.17	1	10.71	3	0.00	0
	Class Size Range 21 - 26	64.29	27	45.45	15	64.29	18	58.33	14	57.14	16	74.07	20
	Class Size Range 27 or more	30.95	13	48.48	16	32.14	9	37.50	9	32.14	9	25.93	7
<b>036068</b>	<b>Lafon, Thomy School</b>												
	Class Size Range 1 - 20	2.86	1	9.38	3	3.70	1	0.00	0	4.17	1	0.00	0
	Class Size Range 21 - 26	74.29	26	65.63	21	77.78	21	85.19	23	75.00	18	95.83	23
	Class Size Range 27 or more	22.86	8	25.00	8	18.52	5	14.81	4	20.83	5	4.17	1
<b>036070</b>	<b>Laurel Elementary School</b>												
	Class Size Range 1 - 20	5.56	2	17.86	5	16.22	6	3.33	1	0.00	0	0.00	0
	Class Size Range 21 - 26	86.11	31	64.29	18	81.08	30	90.00	27	76.92	20	73.08	19
	Class Size Range 27 or more	8.33	3	17.86	5	2.70	1	6.67	2	23.08	6	26.92	7
<b>036071</b>	<b>Lawless Elementary School</b>												
	Class Size Range 1 - 20	33.33	8	36.84	7	27.27	6	33.33	6	Closed	Closed	~	~
	Class Size Range 21 - 26	41.67	10	36.84	7	54.55	12	50.00	9	Closed	Closed	~	~
	Class Size Range 27 or more	25.00	6	26.32	5	18.18	4	16.67	3	Closed	Closed	~	~
<b>036073</b>	<b>McNair, Ronald G. Elementary School</b>												
	Class Size Range 1 - 20	0.00	0	12.50	2	14.29	2	14.29	2	53.33	8	7.69	1
	Class Size Range 21 - 26	100.00	16	68.75	11	85.71	12	64.29	9	46.67	7	92.31	12
	Class Size Range 27 or more	0.00	0	18.75	3	0.00	0	21.43	3	0.00	0	0.00	0
<b>036074</b>	<b>Lewis, James, Elementary School</b>												
	Class Size Range 1 - 20	11.76	2	0.00	0	16.00	4	5.00	1	8.70	2	4.17	1
	Class Size Range 21 - 26	88.24	15	100.00	21	44.00	11	70.00	14	30.43	7	41.67	10
	Class Size Range 27 or more	0.00	0	0.00	0	40.00	10	25.00	5	60.87	14	54.17	13

~ = Unavailable Data

**Table 3a: Class Size Characteristics**  
*Elementary Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96</b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036075</b>	<b>Little Woods Elementary School</b>												
	Class Size Range 1 - 20	16.33	8	2.44	1	14.00	7	11.11	5	8.89	4	4.65	2
	Class Size Range 21 - 26	63.27	31	63.41	26	50.00	25	62.22	28	73.33	33	79.07	34
	Class Size Range 27 or more	20.41	10	34.15	14	36.00	18	26.67	12	17.78	8	16.28	7
<b>036078</b>	<b>Lockett, Johnson C., Elementary School</b>												
	Class Size Range 1 - 20	0.00	0	3.57	1	12.50	4	3.57	1	3.70	1	0.00	0
	Class Size Range 21 - 26	67.86	19	60.71	17	59.38	19	75.00	21	66.67	18	73.08	19
	Class Size Range 27 or more	32.14	9	35.71	10	28.13	9	21.43	6	29.63	8	26.92	7
<b>036079</b>	<b>Lusher Alternative Elementary School</b>												
	Class Size Range 1 - 20	52.25	58	40.18	45	36.52	42	5.66	6	5.83	6	9.76	12
	Class Size Range 21 - 26	23.42	26	30.36	34	27.83	32	66.04	70	59.22	61	21.95	27
	Class Size Range 27 or more	24.32	27	29.46	33	35.65	41	28.30	30	34.95	36	68.29	84
<b>036082</b>	<b>McDonogh #15 Creative Arts Magnet School</b>												
	Class Size Range 1 - 20	17.65	3	0.00	0	31.03	9	9.76	4	8.33	2	0.00	0
	Class Size Range 21 - 26	64.71	11	61.11	11	31.03	9	29.27	12	50.00	12	55.56	10
	Class Size Range 27 or more	17.65	3	38.89	7	37.93	11	60.98	25	41.67	10	44.44	8
<b>036083</b>	<b>Louis Armstrong Elementary School</b>												
	Class Size Range 1 - 20	0.00	0	0.00	0	10.00	2	4.76	1	0.00	0	4.76	1
	Class Size Range 21 - 26	58.33	14	71.43	15	60.00	12	61.90	13	66.67	14	80.95	17
	Class Size Range 27 or more	41.67	10	28.57	6	30.00	6	33.33	7	33.33	7	14.29	3
<b>036084</b>	<b>McDonogh #24 School</b>												
	Class Size Range 1 - 20	40.00	8	17.65	3	16.67	2	40.00	8	40.00	6	15.38	2
	Class Size Range 21 - 26	30.00	6	29.41	5	58.33	7	45.00	9	46.67	7	61.54	8
	Class Size Range 27 or more	30.00	6	52.94	9	25.00	3	15.00	3	13.33	2	23.08	3
<b>036086</b>	<b>Jeff, Morris F.X. Elementary School</b>												
	Class Size Range 1 - 20	0.00	0	16.67	4	28.57	6	15.79	3	9.09	2	21.43	3
	Class Size Range 21 - 26	86.36	19	62.50	15	52.38	11	68.42	13	59.09	13	42.86	6
	Class Size Range 27 or more	13.64	3	20.83	5	19.05	4	15.79	3	31.82	7	35.71	5
<b>036087</b>	<b>McDonogh #32 Elementary School</b>												
	Class Size Range 1 - 20	11.43	4	15.63	5	26.67	8	18.52	5	16.67	6	2.63	1
	Class Size Range 21 - 26	65.71	23	53.13	17	56.67	17	62.96	17	61.11	22	73.68	28
	Class Size Range 27 or more	22.86	8	31.25	10	16.67	5	18.52	5	22.22	8	23.68	9
<b>036089</b>	<b>Jackson, Mahalia Elementary School</b>												
	Class Size Range 1 - 20	10.53	2	4.17	1	14.81	4	0.00	0	5.00	1	0.00	0
	Class Size Range 21 - 26	68.42	13	62.50	15	70.37	19	91.67	22	55.00	11	60.00	12
	Class Size Range 27 or more	21.05	4	33.33	8	14.81	4	8.33	2	40.00	8	40.00	8

~ = Unavailable Data

**Table 3a: Class Size Characteristics**  
*Elementary Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96</b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036090</b>	<b>Myrtle Rosebella Banks</b>												
	Class Size Range 1 - 20	45.45	10	50.00	11	47.37	9	14.29	2	35.71	5	46.15	6
	Class Size Range 21 - 26	50.00	11	45.45	10	47.37	9	71.43	10	57.14	8	53.85	7
	Class Size Range 27 or more	4.55	1	4.55	1	5.26	1	14.29	2	7.14	1	0.00	0
<b>036091</b>	<b>McDonogh #39 Elementary School</b>												
	Class Size Range 1 - 20	13.33	4	11.43	4	6.25	2	21.05	8	20.00	7	28.13	9
	Class Size Range 21 - 26	60.00	18	57.14	20	59.38	19	36.84	14	37.14	13	37.50	12
	Class Size Range 27 or more	26.67	8	31.43	11	34.38	11	42.11	16	42.86	15	34.38	11
<b>036092</b>	<b>McDonogh #40 Elementary School</b>												
	Class Size Range 1 - 20	0.00	0	5.88	1	42.11	8	0.00	0	0.00	0	7.14	1
	Class Size Range 21 - 26	66.67	12	52.94	9	36.84	7	71.43	10	61.54	8	71.43	10
	Class Size Range 27 or more	33.33	6	41.18	7	21.05	4	28.57	4	38.46	5	21.43	3
<b>036093</b>	<b>McDonogh #42 Elementary School</b>												
	Class Size Range 1 - 20	22.22	6	3.70	1	16.00	4	19.35	6	21.88	7	21.43	6
	Class Size Range 21 - 26	48.15	13	59.26	16	56.00	14	32.26	10	34.38	11	67.86	19
	Class Size Range 27 or more	29.63	8	37.04	10	28.00	7	48.39	15	43.75	14	10.71	3
<b>036094</b>	<b>McDonogh #07 Elementary School</b>												
	Class Size Range 1 - 20	5.26	1	16.67	2	9.09	1	22.22	2	9.09	1	27.27	3
	Class Size Range 21 - 26	73.68	14	50.00	6	72.73	8	44.44	4	54.55	6	72.73	8
	Class Size Range 27 or more	21.05	4	33.33	4	18.18	2	33.33	3	36.36	4	0.00	0
<b>036097</b>	<b>Harriet Tubman Elementary School</b>												
	Class Size Range 1 - 20	1.45	1	13.51	5	23.26	10	10.00	3	6.06	2	12.90	4
	Class Size Range 21 - 26	73.91	51	67.57	25	44.19	19	60.00	18	60.61	20	61.29	19
	Class Size Range 27 or more	24.64	17	18.92	7	32.56	14	30.00	9	33.33	11	25.81	8
<b>036098</b>	<b>Nelson, Medard H., Elementary School</b>												
	Class Size Range 1 - 20	6.12	3	8.00	4	2.63	1	7.84	4	5.88	2	5.88	2
	Class Size Range 21 - 26	87.76	43	64.00	32	52.63	20	66.67	34	64.71	22	82.35	28
	Class Size Range 27 or more	6.12	3	28.00	14	44.74	17	25.49	13	29.41	10	11.76	4
<b>036104</b>	<b>Osborne, Mildred, School</b>												
	Class Size Range 1 - 20	9.30	4	10.64	5	16.95	10	2.08	1	0.00	0	0.00	0
	Class Size Range 21 - 26	65.12	28	57.45	27	52.54	31	60.42	29	57.78	26	67.35	33
	Class Size Range 27 or more	25.58	11	31.91	15	30.51	18	37.50	18	42.22	19	32.65	16
<b>036105</b>	<b>Lorraine Hansberry Elementary School</b>												
	Class Size Range 1 - 20	0.00	0	0.00	0	10.71	3	4.00	1	0.00	0	0.00	0
	Class Size Range 21 - 26	73.08	19	68.00	17	53.57	15	64.00	16	66.67	16	64.00	16
	Class Size Range 27 or more	26.92	7	32.00	8	35.71	10	32.00	8	33.33	8	36.00	9

~ = Unavailable Data

**Table 3a: Class Size Characteristics**  
*Elementary Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96</b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036108</b>	<b>Vorice Jackson Waters Elementary School</b>												
	Class Size Range 1 - 20	25.00	6	0.00	0	11.54	3	4.17	1	14.29	4	0.00	0
	Class Size Range 21 - 26	58.33	14	82.61	19	73.08	19	75.00	18	71.43	20	69.23	18
	Class Size Range 27 or more	16.67	4	17.39	4	15.38	4	20.83	5	14.29	4	30.77	8
<b>036111</b>	<b>Rogers, William O., Elementary School</b>												
	Class Size Range 1 - 20	18.18	4	4.35	1	5.26	1	16.67	3	31.25	5	0.00	0
	Class Size Range 21 - 26	63.64	14	78.26	18	63.16	12	55.56	10	31.25	5	64.29	9
	Class Size Range 27 or more	18.18	4	17.39	4	31.58	6	27.78	5	37.50	6	35.71	5
<b>036112</b>	<b>Rosenwald, Julius, Accelerated School</b>												
	Class Size Range 1 - 20	18.64	11	10.64	5	9.62	5	4.55	1	9.09	2	7.41	2
	Class Size Range 21 - 26	23.73	14	29.79	14	55.77	29	77.27	17	54.55	12	66.67	18
	Class Size Range 27 or more	57.63	34	59.57	28	34.62	18	18.18	4	36.36	8	25.93	7
<b>036114</b>	<b>Schaumburg, H.C., Elementary School</b>												
	Class Size Range 1 - 20	0.00	0	0.00	0	2.94	1	5.71	2	9.38	3	3.33	1
	Class Size Range 21 - 26	65.63	21	87.88	29	64.71	22	54.29	19	53.13	17	66.67	20
	Class Size Range 27 or more	34.38	11	12.12	4	32.35	11	40.00	14	37.50	12	30.00	9
<b>036116</b>	<b>Shaw, John A., Elementary School</b>												
	Class Size Range 1 - 20	0.00	0	6.90	2	9.09	2	25.00	5	11.76	2	10.00	2
	Class Size Range 21 - 26	46.88	15	48.28	14	68.18	15	50.00	10	52.94	9	70.00	14
	Class Size Range 27 or more	53.13	17	44.83	13	22.73	5	25.00	5	35.29	6	20.00	4
<b>036117</b>	<b>Sherwood Forest Elementary School</b>												
	Class Size Range 1 - 20	20.00	7	18.92	7	17.39	8	22.45	11	13.95	6	19.15	9
	Class Size Range 21 - 26	54.29	19	56.76	21	52.17	24	51.02	25	65.12	28	55.32	26
	Class Size Range 27 or more	25.71	9	24.32	9	30.43	14	26.53	13	20.93	9	25.53	12
<b>036123</b>	<b>Washington, George, School</b>												
	Class Size Range 1 - 20	23.08	9	3.23	1	15.63	5	12.12	4	12.12	4	0.00	0
	Class Size Range 21 - 26	51.28	20	64.52	20	56.25	18	57.58	19	54.55	18	83.33	25
	Class Size Range 27 or more	25.64	10	32.26	10	28.13	9	30.30	10	33.33	11	16.67	5
<b>036125</b>	<b>Wheatley, Phillis, Elementary School</b>												
	Class Size Range 1 - 20	17.24	5	7.14	2	8.57	3	14.81	4	0.00	0	0.00	0
	Class Size Range 21 - 26	68.97	20	75.00	21	57.14	20	55.56	15	60.00	18	68.00	17
	Class Size Range 27 or more	13.79	4	17.86	5	34.29	12	29.63	8	40.00	12	32.00	8
<b>036126</b>	<b>Langston Hughes Elementary School</b>												
	Class Size Range 1 - 20	23.53	4	17.65	3	38.10	8	33.33	8	40.00	8	23.81	5
	Class Size Range 21 - 26	41.18	7	70.59	12	47.62	10	54.17	13	35.00	7	33.33	7
	Class Size Range 27 or more	35.29	6	11.76	2	14.29	3	12.50	3	25.00	5	42.86	9

~ = Unavailable Data



**Table 3a: Class Size Characteristics**  
*Elementary Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96</b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036127</b>	<b>Wicker, Albert, Elementary School</b>												
	Class Size Range 1 - 20	19.35	6	20.00	6	27.27	9	19.35	6	20.00	6	11.11	3
	Class Size Range 21 - 26	64.52	20	66.67	20	54.55	18	70.97	22	73.33	22	70.37	19
	Class Size Range 27 or more	16.13	5	13.33	4	18.18	6	9.68	3	6.67	2	18.52	5
<b>036128</b>	<b>Williams, Sylvania F., School</b>												
	Class Size Range 1 - 20	5.56	1	26.32	5	27.78	5	25.00	4	35.29	6	6.25	1
	Class Size Range 21 - 26	94.44	17	57.89	11	50.00	9	56.25	9	47.06	8	62.50	10
	Class Size Range 27 or more	0.00	0	15.79	3	22.22	4	18.75	3	17.65	3	31.25	5
<b>036129</b>	<b>Wilson, Andrew H., Elementary School</b>												
	Class Size Range 1 - 20	0.00	0	13.33	4	9.52	2	10.71	3	22.22	6	0.00	0
	Class Size Range 21 - 26	70.37	19	86.67	26	71.43	15	75.00	21	44.44	12	76.00	19
	Class Size Range 27 or more	29.63	8	0.00	0	19.05	4	14.29	4	33.33	9	24.00	6
<b>036135</b>	<b>New Orleans Free School</b>												
	Class Size Range 1 - 20	0.00	0	11.76	2	0.00	0	14.29	2	8.33	1	0.00	0
	Class Size Range 21 - 26	56.67	17	41.18	7	42.86	6	42.86	6	58.33	7	33.33	4
	Class Size Range 27 or more	43.33	13	47.06	8	57.14	8	42.86	6	33.33	4	66.67	8
<b>036148</b>	<b>Gaudet, Frances Elementary School</b>												
	Class Size Range 1 - 20	0.00	0	0.00	0	2.38	1	0.00	0	0.00	0	0.00	0
	Class Size Range 21 - 26	56.82	25	59.52	25	59.52	25	65.85	27	60.98	25	65.79	25
	Class Size Range 27 or more	43.18	19	40.48	17	38.10	16	34.15	14	39.02	16	34.21	13
<b>036149</b>	<b>Moton, Robert R., Elementary School</b>												
	Class Size Range 1 - 20	7.69	2	0.00	0	19.05	4	7.14	1	0.00	0	0.00	0
	Class Size Range 21 - 26	57.69	15	70.00	14	57.14	12	64.29	9	60.00	6	63.64	7
	Class Size Range 27 or more	34.62	9	30.00	6	23.81	5	28.57	4	40.00	4	36.36	4
<b>036158</b>	<b>Lake Forest Montessori Magnet School</b>												
	Class Size Range 1 - 20	5.56	1	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
	Class Size Range 21 - 26	94.44	17	100.00	19	100.00	20	100.00	20	94.74	18	71.43	15
	Class Size Range 27 or more	0.00	0	0.00	0	0.00	0	0.00	0	5.26	1	28.57	6
<b>036161</b>	<b>Franklin, Benjamin Elem. Math-Science Magnet</b>												
	Class Size Range 1 - 20	47.06	8	7.69	1	0.00	0	0.00	0	0.00	0	0.00	0
	Class Size Range 21 - 26	52.94	9	69.23	9	60.00	9	57.89	11	50.00	8	71.43	10
	Class Size Range 27 or more	0.00	0	23.08	3	40.00	6	42.11	8	50.00	8	28.57	4
<b>036164</b>	<b>Dr. M.L.K. Elem. School for Science &amp; Tech.</b>												
	Class Size Range 1 - 20	~	~	~	~	~	~	~	~	5.88	2	0.00	0
	Class Size Range 21 - 26	~	~	~	~	~	~	~	~	52.94	18	86.11	31
	Class Size Range 27 or more	~	~	~	~	~	~	~	~	41.18	14	13.89	5

~ = Unavailable Data

**Table 3a: Class Size Characteristics**  
*Elementary Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96</b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>District (Elementary Schools)</b>													
	Class Size Range 1 - 20	~	~	~	~	17.27	418	10.84	250	10.98	240	8.70	188
	Class Size Range 21 - 26	~	~	~	~	55.35	1,340	61.29	1,414	57.96	1,267	61.76	1,334
	Class Size Range 27 or more	~	~	~	~	27.39	663	27.87	643	31.06	679	29.54	638
<b>District (All Schools)</b>													
	Class Size Range 1 - 20	21.39	2,103	22.72	2,193	18.56	1,706	17.46	1,588	17.92	1,602	17.87	1,562
	Class Size Range 21 - 26	42.15	4,144	40.74	3,933	33.60	3,089	34.92	3,176	35.39	3,163	34.37	3,004
	Class Size Range 27 or more	36.46	3,585	36.54	3,527	47.85	4,399	47.63	4,332	46.69	4,173	47.76	4,174
<b>State (Elementary Schools)</b>													
	Class Size Range 1 - 20	~	~	~	~	29.86	9,170	30.32	9,287	32.15	9,840	31.58	9,687
	Class Size Range 21 - 26	~	~	~	~	51.31	15,758	50.85	15,577	50.68	15,510	53.06	16,277
	Class Size Range 27 or more	~	~	~	~	18.83	5,783	18.83	5,768	17.17	5,255	15.37	4,714
<b>State (All Schools)</b>													
	Class Size Range 1 - 20	29.42	32,500	30.00	33,335	30.42	34,199	31.18	35,133	32.25	36,358	32.51	37,192
	Class Size Range 21 - 26	40.51	44,755	40.59	45,104	39.16	44,023	39.79	44,829	39.63	44,678	40.20	45,996
	Class Size Range 27 or more	30.07	33,223	29.42	32,693	30.41	34,185	29.03	32,715	28.12	31,698	27.29	31,226

~ = Unavailable Data

**Table 3b: Class Size Characteristics**  
*Middle/Jr. High Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96</b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036007</b>	<b>Marshall, Thurgood School</b>												
	Class Size Range 1 - 20	7.19	10	9.63	13	13.10	19	17.36	25	13.99	20	11.11	16
	Class Size Range 21 - 26	8.63	12	3.70	5	1.38	2	5.56	8	23.78	34	10.42	15
	Class Size Range 27 or more	84.17	117	86.67	117	85.52	124	77.08	111	62.24	89	78.47	113
<b>036009</b>	<b>Bell, Andrew J., Junior High School</b>												
	Class Size Range 1 - 20	9.78	22	15.32	36	12.16	27	15.14	33	16.34	33	13.17	22
	Class Size Range 21 - 26	17.33	39	25.11	59	27.93	62	25.23	55	31.68	64	38.32	64
	Class Size Range 27 or more	72.89	164	59.57	140	59.91	133	59.63	130	51.98	105	48.50	81
<b>036015</b>	<b>Capdau, P.A., Junior High School</b>												
	Class Size Range 1 - 20	1.49	2	13.48	19	8.51	12	13.64	21	46.15	66	8.26	9
	Class Size Range 21 - 26	7.46	10	25.53	36	34.75	49	37.01	57	21.68	31	8.26	9
	Class Size Range 27 or more	91.04	122	60.99	86	56.74	80	49.35	76	32.17	46	83.49	91
<b>036023</b>	<b>Colton, Charles J., Middle School</b>												
	Class Size Range 1 - 20	5.04	7	9.15	14	13.58	22	15.25	18	9.32	11	18.69	20
	Class Size Range 21 - 26	23.02	32	10.46	16	32.10	52	30.51	36	33.90	40	31.78	34
	Class Size Range 27 or more	71.94	100	80.39	123	54.32	88	54.24	64	56.78	67	49.53	53
<b>036050</b>	<b>Green, S.J., Middle School</b>												
	Class Size Range 1 - 20	16.22	18	49.21	62	13.56	16	20.83	25	16.50	17	13.59	14
	Class Size Range 21 - 26	11.71	13	7.14	9	13.56	16	26.67	32	12.62	13	23.30	24
	Class Size Range 27 or more	72.07	80	43.65	55	72.88	86	52.50	63	70.87	73	63.11	65
<b>036051</b>	<b>Gregory, F.W., Junior High School</b>												
	Class Size Range 1 - 20	7.66	17	16.99	35	2.03	4	9.47	18	4.95	9	7.21	15
	Class Size Range 21 - 26	26.13	58	39.32	81	19.80	39	28.95	55	19.23	35	11.06	23
	Class Size Range 27 or more	66.22	147	43.69	90	78.17	154	61.58	117	75.82	138	81.73	170
<b>036076</b>	<b>Live Oak Middle School</b>												
	Class Size Range 1 - 20	10.71	12	26.36	29	27.62	29	21.51	20	9.09	6	15.28	11
	Class Size Range 21 - 26	20.54	23	41.82	46	30.48	32	73.12	68	63.64	42	56.94	41
	Class Size Range 27 or more	68.75	77	31.82	35	41.90	44	5.38	5	27.27	18	27.78	20
<b>036077</b>	<b>Livingston Middle School</b>												
	Class Size Range 1 - 20	3.87	7	4.14	7	0.00	0	6.90	12	0.00	0	1.25	2
	Class Size Range 21 - 26	32.60	59	28.99	49	24.27	58	21.26	37	20.81	36	30.00	48
	Class Size Range 27 or more	63.54	115	66.86	113	75.73	181	71.84	125	79.19	137	68.75	110
<b>036085</b>	<b>McDonogh #28 Junior High School</b>												
	Class Size Range 1 - 20	9.89	9	18.63	19	3.23	3	20.41	20	7.29	7	2.00	2
	Class Size Range 21 - 26	9.89	9	22.55	23	29.03	27	31.63	31	31.25	30	18.00	18
	Class Size Range 27 or more	80.22	73	58.82	60	67.74	63	47.96	47	61.46	59	80.00	80

~ = Unavailable Data

**Table 3b: Class Size Characteristics**  
*Middle/Jr. High Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96</b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036106</b>	<b>Israel Meyer Augustine Middle School</b>												
	Class Size Range 1 - 20	7.04	10	5.43	7	10.26	12	16.04	17	10.26	12	7.21	8
	Class Size Range 21 - 26	11.97	17	51.94	67	55.56	65	50.94	54	59.83	70	50.45	56
	Class Size Range 27 or more	80.99	115	42.64	55	34.19	40	33.02	35	29.91	35	42.34	47
<b>036107</b>	<b>Phillips, E.H., Junior High School</b>												
	Class Size Range 1 - 20	19.15	18	10.64	10	40.63	39	26.67	24	11.39	9	12.99	10
	Class Size Range 21 - 26	24.47	23	30.85	29	28.13	27	33.33	30	34.18	27	40.26	31
	Class Size Range 27 or more	56.38	53	58.51	55	31.25	30	40.00	36	54.43	43	46.75	36
<b>036130</b>	<b>Woodson, Carter G., Middle School</b>												
	Class Size Range 1 - 20	7.30	10	21.33	32	26.58	42	21.48	29	9.02	12	18.49	22
	Class Size Range 21 - 26	23.36	32	22.67	34	28.48	45	22.22	30	40.60	54	15.13	18
	Class Size Range 27 or more	69.34	95	56.00	84	44.94	71	56.30	76	50.38	67	66.39	79
<b>036131</b>	<b>Wright, Sophie B., Middle School</b>												
	Class Size Range 1 - 20	10.26	12	6.25	7	9.17	11	6.35	8	19.05	24	9.52	12
	Class Size Range 21 - 26	19.66	23	10.71	12	10.83	13	7.14	9	34.92	44	8.73	11
	Class Size Range 27 or more	70.09	82	83.04	93	80.00	96	86.51	109	46.03	58	81.75	103
<b>036138</b>	<b>Williams, Fannie C. Middle School</b>												
	Class Size Range 1 - 20	5.29	11	5.53	13	4.79	8	5.88	10	4.32	8	4.31	11
	Class Size Range 21 - 26	12.02	25	22.98	54	9.58	16	4.71	8	1.08	2	2.35	6
	Class Size Range 27 or more	82.69	172	71.49	168	85.63	143	89.41	152	94.59	175	93.33	238

~ = Unavailable Data

**Table 3b: Class Size Characteristics**  
*Middle/Jr. High Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96</b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>District (Middle/Jr. High Schools)</b>													
	Class Size Range 1 - 20	~	~	~	~	11.73	244	14.46	280	12.54	234	9.36	174
	Class Size Range 21 - 26	~	~	~	~	24.18	503	26.34	510	27.97	522	21.42	398
	Class Size Range 27 or more	~	~	~	~	64.09	1,333	59.19	1,146	59.49	1,110	69.21	1,286
<b>District (All Schools)</b>													
	Class Size Range 1 - 20	21.39	2,103	22.72	2,193	18.56	1,706	17.46	1,588	17.92	1,602	17.87	1,562
	Class Size Range 21 - 26	42.15	4,144	40.74	3,933	33.60	3,089	34.92	3,176	35.39	3,163	34.37	3,004
	Class Size Range 27 or more	36.46	3,585	36.54	3,527	47.85	4,399	47.63	4,332	46.69	4,173	47.76	4,174
<b>State (Middle/Jr. High Schools)</b>													
	Class Size Range 1 - 20	~	~	~	~	21.06	6,253	23.16	6,785	23.22	6,682	24.50	7,050
	Class Size Range 21 - 26	~	~	~	~	38.07	11,300	39.15	11,471	40.39	11,625	40.85	11,756
	Class Size Range 27 or more	~	~	~	~	40.87	12,133	37.69	11,045	36.40	10,476	34.66	9,975
<b>State (All Schools)</b>													
	Class Size Range 1 - 20	29.42	32,500	30.00	33,335	30.42	34,199	31.18	35,133	32.25	36,358	32.51	37,192
	Class Size Range 21 - 26	40.51	44,755	40.59	45,104	39.16	44,023	39.79	44,829	39.63	44,678	40.20	45,996
	Class Size Range 27 or more	30.07	33,223	29.42	32,693	30.41	34,185	29.03	32,715	28.12	31,698	27.29	31,226

~ = Unavailable Data

**Table 3c: Class Size Characteristics**  
*High Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96</b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036002</b>	<b>Abramson, Marion, Senior High School</b>												
	Class Size Range 1 - 20	25.97	100	26.33	104	9.91	33	12.97	48	11.48	41	9.24	17
	Class Size Range 21 - 26	64.16	247	59.24	234	24.92	83	9.73	36	19.33	69	14.13	26
	Class Size Range 27 or more	9.87	38	14.43	57	65.17	217	77.30	286	69.19	247	76.63	141
<b>036016</b>	<b>Carver, G.W., Senior High School</b>												
	Class Size Range 1 - 20	20.94	58	30.21	87	15.35	39	21.20	60	17.47	47	19.92	50
	Class Size Range 21 - 26	51.62	143	38.19	110	24.02	61	33.22	94	37.17	100	40.24	101
	Class Size Range 27 or more	27.44	76	31.60	91	60.63	154	45.58	129	45.35	122	39.84	100
<b>036020</b>	<b>Clark, Joseph S., Senior High School</b>												
	Class Size Range 1 - 20	21.02	33	14.46	24	9.15	14	42.28	63	26.15	34	3.80	3
	Class Size Range 21 - 26	30.57	48	24.70	41	5.23	8	21.48	32	13.08	17	6.33	5
	Class Size Range 27 or more	48.41	76	60.84	101	85.62	131	36.24	54	60.77	79	89.87	71
<b>036022</b>	<b>Cohen, Walter L., High School</b>												
	Class Size Range 1 - 20	24.44	65	29.76	75	17.17	34	12.21	26	17.43	38	30.25	72
	Class Size Range 21 - 26	45.49	121	45.24	114	25.76	51	30.99	66	31.65	69	28.57	68
	Class Size Range 27 or more	30.08	80	25.00	63	57.07	113	56.81	121	50.92	111	41.18	98
<b>036028</b>	<b>Arthur Ashe School</b>												
	Class Size Range 1 - 20	~	~	~	~	~	~	~	~	100.00	6	Combo	Combo
	Class Size Range 21 - 26	~	~	~	~	~	~	~	~	0.00	0	Combo	Combo
	Class Size Range 27 or more	~	~	~	~	~	~	~	~	0.00	0	Combo	Combo
<b>036035</b>	<b>Easton, Warren, Fundamental Sr High School</b>												
	Class Size Range 1 - 20	21.94	70	18.85	59	11.30	33	15.91	49	11.30	33	13.14	41
	Class Size Range 21 - 26	56.74	181	60.38	189	34.59	101	28.25	87	25.34	74	27.24	85
	Class Size Range 27 or more	21.32	68	20.77	65	54.11	158	55.84	172	63.36	185	59.62	186
<b>036042</b>	<b>Fortier, Alcee, High School</b>												
	Class Size Range 1 - 20	21.88	56	20.70	53	9.27	19	10.55	27	8.10	20	36.29	94
	Class Size Range 21 - 26	41.80	107	35.94	92	20.98	43	24.22	62	25.51	63	29.34	76
	Class Size Range 27 or more	36.33	93	43.36	111	69.76	143	65.23	167	66.40	164	34.36	89
<b>036043</b>	<b>Franklin, Benjamin, Senior High School</b>												
	Class Size Range 1 - 20	76.98	194	70.75	179	68.90	175	76.80	192	61.71	137	59.77	153
	Class Size Range 21 - 26	19.44	49	27.27	69	29.92	76	22.80	57	33.78	75	34.77	89
	Class Size Range 27 or more	3.57	9	1.98	5	1.18	3	0.40	1	4.50	10	5.47	14
<b>036064</b>	<b>Karr, Edna, Magnet School</b>												
	Class Size Range 1 - 20	24.40	61	37.85	109	25.38	66	24.82	68	27.03	70	24.73	69
	Class Size Range 21 - 26	51.20	128	39.93	115	31.92	83	27.37	75	19.69	51	30.11	84
	Class Size Range 27 or more	24.40	61	22.22	64	42.69	111	47.81	131	53.28	138	45.16	126

~ = Unavailable Data

**Table 3c: Class Size Characteristics**  
*High Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96</b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036065</b>	<b>Kennedy, John F., Senior High School</b>												
	Class Size Range 1 - 20	37.92	113	34.31	105	20.93	63	9.14	32	31.71	104	23.97	76
	Class Size Range 21 - 26	43.29	129	42.48	130	27.24	82	40.00	140	26.52	87	25.24	80
	Class Size Range 27 or more	18.79	56	23.20	71	51.83	156	50.86	178	41.77	137	50.79	161
<b>036069</b>	<b>Landry, L.B., High School</b>												
	Class Size Range 1 - 20	31.58	96	28.01	93	19.86	55	11.93	29	18.03	44	11.89	29
	Class Size Range 21 - 26	39.47	120	37.65	125	32.49	90	34.16	83	36.07	88	36.07	88
	Class Size Range 27 or more	28.95	88	34.34	114	47.65	132	53.91	131	45.90	112	52.05	127
<b>036072</b>	<b>Lawless High School</b>												
	Class Size Range 1 - 20	23.67	67	11.11	31	17.95	35	10.66	26	24.15	64	22.18	59
	Class Size Range 21 - 26	43.11	122	38.71	108	18.97	37	15.57	38	28.68	76	36.09	96
	Class Size Range 27 or more	33.22	94	50.18	140	63.08	123	73.77	180	47.17	125	41.73	111
<b>036088</b>	<b>McDonogh #35 Senior High School</b>												
	Class Size Range 1 - 20	18.63	60	23.96	69	10.53	26	9.54	23	8.44	20	14.34	35
	Class Size Range 21 - 26	46.58	150	46.88	135	23.08	57	19.92	48	24.47	58	22.54	55
	Class Size Range 27 or more	34.78	112	29.17	84	66.40	164	70.54	170	67.09	159	63.11	154
<b>036095</b>	<b>McDonogh, John, Senior High School</b>												
	Class Size Range 1 - 20	32.40	81	30.27	79	19.20	43	16.74	38	11.29	28	20.83	50
	Class Size Range 21 - 26	30.00	75	30.65	80	28.13	63	24.23	55	16.94	42	21.25	51
	Class Size Range 27 or more	37.60	94	39.08	102	52.68	118	59.03	134	71.77	178	57.92	139
<b>036096</b>	<b>McMain Magnet Secondary School</b>												
	Class Size Range 1 - 20	54.72	203	50.57	176	47.13	156	42.59	135	37.78	119	37.80	124
	Class Size Range 21 - 26	36.66	136	31.32	109	35.05	116	35.33	112	38.73	122	35.67	117
	Class Size Range 27 or more	8.63	32	18.10	63	17.82	59	22.08	70	23.49	74	26.52	87
<b>036099</b>	<b>New Orleans Center for Creative Arts</b>												
	Class Size Range 1 - 20	~	~	~	~	~	~	~	~	100.00	64	100.00	68
	Class Size Range 21 - 26	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Class Size Range 27 or more	~	~	~	~	~	~	~	~	0.00	0	0.00	0
<b>036102</b>	<b>Fredrick A. Douglass High School</b>												
	Class Size Range 1 - 20	16.53	39	10.82	25	7.98	19	10.15	27	14.45	38	3.68	5
	Class Size Range 21 - 26	39.83	94	38.96	90	33.19	79	27.44	73	41.44	109	31.62	43
	Class Size Range 27 or more	43.64	103	50.22	116	58.82	140	62.41	166	44.11	116	64.71	88
<b>036110</b>	<b>Rabouin Career Magnet High School</b>												
	Class Size Range 1 - 20	35.03	62	40.57	71	40.00	70	35.50	60	25.42	45	33.15	59
	Class Size Range 21 - 26	31.64	56	25.71	45	32.00	56	21.89	37	23.73	42	29.21	52
	Class Size Range 27 or more	33.33	59	33.71	59	28.00	49	42.60	72	50.85	90	37.64	67

~ = Unavailable Data

**Table 3c: Class Size Characteristics**  
*High Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96</b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036121</b>	<b>Walker, O. Perry, School</b>												
	Class Size Range 1 - 20	39.85	106	39.38	89	20.08	52	17.23	51	16.32	47	12.18	33
	Class Size Range 21 - 26	39.85	106	29.65	67	21.24	55	16.22	48	12.15	35	22.51	61
	Class Size Range 27 or more	20.30	54	30.97	70	58.69	152	66.55	197	71.53	206	65.31	177
<b>036122</b>	<b>Washington, Booker T., School</b>												
	Class Size Range 1 - 20	32.53	81	43.23	115	40.18	90	40.20	80	39.50	79	26.89	57
	Class Size Range 21 - 26	38.96	97	33.46	89	20.54	46	34.67	69	50.50	101	19.81	42
	Class Size Range 27 or more	28.51	71	23.31	62	39.29	88	25.13	50	10.00	20	53.30	113
<b>036152</b>	<b>Reed, Sarah Towels High School</b>												
	Class Size Range 1 - 20	20.15	54	21.35	60	8.06	22	12.12	24	19.46	50	11.83	33
	Class Size Range 21 - 26	32.09	86	30.25	85	21.61	59	20.20	40	37.35	96	16.13	45
	Class Size Range 27 or more	47.76	128	48.40	136	70.33	192	67.68	134	43.19	111	72.04	201
<b>036162</b>	<b>Ed. Support/Truancy Centers Alt. School</b>												
	Class Size Range 1 - 20	100.00	13	Closed	Closed	~	~	~	~	~	~	~	~
	Class Size Range 21 - 26	0.00	0	Closed	Closed	~	~	~	~	~	~	~	~
	Class Size Range 27 or more	0.00	0	Closed	Closed	~	~	~	~	~	~	~	~
<b>036163</b>	<b>New Orleans Science and Mathematics HS</b>												
	Class Size Range 1 - 20	~	~	~	~	~	~	~	~	~	~	89.33	67
	Class Size Range 21 - 26	~	~	~	~	~	~	~	~	~	~	10.67	8
	Class Size Range 27 or more	~	~	~	~	~	~	~	~	~	~	0.00	0

~ = Unavailable Data



**Table 3c: Class Size Characteristics**  
*High Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96</b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>District (High Schools)</b>													
	Class Size Range 1 - 20	~	~	~	~	22.25	1,044	21.80	1,058	23.09	1,128	25.32	1,194
	Class Size Range 21 - 26	~	~	~	~	26.55	1,246	25.80	1,252	28.12	1,374	26.97	1,272
	Class Size Range 27 or more	~	~	~	~	51.20	2,403	52.40	2,543	48.79	2,384	47.71	2,250
<b>District (All Schools)</b>													
	Class Size Range 1 - 20	21.39	2,103	22.72	2,193	18.56	1,706	17.46	1,588	17.92	1,602	17.87	1,562
	Class Size Range 21 - 26	42.15	4,144	40.74	3,933	33.60	3,089	34.92	3,176	35.39	3,163	34.37	3,004
	Class Size Range 27 or more	36.46	3,585	36.54	3,527	47.85	4,399	47.63	4,332	46.69	4,173	47.76	4,174
<b>State (High Schools)</b>													
	Class Size Range 1 - 20	~	~	~	~	32.15	14,261	32.55	14,610	33.61	15,285	33.77	15,900
	Class Size Range 21 - 26	~	~	~	~	33.40	14,813	34.49	15,478	33.61	15,285	33.15	15,607
	Class Size Range 27 or more	~	~	~	~	34.45	15,277	32.96	14,792	32.79	14,911	33.08	15,576
<b>State (All Schools)</b>													
	Class Size Range 1 - 20	29.42	32,500	30.00	33,335	30.42	34,199	31.18	35,133	32.25	36,358	32.51	37,192
	Class Size Range 21 - 26	40.51	44,755	40.59	45,104	39.16	44,023	39.79	44,829	39.63	44,678	40.20	45,996
	Class Size Range 27 or more	30.07	33,223	29.42	32,693	30.41	34,185	29.03	32,715	28.12	31,698	27.29	31,226

~ = Unavailable Data

**Table 3d: Class Size Characteristics**  
*Combination Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96</b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036028</b>	<b>Arthur Ashe School</b>												
	Class Size Range 1 - 20	~	~	~	~	~	~	~	~	High	High	100.00	6
	Class Size Range 21 - 26	~	~	~	~	~	~	~	~	High	High	0.00	0
	Class Size Range 27 or more	~	~	~	~	~	~	~	~	High	High	0.00	0
<b>District</b>	<b>(Combination Schools)</b>												
	Class Size Range 1 - 20	~	~	~	~	~	~	~	~	~	~	100.00	6
	Class Size Range 21 - 26	~	~	~	~	~	~	~	~	~	~	0.00	0
	Class Size Range 27 or more	~	~	~	~	~	~	~	~	~	~	0.00	0
<b>District</b>	<b>(All Schools)</b>												
	Class Size Range 1 - 20	21.39	2,103	22.72	2,193	18.56	1,706	17.46	1,588	17.92	1,602	17.87	1,562
	Class Size Range 21 - 26	42.15	4,144	40.74	3,933	33.60	3,089	34.92	3,176	35.39	3,163	34.37	3,004
	Class Size Range 27 or more	36.46	3,585	36.54	3,527	47.85	4,399	47.63	4,332	46.69	4,173	47.76	4,174
<b>State</b>	<b>(Combination Schools)</b>												
	Class Size Range 1 - 20	~	~	~	~	58.95	4,515	56.60	4,451	57.86	4,551	57.86	4,555
	Class Size Range 21 - 26	~	~	~	~	28.10	2,152	29.29	2,303	28.71	2,258	29.93	2,356
	Class Size Range 27 or more	~	~	~	~	12.95	992	14.11	1,110	13.43	1,056	12.21	961
<b>State</b>	<b>(All Schools)</b>												
	Class Size Range 1 - 20	29.42	32,500	30.00	33,335	30.42	34,199	31.18	35,133	32.25	36,358	32.51	37,192
	Class Size Range 21 - 26	40.51	44,755	40.59	45,104	39.16	44,023	39.79	44,829	39.63	44,678	40.20	45,996
	Class Size Range 27 or more	30.07	33,223	29.42	32,693	30.41	34,185	29.03	32,715	28.12	31,698	27.29	31,226

~ = Unavailable Data

# *Part 3. Student Participation*

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Student Attendance .....	3-1
Student Dropouts .....	3-9
Students Suspended and Expelled .....	3-19

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More than a decade ago, American schools were challenged by *A Nation at Risk* to do whatever necessary to reduce the amount of instructional time lost to absenteeism (Bennett, 1988). As educators have long recognized, occasional absences cause some learning disruption, but frequent student absences can severely reduce academic progress (Bamber, 1979).

The percent of student attendance reflects the percentage of time the average student is present within the total number of instructional days. Since 1993-94, attendance has been calculated to the nearest half day.

*Prior to 1995-96, attendance data were reported for regular education students only. The 1995-96 and 1996-97 data include special education students as well; hence, comparisons with prior years data are strongly discouraged.*

### Organization

Tables 4a, 4b, 4c, and 4d, Student Attendance, present the percent of student attendance for each school in the district receiving a *Report Card*. District and state percentages are presented for comparison of all schools. Schools are presented by category and in site code order. Since 1993-94, district and state percentages based on school category have been provided for comparison purposes.

### Data Presentation: *School Report Card*

The *1996-97 School Report Card* presents the percent of student attendance for the school, district, and state, based on the school category.

*Of all the School Report Card indicators studied, student attendance yields the strongest positive relationship with average test scores. This is especially evident in secondary schools with higher attendance. These schools show a marked increase in the percentage of students passing the Graduation Exit Exam (Franklin and Crone, 1993).*

### Definitions

- *Aggregate days attendance*—the total number of days that students are *present* at the school site over the course of the school year.
- *Aggregate days membership*—the total number of days that students are *enrolled* (but not necessarily *present* at the school site) over the course of the school year.
- *Day of attendance*—effective with the 1992-93 school year, “a student is considered to be in attendance when he or she 1) is physically present at a school site or is participating in an authorized school activity and 2) is under the supervision of authorized personnel. This definition extends to students who are homebound, assigned to and participating in drug rehabilitation programs that contain a state-approved education component, or participating in school-authorized field trips.”

“Students who meet the above criteria and are present at the school site for 26-50 percent of the student’s instructional day shall be credited with a half day of attendance. Those who meet the above criteria and are present for at least 51% of the student’s instructional day are credited with a whole day of attendance. Students who are not physically present or who are participating for 25 percent or less of their instructional day will be considered absent for reporting purposes. Absences, whether excused or unexcused, shall be counted as an absence for reporting to the Department.” (*Bulletin 741*)

As mentioned previously, the above definition was piloted for the 1992-93 school year and has been in effect statewide since the 1993-94 school year.

- *Percent of student attendance*—the ratio of aggregate days student attendance to aggregate days membership.

### Method of Calculation

The formulas used in calculating percent of student attendance are presented at the bottom of this page.

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## Data Sources

The attendance indicator is based on district-reported data submitted to the LDE via the Student Information System (SIS).

## References

- Bamber, C. (1979). Student and teacher absenteeism. *Phi Delta Kappa Fastback*. 126, 12.
- Bennett, W. J. (1988). *American Education - Making It Work*. 17. Washington, DC: U.S. Government Printing Office.
- Franklin, B. J. and Crone, L. J. (1993). *Louisiana Progress Profiles*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, Ga.
- Louisiana Department of Education. *Handbook for Louisiana School Administrators (Bulletin 741)*. Baton Rouge, La.: Author.
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## Formulas Used to Calculate Percent of Student Attendance

### School-level Aggregation

$$\text{Percent of Student Attendance} = \frac{\text{Aggregate Days of Attendance}}{\text{Aggregate Days of Membership}} \times 100$$

### District-level Aggregation

$$\text{Percent of Student Attendance} = \frac{\text{Total Aggregate Days of Attendance for All Schools in the District}}{\text{Total Aggregate Days of Membership for All Schools in the District}} \times 100^*$$

### State-level Aggregation

$$\text{Percent of Student Attendance} = \frac{\text{Total Aggregate Days of Attendance for All Schools in the State}}{\text{Total Aggregate Days of Membership for All Schools in the State}} \times 100^*$$

\*Note: Due to school categorization, the numerator and denominator will vary. For example, Percent of Student Attendance in Elementary Schools = (Aggregate Days of Attendance for All Elementary Schools / Aggregate Days of Membership for All Elementary Schools) X 100.

**Table 4a: Percent of Student Attendance**  
*Elementary Schools*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95</b>	<b>1995-96<sup>2</sup></b>	<b>1996-97</b>
036001	Abrams, Ray, Elementary School	90.25	86.76	92.57	92.62	91.36	91.23
036003	Allen, Henry W., Elementary School	90.08	94.19	91.68	94.46	95.37	95.66
036005	Audubon Montessori School	95.20	94.32	95.23	94.57	94.94	94.30
036006	Bauduit, Agnes L., Elementary School	91.44	91.02	92.75	91.94	92.45	91.25
036008	Behrman, Martin, Elementary School	89.94	90.67	84.97	92.22	91.60	91.00
036011	Bethune, Mary Accelerated School	91.69	91.79	94.00	94.02	94.04	93.33
036012	Bienville Elementary School	93.90	94.92	94.71	92.04	92.40	91.56
036013	DeBore, Etienne, Elementary School	95.36	94.96	94.88	95.01	94.09	95.04
036014	Bradley, Stuart R., Elementary School	93.26	93.85	94.60	94.12	94.04	94.29
036018	Chester, Florence J., Elementary School	93.38	93.63	94.29	94.01	94.34	93.08
036019	Parkview Fundamental Magnet School	95.48	95.79	96.07	95.53	95.77	92.97
036021	Coghill, Mary D., Elementary School	94.49	92.75	92.87	94.65	94.08	92.76
036024	Tureaud, A.P. Elementary School	89.89	91.87	92.18	92.48	92.38	91.98
036025	Craig, Joseph A., School	91.74	91.29	92.29	93.45	91.65	94.18
036026	Crocker, Lawrence D., Elementary School	93.14	92.72	93.86	92.61	93.42	94.19
036027	Crossman, A.D., Elementary School	91.28	93.05	94.26	94.31	94.05	95.16
036029	Danneel, R.T., Elementary School	91.30	91.42	92.91	91.07	88.95	91.77
036030	Morial, Ernest N. "Dutch" School	93.93	93.63	91.10	83.25	87.59	86.01
036032	Dibert, John, Elementary School	95.95	96.15	96.11	95.38	95.10	95.14
036033	Dunbar, Paul L., Elementary School	92.61	92.67	93.58	93.42	92.46	94.64
036036	Edison, Thomas Alva, Elementary School	94.36	94.25	91.74	91.46	92.59	92.19
036037	Edwards, Helen S., Elementary School	86.82	87.19	86.12	89.41	90.97	88.98
036038	Eisenhower, Dwight D., Elementary School	95.93	95.84	95.69	95.98	95.71	96.19
036040	Fischer, William J., Elementary School	83.40	86.50	89.56	88.65	89.38	82.18
036041	Fisk-Howard Elementary School	91.58	91.62	90.84	90.97	93.44	93.06
036044	Frantz, William, Elementary School	92.10	90.77	93.27	92.09	92.42	92.67
036047	Oretha Castle Haley Elementary School	92.13	93.06	92.60	93.26	92.72	93.77
036048	Gentilly Terrace Elementary School	96.04	96.19	96.65	95.80	95.61	96.05
036049	Gordon, Jean, School	96.29	96.55	96.25	96.75	96.67	94.76
036052	Guste, William J., Elementary School	92.30	92.29	92.14	91.12	91.04	90.19
036053	Habans, Paul B., Elementary School	95.42	95.70	94.15	94.12	94.08	93.55
036054	Hardin, Joseph A., School	93.51	93.56	93.79	95.24	91.75	86.49
036056	Harte, Alice M., School	96.97	96.76	96.68	96.62	96.79	96.74
036058	Henderson, Murray, Elementary School	91.06	90.77	94.30	94.27	93.80	95.81

<sup>1</sup> A standard attendance definition was piloted statewide in 1992-93 and implemented statewide in 1993-94; hence prior years' data may not be comparable.

<sup>2</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 4a: Percent of Student Attendance**  
*Elementary Schools*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95</b>	<b>1995-96<sup>2</sup></b>	<b>1996-97</b>
036059	Hoffman, John W., Elementary School	88.90	87.00	91.09	89.99	90.51	91.44
036060	Hynes, Edward, Elementary School	95.95	95.69	95.40	96.25	96.16	96.25
036061	Jackson, Andrew, Elementary School	92.41	93.53	93.76	89.76	90.73	91.68
036062	Johnson, James Weldon School	87.77	91.95	89.88	89.76	91.45	92.50
036063	Jones, Valena C., Elementary School	91.00	91.84	91.87	92.70	91.92	91.66
036067	Lafayette Elementary School	93.62	93.09	91.86	93.30	92.02	84.52
036068	Lafon, Thomy School	87.67	88.54	86.15	90.60	90.56	91.24
036070	Laurel Elementary School	85.37	85.45	89.39	89.20	91.94	92.67
036071	Lawless Elementary School	92.66	93.58	91.78	91.85	Closed	~
036073	McNair, Ronald G. Elementary School	93.31	93.18	92.84	92.77	93.90	94.41
036074	Lewis, James, Elementary School	93.49	92.74	93.53	92.43	93.98	93.68
036075	Little Woods Elementary School	94.04	94.29	94.28	93.85	93.54	94.30
036078	Lockett, Johnson C., Elementary School	90.53	91.09	91.19	90.39	90.73	92.79
036079	Lusher Alternative Elementary School	95.42	95.57	96.09	95.64	95.89	96.04
036082	McDonogh #15 Creative Arts Magnet School	93.59	95.14	95.72	95.91	96.64	96.38
036083	Louis Armstrong Elementary School	92.27	92.73	90.87	92.15	91.21	90.34
036084	McDonogh #24 School	91.11	91.51	92.02	93.08	92.22	89.61
036086	Jeff, Morris F.X. Elementary School	92.46	92.42	92.51	91.88	92.89	93.68
036087	McDonogh #32 Elementary School	91.60	87.76	71.34	89.02	92.59	93.72
036089	Jackson, Mahalia Elementary School	93.72	93.05	92.59	93.80	92.89	94.50
036090	Myrtle Rosebella Banks	89.25	90.22	89.54	91.67	92.75	92.09
036091	McDonogh #39 Elementary School	94.88	94.49	94.69	93.69	94.55	92.92
036092	McDonogh #40 Elementary School	92.39	93.52	93.69	93.74	93.91	89.07
036093	McDonogh #42 Elementary School	93.55	93.53	93.30	93.45	93.54	94.13
036094	McDonogh #07 Elementary School	91.87	92.52	91.33	89.68	92.05	91.18
036097	Harriet Tubman Elementary School	93.92	93.93	94.23	92.50	93.09	94.48
036098	Nelson, Medard H., Elementary School	92.36	91.72	92.81	91.21	91.76	92.25
036104	Osborne, Mildred, School	95.32	95.65	95.04	96.21	95.36	95.29
036105	Lorraine Hansberry Elementary School	91.10	90.92	90.80	90.04	90.90	92.36
036108	Voice Jackson Waters Elementary School	92.48	91.19	91.67	92.28	91.14	92.71
036111	Rogers, William O., Elementary School	91.86	92.35	93.70	92.51	91.78	92.96
036112	Rosenwald, Julius, Accelerated School	93.53	93.27	93.41	93.05	91.77	89.73
036114	Schaumburg, H.C., Elementary School	93.85	94.23	94.08	92.64	92.98	92.74
036116	Shaw, John A., Elementary School	89.88	93.00	91.67	89.00	83.64	89.27

<sup>1</sup> A standard attendance definition was piloted statewide in 1992-93 and implemented statewide in 1993-94; hence prior years' data may not be comparable.

<sup>2</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 4a: Percent of Student Attendance**  
*Elementary Schools*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95</b>	<b>1995-96<sup>2</sup></b>	<b>1996-97</b>
036117	Sherwood Forest Elementary School	93.66	94.78	93.78	93.74	93.09	94.69
036123	Washington, George, School	92.37	90.45	90.93	92.47	91.78	92.32
036125	Wheatley, Phillis, Elementary School	92.67	92.33	92.42	90.52	92.21	93.79
036126	Langston Hughes Elementary School	92.26	92.43	92.27	91.05	92.30	90.66
036127	Wicker, Albert, Elementary School	92.22	91.99	92.73	91.95	93.12	93.49
036128	Williams, Sylvania F., School	92.83	93.44	94.31	93.03	92.12	85.18
036129	Wilson, Andrew H., Elementary School	92.95	91.63	93.63	93.43	94.02	91.37
036135	New Orleans Free School	90.70	92.17	91.73	91.23	91.40	92.25
036148	Gaudet, Frances Elementary School	93.21	93.40	94.87	94.67	93.29	92.93
036149	Moton, Robert R., Elementary School	87.77	92.12	89.34	90.87	93.13	93.30
036158	Lake Forest Montessori Magnet School	96.01	96.19	96.51	95.26	95.24	92.44
036161	Franklin, Benjamin Elem. Math-Science Magnet	95.51	95.78	96.08	97.56	96.94	96.76
036164	Dr. M.L.K. Elem. School for Science & Tech.	~	~	~	~	95.51	96.09
<b>District (Elementary Schools)</b>		~	~	92.58	92.92	93.06	92.85
<b>District (All Schools)</b>		88.82	88.89	89.41	90.05	89.80	90.16
<b>State (Elementary Schools)</b>		~	~	95.01	95.21	95.01	95.20
<b>State (All Schools)</b>		~	~	93.55	93.64	93.36	93.70

<sup>1</sup> A standard attendance definition was piloted statewide in 1992-93 and implemented statewide in 1993-94; hence prior years' data may not be comparable.

<sup>2</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data



**Table 4b: Percent of Student Attendance**  
*Middle/Jr. High Schools*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95</b>	<b>1995-96<sup>2</sup></b>	<b>1996-97</b>
036007	Marshall, Thurgood School	94.87	94.92	95.58	94.95	94.39	94.34
036009	Bell, Andrew J., Junior High School	79.79	81.85	83.62	82.34	81.01	78.67
036015	Capdau, P.A., Junior High School	88.76	85.77	85.51	91.81	88.60	81.79
036023	Colton, Charles J., Middle School	76.92	74.97	74.64	87.56	81.21	84.64
036050	Green, S.J., Middle School	88.72	89.58	89.54	90.66	89.66	90.60
036051	Gregory, F.W., Junior High School	88.71	89.52	88.66	90.26	90.92	92.72
036076	Live Oak Middle School	81.64	84.56	84.51	83.49	83.62	83.35
036077	Livingston Middle School	86.53	86.36	82.67	84.31	85.43	86.68
036085	McDonogh #28 Junior High School	79.18	82.13	82.24	83.25	86.28	86.67
036103	Noble, J.B., Special School	~	~	~	~	78.23	79.33
036106	Israel Meyer Augustine Middle School	82.54	80.58	79.26	85.18	83.76	82.91
036107	Phillips, E.H., Junior High School	78.33	81.52	81.80	80.33	81.92	82.00
036130	Woodson, Carter G., Middle School	83.80	80.38	83.23	84.68	87.86	88.78
036131	Wright, Sophie B., Middle School	91.27	90.62	91.28	90.87	91.15	90.74
036138	Williams, Fannie C. Middle School	87.59	87.60	87.67	90.46	90.51	92.62
<b>District (Middle/Jr. High Schools)</b>		~	~	85.08	87.53	87.19	87.57
<b>District (All Schools)</b>		88.82	88.89	89.41	90.05	89.80	90.16
<b>State (Middle/Jr. High Schools)</b>		~	~	92.84	92.72	92.56	93.14
<b>State (All Schools)</b>		~	~	93.55	93.64	93.36	93.70

<sup>1</sup> A standard attendance definition was piloted statewide in 1992-93 and implemented statewide in 1993-94; hence prior years' data may not be comparable.

<sup>2</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 4c: Percent of Student Attendance**  
*High Schools*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95</b>	<b>1995-96<sup>2</sup></b>	<b>1996-97</b>
036002	Abramson, Marion, Senior High School	79.83	81.00	78.64	78.98	81.20	83.27
036016	Carver, G.W., Senior High School	78.34	78.46	82.48	85.51	86.50	83.32
036020	Clark, Joseph S., Senior High School	78.46	74.99	78.74	71.74	77.43	76.58
036022	Cohen, Walter L., High School	80.85	77.45	81.68	76.75	75.28	78.18
036028	Arthur Ashe School	~	~	~	~	85.01	Combo
036035	Easton, Warren, Fundamental Sr High School	89.43	89.51	88.46	90.53	90.49	90.36
036042	Fortier, Alcee, High School	76.35	80.19	85.66	81.87	73.30	80.81
036043	Franklin, Benjamin, Senior High School	95.44	95.44	96.41	96.58	96.04	95.12
036064	Karr, Edna, Magnet School	94.96	95.55	95.51	95.57	95.09	95.37
036065	Kennedy, John F., Senior High School	88.68	85.11	90.25	86.59	84.92	83.84
036069	Landry, L.B., High School	78.45	78.93	77.30	82.85	81.38	85.16
036072	Lawless High School	83.52	79.96	82.48	80.33	82.62	83.22
036088	McDonogh #35 Senior High School	92.81	93.05	94.14	92.84	92.73	92.48
036095	McDonogh, John, Senior High School	75.30	69.93	72.28	73.92	74.93	74.54
036096	McMain Magnet Secondary School	94.46	94.94	95.50	95.40	95.36	95.76
036099	New Orleans Center for Creative Arts	~	~	~	~	95.18	95.29
036102	Fredrick A. Douglass High School	71.75	72.51	81.98	83.85	81.77	79.78
036110	Rabouin Career Magnet High School	82.79	84.82	86.43	89.38	88.37	90.86
036120	Urban League Street Academy	~	~	~	~	66.86	73.28
036121	Walker, O. Perry, School	83.66	86.81	82.58	85.52	85.96	91.02
036122	Washington, Booker T., School	61.55	66.96	68.01	71.69	68.76	76.62
036137	East New Orleans Educational Center	~	~	~	~	77.84	66.59
036152	Reed, Sarah Towels High School	74.09	76.80	85.20	88.70	86.48	88.71
036157	Juvenile Alternative School	~	~	~	~	100.00	100.00
036162	Ed. Support/Truancy Centers Alt. School	60.31	Closed	~	~	~	~
036163	New Orleans Science and Mathematics HS	~	~	~	~	~	96.34
<b>District (High Schools)</b>		~	~	84.56	85.12	84.30	85.81
<b>District (All Schools)</b>		88.82	88.89	89.41	90.05	89.80	90.16
<b>State (High Schools)</b>		~	~	90.97	91.02	90.62	91.06
<b>State (All Schools)</b>		~	~	93.55	93.64	93.36	93.70

<sup>1</sup> A standard attendance definition was piloted statewide in 1992-93 and implemented statewide in 1993-94; hence prior years' data may not be comparable.

<sup>2</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 4d: Percent of Student Attendance**  
*Combination Schools*

	<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95</b>	<b>1995-96<sup>2</sup></b>	<b>1996-97</b>
036028 Arthur Ashe School	~	~	~	~	High	87.42
<b>District (Combination Schools)</b>	~	~	~	~	~	87.40
<b>District (All Schools)</b>	88.82	88.89	89.41	90.05	89.80	90.16
<b>State (Combination Schools)</b>	~	~	94.45	94.48	94.20	94.67
<b>State (All Schools)</b>	~	~	93.55	93.64	93.36	93.70

<sup>1</sup> A standard attendance definition was piloted statewide in 1992-93 and implemented statewide in 1993-94; hence prior years' data may not be comparable.

<sup>2</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Students who drop out of school deprive our country of potentially valuable human resources (Hershaff, 1980). Research indicates that dropping out of school has negative consequences both for the individual who drops out and for society (Curry, Payson, and Sandhu, 1990).

Over the last 20 years, there has been a general increase in high school completion rates. Despite these gains, dropout rates remain at unacceptably high levels. The monitoring of high school dropout rates provides one measure of our progress in increasing the educational attainment of the state's youth. Unfortunately, determining the exact number of students who actually drop out of school is extremely difficult.

*According to LDE research, the percent of student dropouts has a strong negative correlation with test scores and attendance, and a positive correlation with school size. Thus, schools with low average test scores and low average attendance generally experience high dropout rates. Larger schools (those with enrollments of roughly 700 or more students) exhibit higher dropout rates than do smaller schools (Franklin and Crone, 1993).*

*Prior to 1995-96, attendance data were reported for regular education students only. The 1995-96 and 1996-97 data include special education students as well; hence, comparisons with prior years data are strongly discouraged.*

### Organization

Table 5, Student Dropouts, presents the number and percent of students (by grade level) who drop out of school for grades 7-12. Data are presented by school site code for all *Report Card* schools in the district whose grade structure includes grade seven or higher. District and state numbers and percents are offered for comparison purposes.

### Data Presentation: *School Report Card*

School-level counts and percents are reported (by grade) for grades 7-12. Also, district and state percents are presented.

### Definitions

- *Cumulative Enrollment*—the sum of all students enrolled in a school or district for at least one school day during the course of the school year, used as the denominator for calculating school- and district-level suspension and expulsion percents.
- *Dropout*—the National Center for Education Statistics (NCES) defines a dropout as “an individual who was enrolled in school at some time during the previous school year, was not enrolled at the beginning of the current school year, has not graduated from high school or completed an approved educational program, and does not meet any of the following exclusive conditions: transfer to another public school district, private school, or state- or district-approved education program; temporary absence due to suspension or school-approved illness; or death.”

“For purposes of applying the dropout definition, the following definitions also apply:

1. A school year is defined as the 12-month period of time beginning October 1 and ending September 30.
2. A school completer is an individual who has graduated from high school or completed a state- or district-approved education program.
3. A state or district approved program is one that leads to receipt of formal recognition from school authorities. It may include special education programs, home-based instruction, and school-sponsored secondary (but **NOT** adult) programs leading to a GED or some other certification differing from the regular diploma” (NCES, 1993).

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## Method of Calculation

Louisiana's school- and district-level student dropout percents are calculated by dividing the total number of student dropouts in each grade for grades 7-12 by the cumulative enrollment for that grade.

To conform with the federal Common Core of Data (CCD) reporting, the state dropout rate is calculated by dividing the total number of dropouts by the state membership as of October 1, 1996. The formulas used to produce percent of student dropouts are presented on the following page.

## Data Sources

The dropout indicator is based on district-reported data submitted to the LDE via the Student Information System (SIS).

## References

- Curry, B. A., Payson, James and Sandhu, Daya S. (1990). Efficacy of a university designed dropout prevention program for at-risk adolescents of Louisiana. *Louisiana Education Research Journal*. XVI:1, 52.
- Franklin, B. J. and Crone, L. J. (1993, April). *Louisiana Progress Profiles*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, Ga.
- Hershaff, S. M. (1980). Dropouts: A comparison of their general feelings of alienation and attitudes toward school with those of persisters. *The Southern Journal of Educational Research*. XIV:4, 247.
- National Center for Education Statistics (1993). *Dropout rates in the United States: 1993*. U.S. Department of Education, Office of Educational Research and Improvement. Government Printing Office: Washington, DC.

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## Formulas Used to Calculate Percent of Student Dropouts (Grades 7-12)

### School-level Aggregation

$$\text{Percent of Student Dropouts (By Grade Level)} = \frac{\text{Number of Student Dropouts (By Grade Level)}}{\text{Cumulative Enrollment (By Grade Level)}} \times 100$$

### District-level Aggregation

$$\text{Percent of Student Dropouts (By Grade Level)} = \frac{\text{Total Number of Student Dropouts (By Grade Level) For All Schools in the District}}{\text{Cumulative Enrollment (By Grade Level) For All Schools in the District}} \times 100$$

### State-level Aggregation

$$\text{Percent of Student Dropouts (By Grade Level)} = \frac{\text{Total Number of Student Dropouts (By Grade Level) For All Schools in the State}}{\text{October 1 Membership (By Grade Level) For All Schools in the State}} \times 100$$

## Table 5: Student Dropouts

		<b>1991-92</b>		<b>1992-93<sup>1</sup></b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>2</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036002</b>	<b>Abramson, Marion, Senior High School</b>												
	Grade 9	19.13	106	14.18	92	16.59	108	5.07	35	15.00	93	9.26	51
	Grade 10	17.43	72	10.79	45	14.16	63	5.05	25	19.45	106	12.91	59
	Grade 11	14.79	46	6.02	20	13.35	45	5.85	23	18.80	75	8.86	38
	Grade 12	17.74	47	4.71	13	9.26	30	3.95	15	20.39	73	13.74	50
<b>036005</b>	<b>Audubon Montessori School</b>												
	Grade 7	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	3.03	1
	Grade 8	0.00	0	0.00	0	0.00	0	0.00	0	16.22	6	0.00	0
<b>036007</b>	<b>Marshall, Thurgood School</b>												
	Grade 7	0.29	1	0.27	1	0.00	0	0.00	0	1.37	5	13.55	55
	Grade 8	4.98	16	0.54	2	0.00	0	0.00	0	5.67	22	1.21	4
<b>036009</b>	<b>Bell, Andrew J., Junior High School</b>												
	Grade 7	7.86	39	0.00	0	8.74	39	1.90	8	8.57	30	5.79	23
	Grade 8	13.08	56	2.63	12	12.53	52	7.36	27	6.95	29	5.50	18
	Grade 9	16.37	56	0.00	0	3.69	13	2.36	9	17.20	59	9.62	38
<b>036015</b>	<b>Capdau, P.A., Junior High School</b>												
	Grade 7	8.00	20	0.00	0	8.02	30	0.32	1	14.34	35	9.55	21
	Grade 8	13.79	36	0.00	0	7.07	20	0.00	0	5.04	17	5.45	12
	Grade 9	14.72	29	0.00	0	6.18	11	1.26	3	15.15	40	8.33	24
<b>036016</b>	<b>Carver, G.W., Senior High School</b>												
	Grade 7	8.22	30	11.85	34	6.88	15	3.04	7	6.09	12	7.69	13
	Grade 8	5.96	14	9.91	32	5.95	10	3.67	8	3.92	8	7.69	15
	Grade 9	15.92	46	17.63	61	17.92	81	16.57	60	12.26	39	19.94	65
	Grade 10	17.92	31	11.27	24	14.57	29	11.07	34	19.52	49	15.45	38
	Grade 11	13.42	20	11.49	17	15.38	24	11.50	23	8.23	20	19.62	41
	Grade 12	12.68	18	8.63	12	27.03	30	8.02	13	9.09	16	11.65	24
<b>036020</b>	<b>Clark, Joseph S., Senior High School</b>												
	Grade 9	0.00	0	6.17	5	10.81	8	10.78	11	21.47	41	4.51	11
	Grade 10	0.00	0	7.77	23	9.54	31	16.67	29	22.97	51	6.83	19
	Grade 11	0.00	0	6.33	19	19.44	62	14.41	33	24.83	36	2.37	4
	Grade 12	0.00	0	4.86	12	8.41	18	7.04	15	18.13	33	6.85	10

<sup>1</sup> In 1992-93, Louisiana was in transition to the federal reporting calendar; hence, prior years' data may not be comparable.

<sup>2</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

## Table 5: Student Dropouts

		1991-92		1992-93 <sup>1</sup>		1993-94		1994-95		1995-96 <sup>2</sup>		1996-97	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
036022	<b>Cohen, Walter L., High School</b>												
	Grade 9	5.75	26	4.41	21	3.60	17	5.45	30	24.68	116	9.83	41
	Grade 10	3.74	11	3.17	9	2.14	5	5.52	16	23.53	76	17.20	48
	Grade 11	4.02	8	5.00	12	4.95	10	5.19	11	20.00	48	8.20	21
	Grade 12	4.55	8	1.05	2	7.25	14	2.50	5	35.24	74	7.84	16
036023	<b>Colton, Charles J., Middle School</b>												
	Grade 7	9.04	35	3.56	16	0.78	3	7.63	35	9.31	42	8.86	31
	Grade 8	18.09	53	3.65	12	0.82	3	7.23	24	8.83	31	6.70	25
	Grade 9	17.28	28	4.59	9	2.48	5	~	~	~	~	~	~
036028	<b>Arthur Ashe School</b>												
	Grade 7	~	~	~	~	~	~	~	~	15.38	2	0.00	0
	Grade 8	~	~	~	~	~	~	~	~	15.38	2	18.18	2
	Grade 9	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Grade 10	~	~	~	~	~	~	~	~	0.00	0	~	~
	Grade 11	~	~	~	~	~	~	~	~	83.33	5	0.00	0
	Grade 12	~	~	~	~	~	~	~	~	0.00	0	12.50	1
036029	<b>Danneel, R.T., Elementary School</b>												
	Grade 7	0.00	0	0.00	0	0.00	0	0.00	0	4.00	2	4.65	2
	Grade 8	0.00	0	4.55	1	0.00	0	0.00	0	16.00	4	0.00	0
036033	<b>Dunbar, Paul L., Elementary School</b>												
	Grade 7	~	~	~	~	0.00	0	0.00	0	0.00	0	0.00	0
	Grade 8	~	~	~	~	~	~	0.00	0	5.41	2	0.00	0
036035	<b>Easton, Warren, Fundamental Sr High School</b>												
	Grade 9	1.65	6	0.00	0	0.28	1	0.92	4	2.94	11	2.62	10
	Grade 10	1.12	4	0.00	0	0.00	0	0.00	0	3.00	13	1.46	6
	Grade 11	1.19	4	0.00	0	0.00	0	1.58	6	7.04	28	2.91	12
	Grade 12	2.17	6	0.00	0	0.00	0	2.10	7	4.17	15	1.41	5
036042	<b>Fortier, Alcee, High School</b>												
	Grade 9	15.90	66	7.71	41	10.47	54	7.25	39	18.49	108	24.82	103
	Grade 10	15.74	48	2.66	9	10.59	34	6.11	25	14.14	56	19.27	69
	Grade 11	18.53	53	2.80	7	9.80	24	5.23	17	16.20	64	17.42	50
	Grade 12	26.56	51	0.40	1	10.43	24	6.95	18	12.67	37	13.24	36

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## Table 5: Student Dropouts

		1991-92		1992-93 <sup>1</sup>		1993-94		1994-95		1995-96 <sup>2</sup>		1996-97	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>036043</b>	<b>Franklin, Benjamin, Senior High School</b>												
	Grade 9	6.79	15	0.00	0	0.00	0	0.00	0	0.34	1	1.20	3
	Grade 10	10.62	24	0.00	0	0.00	0	0.00	0	2.07	5	1.76	5
	Grade 11	8.05	14	0.00	0	0.00	0	0.00	0	0.00	0	0.50	1
	Grade 12	0.60	1	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
<b>036050</b>	<b>Green, S.J., Middle School</b>												
	Grade 7	5.24	14	0.00	0	1.54	4	0.00	0	6.72	17	0.49	1
	Grade 8	3.25	5	0.00	0	5.88	13	0.44	1	3.76	10	4.09	11
<b>036051</b>	<b>Gregory, F.W., Junior High School</b>												
	Grade 7	5.26	21	0.00	0	3.42	14	0.00	0	3.13	14	3.64	18
	Grade 8	9.70	42	0.00	0	3.98	14	0.28	1	4.94	16	3.62	15
	Grade 9	10.47	36	0.00	0	4.69	15	0.96	3	5.15	17	2.47	7
<b>036064</b>	<b>Karr, Edna, Magnet School</b>												
	Grade 7	1.86	4	0.00	0	0.00	0	0.00	0	1.49	4	11.07	31
	Grade 8	1.38	3	0.00	0	0.00	0	0.00	0	0.43	1	3.38	8
	Grade 9	3.43	8	0.00	0	1.71	3	0.00	0	0.92	2	2.44	5
	Grade 10	0.68	1	0.00	0	0.58	1	0.00	0	1.03	2	3.38	7
	Grade 11	0.00	0	0.00	0	0.00	0	0.00	0	1.05	2	0.00	0
	Grade 12	~	~	0.00	0	0.84	1	0.00	0	11.96	22	2.26	4
<b>036065</b>	<b>Kennedy, John F., Senior High School</b>												
	Grade 9	5.49	9	1.44	3	4.02	7	2.56	7	12.56	25	6.27	17
	Grade 10	7.55	28	0.88	4	2.73	12	2.29	12	5.23	23	3.14	15
	Grade 11	9.63	29	1.97	7	2.18	9	4.48	21	6.05	31	7.34	32
	Grade 12	6.47	22	1.42	5	4.32	15	3.59	16	5.38	22	15.01	71
<b>036069</b>	<b>Landry, L.B., High School</b>												
	Grade 7	10.39	58	7.75	50	13.31	35	6.69	21	10.14	28	6.32	17
	Grade 8	13.05	50	5.99	27	10.15	27	5.28	14	7.26	18	7.08	16
	Grade 9	18.67	42	3.61	13	10.26	59	12.50	59	18.95	54	17.71	48
	Grade 10	13.46	21	4.14	7	9.28	22	8.16	23	11.76	30	16.55	24
	Grade 11	16.50	17	4.21	4	15.56	14	3.70	5	10.80	19	11.41	21
	Grade 12	20.20	20	2.74	2	6.06	6	5.65	7	5.80	8	10.75	20

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## Table 5: Student Dropouts

		1991-92		1992-93 <sup>1</sup>		1993-94		1994-95		1995-96 <sup>2</sup>		1996-97	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
<b>036072</b>	<b>Lawless High School</b>												
	Grade 7	7.63	27	1.92	7	4.55	14	0.67	2	10.80	27	9.30	24
	Grade 8	7.53	25	4.69	15	6.05	17	5.02	14	8.58	26	4.27	10
	Grade 9	19.17	51	14.33	51	8.48	28	7.32	24	10.68	39	13.17	47
	Grade 10	16.67	25	10.00	18	2.06	5	7.88	16	12.38	26	10.67	24
	Grade 11	9.29	13	12.59	17	4.23	6	4.64	7	15.53	25	8.50	13
	Grade 12	10.87	10	8.81	14	1.69	2	4.86	7	11.41	17	5.80	8
<b>036074</b>	<b>Lewis, James, Elementary School</b>												
	Grade 7	~	~	0.00	0	0.00	0	0.00	0	0.00	0	0.79	1
	Grade 8	~	~	~	~	0.00	0	1.92	1	0.00	0	2.52	3
<b>036076</b>	<b>Live Oak Middle School</b>												
	Grade 7	8.72	17	3.72	8	9.82	16	4.21	8	2.68	4	5.74	7
	Grade 8	11.83	22	5.98	11	8.33	15	3.43	6	4.69	9	5.08	10
<b>036077</b>	<b>Livingston Middle School</b>												
	Grade 7	5.88	28	0.57	3	0.81	4	0.66	3	9.64	45	5.73	27
	Grade 8	9.36	38	0.86	4	0.23	1	0.65	3	8.87	43	4.95	21
<b>036079</b>	<b>Lusher Alternative Elementary School</b>												
	Grade 7	0.00	0	0.00	0	0.00	0	0.00	0	8.62	15	6.42	12
	Grade 8	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	1.78	3
<b>036082</b>	<b>McDonogh #15 Creative Arts Magnet School</b>												
	Grade 7	~	~	~	~	0.00	0	0.00	0	4.26	2	7.55	4
	Grade 8	~	~	~	~	~	~	0.00	0	11.76	4	13.89	5
<b>036084</b>	<b>McDonogh #24 School</b>												
	Grade 7	20.59	7	0.00	0	0.00	0	0.00	0	2.78	1	3.03	1
	Grade 8	~	~	4.55	1	0.00	0	0.00	0	13.33	4	12.00	3
<b>036085</b>	<b>McDonogh #28 Junior High School</b>												
	Grade 7	6.40	13	1.94	4	6.98	15	0.00	0	4.71	8	5.50	12
	Grade 8	7.45	14	6.86	12	9.88	17	1.09	2	7.02	17	2.56	5
	Grade 9	4.67	7	2.35	4	11.31	19	0.66	1	5.61	11	8.10	17
<b>036088</b>	<b>McDonogh #35 Senior High School</b>												
	Grade 9	10.04	28	0.00	0	0.00	0	0.00	0	0.34	1	1.74	5
	Grade 10	1.70	6	0.00	0	0.00	0	0.00	0	1.46	5	2.30	7
	Grade 11	1.31	4	0.29	1	0.00	0	0.00	0	0.00	0	1.28	4
	Grade 12	0.30	1	0.00	0	0.00	0	0.00	0	0.00	0	1.11	3

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## Table 5: Student Dropouts

		<b>1991-92</b>		<b>1992-93<sup>1</sup></b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>2</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036095</b>	<b>McDonogh, John, Senior High School</b>												
	Grade 9	2.75	3	0.00	0	5.56	6	12.82	10	5.56	6	45.24	19
	Grade 10	7.76	35	0.00	0	8.26	37	14.34	75	13.60	82	23.93	123
	Grade 11	6.34	23	0.00	0	12.08	43	11.72	43	15.18	75	18.82	96
	Grade 12	19.72	57	0.00	0	15.29	48	15.93	58	20.89	80	19.17	88
<b>036096</b>	<b>McMain Magnet Secondary School</b>												
	Grade 7	1.75	2	0.00	0	0.00	0	0.00	0	2.05	5	0.00	0
	Grade 8	1.68	2	0.00	0	1.72	2	0.00	0	0.85	2	0.88	2
	Grade 9	1.28	2	0.00	0	0.00	0	0.00	0	1.66	4	1.61	4
	Grade 10	0.63	1	0.00	0	0.67	1	0.00	0	1.39	3	0.93	2
	Grade 11	0.51	1	0.00	0	0.00	0	0.45	1	2.20	4	1.34	3
	Grade 12	0.71	1	0.00	0	0.00	0	0.44	1	5.05	11	1.15	2
<b>036099</b>	<b>New Orleans Center for Creative Arts</b>												
	Grade 7	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Grade 8	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Grade 9	~	~	~	~	~	~	~	~	~	~	0.00	0
	Grade 10	~	~	~	~	~	~	~	~	33.33	1	0.00	0
	Grade 11	~	~	~	~	~	~	~	~	9.09	1	0.00	0
	Grade 12	~	~	~	~	~	~	~	~	51.35	19	5.26	1
<b>036102</b>	<b>Fredrick A. Douglass High School</b>												
	Grade 9	23.06	83	23.51	95	31.19	131	20.85	113	20.97	117	21.30	108
	Grade 10	14.36	56	10.07	45	16.82	74	19.06	97	23.62	120	20.27	90
	Grade 11	22.92	66	15.01	53	15.65	59	18.70	89	22.93	83	20.35	69
	Grade 12	9.84	25	9.09	23	11.02	26	20.07	55	19.22	64	15.55	44
<b>036103</b>	<b>Noble, J.B., Special School</b>												
	Grade 7	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Grade 8	~	~	~	~	~	~	~	~	0.00	0	11.76	2
	Grade 9	~	~	~	~	~	~	~	~	6.67	2	6.25	1
<b>036104</b>	<b>Osborne, Mildred, School</b>												
	Grade 7	~	~	0.00	0	0.00	0	0.00	0	21.21	7	3.23	1
	Grade 8	~	~	~	~	0.00	0	0.00	0	29.03	9	9.38	3
<b>036106</b>	<b>Israel Meyer Augustine Middle School</b>												
	Grade 7	3.73	9	5.19	15	4.82	12	2.31	6	3.99	11	7.00	21
	Grade 8	2.48	5	2.31	4	2.79	5	0.00	0	13.50	27	9.88	24

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## Table 5: Student Dropouts

		1991-92		1992-93 <sup>1</sup>		1993-94		1994-95		1995-96 <sup>2</sup>		1996-97	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
036107	<b>Phillips, E.H., Junior High School</b>												
	Grade 7	0.00	0	0.00	0	6.62	9	0.79	1	5.13	8	5.16	8
	Grade 8	0.00	0	0.00	0	9.40	14	0.00	0	7.89	12	9.83	17
	Grade 9	0.00	0	0.00	0	3.88	5	4.11	6	7.38	11	9.85	13
036110	<b>Rabouin Career Magnet High School</b>												
	Grade 9	7.46	15	0.00	0	1.47	3	3.67	9	5.81	14	5.29	12
	Grade 10	7.73	14	0.00	0	0.51	1	1.59	3	1.95	5	3.60	8
	Grade 11	12.94	22	0.00	0	1.69	3	4.05	7	4.55	8	2.99	6
	Grade 12	26.43	37	0.00	0	1.46	2	1.96	3	11.61	18	12.07	21
036120	<b>Urban League Street Academy</b>												
	Grade 7	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Grade 8	~	~	~	~	~	~	~	~	0.00	0	2.86	1
	Grade 9	~	~	~	~	~	~	~	~	0.00	0	7.79	6
	Grade 10	~	~	~	~	~	~	~	~	0.00	0	10.38	11
	Grade 11	~	~	~	~	~	~	~	~	5.33	4	28.36	19
	Grade 12	~	~	~	~	~	~	~	~	41.67	20	115.87	73
036121	<b>Walker, O. Perry, School</b>												
	Grade 7	~	~	~	~	2.65	7	0.65	2	3.77	13	6.01	20
	Grade 8	~	~	~	~	0.68	1	1.03	3	14.29	46	9.06	29
	Grade 9	7.32	21	7.01	22	16.05	48	6.37	20	19.30	72	13.16	57
	Grade 10	5.54	16	3.82	10	11.57	28	2.17	6	21.22	52	10.88	31
	Grade 11	9.17	21	5.49	14	9.73	22	3.85	9	15.18	39	13.10	30
	Grade 12	7.45	21	2.28	5	8.04	18	2.34	5	23.20	45	8.33	18
036122	<b>Washington, Booker T., School</b>												
	Grade 7	0.00	0	9.30	8	20.22	18	11.63	10	6.94	5	19.40	13
	Grade 8	0.00	0	9.55	15	28.42	27	13.33	14	7.55	8	21.33	16
	Grade 9	0.00	0	11.22	44	29.19	115	28.36	78	9.97	38	21.63	101
	Grade 10	0.00	0	11.02	28	28.22	68	9.90	19	8.20	20	50.19	131
	Grade 11	0.00	0	9.94	18	32.91	52	23.66	31	21.33	32	29.67	54
	Grade 12	0.00	0	10.91	18	36.62	52	8.70	10	37.70	46	35.21	50
036130	<b>Woodson, Carter G., Middle School</b>												
	Grade 7	2.02	5	4.20	11	6.75	16	1.84	5	1.59	4	2.44	5
	Grade 8	10.59	27	4.12	11	5.49	13	1.76	4	4.17	11	8.09	22

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## Table 5: Student Dropouts

		1991-92		1992-93 <sup>1</sup>		1993-94		1994-95		1995-96 <sup>2</sup>		1996-97	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
036131	<b>Wright, Sophie B., Middle School</b>												
	Grade 7	3.19	10	0.29	1	0.77	2	1.47	4	4.64	16	4.69	15
	Grade 8	2.69	8	0.74	2	2.64	7	2.52	8	7.09	19	3.97	12
036135	<b>New Orleans Free School</b>												
	Grade 7	0.00	0	0.00	0	1.67	1	1.69	1	1.79	1	1.56	1
	Grade 8	0.00	0	0.00	0	0.00	0	1.61	1	3.23	2	3.51	2
036137	<b>East New Orleans Educational Center</b>												
	Grade 9	~	~	~	~	~	~	~	~	7.50	3	10.34	3
	Grade 10	~	~	~	~	~	~	~	~	24.32	9	7.89	3
	Grade 11	~	~	~	~	~	~	~	~	31.25	5	13.64	3
	Grade 12	~	~	~	~	~	~	~	~	40.00	6	28.57	4
036138	<b>Williams, Fannie C. Middle School</b>												
	Grade 7	0.17	1	0.71	4	10.04	55	2.44	13	5.03	25	1.61	9
	Grade 8	0.18	1	0.95	4	1.84	8	0.64	3	3.27	18	1.59	8
036152	<b>Reed, Sarah Towels High School</b>												
	Grade 9	17.56	98	1.94	10	11.73	69	0.00	0	20.77	119	11.00	55
	Grade 10	17.03	70	0.22	1	21.84	76	0.00	0	21.67	83	11.23	52
	Grade 11	26.30	91	0.26	1	23.13	62	0.00	0	14.25	50	16.76	59
	Grade 12	2.68	8	0.00	0	4.44	11	1.84	4	36.15	77	14.91	48
036157	<b>Juvenile Alternative School</b>												
	Grade 7	~	~	~	~	~	~	~	~	19.61	10	22.92	11
	Grade 8	~	~	~	~	~	~	~	~	30.15	41	22.50	27
	Grade 9	~	~	~	~	~	~	~	~	23.35	53	29.85	60
	Grade 10	~	~	~	~	~	~	~	~	26.42	28	21.57	22
	Grade 11	~	~	~	~	~	~	~	~	35.29	12	25.81	8
	Grade 12	~	~	~	~	~	~	~	~	40.00	2	33.33	1
036162	<b>Ed. Support/Truancy Centers Alt. School</b>												
	Grade 7	0.00	0	Closed	Closed	~	~	~	~	~	~	~	~
	Grade 8	0.00	0	Closed	Closed	~	~	~	~	~	~	~	~
	Grade 9	0.00	0	Closed	Closed	~	~	~	~	~	~	~	~
	Grade 10	0.00	0	Closed	Closed	~	~	~	~	~	~	~	~
	Grade 11	0.00	0	Closed	Closed	~	~	~	~	~	~	~	~
036163	<b>New Orleans Science and Mathematics HS</b>												
	Grade 9	~	~	~	~	~	~	~	~	~	~	0.00	0
	Grade 10	~	~	~	~	~	~	~	~	~	~	0.00	0

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## Table 5: Student Dropouts

	<b>1991-92</b>		<b>1992-93<sup>1</sup></b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>2</sup></b>		<b>1996-97</b>	
	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>District</b>												
<b>Grade 7</b>	5.51	341	2.39	162	5.28	309	2.01	127	6.23	398	6.34	405
<b>Grade 8</b>	7.66	417	2.83	165	5.08	266	2.26	134	7.24	464	5.64	351
<b>Grade 9</b>	11.70	781	6.53	471	11.04	806	6.86	521	14.32	1,096	12.26	931
<b>Grade 10</b>	8.97	463	4.00	223	9.45	487	6.40	380	13.65	845	13.13	794
<b>Grade 11</b>	9.99	432	4.02	190	10.29	435	6.77	326	12.57	666	11.11	584
<b>Grade 12</b>	8.73	333	2.61	107	7.21	297	5.51	239	15.61	705	12.40	598
<b>Grades 9 - 12</b>	~	~	~	~	~	~	~	~	14.00	3,312	12.25	2,907
<b>State</b>												
<b>Grade 7</b>	1.72	1,051	~	~	1.47	904	0.78	480	4.46	2,816	4.73	2,904
<b>Grade 8</b>	2.15	1,176	~	~	1.71	971	0.93	538	6.04	3,568	5.53	3,232
<b>Grade 9</b>	5.57	3,390	~	~	6.48	4,018	4.63	2,898	12.90	8,966	13.51	9,245
<b>Grade 10</b>	4.87	2,466	~	~	4.91	2,531	3.79	2,005	11.86	6,554	12.10	6,626
<b>Grade 11</b>	4.43	1,865	~	~	4.57	1,988	3.55	1,555	10.78	4,991	10.58	4,897
<b>Grade 12</b>	3.43	1,262	~	~	3.70	1,433	2.65	1,061	10.75	4,397	8.62	3,605
<b>Grades 9 - 12</b>	~	~	~	~	~	~	~	~	11.75	24,908	11.53	24,373

<sup>1</sup> In 1992-93, Louisiana was in transition to the federal reporting calendar; hence, prior years' data may not be comparable.

<sup>2</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

## Students Suspended and Expelled

Student suspension not only harms students by depriving them of valuable instruction, it also harms communities, the individual school, and school district (Garibaldi, 1978).

*Prior to 1995-96, attendance data were reported for regular education students only. The 1995-96 and 1996-97 data include special education students as well; hence, comparisons with prior years data are strongly discouraged.*

### Organization

Tables 6a, 6b, 6c, and 6d, Students Suspended and Expelled, present the number and percent of students suspended and the number and percent of students expelled for each school in the district receiving a *Report Card*. Schools are listed by category and in site code order. District percentages are presented for comparison of all schools. Since 1993-94, percentages based on the school category also have been provided for comparison purposes.

It should be pointed out that the “students suspended” number reflects the number of students at the school site who were suspended at least once during the school year. Because some students are suspended more than once over the course of the school year, the total incidence of suspension may be greater than the number reported here.

### Data Presentation: *School Report Card*

The 1996-97 *School Report Card* presents the school-level number and percent of students suspended and expelled. Category statistics are provided at the district level for comparison purposes.

### Definitions

- *Cumulative Enrollment*—the sum of all students enrolled in a school or district for at least one school day during the course of the school year, used as the denominator for calculating school- and district-level suspension and expulsion percents.
- *In-school Expulsion*—student is temporarily removed from his/her usual classroom placement to an alternative setting for a period of time specified by the LEA and no interruption of instructional services occurs.
- *In-school Suspension*—student is temporarily removed from his/her usual classroom placement to an alternative setting for a minimum of one complete school day and no interruption of instructional services occurs.
- *Out-of-school Expulsion*—removal (exit) of a student from school for a determined number of days with no provision of instructional services.
- *Out-of-school Suspension*—student is temporarily prohibited from participating in his/her usual placement within school with no provision of instructional service; only suspensions resulting in removal for at least one full day are included.

*Schools which report comparatively high suspension rates tend to serve more low-income students than those which report low suspension rates. Suspension rates tend to be higher among large schools. Middle schools and secondary schools report higher suspension rates than schools with other grade configurations. Finally, class enrollments are larger in high-suspension schools (Kennedy, 1993). This research is further supported by Franklin and Glascock (1994) who found that suspension rates are significantly higher in middle schools than elementary or combination (K-12) schools.*

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## Method of Calculation

Suspensions and expulsions are calculated for students enrolled in grades K-12. The formulas listed on the following pages were used to calculate the desired school- and district-level percentages for each school category, as well as district-level percentages for all schools.

## Data Sources

The suspension and expulsion indicators are based on district-reported data submitted to the LDE via the Student Information System (SIS).

## References

- Children's Defense Fund. (1975). *School Suspensions - Are They Helping Children?* Cambridge, Mass.
- Franklin, B. J., and Glascock, C. H. (1994). The K-12 school - Did we forget the importance of continuity? Paper presented at the annual meeting of the Mid-South Education Research Association. Nashville, Tenn.
- Garibaldi, A. M. (1978). *In-School Alternatives to Suspension: Conference Report*. Washington, D.C.: U.S. Government Printing Office.
- Kennedy, E. (1993). A study of out-of-school suspensions and expulsions in Louisiana public schools. Report to the Board of Elementary and Secondary Education. Baton Rouge, La.: Louisiana Department of Education.

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## Formulas Used to Calculate Percent of Students Suspended, Expelled

### School-level Aggregation

$$\text{Percent of Students Suspended} = \frac{\text{Number of Students Suspended}}{\text{Cumulative Enrollment}} \times 100$$

$$\text{Percent of Students Expelled} = \frac{\text{Number of Students Expelled}}{\text{Cumulative Enrollment}} \times 100$$

### District-level Aggregation

$$\text{Percent of Students Suspended} = \frac{\text{Total Number of Students Suspended for All Schools in the District}}{\text{Cumulative Enrollment for All Schools in the District}} \times 100^*$$

$$\text{Percent of Students Expelled} = \frac{\text{Total Number of Students Expelled for All Schools in the District}}{\text{Cumulative Enrollment for All Schools in the District}} \times 100^*$$

\*Note: Due to school categorization, the numerator and denominator will vary. For example, Percent of Elementary Students Suspended = (Number of Elementary Students Suspended / Cumulative Elementary Student Enrollment) X 100.

**Table 6a: Students Suspended and Expelled**  
*Elementary Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>2</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036001</b>	<b>Abrams, Ray, Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	2.54	16	0.60	3	0.00	0	0.00	0	0.00	0	0.15	1
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.16	1	0.00	0	0.00	0	0.00	0	0.00	0	0.15	1
<b>036003</b>	<b>Allen, Henry W., Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.00	0	2.31	14	3.60	22	0.82	5	2.01	13	3.35	22
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.17	1	0.00	0	0.16	1	0.00	0	0.00	0
<b>036005</b>	<b>Audubon Montessori School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	3.53	17	2.20	11	1.71	9	1.43	8	0.85	5	1.01	6
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.42	2	0.80	4	0.19	1	0.18	1	0.00	0	0.00	0
<b>036006</b>	<b>Bauduit, Agnes L., Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.59	2
	Suspended (Out of School)	8.10	26	7.67	25	5.69	17	4.32	14	5.49	18	10.85	37
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
<b>036008</b>	<b>Behrman, Martin, Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.21	2
	Suspended (Out of School)	6.38	68	6.42	67	1.11	12	0.00	0	2.31	26	9.62	93
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.19	2	0.00	0	0.00	0	0.09	1	1.03	10
<b>036011</b>	<b>Bethune, Mary Accelerated School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	3.77	11
	Suspended (Out of School)	0.41	1	0.38	1	1.12	3	1.13	3	3.83	13	10.62	31
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	1.87	5	0.00	0	0.00	0	0.00	0

<sup>1</sup> Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

<sup>2</sup> Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data



**Table 6a: Students Suspended and Expelled**  
*Elementary Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>2</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036012</b>	<b>Bienville Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	2.11	7	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
<b>036013</b>	<b>DeBore, Etienne, Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	3.85	33	0.95	9	1.26	12	0.55	5	1.76	16	3.12	26
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.23	2	0.00	0	0.00	0	0.00	0	0.00	0	0.48	4
<b>036014</b>	<b>Bradley, Stuart R., Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	6.84	45	5.45	37	4.58	35	1.19	9	1.72	14	1.40	11
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.91	6	0.29	2	0.65	5	0.00	0	0.00	0	0.13	1
<b>036018</b>	<b>Chester, Florence J., Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	2.60	12	3.17	14	0.74	3	0.96	4	1.01	5	0.44	2
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.45	2	0.99	4	0.24	1	0.00	0	0.22	1
<b>036019</b>	<b>Parkview Fundamental Magnet School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	11.54	72	10.81	63	13.49	77	2.59	16	0.92	6	1.73	12
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.17	1	0.18	1	0.16	1	0.15	1	0.43	3
<b>036021</b>	<b>Coghill, Mary D., Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	1.07	5
	Suspended (Out of School)	4.48	18	5.96	24	5.62	23	2.23	9	3.31	16	5.36	25
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	1.00	4	0.99	4	0.00	0	0.25	1	0.21	1	0.21	1

<sup>1</sup> Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

<sup>2</sup> Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 6a: Students Suspended and Expelled**  
*Elementary Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>2</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036024</b>	<b>Tureaud, A.P. Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	7.10	32	4.93	21	3.45	16	1.95	9	0.21	1	1.94	8
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	1.77	8	1.17	5	0.86	4	0.65	3	0.00	0	0.49	2
<b>036025</b>	<b>Craig, Joseph A., School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	3.05	19	9.76	62	6.75	43	5.55	32	5.84	41	7.68	44
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.16	1	0.94	6	0.16	1	0.00	0	0.00	0	0.17	1
<b>036026</b>	<b>Crocker, Lawrence D., Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.13	1
	Suspended (Out of School)	1.85	15	2.69	23	0.22	2	0.98	9	0.61	5	8.53	65
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.26	2
<b>036027</b>	<b>Crossman, A.D., Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.15	1
	Suspended (Out of School)	5.79	36	2.22	12	1.14	6	0.34	2	1.17	8	5.07	34
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.16	1	0.37	2	0.00	0	0.34	2	0.00	0	0.15	1
<b>036029</b>	<b>Danneel, R.T., Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	1.92	8
	Suspended (Out of School)	0.00	0	0.60	2	8.61	23	1.75	5	0.94	4	4.08	17
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.60	2	0.37	1	0.70	2	0.00	0	0.48	2
<b>036030</b>	<b>Morial, Ernest N. "Dutch" School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	3.69	23	3.15	17	0.17	1	0.00	0	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.16	1	0.19	1	0.00	0	0.00	0	0.00	0	0.00	0

<sup>1</sup> Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

<sup>2</sup> Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 6a: Students Suspended and Expelled**  
*Elementary Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>2</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036032</b>	<b>Dibert, John, Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	9.78	40	4.23	17	2.34	9	1.99	8	2.15	9	10.55	44
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.49	2	0.50	2	0.00	0	0.00	0	0.00	0	0.72	3
<b>036033</b>	<b>Dunbar, Paul L., Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	9.44	42
	Suspended (Out of School)	19.13	75	22.08	87	11.71	48	5.69	24	8.46	40	12.81	57
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	2.28	9	0.24	1	0.47	2	0.00	0	1.80	8
<b>036036</b>	<b>Edison, Thomas Alva, Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	1.35	15	1.80	19	2.65	29	3.94	39	5.76	59	7.14	69
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.09	1	0.00	0	0.00	0	0.00	0	0.10	1
<b>036037</b>	<b>Edwards, Helen S., Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.25	2
	Suspended (Out of School)	0.00	0	4.52	38	4.28	34	0.26	2	1.16	10	10.76	85
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.60	5	0.50	4	0.00	0	0.00	0	1.52	12
<b>036038</b>	<b>Eisenhower, Dwight D., Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	6.83	49	6.34	51	6.24	50	4.98	41	4.29	40	6.88	58
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	1.26	9	0.75	6	1.12	9	0.73	6	0.11	1	0.36	3
<b>036040</b>	<b>Fischer, William J., Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	2.21	10	0.24	1	0.25	1	0.00	0	0.33	2	0.39	2
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.22	1	0.00	0	0.00	0	0.00	0	0.00	0	0.19	1

<sup>1</sup> Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

<sup>2</sup> Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 6a: Students Suspended and Expelled**  
*Elementary Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>2</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036041</b>	<b>Fisk-Howard Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	3.67	25	0.84	6	1.33	10	0.75	6	0.00	0	2.03	14
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.15	1	0.00	0	0.00	0	0.50	4	0.00	0	0.00	0
<b>036044</b>	<b>Frantz, William, Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.74	4
	Suspended (Out of School)	5.27	27	3.79	19	3.83	21	1.11	6	2.15	12	5.03	27
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.20	1	0.00	0	0.93	5	0.00	0	0.56	3
<b>036047</b>	<b>Oretha Castle Haley Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	13.13	128	4.16	38	5.73	54	2.73	25	3.08	29	4.69	43
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.62	6	0.00	0	0.42	4	0.33	3	0.43	4	0.44	4
<b>036048</b>	<b>Gentilly Terrace Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	5.53	34	8.06	50	11.62	76	3.03	21	6.45	45	7.69	53
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.33	2	1.13	7	0.46	3	0.00	0	0.14	1	0.58	4
<b>036049</b>	<b>Gordon, Jean, School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.67	4	1.22	8	0.44	3	0.90	6	0.85	6	1.82	12
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
<b>036052</b>	<b>Guste, William J., Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	6.46	44	2.65	18	2.10	14	5.38	37	1.43	11	7.44	49
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.15	1	0.90	6	0.00	0	0.00	0	0.15	1

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**Table 6a: Students Suspended and Expelled**  
*Elementary Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>2</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036053</b>	<b>Habans, Paul B., Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	9.36	56	9.67	58	7.50	50	0.00	0	3.85	24	1.84	12
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	1.00	6	0.17	1	0.15	1	0.43	3	0.00	0	0.77	5
<b>036054</b>	<b>Hardin, Joseph A., School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.00	0	1.05	8	0.14	1	0.43	3	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
<b>036056</b>	<b>Harte, Alice M., School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.00	0	1.02	10	0.42	4	0.10	1	0.44	4	1.00	9
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.20	2	0.10	1	0.00	0	0.11	1	0.11	1
<b>036058</b>	<b>Henderson, Murray, Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.23	1	0.43	2	0.63	3	0.20	1	0.00	0	1.82	10
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
<b>036059</b>	<b>Hoffman, John W., Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.63	2	2.41	9	5.35	22	0.00	0	0.00	0	0.27	1
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.27	1
<b>036060</b>	<b>Hynes, Edward, Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	1.68	15
	Suspended (Out of School)	3.49	28	2.43	21	3.18	28	2.57	23	1.70	15	2.69	24
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.11	1	0.00	0	0.11	1

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**Table 6a: Students Suspended and Expelled**  
*Elementary Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>2</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036061</b>	<b>Jackson, Andrew, Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.65	3	3.64	15
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.24	1
<b>036062</b>	<b>Johnson, James Weldon School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.31	1	4.21	13	1.53	5	0.00	0	2.43	10	6.45	20
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
<b>036063</b>	<b>Jones, Valena C., Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.26	3
	Suspended (Out of School)	22.13	291	18.00	220	23.35	283	4.66	56	5.54	68	6.30	74
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	1.29	17	0.57	7	1.49	18	0.33	4	0.00	0	0.17	2
<b>036067</b>	<b>Lafayette Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.12	1	15.70	124	4.62	38	2.33	18	0.37	3	0.97	8
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.25	2	0.49	4	0.26	2	0.00	0	0.00	0
<b>036068</b>	<b>Lafon, Thomy School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.15	1
	Suspended (Out of School)	0.00	0	6.68	51	3.31	24	1.82	14	0.92	7	1.17	8
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.13	1	1.24	9	0.26	2	0.00	0	0.73	5
<b>036070</b>	<b>Laurel Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	13.38	120	9.62	83	8.70	72	2.76	22	2.72	26	4.26	34
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	1.23	11	0.00	0	0.12	1	0.00	0	0.00	0	0.13	1
<b>036071</b>	<b>Lawless Elementary School</b>												
	Suspended (Out of School)	9.96	52	5.36	25	12.76	55	0.50	2	Closed	Closed	~	~
	Expelled (Out of School)	1.15	6	1.29	6	0.46	2	0.00	0	Closed	Closed	~	~

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*Elementary Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>2</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036073</b>	<b>McNair, Ronald G. Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.00	0	0.30	1	0.00	0	0.27	1	0.54	2	0.28	1
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
<b>036074</b>	<b>Lewis, James, Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.00	0	0.00	0	1.70	9	0.20	1	0.00	0	0.43	3
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.94	5	0.20	1	0.00	0	0.00	0
<b>036075</b>	<b>Little Woods Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	7.50	85	3.50	37	3.91	44	1.68	20	1.88	23	4.00	45
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.79	9	0.38	4	0.44	5	0.42	5	0.16	2	0.27	3
<b>036078</b>	<b>Lockett, Johnson C., Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	5.05	39	1.04	8	1.52	13	0.71	6	4.45	45	1.68	13
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.39	3	0.26	2	0.12	1	0.35	3	0.00	0	0.39	3
<b>036079</b>	<b>Lusher Alternative Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	1.85	13	3.05	28	1.25	10	2.00	20	2.85	29	3.85	40
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.14	1	0.00	0	0.12	1	0.40	4	0.10	1	0.10	1
<b>036082</b>	<b>McDonogh #15 Creative Arts Magnet School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	1.22	5	0.00	0	0.19	1	0.51	3	0.70	4	0.55	3
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.49	2	0.00	0	0.00	0	0.00	0	0.00	0	0.18	1

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*Elementary Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>2</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036083</b>	<b>Louis Armstrong Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.61	4	0.44	3	1.33	9	1.18	8	3.53	24	5.26	36
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.15	1	0.00	0	0.44	3
<b>036084</b>	<b>McDonogh #24 School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	17.24	45	22.43	59	15.44	42	11.46	29	5.60	20	9.36	28
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.76	2	0.74	2	0.00	0	0.00	0	0.00	0
<b>036086</b>	<b>Jeff. Morris F.X. Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.73	3
	Suspended (Out of School)	4.90	21	3.98	17	1.37	6	1.59	7	1.72	8	3.65	15
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.70	3	0.00	0	0.00	0	0.68	3	0.00	0	0.00	0
<b>036087</b>	<b>McDonogh #32 Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.12	1	0.99	7	0.00	0	0.88	5	9.40	70	10.81	76
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.13	1	0.57	4
<b>036089</b>	<b>Jackson, Mahalia Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	1.80	9	6.93	35	3.35	17	1.61	8	4.23	22	5.06	25
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	2.20	11	1.98	10	1.18	6	0.40	2	0.00	0	0.00	0
<b>036090</b>	<b>Myrtle Rosebella Banks</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	2.23	9	1.59	6	2.05	8	0.26	1	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	1.79	7	0.00	0	0.00	0	0.00	0

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		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>2</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036091</b>	<b>McDonogh #39 Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.62	5
	Suspended (Out of School)	7.73	57	2.53	20	4.55	36	2.00	15	0.89	7	3.60	29
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.13	1	0.76	6	0.00	0	0.00	0	0.00	0
<b>036092</b>	<b>McDonogh #40 Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.00	0	1.69	7	0.52	2	3.20	11	0.00	0	4.47	17
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
<b>036093</b>	<b>McDonogh #42 Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.82	5
	Suspended (Out of School)	0.60	4	3.37	22	1.90	12	0.34	2	2.55	17	3.43	21
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.31	2	1.26	8	0.34	2	0.00	0	0.16	1
<b>036094</b>	<b>McDonogh #07 Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	2.58	9	3.24	10	8.66	24	0.00	0	2.78	8	12.03	29
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.32	1	0.00	0	0.00	0	0.69	2	0.00	0
<b>036097</b>	<b>Harriet Tubman Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	5.34	41	4.98	40	2.09	18	2.30	21	0.87	9	1.10	10
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.11	1
<b>036098</b>	<b>Nelson, Medard H., Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	11.98	83	13.98	98	10.55	79	4.56	34	6.52	54	14.67	114
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.14	1	0.86	6	0.27	2	0.94	7	0.00	0	0.00	0

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		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036104</b>	<b>Osborne, Mildred, School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.09	1
	Suspended (Out of School)	7.01	65	14.20	143	8.70	93	2.30	25	5.32	61	8.68	97
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.11	1	0.50	5	0.37	4	0.09	1	0.00	0	0.27	3
<b>036105</b>	<b>Lorraine Hansberry Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.30	2
	Suspended (Out of School)	12.88	88	10.84	71	3.98	27	3.07	20	1.22	9	2.68	18
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	1.07	7	0.59	4	0.00	0	0.14	1	0.89	6
<b>036108</b>	<b>Vorice Jackson Waters Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.44	3
	Suspended (Out of School)	0.00	0	0.51	3	1.40	9	0.15	1	2.25	17	2.07	14
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.31	2	0.00	0	0.13	1	0.44	3
<b>036111</b>	<b>Rogers, William O., Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.55	2
	Suspended (Out of School)	9.76	40	3.59	15	0.23	1	1.53	6	5.96	26	9.56	35
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.23	1	0.00	0	0.00	0	0.55	2
<b>036112</b>	<b>Rosenwald, Julius, Accelerated School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	8.23	54	7.44	49	6.18	40	3.73	27	1.36	10	2.45	16
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	1.22	8	0.30	2	0.15	1	0.00	0	0.14	1	0.00	0
<b>036114</b>	<b>Schaumburg, H.C., Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	2.04	17	2.02	18	1.17	11	0.93	9	1.72	15	2.29	18
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.24	2	0.45	4	0.21	2	0.31	3	0.11	1	0.25	2

<sup>1</sup> Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

<sup>2</sup> Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 6a: Students Suspended and Expelled**  
*Elementary Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>2</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036116</b>	<b>Shaw, John A., Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.38	2
	Suspended (Out of School)	5.92	33	0.00	0	0.19	1	0.84	4	3.50	20	6.53	34
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.36	2	0.00	0	0.00	0	0.00	0	0.35	2	0.58	3
<b>036117</b>	<b>Sherwood Forest Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.09	1
	Suspended (Out of School)	1.54	14	0.84	8	3.44	37	1.84	20	0.79	9	1.71	19
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.11	1	0.00	0	0.09	1	0.00	0	0.00	0	0.27	3
<b>036123</b>	<b>Washington, George, School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.34	3
	Suspended (Out of School)	6.69	65	5.71	52	4.04	35	2.85	23	0.00	0	1.60	14
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.41	4	0.77	7	0.35	3	0.25	2	0.22	2	0.11	1
<b>036125</b>	<b>Wheatley, Phillis, Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	14.71	90	7.49	49	3.47	24	3.15	21	2.44	17	2.29	16
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.29	2	0.15	1	0.00	0	0.00	0
<b>036126</b>	<b>Langston Hughes Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	11.01	49	1.93	9	5.10	24	1.13	5	1.67	8	7.38	33
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
<b>036127</b>	<b>Wicker, Albert, Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	4.51	31	4.45	32	4.31	29	3.18	22	4.18	31	5.33	37
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.44	3	0.14	1	0.59	4	0.29	2	0.00	0	0.58	4

<sup>1</sup> Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

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~ = Unavailable Data

**Table 6a: Students Suspended and Expelled**  
*Elementary Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>2</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036128</b>	<b>Williams, Sylvanie F., School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.22	1
	Suspended (Out of School)	0.85	4	3.15	14	2.07	9	1.55	6	3.55	15	5.74	26
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.43	2	0.23	1	0.92	4	0.52	2	0.00	0	0.88	4
<b>036129</b>	<b>Wilson, Andrew H., Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.00	0	0.90	5	1.59	9	1.25	7	0.50	3	7.23	42
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
<b>036135</b>	<b>New Orleans Free School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	21.68	80	7.25	25	8.22	29	5.22	18	5.18	17	8.11	27
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	2.17	8	2.32	8	1.98	7	0.29	1	0.00	0	0.60	2
<b>036148</b>	<b>Gaudet, Frances Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	1.06	12	0.47	5	0.52	6	0.91	10	0.26	3	0.78	9
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.09	1	0.47	5	0.43	5	0.36	4	0.00	0	0.17	2
<b>036149</b>	<b>Moton, Robert R., Elementary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	5.59	40	3.31	21	4.47	24	0.00	0	1.05	4	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.14	1	0.32	2	0.37	2	0.25	1	0.00	0	0.00	0
<b>036158</b>	<b>Lake Forest Montessori Magnet School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.00	0	0.29	1	4.70	17	0.00	0	0.00	0	0.55	2
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.55	2	0.00	0	0.00	0	0.28	1

<sup>1</sup> Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

<sup>2</sup> Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 6a: Students Suspended and Expelled**  
*Elementary Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>2</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036161</b>	<b>Franklin, Benjamin Elem. Math-Science Magnet</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.00	0	0.86	3	0.54	2	0.00	0	1.34	5	2.19	8
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
<b>036164</b>	<b>Dr. M.L.K. Elem. School for Science &amp; Tech.</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.13	1
	Suspended (Out of School)	~	~	~	~	~	~	~	~	0.78	7	3.40	27
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
<b>District (Elementary Schools)</b>													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.26	126
	Suspended (Out of School)	~	~	~	~	4.27	1,995	1.93	901	2.36	1,225	4.40	2,150
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	~	~	~	~	0.37	172	0.19	89	0.05	24	0.28	138
<b>District (All Schools)</b>													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.41	344
	Suspended (Out of School)	11.68	9,329	10.73	8,834	11.82	9,377	6.44	5,299	5.64	4,962	8.76	7,423
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	1.04	833	1.03	844	1.60	1,272	1.16	955	0.27	235	1.06	898
<b>State<sup>1</sup> (Elementary Schools)</b>													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	2.17	8,584
	Suspended (Out of School)	~	~	~	~	~	~	~	~	~	~	4.26	16,806
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.01	34
	Expelled (Out of School)	~	~	~	~	~	~	~	~	~	~	0.08	311
<b>State<sup>1</sup> (All Schools)</b>													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	5.55	44,040
	Suspended (Out of School)	~	~	~	~	~	~	~	~	~	~	9.94	78,866
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.07	542
	Expelled (Out of School)	~	~	~	~	~	~	~	~	~	~	0.44	3,454

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~ = Unavailable Data

**Table 6b: Students Suspended and Expelled**  
*Middle/Jr. High Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>2</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036007</b>	<b>Marshall, Thurgood School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	2.74	20
	Suspended (Out of School)	7.16	48	8.71	65	16.44	108	9.65	72	10.15	74	10.96	80
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.30	2	0.27	2	0.91	6	0.13	1	0.00	0	0.41	3
<b>036009</b>	<b>Bell, Andrew J., Junior High School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	8.29	105	10.57	134	6.51	79	4.02	47	4.58	49	10.15	112
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	2.05	26	7.42	90	2.40	28	1.96	21	3.63	40
<b>036015</b>	<b>Capdau, P.A., Junior High School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	18.79	133	10.54	84	15.45	129	2.56	23	0.60	5	1.81	13
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	2.54	18	0.88	7	6.71	56	8.81	79	0.12	1	2.09	15
<b>036023</b>	<b>Colton, Charles J., Middle School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	2.00	14
	Suspended (Out of School)	15.68	132	6.88	68	26.06	252	5.94	47	9.24	73	25.57	179
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	2.97	25	1.42	14	6.51	63	0.63	5	0.25	2	4.43	31
<b>036050</b>	<b>Green, S.J., Middle School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	1.40	9
	Suspended (Out of School)	28.00	168	21.66	138	29.77	195	9.71	61	14.77	95	19.88	128
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	6.17	37	1.10	7	1.07	7	1.27	8	0.00	0	0.16	1
<b>036051</b>	<b>Gregory, F.W., Junior High School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.17	2
	Suspended (Out of School)	29.51	347	34.58	361	27.57	298	33.04	333	21.11	225	22.66	262
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	6.04	71	5.94	62	6.75	73	3.17	32	0.66	7	1.38	16

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~ = Unavailable Data

**Table 6b: Students Suspended and Expelled**  
*Middle/Jr. High Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>2</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036076</b>	<b>Live Oak Middle School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	1.17	5
	Suspended (Out of School)	20.17	119	35.32	196	38.53	183	25.34	129	35.64	165	21.13	90
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	4.75	28	3.96	22	2.53	12	1.77	9	3.46	16	1.88	8
<b>036077</b>	<b>Livingston Middle School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.25	3
	Suspended (Out of School)	35.66	445	24.10	335	31.78	403	8.16	105	3.07	39	20.33	244
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	2.30	32	3.39	43	2.64	34	0.39	5	3.33	40
<b>036085</b>	<b>McDonogh #28 Junior High School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	1.79	11
	Suspended (Out of School)	32.53	176	16.52	91	47.39	263	27.85	144	20.52	119	23.21	143
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	2.18	12	7.39	41	6.00	31	2.41	14	6.98	43
<b>036103</b>	<b>Noble, J.B., Special School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	~	~	~	~	~	~	~	~	0.00	0	44.44	24
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
<b>036106</b>	<b>Israel Meyer Augustine Middle School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.13	1	46.30	319	31.19	189	23.78	165	10.62	75	11.27	86
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	2.18	15	3.80	23	3.31	23	0.85	6	2.88	22
<b>036107</b>	<b>Phillips, E.H., Junior High School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	1.67	9
	Suspended (Out of School)	40.76	205	16.61	107	4.99	25	24.57	115	20.65	108	21.11	114
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	2.78	14	2.33	15	0.80	4	4.91	23	0.00	0	2.78	15

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**Table 6b: Students Suspended and Expelled**  
*Middle/Jr. High Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>2</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036130</b>	<b>Woodson, Carter G., Middle School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.13	1
	Suspended (Out of School)	9.42	73	7.25	57	2.50	19	1.20	9	6.40	50	19.14	143
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.65	5	1.91	15	3.69	28	0.67	5	2.30	18	2.28	17
<b>036131</b>	<b>Wright, Sophie B., Middle School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.27	2
	Suspended (Out of School)	26.09	186	36.99	273	38.22	240	21.60	157	9.50	71	14.99	110
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.41	3	3.03	19	2.20	16	0.13	1	2.04	15
<b>036138</b>	<b>Williams, Fannie C. Middle School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.14	2
	Suspended (Out of School)	23.98	358	19.92	263	21.01	280	9.90	135	5.64	79	9.33	135
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	3.35	50	3.41	45	4.05	54	2.49	34	0.64	9	1.94	28

<sup>1</sup> Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

<sup>2</sup> Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data



**Table 6b: Students Suspended and Expelled**  
*Middle/Jr. High Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>2</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>District (Middle/Jr. High Schools)</b>													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.70	78
	Suspended (Out of School)	~	~	~	~	25.23	2,663	14.20	1,542	10.83	1,222	16.44	1,840
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	~	~	~	~	4.92	519	3.02	328	0.89	100	2.62	293
<b>District (All Schools)</b>													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.41	344
	Suspended (Out of School)	11.68	9,329	10.73	8,834	11.82	9,377	6.44	5,299	5.64	4,962	8.76	7,423
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	1.04	833	1.03	844	1.60	1,272	1.16	955	0.27	235	1.06	898
<b>State<sup>1</sup> (Middle/Jr. High Schools)</b>													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	10.03	14,670
	Suspended (Out of School)	~	~	~	~	~	~	~	~	~	~	16.40	23,990
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.16	234
	Expelled (Out of School)	~	~	~	~	~	~	~	~	~	~	0.87	1,269
<b>State<sup>1</sup> (All Schools)</b>													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	5.55	44,040
	Suspended (Out of School)	~	~	~	~	~	~	~	~	~	~	9.94	78,866
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.07	542
	Expelled (Out of School)	~	~	~	~	~	~	~	~	~	~	0.44	3,454

<sup>1</sup> Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

<sup>2</sup> Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 6c: Students Suspended and Expelled**  
*High Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>2</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036002</b>	<b>Abramson, Marion, Senior High School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	2.70	48
	Suspended (Out of School)	18.26	282	20.43	342	19.64	345	14.91	292	19.21	364	20.55	366
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	2.46	38	2.15	36	3.07	54	3.06	60	0.21	4	3.14	56
<b>036016</b>	<b>Carver, G.W., Senior High School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.08	1
	Suspended (Out of School)	22.99	311	19.99	291	18.71	244	12.98	192	14.70	202	19.91	263
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	8.87	120	1.99	29	2.84	37	2.84	42	0.73	10	4.92	65
<b>036020</b>	<b>Clark, Joseph S., Senior High School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	13.80	106	7.58	70	13.52	126	23.26	167	4.63	34	2.55	21
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	2.73	21	1.73	16	4.18	39	5.15	37	0.54	4	1.45	12
<b>036022</b>	<b>Cohen, Walter L., High School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	21.68	243	25.61	305	49.50	545	32.83	411	24.81	300	20.42	231
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.71	8	2.69	32	8.45	93	4.87	61	0.08	1	0.35	4
<b>036028</b>	<b>Arthur Ashe School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	Combo	Combo
	Suspended (Out of School)	~	~	~	~	~	~	~	~	11.63	5	Combo	Combo
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	Combo	Combo
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.00	0	Combo	Combo
<b>036035</b>	<b>Easton, Warren, Fundamental Sr High School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.90	14
	Suspended (Out of School)	13.12	175	11.11	157	12.15	160	10.26	159	5.57	86	12.27	190
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.30	4	0.42	6	0.30	4	1.03	16	0.00	0	0.77	12

<sup>1</sup> Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

<sup>2</sup> Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 6c: Students Suspended and Expelled**  
*High Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>2</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036042</b>	<b>Fortier, Alcee, High School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.31	4
	Suspended (Out of School)	5.01	60	7.37	101	18.22	239	10.65	163	12.64	196	5.88	77
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.75	9	0.36	5	2.21	29	1.96	30	1.81	28	3.59	47
<b>036043</b>	<b>Franklin, Benjamin, Senior High School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	1.92	18
	Suspended (Out of School)	3.81	30	1.00	8	3.94	14	0.84	7	0.87	8	1.60	15
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
<b>036064</b>	<b>Karr, Edna, Magnet School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.08	1
	Suspended (Out of School)	11.55	105	8.42	93	10.35	98	2.73	34	4.76	60	5.71	72
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	1.32	12	0.00	0	0.42	4	0.56	7	0.00	0	0.24	3
<b>036065</b>	<b>Kennedy, John F., Senior High School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	10.46	123	5.26	72	18.06	248	12.03	206	7.40	113	14.82	244
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	3.57	42	1.02	14	3.28	45	3.97	68	0.33	5	2.19	36
<b>036069</b>	<b>Landry, L.B., High School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.08	1
	Suspended (Out of School)	48.03	732	33.85	607	32.88	503	19.16	305	17.45	237	21.80	276
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.13	2	1.90	34	2.68	41	1.13	18	0.88	12	1.34	17
<b>036072</b>	<b>Lawless High School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	2.15	29
	Suspended (Out of School)	47.90	639	41.19	624	35.02	498	13.25	186	13.92	196	37.19	502
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	4.42	59	5.35	81	4.15	59	3.92	55	0.07	1	4.59	62

<sup>1</sup> Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

<sup>2</sup> Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 6c: Students Suspended and Expelled**  
*High Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>2</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036088</b>	<b>McDonogh #35 Senior High School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.34	4
	Suspended (Out of School)	6.68	85	8.03	95	8.14	94	8.26	96	6.70	77	4.81	56
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.63	8	0.17	2	0.17	2	0.00	0	0.61	7	0.77	9
<b>036095</b>	<b>McDonogh, John, Senior High School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	23.76	288	17.50	244	10.36	127	1.35	18	0.27	4	6.26	89
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	1.57	19	1.65	23	1.96	24	1.73	23	0.40	6	2.67	38
<b>036096</b>	<b>McMain Magnet Secondary School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	2.03	18	2.08	29	11.80	113	3.30	43	5.17	68	8.40	111
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.23	2	0.00	0	0.52	5	0.31	4	0.53	7	0.83	11
<b>036099</b>	<b>New Orleans Center for Creative Arts</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
<b>036102</b>	<b>Fredrick A. Douglass High School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.07	1
	Suspended (Out of School)	8.75	113	16.54	241	20.50	302	7.11	128	7.10	122	8.39	128
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	1.39	18	3.50	51	1.77	26	3.89	70	0.47	8	0.72	11
<b>036110</b>	<b>Rabouin Career Magnet High School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	1.63	13
	Suspended (Out of School)	24.71	171	26.39	185	30.96	222	25.00	190	18.14	148	23.37	186
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	2.31	16	2.71	19	0.84	6	0.53	4	0.37	3	1.51	12

<sup>1</sup> Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

<sup>2</sup> Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 6c: Students Suspended and Expelled**  
*High Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>2</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036120</b>	<b>Urban League Street Academy</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
<b>036121</b>	<b>Walker, O. Perry, School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.06	1
	Suspended (Out of School)	29.71	323	18.86	198	35.21	494	11.92	195	16.04	276	25.00	431
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.09	1	0.38	4	3.06	43	0.43	7	0.76	13	1.74	30
<b>036122</b>	<b>Washington, Booker T., School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.19	2
	Suspended (Out of School)	17.66	211	10.12	125	24.22	271	3.87	35	1.43	15	11.40	123
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	1.26	15	1.38	17	2.32	26	1.99	18	0.00	0	2.41	26
<b>036137</b>	<b>East New Orleans Educational Center</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	~	~	~	~	~	~	~	~	0.95	1	1.96	2
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
<b>036152</b>	<b>Reed, Sarah Towels High School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.18	3
	Suspended (Out of School)	16.60	268	16.28	254	5.23	76	2.04	29	1.47	22	4.50	73
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	2.23	36	2.88	45	3.03	44	1.27	18	0.13	2	1.23	20
<b>036157</b>	<b>Juvenile Alternative School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
<b>036162</b>	<b>Ed. Support/Truancy Centers Alt. School</b>												
	Suspended (Out of School)	0.00	0	Closed	Closed	~	~	~	~	~	~	~	~
	Expelled (Out of School)	1.12	3	Closed	Closed	~	~	~	~	~	~	~	~

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<sup>2</sup> Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 6c: Students Suspended and Expelled**  
*High Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>2</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036163</b>	<b>New Orleans Science and Mathematics HS</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	~	~	~	~	~	~	~	~	~	~	0.00	0
<b>District (High Schools)</b>													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.56	140
	Suspended (Out of School)	~	~	~	~	21.32	4,719	11.54	2,856	9.89	2,521	13.63	3,436
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	~	~	~	~	2.63	581	2.17	538	0.44	111	1.86	468
<b>District (All Schools)</b>													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.41	344
	Suspended (Out of School)	11.68	9,329	10.73	8,834	11.82	9,377	6.44	5,299	5.64	4,962	8.76	7,423
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	1.04	833	1.03	844	1.60	1,272	1.16	955	0.27	235	1.06	898
<b>State<sup>1</sup> (High Schools)</b>													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	8.67	19,412
	Suspended (Out of School)	~	~	~	~	~	~	~	~	~	~	15.72	35,175
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.11	254
	Expelled (Out of School)	~	~	~	~	~	~	~	~	~	~	0.80	1,797
<b>State<sup>1</sup> (All Schools)</b>													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	5.55	44,040
	Suspended (Out of School)	~	~	~	~	~	~	~	~	~	~	9.94	78,866
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.07	542
	Expelled (Out of School)	~	~	~	~	~	~	~	~	~	~	0.44	3,454

<sup>1</sup> Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

<sup>2</sup> Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 6d: Students Suspended and Expelled**  
*Combination Schools*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>2</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036028</b>	<b>Arthur Ashe School</b>												
	Suspended (In School)	~	~	~	~	~	~	~	~	High	High	0.00	0
	Suspended (Out of School)	~	~	~	~	~	~	~	~	High	High	9.62	5
	Expelled (In School)	~	~	~	~	~	~	~	~	High	High	0.00	0
	Expelled (Out of School)	~	~	~	~	~	~	~	~	High	High	0.00	0
<b>District (Combination Schools)</b>													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	~	~	~	~	~	~	~	~	~	~	9.62	5
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	~	~	~	~	~	~	~	~	~	~	0.00	0
<b>District (All Schools)</b>													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.41	344
	Suspended (Out of School)	11.68	9,329	10.73	8,834	11.82	9,377	6.44	5,299	5.64	4,962	8.76	7,423
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	1.04	833	1.03	844	1.60	1,272	1.16	955	0.27	235	1.06	898
<b>State<sup>1</sup> (Combination Schools)</b>													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	3.50	1,464
	Suspended (Out of School)	~	~	~	~	~	~	~	~	~	~	7.88	3,296
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.05	20
	Expelled (Out of School)	~	~	~	~	~	~	~	~	~	~	0.21	87
<b>State<sup>1</sup> (All Schools)</b>													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	5.55	44,040
	Suspended (Out of School)	~	~	~	~	~	~	~	~	~	~	9.94	78,866
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.07	542
	Expelled (Out of School)	~	~	~	~	~	~	~	~	~	~	0.44	3,454

<sup>1</sup> Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

<sup>2</sup> Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

# *Part 4. Student Achievement*

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Criterion-referenced Test (CRT) Results.....	4-1
Norm-referenced Test (NRT) Results .....	4-27

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## Criterion-referenced Test (CRT) Results

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Educational tests such as criterion-referenced tests (CRTs) are, in one form or another, tests of academic achievement based on a pre-stated set of standards.

The CRTs administered in this state are part of the Louisiana Educational Assessment Program (LEAP) and are administered in April of each year to public school students at specified grade levels. For the secondary level, the CRT is the Graduation Exit Examination (GEE).

These tests are administered to all students with the exception of special education students whose educational program is Alternative to Regular Placement (ARP). The Progress Profiles Program reports scores for all students taking the tests. This reflects the same reporting format used by the LEAP.

In Louisiana, CRTs provide a measure of the extent to which students meet state-established, grade-level skill requirements in the following subject areas:

- *Grades 3 and 5*—Language Arts and Mathematics,
- *Grade 7*—Language Arts and Mathematics, and
- *Secondary Level (GEE)*—English Language Arts, Mathematics, Written Composition, Science, and Social Studies.

### Organization

Tables 7a - 7c provide CRT Results for Grades 3, 5, and 7, respectively, while Table 7d provides GEE test results for first-time GEE test takers. The tables present CRT results for each school in the district receiving a *Report Card*, with schools shown in school site code order. Also, comparison data are presented for the district and the state.

The tables reflect both the number of students taking the test and the percent of students who meet or exceed standards for the respective grade levels. Thus, the percent of students passing a specific test is the percent scoring at or above the performance standard that the state has set in that subject area.

### Data Presentation: *School Report Cards*

The *1996-97 School Report Cards* present school, district, and state percent passing rates by grade level and subject area.

### Definition

*Criterion-referenced tests (CRTs)*—tests that produce a score that tells how individuals/schools perform in achieving an established criteria; LEAP CRT results (as reported by *Progress Profiles*) show the number and percent of Louisiana students who meet or exceed state curriculum content standards.

### Data Source

The CRT indicator is based on student-level data tapes provided to the LDE by National Computer Systems, test contractor for the Louisiana Educational Assessment Program (LEAP).

**Table 7a: Criterion-referenced Test (LEAP) Results - Grade 3**  
*Percent of Students Passing and Number of Students Tested*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>1</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036001</b>	<b>Abrams, Ray, Elementary School</b>												
	Language Arts	91	88	85	66	89	63	91	81	88	97	80	81
	Mathematics	78	87	64	66	69	62	80	81	78	97	73	80
<b>036003</b>	<b>Allen, Henry W., Elementary School</b>												
	Language Arts	85	79	89	90	88	90	93	98	87	86	79	96
	Mathematics	81	79	91	89	92	89	91	98	86	86	83	96
<b>036005</b>	<b>Audubon Montessori School</b>												
	Language Arts	100	71	98	53	96	67	100	65	96	68	92	74
	Mathematics	96	71	98	53	97	67	100	65	93	67	92	74
<b>036006</b>	<b>Bauduit, Agnes L., Elementary School</b>												
	Language Arts	45	42	56	50	82	38	73	45	66	38	100	38
	Mathematics	31	42	46	50	89	38	62	45	70	37	92	38
<b>036008</b>	<b>Behrman, Martin, Elementary School</b>												
	Language Arts	68	107	64	121	74	136	80	131	71	137	79	124
	Mathematics	82	104	74	115	67	136	77	131	69	137	78	124
<b>036011</b>	<b>Bethune, Mary Accelerated School</b>												
	Language Arts	88	33	83	23	76	33	63	38	76	49	59	32
	Mathematics	85	33	96	23	79	33	66	38	88	49	66	32
<b>036012</b>	<b>Bienville Elementary School</b>												
	Language Arts	62	42	79	38	70	47	74	53	89	37	86	51
	Mathematics	50	42	79	38	74	47	71	52	86	35	88	51
<b>036013</b>	<b>DeBore, Etienne, Elementary School</b>												
	Language Arts	92	73	88	66	85	102	96	46	81	137	77	120
	Mathematics	88	73	81	64	82	102	80	46	80	137	83	120
<b>036014</b>	<b>Bradley, Stuart R., Elementary School</b>												
	Language Arts	86	86	95	75	86	93	95	94	90	91	97	76
	Mathematics	91	86	92	74	86	93	91	93	89	91	96	76
<b>036018</b>	<b>Chester, Florence J., Elementary School</b>												
	Language Arts	54	67	52	73	91	47	95	59	86	72	73	79
	Mathematics	49	67	38	72	85	48	73	60	82	72	52	79
<b>036019</b>	<b>Parkview Fundamental Magnet School</b>												
	Language Arts	92	87	97	70	96	79	96	81	97	74	95	91
	Mathematics	87	87	94	70	91	79	91	81	96	74	95	91

<sup>1</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 7a: Criterion-referenced Test (LEAP) Results - Grade 3**  
*Percent of Students Passing and Number of Students Tested*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>1</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036021</b>	<b>Coghill, Mary D., Elementary School</b>												
	Language Arts	93	55	92	51	86	57	78	51	93	44	80	55
	Mathematics	80	55	76	51	84	56	78	51	93	43	70	54
<b>036024</b>	<b>Tureaud, A.P. Elementary School</b>												
	Language Arts	72	50	53	57	68	53	94	49	67	48	89	54
	Mathematics	65	49	59	58	58	53	82	49	81	48	89	53
<b>036025</b>	<b>Craig, Joseph A., School</b>												
	Language Arts	93	72	67	69	78	65	77	65	94	68	97	64
	Mathematics	78	72	70	69	71	65	88	65	91	68	92	64
<b>036026</b>	<b>Crocker, Lawrence D., Elementary School</b>												
	Language Arts	70	125	67	133	55	137	65	127	56	109	78	105
	Mathematics	58	125	56	133	50	135	59	124	50	108	78	104
<b>036027</b>	<b>Crossman, A.D., Elementary School</b>												
	Language Arts	68	68	83	53	83	60	81	63	68	74	71	79
	Mathematics	65	68	69	52	73	60	81	63	69	74	65	79
<b>036029</b>	<b>Danneel, R.T., Elementary School</b>												
	Language Arts	30	40	54	28	70	23	47	36	64	25	56	32
	Mathematics	38	39	57	28	67	21	51	37	77	26	59	32
<b>036030</b>	<b>Morial, Ernest N. "Dutch" School</b>												
	Language Arts	76	67	83	71	84	74	64	66	87	99	88	83
	Mathematics	79	67	87	71	81	72	71	66	87	99	83	83
<b>036032</b>	<b>Dibert, John, Elementary School</b>												
	Language Arts	92	52	89	57	96	52	92	63	85	53	89	53
	Mathematics	87	52	86	57	85	52	83	63	87	53	77	53
<b>036033</b>	<b>Dunbar, Paul L., Elementary School</b>												
	Language Arts	76	45	86	57	81	43	77	44	74	46	88	33
	Mathematics	51	45	75	56	81	43	68	44	67	49	94	32
<b>036036</b>	<b>Edison, Thomas Alva, Elementary School</b>												
	Language Arts	66	114	69	131	62	148	65	124	83	106	77	132
	Mathematics	54	112	57	129	52	147	76	124	77	104	71	130
<b>036037</b>	<b>Edwards, Helen S., Elementary School</b>												
	Language Arts	54	108	56	113	51	119	66	99	90	104	93	108
	Mathematics	41	109	60	111	56	119	57	98	83	104	84	109

<sup>1</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 7a: Criterion-referenced Test (LEAP) Results - Grade 3**  
*Percent of Students Passing and Number of Students Tested*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>1</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036038</b>	<b>Eisenhower, Dwight D., Elementary School</b>												
	Language Arts	94	86	90	86	89	116	92	103	89	121	90	125
	Mathematics	91	86	94	86	91	116	94	103	88	119	92	125
<b>036040</b>	<b>Fischer, William J., Elementary School</b>												
	Language Arts	67	46	53	47	95	55	44	64	100	40	100	57
	Mathematics	64	45	70	47	76	55	41	61	100	40	100	57
<b>036041</b>	<b>Fisk-Howard Elementary School</b>												
	Language Arts	74	78	75	106	82	103	82	112	92	102	86	94
	Mathematics	79	76	78	106	80	103	72	110	87	101	78	109
<b>036044</b>	<b>Frantz, William, Elementary School</b>												
	Language Arts	58	62	61	61	77	64	61	79	61	90	86	69
	Mathematics	56	63	59	61	75	63	58	79	58	86	84	69
<b>036047</b>	<b>Oretha Castle Haley Elementary School</b>												
	Language Arts	61	97	90	101	80	123	95	128	85	115	71	102
	Mathematics	48	97	77	101	75	121	84	128	77	115	67	101
<b>036048</b>	<b>Gentilly Terrace Elementary School</b>												
	Language Arts	90	96	94	81	93	84	88	74	87	97	83	89
	Mathematics	85	96	93	81	95	84	95	74	85	97	89	90
<b>036049</b>	<b>Gordon, Jean, School</b>												
	Language Arts	99	80	96	94	99	74	94	90	94	86	96	109
	Mathematics	98	80	96	94	99	74	92	90	93	86	91	109
<b>036052</b>	<b>Guste, William J., Elementary School</b>												
	Language Arts	87	69	75	104	96	104	89	107	82	105	98	96
	Mathematics	75	69	78	104	83	104	85	107	72	105	85	96
<b>036053</b>	<b>Habans, Paul B., Elementary School</b>												
	Language Arts	95	58	94	69	86	85	92	86	84	74	79	81
	Mathematics	95	58	91	68	85	84	90	86	93	74	81	81
<b>036054</b>	<b>Hardin, Joseph A., School</b>												
	Language Arts	87	94	96	81	86	103	100	95	85	80	97	62
	Mathematics	79	94	84	83	75	102	100	98	82	78	92	63
<b>036056</b>	<b>Harte, Alice M., School</b>												
	Language Arts	98	125	99	144	100	118	100	118	97	146	100	126
	Mathematics	99	123	100	143	99	118	99	118	100	145	100	126

<sup>1</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 7a: Criterion-referenced Test (LEAP) Results - Grade 3**  
*Percent of Students Passing and Number of Students Tested*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>1</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036058</b>	<b>Henderson, Murray, Elementary School</b>												
	Language Arts	83	46	83	60	100	57	97	59	100	86	99	72
	Mathematics	49	45	70	60	96	57	95	59	92	86	85	71
<b>036059</b>	<b>Hoffman, John W., Elementary School</b>												
	Language Arts	70	40	39	46	89	44	94	35	81	53	98	48
	Mathematics	68	40	45	47	84	44	74	35	79	52	94	48
<b>036060</b>	<b>Hynes, Edward, Elementary School</b>												
	Language Arts	98	117	99	122	98	119	99	115	98	133	96	117
	Mathematics	99	117	98	122	97	119	97	115	97	132	97	117
<b>036061</b>	<b>Jackson, Andrew, Elementary School</b>												
	Language Arts	91	44	88	41	90	42	85	46	57	49	82	44
	Mathematics	80	45	83	42	76	42	70	46	50	48	84	43
<b>036062</b>	<b>Johnson, James Weldon School</b>												
	Language Arts	76	42	72	36	92	36	86	42	73	40	88	24
	Mathematics	81	42	75	36	83	36	83	42	83	40	88	24
<b>036063</b>	<b>Jones, Valena C., Elementary School</b>												
	Language Arts	90	163	72	155	73	160	72	191	74	155	67	139
	Mathematics	82	164	68	152	64	159	75	189	65	154	66	140
<b>036067</b>	<b>Lafayette Elementary School</b>												
	Language Arts	70	91	66	94	64	103	74	85	55	101	83	103
	Mathematics	59	91	63	94	50	103	70	84	58	101	64	103
<b>036068</b>	<b>Lafon, Thomy School</b>												
	Language Arts	57	117	69	104	61	104	45	92	86	110	49	109
	Mathematics	42	116	58	102	57	101	57	90	86	107	59	109
<b>036070</b>	<b>Laurel Elementary School</b>												
	Language Arts	55	127	57	107	60	134	62	104	73	143	89	96
	Mathematics	50	124	60	106	69	132	66	103	74	144	85	95
<b>036071</b>	<b>Lawless Elementary School</b>												
	Language Arts	81	67	74	43	83	60	63	51	Closed	Closed	~	~
	Mathematics	72	67	70	43	78	60	63	51	Closed	Closed	~	~
<b>036073</b>	<b>McNair, Ronald G. Elementary School</b>												
	Language Arts	67	49	88	52	72	50	64	55	78	45	73	52
	Mathematics	73	49	79	52	72	50	51	55	80	45	73	52

<sup>1</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 7a: Criterion-referenced Test (LEAP) Results - Grade 3**  
*Percent of Students Passing and Number of Students Tested*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>1</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036074</b>	<b>Lewis, James, Elementary School</b>												
	Language Arts	93	43	64	50	89	38	69	61	84	45	61	41
	Mathematics	67	43	60	47	74	38	62	60	78	45	50	40
<b>036075</b>	<b>Little Woods Elementary School</b>												
	Language Arts	78	147	81	160	80	138	80	173	77	146	77	161
	Mathematics	59	146	77	159	74	137	80	173	72	145	75	161
<b>036078</b>	<b>Lockett, Johnson C., Elementary School</b>												
	Language Arts	50	94	68	76	70	92	67	93	88	97	90	83
	Mathematics	46	91	59	76	68	93	67	87	82	96	83	83
<b>036079</b>	<b>Lusher Alternative Elementary School</b>												
	Language Arts	96	81	98	83	99	96	96	77	97	99	97	92
	Mathematics	98	81	98	83	99	96	97	77	95	99	97	92
<b>036082</b>	<b>McDonogh #15 Creative Arts Magnet School</b>												
	Language Arts	78	50	82	66	88	51	87	61	90	60	80	65
	Mathematics	73	49	64	67	84	51	74	61	84	61	71	65
<b>036083</b>	<b>Louis Armstrong Elementary School</b>												
	Language Arts	69	75	73	88	83	76	73	89	69	96	61	66
	Mathematics	61	75	70	87	79	76	62	87	57	96	54	65
<b>036084</b>	<b>McDonogh #24 School</b>												
	Language Arts	95	19	82	17	96	26	76	21	73	22	65	17
	Mathematics	74	19	76	17	81	26	71	21	48	21	65	17
<b>036086</b>	<b>Jeff, Morris F.X. Elementary School</b>												
	Language Arts	77	48	76	50	89	54	59	69	63	68	88	52
	Mathematics	63	48	64	50	61	54	62	69	56	68	90	51
<b>036087</b>	<b>McDonogh #32 Elementary School</b>												
	Language Arts	66	90	75	88	52	81	56	88	63	72	41	74
	Mathematics	74	90	63	88	50	80	47	86	58	72	51	74
<b>036089</b>	<b>Jackson, Mahalia Elementary School</b>												
	Language Arts	63	73	86	83	85	61	80	74	94	65	81	81
	Mathematics	70	73	84	83	90	61	80	74	87	68	77	78
<b>036090</b>	<b>Myrtle Rosebella Banks</b>												
	Language Arts	58	53	84	32	82	38	95	38	80	40	84	32
	Mathematics	63	52	76	33	82	38	82	38	66	38	91	32

<sup>1</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 7a: Criterion-referenced Test (LEAP) Results - Grade 3**  
*Percent of Students Passing and Number of Students Tested*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>1</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036091</b>	<b>McDonogh #39 Elementary School</b>												
	Language Arts	92	96	87	111	90	100	76	98	81	100	87	108
	Mathematics	89	96	82	111	87	99	77	99	71	100	84	107
<b>036092</b>	<b>McDonogh #40 Elementary School</b>												
	Language Arts	77	65	72	57	92	50	74	42	97	31	74	38
	Mathematics	76	66	80	56	90	50	86	42	97	31	63	38
<b>036093</b>	<b>McDonogh #42 Elementary School</b>												
	Language Arts	76	91	65	75	90	83	72	85	80	70	67	55
	Mathematics	69	91	60	75	89	83	68	85	85	73	81	58
<b>036094</b>	<b>McDonogh #07 Elementary School</b>												
	Language Arts	57	49	78	36	77	31	94	35	64	39	55	31
	Mathematics	55	49	67	36	60	30	51	35	55	40	55	31
<b>036097</b>	<b>Harriet Tubman Elementary School</b>												
	Language Arts	83	100	76	102	81	124	91	130	90	114	91	110
	Mathematics	78	100	77	102	77	123	91	129	89	115	86	110
<b>036098</b>	<b>Nelson, Medard H., Elementary School</b>												
	Language Arts	77	103	79	99	80	93	89	92	90	135	69	98
	Mathematics	54	102	71	100	68	93	85	92	90	130	74	97
<b>036104</b>	<b>Osborne, Mildred, School</b>												
	Language Arts	85	125	84	150	88	144	81	116	85	186	78	165
	Mathematics	75	124	75	150	79	144	70	116	78	185	78	165
<b>036105</b>	<b>Lorraine Hansberry Elementary School</b>												
	Language Arts	88	77	72	90	65	111	88	74	91	79	65	74
	Mathematics	71	79	61	90	63	109	86	74	81	81	59	74
<b>036108</b>	<b>Vorice Jackson Waters Elementary School</b>												
	Language Arts	72	71	64	90	63	87	55	95	59	104	88	82
	Mathematics	54	71	48	90	55	85	59	95	56	104	95	83
<b>036111</b>	<b>Rogers, William O., Elementary School</b>												
	Language Arts	67	49	79	56	90	61	88	58	86	50	73	37
	Mathematics	73	48	84	56	90	61	77	56	78	50	73	37
<b>036112</b>	<b>Rosenwald, Julius, Accelerated School</b>												
	Language Arts	75	83	89	62	85	80	97	62	81	75	90	90
	Mathematics	60	83	72	61	62	79	77	62	77	74	84	91

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~ = Unavailable Data

**Table 7a: Criterion-referenced Test (LEAP) Results - Grade 3**  
*Percent of Students Passing and Number of Students Tested*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>1</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036114</b>	<b>Schaumburg, H.C., Elementary School</b>												
	Language Arts	85	88	86	115	85	115	86	107	74	115	69	85
	Mathematics	75	88	82	113	83	116	82	109	71	115	69	85
<b>036116</b>	<b>Shaw, John A., Elementary School</b>												
	Language Arts	76	67	81	64	83	69	58	66	93	55	100	59
	Mathematics	70	67	77	65	80	66	48	66	71	55	97	59
<b>036117</b>	<b>Sherwood Forest Elementary School</b>												
	Language Arts	88	106	89	111	81	114	86	121	70	174	89	157
	Mathematics	84	106	92	111	75	114	83	120	76	173	85	157
<b>036123</b>	<b>Washington, George, School</b>												
	Language Arts	74	117	73	117	91	109	91	96	81	99	89	90
	Mathematics	70	116	71	117	91	107	82	96	77	98	81	93
<b>036125</b>	<b>Wheatley, Phillis, Elementary School</b>												
	Language Arts	84	69	68	91	71	92	57	96	61	75	63	76
	Mathematics	78	69	64	90	64	91	48	96	64	74	57	76
<b>036126</b>	<b>Langston Hughes Elementary School</b>												
	Language Arts	75	53	54	50	68	62	53	55	78	46	88	33
	Mathematics	79	53	46	50	50	62	42	55	83	46	81	32
<b>036127</b>	<b>Wicker, Albert, Elementary School</b>												
	Language Arts	78	108	76	101	81	88	91	101	94	109	91	80
	Mathematics	72	108	66	101	74	88	88	100	87	108	76	80
<b>036128</b>	<b>Williams, Sylvanie F., School</b>												
	Language Arts	81	68	95	59	96	53	100	48	68	40	100	47
	Mathematics	79	68	93	59	100	53	96	48	77	39	100	47
<b>036129</b>	<b>Wilson, Andrew H., Elementary School</b>												
	Language Arts	69	72	68	80	84	76	89	62	99	71	93	71
	Mathematics	70	71	54	78	75	75	75	61	86	70	89	70
<b>036135</b>	<b>New Orleans Free School</b>												
	Language Arts	44	25	76	25	88	24	91	23	90	20	100	19
	Mathematics	48	25	68	25	67	24	61	23	55	20	74	19
<b>036148</b>	<b>Gaudet, Frances Elementary School</b>												
	Language Arts	85	140	78	133	86	153	72	158	79	170	65	156
	Mathematics	71	139	67	132	80	152	69	157	69	170	66	156

<sup>1</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

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**Table 7a: Criterion-referenced Test (LEAP) Results - Grade 3**  
*Percent of Students Passing and Number of Students Tested*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>1</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036149</b>	<b>Moton, Robert R., Elementary School</b>												
	Language Arts	74	90	67	73	92	61	85	60	92	36	94	36
	Mathematics	66	90	56	71	86	59	79	58	79	34	100	35
<b>036158</b>	<b>Lake Forest Montessori Magnet School</b>												
	Language Arts	90	51	94	50	90	49	92	49	92	52	86	50
	Mathematics	92	51	94	50	96	47	96	49	90	52	86	50
<b>036161</b>	<b>Franklin, Benjamin Elem. Math-Science Magnet</b>												
	Language Arts	100	41	100	47	100	53	96	55	100	49	100	47
	Mathematics	100	41	100	47	100	53	98	55	98	49	100	47
<b>036164</b>	<b>Dr. M.L.K. Elem. School for Science &amp; Tech.</b>												
	Language Arts	~	~	~	~	~	~	~	~	100	106	100	87
	Mathematics	~	~	~	~	~	~	~	~	98	113	99	87
<b>District</b>													
	Language Arts	78	6,142	78	6,216	81	6,397	80	6,337	82	6,650	83	6,220
	Mathematics	72	6,119	74	6,185	77	6,357	77	6,308	79	6,628	80	6,225
<b>State</b>													
	Language Arts	92	58,145	91	56,847	91	57,518	90	55,985	90	58,218	91	56,926
	Mathematics	90	57,865	90	56,593	91	57,278	90	55,728	89	58,034	91	56,792

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~ = Unavailable Data

**Table 7b: Criterion-referenced Test (LEAP) Results - Grade 5**  
*Percent of Students Passing and Number of Students Tested*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>1</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036001</b>	<b>Abrams, Ray, Elementary School</b>												
	Language Arts	70	79	56	85	55	56	45	87	71	82	50	80
	Mathematics	59	79	40	84	57	56	46	87	73	81	70	80
<b>036003</b>	<b>Allen, Henry W., Elementary School</b>												
	Language Arts	88	66	91	66	93	71	97	79	94	85	90	86
	Mathematics	74	66	86	66	92	71	97	79	92	86	85	86
<b>036005</b>	<b>Audubon Montessori School</b>												
	Language Arts	100	36	100	29	98	49	100	43	97	60	97	60
	Mathematics	100	36	100	29	98	48	98	43	98	60	100	60
<b>036006</b>	<b>Bauduit, Agnes L., Elementary School</b>												
	Language Arts	56	36	48	33	55	31	92	39	94	32	93	41
	Mathematics	72	36	50	32	52	31	77	39	100	32	98	41
<b>036008</b>	<b>Behrman, Martin, Elementary School</b>												
	Language Arts	60	97	59	113	70	97	67	90	64	121	77	109
	Mathematics	64	94	59	109	69	97	66	90	66	121	86	109
<b>036011</b>	<b>Bethune, Mary Accelerated School</b>												
	Language Arts	79	24	97	33	97	32	100	21	76	25	96	28
	Mathematics	92	24	88	33	97	32	100	21	88	25	100	28
<b>036012</b>	<b>Bienville Elementary School</b>												
	Language Arts	81	47	83	46	78	36	83	42	73	49	69	49
	Mathematics	85	47	74	46	86	36	79	42	86	49	71	49
<b>036013</b>	<b>DeBore, Etienne, Elementary School</b>												
	Language Arts	85	54	84	69	92	79	74	47	84	115	81	114
	Mathematics	81	54	74	69	91	77	66	47	89	116	86	113
<b>036014</b>	<b>Bradley, Stuart R., Elementary School</b>												
	Language Arts	81	74	95	83	82	105	85	99	96	89	99	92
	Mathematics	91	74	84	83	93	105	85	99	97	89	97	92
<b>036018</b>	<b>Chester, Florence J., Elementary School</b>												
	Language Arts	53	49	67	43	71	31	76	49	86	43	59	61
	Mathematics	47	49	67	43	71	31	73	49	88	42	54	61
<b>036019</b>	<b>Parkview Fundamental Magnet School</b>												
	Language Arts	95	74	96	72	88	80	100	80	97	92	96	67
	Mathematics	95	74	86	72	83	80	100	80	99	92	84	67

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**Table 7b: Criterion-referenced Test (LEAP) Results - Grade 5**  
*Percent of Students Passing and Number of Students Tested*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>1</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036021</b>	<b>Coghill, Mary D., Elementary School</b>												
	Language Arts	93	41	77	61	94	49	91	55	96	50	70	57
	Mathematics	76	41	79	61	100	49	96	55	92	50	74	57
<b>036024</b>	<b>Tureaud, A.P. Elementary School</b>												
	Language Arts	73	44	66	53	84	37	89	56	81	47	86	44
	Mathematics	78	45	44	52	89	37	79	56	77	48	93	44
<b>036025</b>	<b>Craig, Joseph A., School</b>												
	Language Arts	63	62	49	57	75	69	89	57	97	59	96	55
	Mathematics	71	62	53	58	74	69	91	57	98	60	96	55
<b>036026</b>	<b>Crocker, Lawrence D., Elementary School</b>												
	Language Arts	57	122	70	112	68	111	67	139	75	109	59	114
	Mathematics	66	123	76	111	71	109	66	138	78	108	65	113
<b>036027</b>	<b>Crossman, A.D., Elementary School</b>												
	Language Arts	73	56	88	59	90	42	88	67	62	77	78	77
	Mathematics	75	56	81	57	86	42	73	67	72	76	73	77
<b>036029</b>	<b>Danneel, R.T., Elementary School</b>												
	Language Arts	80	20	35	26	81	21	48	27	62	21	78	23
	Mathematics	40	20	36	25	67	21	56	27	59	22	78	23
<b>036030</b>	<b>Morial, Ernest N. "Dutch" School</b>												
	Language Arts	84	81	92	59	78	67	80	65	95	92	94	65
	Mathematics	78	82	88	59	65	65	78	65	90	92	87	63
<b>036032</b>	<b>Dibert, John, Elementary School</b>												
	Language Arts	88	57	90	49	93	43	79	43	90	51	82	74
	Mathematics	81	57	73	49	79	43	79	43	86	51	67	73
<b>036033</b>	<b>Dunbar, Paul L., Elementary School</b>												
	Language Arts	74	47	92	51	80	44	60	47	82	34	91	35
	Mathematics	70	47	73	51	82	44	55	47	82	34	77	35
<b>036036</b>	<b>Edison, Thomas Alva, Elementary School</b>												
	Language Arts	72	152	74	140	88	125	73	135	73	131	66	120
	Mathematics	70	152	63	139	89	125	77	137	74	130	70	121
<b>036037</b>	<b>Edwards, Helen S., Elementary School</b>												
	Language Arts	32	101	24	100	50	101	69	87	80	95	85	84
	Mathematics	41	99	29	102	59	101	62	87	78	95	71	103

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**Table 7b: Criterion-referenced Test (LEAP) Results - Grade 5**  
*Percent of Students Passing and Number of Students Tested*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>1</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036038</b>	<b>Eisenhower, Dwight D., Elementary School</b>												
	Language Arts	85	93	88	86	94	69	91	89	86	111	78	119
	Mathematics	92	93	81	86	96	68	98	89	95	108	88	120
<b>036040</b>	<b>Fischer, William J., Elementary School</b>												
	Language Arts	71	51	95	41	58	38	90	42	98	57	98	58
	Mathematics	62	52	98	41	65	37	93	42	100	55	100	57
<b>036041</b>	<b>Fisk-Howard Elementary School</b>												
	Language Arts	59	88	55	74	55	80	58	106	65	107	70	101
	Mathematics	72	88	64	74	51	79	69	104	75	107	76	101
<b>036044</b>	<b>Frantz, William, Elementary School</b>												
	Language Arts	77	57	71	63	52	54	65	60	48	52	80	25
	Mathematics	79	58	70	63	83	54	70	60	79	52	81	62
<b>036047</b>	<b>Oretha Castle Haley Elementary School</b>												
	Language Arts	83	136	78	127	72	107	80	97	82	105	50	106
	Mathematics	76	136	82	127	69	108	89	98	83	105	58	106
<b>036048</b>	<b>Gentilly Terrace Elementary School</b>												
	Language Arts	92	73	93	84	94	90	88	92	91	100	87	92
	Mathematics	88	73	93	84	94	85	87	92	84	100	93	92
<b>036049</b>	<b>Gordon, Jean, School</b>												
	Language Arts	97	88	95	86	95	92	97	89	96	97	99	97
	Mathematics	92	88	97	86	92	92	99	89	97	97	100	97
<b>036052</b>	<b>Guste, William J., Elementary School</b>												
	Language Arts	41	68	64	77	78	63	73	75	43	90	84	105
	Mathematics	62	68	73	77	92	63	83	75	46	90	78	105
<b>036053</b>	<b>Habans, Paul B., Elementary School</b>												
	Language Arts	93	81	91	77	86	71	94	67	94	97	71	96
	Mathematics	91	81	94	77	93	71	100	67	91	97	77	95
<b>036054</b>	<b>Hardin, Joseph A., School</b>												
	Language Arts	66	93	83	75	77	82	77	93	77	64	96	72
	Mathematics	69	93	88	75	83	83	88	94	80	64	94	72
<b>036056</b>	<b>Harte, Alice M., School</b>												
	Language Arts	100	108	100	102	98	127	100	142	97	105	98	120
	Mathematics	100	107	100	102	98	127	99	142	98	105	98	120

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**Table 7b: Criterion-referenced Test (LEAP) Results - Grade 5**  
*Percent of Students Passing and Number of Students Tested*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>1</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036058</b>	<b>Henderson, Murray, Elementary School</b>												
	Language Arts	58	26	57	47	97	31	80	41	98	50	100	57
	Mathematics	50	26	47	47	97	31	90	41	96	50	95	57
<b>036059</b>	<b>Hoffman, John W., Elementary School</b>												
	Language Arts	82	34	70	33	79	24	100	34	89	28	28	25
	Mathematics	79	34	73	33	79	24	100	34	93	28	68	25
<b>036060</b>	<b>Hynes, Edward, Elementary School</b>												
	Language Arts	99	104	100	124	98	111	98	120	98	125	98	106
	Mathematics	97	103	100	124	98	111	94	120	99	125	98	106
<b>036061</b>	<b>Jackson, Andrew, Elementary School</b>												
	Language Arts	98	49	93	42	100	39	86	36	56	52	37	51
	Mathematics	98	49	86	42	92	39	81	36	40	53	51	51
<b>036062</b>	<b>Johnson, James Weldon School</b>												
	Language Arts	46	37	96	24	84	32	88	34	79	28	86	35
	Mathematics	39	36	83	24	84	32	94	34	71	28	77	35
<b>036063</b>	<b>Jones, Valena C., Elementary School</b>												
	Language Arts	81	172	86	128	81	142	78	130	78	148	73	176
	Mathematics	82	172	89	128	83	142	81	130	75	149	70	176
<b>036067</b>	<b>Lafayette Elementary School</b>												
	Language Arts	65	110	66	95	61	101	73	80	60	106	55	106
	Mathematics	59	110	57	95	53	100	73	79	59	106	70	106
<b>036068</b>	<b>Lafon, Thomy School</b>												
	Language Arts	45	80	41	102	65	80	49	74	55	97	63	71
	Mathematics	41	80	39	102	54	80	47	73	76	96	61	70
<b>036070</b>	<b>Laurel Elementary School</b>												
	Language Arts	61	99	61	99	91	79	77	75	60	98	69	80
	Mathematics	56	99	52	99	89	81	68	76	73	97	77	81
<b>036071</b>	<b>Lawless Elementary School</b>												
	Language Arts	63	56	73	45	77	53	73	49	Closed	Closed	~	~
	Mathematics	57	56	69	45	77	53	71	49	Closed	Closed	~	~
<b>036073</b>	<b>McNair, Ronald G. Elementary School</b>												
	Language Arts	70	57	51	39	56	48	83	54	78	40	93	41
	Mathematics	70	57	62	39	58	48	76	54	88	40	86	42

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**Table 7b: Criterion-referenced Test (LEAP) Results - Grade 5**  
*Percent of Students Passing and Number of Students Tested*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>1</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036074</b>	<b>Lewis, James, Elementary School</b>												
	Language Arts	72	43	78	54	80	51	78	51	98	43	75	53
	Mathematics	79	43	77	56	59	51	56	50	95	43	67	52
<b>036075</b>	<b>Little Woods Elementary School</b>												
	Language Arts	74	149	87	138	78	131	75	157	78	158	69	178
	Mathematics	72	149	84	139	82	130	70	157	80	158	60	178
<b>036078</b>	<b>Lockett, Johnson C., Elementary School</b>												
	Language Arts	49	91	46	82	50	70	50	72	49	74	67	78
	Mathematics	38	91	46	82	56	71	54	69	47	73	76	76
<b>036079</b>	<b>Lusher Alternative Elementary School</b>												
	Language Arts	97	91	98	90	95	88	99	88	87	97	88	97
	Mathematics	94	90	94	90	98	88	98	88	88	96	94	97
<b>036082</b>	<b>McDonogh #15 Creative Arts Magnet School</b>												
	Language Arts	81	53	82	50	88	60	75	63	74	61	74	54
	Mathematics	77	53	80	50	78	60	66	65	79	61	67	54
<b>036083</b>	<b>Louis Armstrong Elementary School</b>												
	Language Arts	58	88	60	82	49	73	96	67	76	79	94	64
	Mathematics	52	88	45	82	52	73	84	67	72	78	85	65
<b>036084</b>	<b>McDonogh #24 School</b>												
	Language Arts	59	27	39	28	86	28	87	15	79	19	81	21
	Mathematics	48	27	50	28	89	28	67	15	53	19	76	21
<b>036086</b>	<b>Jeff, Morris F.X. Elementary School</b>												
	Language Arts	70	53	66	38	76	46	62	42	66	44	82	55
	Mathematics	68	53	61	38	78	45	62	42	64	44	75	55
<b>036087</b>	<b>McDonogh #32 Elementary School</b>												
	Language Arts	68	69	59	88	65	69	70	74	65	62	66	76
	Mathematics	48	69	57	88	63	68	61	74	65	62	54	76
<b>036089</b>	<b>Jackson, Mahalia Elementary School</b>												
	Language Arts	85	68	73	79	79	68	83	76	90	63	83	64
	Mathematics	82	68	62	79	81	68	86	76	87	62	73	64
<b>036090</b>	<b>Myrtle Rosebella Banks</b>												
	Language Arts	56	45	74	35	68	37	89	37	94	36	89	28
	Mathematics	60	45	83	36	64	36	86	37	97	36	93	27

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**Table 7b: Criterion-referenced Test (LEAP) Results - Grade 5**  
*Percent of Students Passing and Number of Students Tested*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>1</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036091</b>	<b>McDonogh #39 Elementary School</b>												
	Language Arts	85	106	89	94	94	112	93	103	88	110	82	101
	Mathematics	82	105	86	94	88	112	92	103	93	110	82	101
<b>036092</b>	<b>McDonogh #40 Elementary School</b>												
	Language Arts	73	56	78	55	93	59	90	60	93	57	69	39
	Mathematics	84	56	85	55	93	59	95	60	89	57	69	39
<b>036093</b>	<b>McDonogh #42 Elementary School</b>												
	Language Arts	72	78	74	85	83	81	54	74	54	98	61	72
	Mathematics	62	78	75	85	68	81	58	74	53	98	58	73
<b>036094</b>	<b>McDonogh #07 Elementary School</b>												
	Language Arts	74	43	81	42	63	46	69	29	55	31	47	36
	Mathematics	56	43	81	42	70	46	90	29	90	31	42	36
<b>036097</b>	<b>Harriet Tubman Elementary School</b>												
	Language Arts	84	88	86	81	87	102	94	109	97	131	83	105
	Mathematics	72	88	86	81	87	102	97	109	98	131	91	92
<b>036098</b>	<b>Nelson, Medard H., Elementary School</b>												
	Language Arts	43	44	52	81	40	85	61	85	71	80	60	95
	Mathematics	27	45	41	80	37	84	66	85	79	80	58	96
<b>036104</b>	<b>Osborne, Mildred, School</b>												
	Language Arts	79	143	90	120	88	129	82	126	87	143	78	120
	Mathematics	79	143	85	120	82	129	77	127	86	143	85	120
<b>036105</b>	<b>Lorraine Hansberry Elementary School</b>												
	Language Arts	76	70	57	63	65	78	64	59	85	99	89	65
	Mathematics	64	70	57	63	71	78	56	59	87	98	80	65
<b>036108</b>	<b>Vorice Jackson Waters Elementary School</b>												
	Language Arts	82	55	62	66	80	61	82	67	74	73	69	74
	Mathematics	78	55	70	66	85	61	84	67	92	73	84	74
<b>036111</b>	<b>Rogers, William O., Elementary School</b>												
	Language Arts	85	46	79	47	71	41	98	41	93	56	89	45
	Mathematics	76	46	62	47	78	41	100	41	95	56	93	61
<b>036112</b>	<b>Rosenwald, Julius, Accelerated School</b>												
	Language Arts	65	60	72	75	55	76	78	59	72	69	83	72
	Mathematics	48	61	63	75	45	76	63	60	75	68	75	73

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		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>1</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036114</b>	<b>Schaumburg, H.C., Elementary School</b>												
	Language Arts	81	135	89	107	72	107	86	121	89	109	79	89
	Mathematics	79	136	84	107	75	105	90	121	83	110	89	89
<b>036116</b>	<b>Shaw, John A., Elementary School</b>												
	Language Arts	74	80	62	55	49	70	51	63	31	65	96	67
	Mathematics	70	80	58	55	66	67	44	63	26	65	90	67
<b>036117</b>	<b>Sherwood Forest Elementary School</b>												
	Language Arts	87	108	88	113	87	128	77	134	86	126	86	147
	Mathematics	86	108	89	113	91	128	83	133	84	126	88	147
<b>036123</b>	<b>Washington, George, School</b>												
	Language Arts	75	106	89	116	95	93	94	89	80	98	76	97
	Mathematics	68	106	79	115	92	93	90	89	65	97	73	98
<b>036125</b>	<b>Wheatley, Phillis, Elementary School</b>												
	Language Arts	64	74	54	71	76	75	81	69	84	68	82	71
	Mathematics	63	75	46	70	67	75	77	69	78	68	83	71
<b>036126</b>	<b>Langston Hughes Elementary School</b>												
	Language Arts	69	62	57	53	64	45	50	66	67	67	70	63
	Mathematics	55	62	46	52	69	45	67	67	73	67	78	64
<b>036127</b>	<b>Wicker, Albert, Elementary School</b>												
	Language Arts	75	68	83	81	83	82	82	66	99	67	94	68
	Mathematics	79	67	79	81	86	80	83	66	93	67	96	68
<b>036128</b>	<b>Williams, Sylvanie F., School</b>												
	Language Arts	66	62	69	58	86	50	68	44	52	46	85	48
	Mathematics	61	62	71	58	84	50	75	44	57	46	83	48
<b>036129</b>	<b>Wilson, Andrew H., Elementary School</b>												
	Language Arts	79	75	76	76	82	76	95	65	99	68	90	73
	Mathematics	81	75	73	77	72	76	83	65	97	68	89	73
<b>036135</b>	<b>New Orleans Free School</b>												
	Language Arts	77	26	80	30	71	28	92	25	66	29	61	23
	Mathematics	85	26	73	30	96	27	78	23	68	28	78	23
<b>036148</b>	<b>Gaudet, Frances Elementary School</b>												
	Language Arts	73	153	77	167	84	148	68	155	62	162	66	177
	Mathematics	72	152	77	167	81	146	60	153	56	162	55	177

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**Table 7b: Criterion-referenced Test (LEAP) Results - Grade 5**  
*Percent of Students Passing and Number of Students Tested*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>1</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036149</b>	<b>Moton, Robert R., Elementary School</b>												
	Language Arts	57	86	46	56	61	69	79	34	94	35	95	57
	Mathematics	19	84	48	56	57	69	91	34	97	34	100	53
<b>036158</b>	<b>Lake Forest Montessori Magnet School</b>												
	Language Arts	93	44	86	44	88	49	91	47	86	50	96	55
	Mathematics	91	44	86	44	92	49	91	47	94	50	95	55
<b>036161</b>	<b>Franklin, Benjamin Elem. Math-Science Magnet</b>												
	Language Arts	100	40	100	35	100	54	100	56	100	56	96	57
	Mathematics	98	40	100	35	100	54	100	56	100	56	98	57
<b>036164</b>	<b>Dr. M.L.K. Elem. School for Science &amp; Tech.</b>												
	Language Arts	~	~	~	~	~	~	~	~	89	100	81	120
	Mathematics	~	~	~	~	~	~	~	~	97	100	91	120
<b>District</b>													
	Language Arts	74	5,864	75	5,744	78	5,654	80	5,721	79	6,155	78	6,100
	Mathematics	72	5,859	72	5,736	79	5,627	79	5,717	81	6,142	79	6,151
<b>State</b>													
	Language Arts	90	56,194	90	55,817	90	54,975	90	53,644	87	59,292	87	57,617
	Mathematics	90	56,114	90	55,725	91	54,885	91	53,564	89	59,183	89	57,637

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**Table 7c: Criterion-referenced Test (LEAP) Results - Grade 7**  
*Percent of Students Passing and Number of Students Tested*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>1</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036005</b>	<b>Audubon Montessori School</b>												
	Language Arts	92	26	100	29	100	26	100	28	100	48	100	28
	Mathematics	92	26	97	29	100	26	100	28	100	48	96	28
<b>036007</b>	<b>Marshall, Thurgood School</b>												
	Language Arts	95	340	97	336	97	355	97	341	94	322	96	369
	Mathematics	91	340	95	335	95	355	97	340	90	322	93	367
<b>036009</b>	<b>Bell, Andrew J., Junior High School</b>												
	Language Arts	57	345	59	298	60	272	61	310	59	244	52	238
	Mathematics	38	341	45	289	51	270	59	310	44	246	55	240
<b>036015</b>	<b>Capdau, P.A., Junior High School</b>												
	Language Arts	83	196	90	235	85	268	83	244	96	139	81	162
	Mathematics	87	193	86	232	83	264	85	241	90	136	87	163
<b>036016</b>	<b>Carver, G.W., Senior High School</b>												
	Language Arts	40	245	37	173	45	177	52	158	35	143	71	115
	Mathematics	36	245	29	173	38	179	34	157	24	143	57	114
<b>036023</b>	<b>Colton, Charles J., Middle School</b>												
	Language Arts	47	251	59	281	48	260	58	281	77	292	56	162
	Mathematics	38	229	54	266	25	261	44	278	73	294	69	240
<b>036029</b>	<b>Danneel, R.T., Elementary School</b>												
	Language Arts	17	23	52	31	69	16	45	22	70	43	84	32
	Mathematics	9	23	37	30	75	16	86	22	86	43	88	32
<b>036033</b>	<b>Dunbar, Paul L., Elementary School</b>												
	Language Arts	~	~	~	~	93	29	83	41	100	36	85	47
	Mathematics	~	~	~	~	83	29	73	41	94	36	83	47
<b>036050</b>	<b>Green, S.J., Middle School</b>												
	Language Arts	66	191	76	197	74	219	66	203	74	206	68	163
	Mathematics	46	191	61	195	55	220	62	205	79	206	75	162
<b>036051</b>	<b>Gregory, F.W., Junior High School</b>												
	Language Arts	70	332	72	290	72	355	83	295	93	394	85	455
	Mathematics	58	328	50	288	53	357	79	296	83	395	68	455
<b>036064</b>	<b>Karr, Edna, Magnet School</b>												
	Language Arts	98	252	97	265	100	248	98	254	98	251	97	258
	Mathematics	94	251	96	267	96	247	94	254	96	250	92	258

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*Percent of Students Passing and Number of Students Tested*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>1</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036069</b>	<b>Landry, L.B., High School</b>												
	Language Arts	45	363	62	365	52	152	36	171	65	176	53	195
	Mathematics	45	377	55	368	49	154	41	175	45	177	61	192
<b>036072</b>	<b>Lawless High School</b>												
	Language Arts	58	262	55	257	56	230	54	240	73	199	74	200
	Mathematics	53	262	54	260	44	224	61	241	67	199	60	198
<b>036074</b>	<b>Lewis, James, Elementary School</b>												
	Language Arts	~	~	83	48	93	56	98	59	97	117	93	123
	Mathematics	~	~	79	48	88	56	88	59	85	117	72	123
<b>036076</b>	<b>Live Oak Middle School</b>												
	Language Arts	55	139	52	153	69	120	71	139	75	102	68	84
	Mathematics	50	136	61	153	80	119	82	139	88	102	80	82
<b>036077</b>	<b>Livingston Middle School</b>												
	Language Arts	74	376	75	366	81	378	68	338	72	358	65	335
	Mathematics	71	373	58	365	70	378	61	338	55	357	49	333
<b>036079</b>	<b>Lusher Alternative Elementary School</b>												
	Language Arts	99	105	98	140	100	155	99	157	98	167	98	184
	Mathematics	97	102	94	140	99	155	98	157	99	167	98	183
<b>036082</b>	<b>McDonogh #15 Creative Arts Magnet School</b>												
	Language Arts	~	~	~	~	100	27	90	30	82	44	69	45
	Mathematics	~	~	~	~	85	27	87	30	75	44	73	37
<b>036084</b>	<b>McDonogh #24 School</b>												
	Language Arts	86	29	89	27	77	22	71	28	93	28	88	26
	Mathematics	79	28	93	27	59	22	82	28	82	28	69	26
<b>036085</b>	<b>McDonogh #28 Junior High School</b>												
	Language Arts	63	135	65	155	66	133	68	144	75	118	69	167
	Mathematics	61	135	49	153	59	132	52	139	67	116	46	164
<b>036096</b>	<b>McMain Magnet Secondary School</b>												
	Language Arts	100	193	100	211	100	208	100	171	100	231	99	234
	Mathematics	98	192	100	212	100	208	100	171	99	231	97	234
<b>036103</b>	<b>Noble, J.B., Special School</b>												
	Language Arts	~	~	~	~	~	~	~	~	20	5	20	5
	Mathematics	~	~	~	~	~	~	~	~	0	4	0	5

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		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036104</b>	<b>Osborne, Mildred, School</b>												
	Language Arts	~	~	91	22	100	34	100	35	100	32	96	27
	Mathematics	~	~	91	22	100	34	97	35	94	32	81	27
<b>036106</b>	<b>Israel Meyer Augustine Middle School</b>												
	Language Arts	55	176	53	192	56	161	54	157	62	174	73	173
	Mathematics	34	176	33	192	47	163	31	156	42	173	77	171
<b>036107</b>	<b>Phillips, E.H., Junior High School</b>												
	Language Arts	50	118	55	124	56	90	62	94	56	115	70	94
	Mathematics	27	119	28	118	32	87	47	92	58	113	62	93
<b>036121</b>	<b>Walker, O. Perry, School</b>												
	Language Arts	~	~	~	~	75	184	71	231	72	252	64	228
	Mathematics	~	~	~	~	45	198	54	229	~	~	43	228
<b>036122</b>	<b>Washington, Booker T., School</b>												
	Language Arts	35	77	35	40	39	51	28	54	50	38	56	45
	Mathematics	23	78	24	42	24	55	24	50	71	38	20	41
<b>036130</b>	<b>Woodson, Carter G., Middle School</b>												
	Language Arts	41	190	45	198	43	172	41	212	74	185	70	168
	Mathematics	32	189	24	196	40	171	29	207	60	184	44	169
<b>036131</b>	<b>Wright, Sophie B., Middle School</b>												
	Language Arts	78	229	86	229	79	227	79	257	86	215	83	235
	Mathematics	76	230	87	230	74	227	79	257	81	215	76	237
<b>036135</b>	<b>New Orleans Free School</b>												
	Language Arts	59	61	78	58	81	53	68	53	71	49	89	56
	Mathematics	52	60	81	58	87	53	68	53	71	49	89	56
<b>036138</b>	<b>Williams, Fannie C. Middle School</b>												
	Language Arts	69	422	76	429	66	448	73	425	82	424	76	479
	Mathematics	56	425	58	424	55	453	64	423	71	422	71	479
<b>036157</b>	<b>Juvenile Alternative School</b>												
	Language Arts	~	~	~	~	~	~	~	~	~	~	25	8
	Mathematics	~	~	~	~	~	~	~	~	~	~	14	7
<b>036162</b>	<b>Ed. Support/Truancy Centers Alt. School</b>												
	Language Arts	40	35	Closed	Closed	~	~	~	~	~	~	~	~
	Mathematics	18	34	Closed	Closed	~	~	~	~	~	~	~	~

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	<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>1</sup></b>		<b>1996-97</b>	
	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>District</b>												
Language Arts	66	5,111	72	5,184	73	5,162	72	5,194	79	5,183	77	5,206
Mathematics	59	5,083	62	5,145	63	5,175	67	5,173	72	4,921	70	5,248
<b>State</b>												
Language Arts	87	54,702	88	55,206	89	54,345	88	53,799	87	57,198	86	56,041
Mathematics	83	54,440	83	55,018	83	54,272	82	53,599	79	56,798	80	55,823

<sup>1</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 7d: Graduate Exit Examination (GEE) Results**  
*Percent of Students Passing and Number of Students Tested*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>1</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036002</b>	<b>Abramson, Marion, Senior High School</b>												
	Language Arts	75	284	82	277	74	323	66	347	61	367	62	337
	Mathematics	56	280	51	276	47	322	58	345	47	367	42	339
	Written Composition	73	266	91	262	78	302	85	320	80	353	82	313
	Science	71	235	71	249	75	235	63	289	52	285	53	335
	Social Studies	72	236	79	252	76	239	75	287	74	285	79	334
<b>036016</b>	<b>Carver, G.W., Senior High School</b>												
	Language Arts	53	116	60	129	56	149	69	201	62	149	62	141
	Mathematics	46	118	43	130	43	145	71	198	64	146	70	141
	Written Composition	53	98	68	113	66	131	70	187	71	139	84	128
	Science	55	112	64	94	81	112	66	126	60	167	71	117
	Social Studies	59	111	60	97	94	109	85	136	81	169	95	118
<b>036020</b>	<b>Clark, Joseph S., Senior High School</b>												
	Language Arts	63	150	69	197	55	207	51	80	46	132	39	190
	Mathematics	39	150	45	191	27	209	54	79	35	134	29	195
	Written Composition	79	140	81	187	61	191	84	76	76	126	65	180
	Science	57	168	57	132	67	169	60	123	45	93	47	107
	Social Studies	69	168	61	131	70	165	64	121	51	94	67	109
<b>036022</b>	<b>Cohen, Walter L., High School</b>												
	Language Arts	64	193	66	186	76	148	60	205	44	197	57	144
	Mathematics	52	193	53	180	54	149	47	200	47	198	35	139
	Written Composition	70	169	71	181	72	149	80	189	77	187	76	137
	Science	68	133	49	156	75	136	57	149	60	150	66	149
	Social Studies	62	140	55	157	77	137	76	150	76	150	71	147
<b>036035</b>	<b>Easton, Warren, Fundamental Sr High School</b>												
	Language Arts	82	315	91	316	91	348	85	363	88	401	84	395
	Mathematics	65	316	80	315	80	346	75	363	81	401	79	396
	Written Composition	85	305	94	312	91	345	98	363	95	399	95	392
	Science	84	306	83	291	90	299	89	323	88	355	82	385
	Social Studies	92	307	96	293	96	300	98	323	98	355	95	385

<sup>1</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 7d: Graduate Exit Examination (GEE) Results**  
*Percent of Students Passing and Number of Students Tested*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>1</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036042</b>	<b>Fortier, Alcee, High School</b>												
	Language Arts	49	190	62	205	54	227	53	290	55	223	60	210
	Mathematics	31	191	35	204	32	226	43	293	45	228	36	210
	Written Composition	58	170	75	202	69	222	79	278	71	201	80	193
	Science	53	171	42	155	63	166	52	219	55	229	46	174
	Social Studies	51	171	44	155	68	171	58	215	78	228	56	172
<b>036043</b>	<b>Franklin, Benjamin, Senior High School</b>												
	Language Arts	100	217	100	205	100	197	100	236	100	225	100	273
	Mathematics	100	217	100	205	100	197	100	236	100	225	100	273
	Written Composition	98	209	100	202	100	193	100	231	100	220	100	269
	Science	100	169	100	186	100	179	100	175	100	209	100	196
	Social Studies	100	169	100	186	100	179	100	175	100	209	100	196
<b>036064</b>	<b>Karr, Edna, Magnet School</b>												
	Language Arts	99	147	98	147	99	174	98	198	98	191	95	196
	Mathematics	92	147	91	148	95	174	95	198	95	189	94	193
	Written Composition	92	143	97	148	96	173	99	193	100	189	100	188
	Science	93	94	92	133	98	126	98	162	89	179	92	177
	Social Studies	99	95	96	134	98	126	98	162	98	179	98	177
<b>036065</b>	<b>Kennedy, John F., Senior High School</b>												
	Language Arts	73	314	76	388	70	402	69	448	60	357	60	387
	Mathematics	42	311	62	389	52	404	48	448	58	352	52	382
	Written Composition	71	301	79	380	72	392	83	410	80	343	85	368
	Science	74	256	64	299	81	375	51	388	47	422	51	331
	Social Studies	64	257	69	296	81	375	65	382	79	420	57	331
<b>036069</b>	<b>Landry, L.B., High School</b>												
	Language Arts	56	94	71	102	48	149	64	160	69	182	72	81
	Mathematics	43	92	59	105	44	150	55	159	43	183	59	83
	Written Composition	56	84	81	100	66	151	82	152	79	175	78	68
	Science	91	76	95	65	85	78	75	130	81	125	84	140
	Social Studies	82	79	83	65	78	78	80	130	90	126	92	141

<sup>1</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 7d: Graduate Exit Examination (GEE) Results**  
*Percent of Students Passing and Number of Students Tested*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>1</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036072</b>	<b>Lawless High School</b>												
	Language Arts	71	108	69	127	70	184	67	139	63	149	50	149
	Mathematics	60	110	58	130	54	184	57	141	52	149	57	149
	Written Composition	74	100	77	122	71	177	77	131	79	135	80	143
	Science	52	118	63	97	79	111	54	122	45	122	87	121
	Social Studies	70	120	87	98	94	111	71	123	70	122	80	120
<b>036088</b>	<b>McDonogh #35 Senior High School</b>												
	Language Arts	99	345	99	301	100	246	98	301	99	332	98	288
	Mathematics	95	343	94	301	99	246	98	301	98	332	97	287
	Written Composition	98	334	99	301	100	244	99	301	99	329	100	286
	Science	97	299	96	335	97	286	98	235	93	286	94	302
	Social Studies	98	299	98	335	98	286	99	235	98	286	99	302
<b>036095</b>	<b>McDonogh, John, Senior High School</b>												
	Language Arts	55	265	55	249	52	225	54	278	55	343	55	258
	Mathematics	28	265	34	250	31	226	38	276	49	334	64	262
	Written Composition	57	232	75	233	57	216	73	256	67	313	76	241
	Science	46	211	50	205	69	195	79	216	46	280	85	272
	Social Studies	60	207	64	204	87	190	93	204	84	276	91	275
<b>036096</b>	<b>McMain Magnet Secondary School</b>												
	Language Arts	99	199	100	218	99	207	99	175	100	210	100	210
	Mathematics	97	196	100	218	99	207	99	177	100	211	99	210
	Written Composition	99	198	100	218	99	205	99	174	100	207	100	208
	Science	99	244	97	193	99	205	97	204	98	171	99	217
	Social Studies	99	242	99	193	100	205	100	204	99	171	98	218
<b>036102</b>	<b>Fredrick A. Douglass High School</b>												
	Language Arts	56	196	55	235	63	264	41	262	47	240	45	248
	Mathematics	32	196	49	235	34	262	40	253	51	236	34	246
	Written Composition	56	185	60	206	56	238	65	217	73	203	79	208
	Science	36	179	75	208	88	186	65	213	79	187	42	203
	Social Studies	36	191	70	216	84	178	72	218	75	190	39	196

<sup>1</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data



**Table 7d: Graduate Exit Examination (GEE) Results**  
*Percent of Students Passing and Number of Students Tested*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>1</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036110</b>	<b>Rabouin Career Magnet High School</b>												
	Language Arts	62	156	74	174	77	167	72	178	71	220	67	185
	Mathematics	39	157	60	171	48	168	51	177	61	223	49	183
	Written Composition	73	134	88	174	81	166	90	171	89	218	91	183
	Science	56	144	64	130	78	154	57	147	55	150	57	162
	Social Studies	63	142	92	132	73	158	76	152	68	152	75	175
<b>036121</b>	<b>Walker, O. Perry, School</b>												
	Language Arts	73	195	80	166	72	164	75	195	71	170	59	209
	Mathematics	44	190	50	159	39	160	59	199	55	165	43	207
	Written Composition	75	194	80	160	76	156	85	194	88	163	84	195
	Science	64	155	72	163	79	163	67	147	70	180	66	158
	Social Studies	73	153	79	159	74	162	80	143	77	181	70	159
<b>036122</b>	<b>Washington, Booker T., School</b>												
	Language Arts	45	124	43	103	41	115	41	100	50	107	45	78
	Mathematics	32	125	27	106	22	111	23	100	41	102	27	77
	Written Composition	56	119	61	104	47	106	64	101	76	99	70	69
	Science	35	84	30	88	43	82	40	77	41	70	29	78
	Social Studies	42	85	40	96	42	84	60	72	80	69	52	81
<b>036152</b>	<b>Reed, Sarah Towels High School</b>												
	Language Arts	65	252	71	231	66	193	70	308	57	242	72	352
	Mathematics	46	251	40	236	45	195	45	306	37	249	66	356
	Written Composition	67	233	81	231	78	192	84	296	82	238	76	337
	Science	79	172	83	200	76	169	79	182	83	232	73	254
	Social Studies	95	168	89	195	83	164	77	181	84	232	67	254
<b>036157</b>	<b>Juvenile Alternative School</b>												
	Language Arts	~	~	~	~	~	~	~	~	14	22	27	33
	Mathematics	~	~	~	~	~	~	~	~	5	22	15	33
	Written Composition	~	~	~	~	~	~	~	~	44	18	41	29
	Science	~	~	~	~	~	~	~	~	0	6	20	5
	Social Studies	~	~	~	~	~	~	~	~	20	5	60	5

<sup>1</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 7d: Graduate Exit Examination (GEE) Results**  
*Percent of Students Passing and Number of Students Tested*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96<sup>1</sup></b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036162</b>	<b>Ed. Support/Truancy Centers Alt. School</b>												
	Language Arts	80	5	Closed	Closed	~	~	~	~	~	~	~	~
	Mathematics	100	6	Closed	Closed	~	~	~	~	~	~	~	~
	Written Composition	100	5	Closed	Closed	~	~	~	~	~	~	~	~
	Science	100	7	Closed	Closed	~	~	~	~	~	~	~	~
	Social Studies	100	7	Closed	Closed	~	~	~	~	~	~	~	~
<b>District</b>													
	Language Arts	73	3,865	77	3,956	73	4,103	71	4,477	69	4,459	69	4,375
	Mathematics	57	3,854	61	3,949	56	4,094	61	4,462	63	4,446	62	4,371
	Written Composition	76	3,619	84	3,836	77	3,964	85	4,250	84	4,255	85	4,140
	Science	72	3,333	73	3,379	82	3,431	72	3,627	69	3,900	71	3,886
	Social Studies	75	3,347	79	3,394	84	3,421	81	3,613	84	3,901	79	3,898
<b>State</b>													
	Language Arts	90	40,524	91	41,775	89	41,673	88	43,743	86	45,492	84	45,342
	Mathematics	82	40,403	83	41,697	79	41,603	80	43,654	77	45,381	77	45,307
	Written Composition	84	39,266	91	40,947	90	40,806	95	42,663	93	44,283	93	43,983
	Science	87	35,387	86	35,820	90	37,264	85	36,977	82	39,927	82	40,423
	Social Studies	89	35,442	90	35,778	90	37,230	90	36,998	90	39,989	88	40,407

<sup>1</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

## Norm-referenced Test (NRT) Results

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The Louisiana Educational Assessment Program (LEAP) utilizes norm-referenced tests (NRTs) for national student comparisons with Louisiana students. From 1988 to 1992, Louisiana's NRT was the California Achievement Test (CAT), Form F; however, CAT/5 was adopted beginning with the 1992-93 school year with final administration having occurred in the spring of 1997.

Louisiana's NRT measures student performance in eight subject areas: reading, language, mathematics, word analysis, spelling, study skills, science, and social studies. A composite score (total battery) combining the individual subject area scores for reading, language, and mathematics is also computed for each student. The NRT data tables in the *School Report Cards* and *District Composite Reports* are based upon the total battery score.

These tests are administered to all students with the exception of special education students whose educational program is Alternative to Regular Placement (ARP). Scores are reported for all students not requiring modification to the standardization administration procedures. This reflects the same reporting format used by the LEAP.

### Organization

Tables 8a-8c present 1996-97 NRT results for Grades 4, 6, and 8, respectively. Test results are presented for all schools in the district receiving a *Report Card*, with schools listed in site code order. District, state, and national results are presented for comparison purposes.

Data are grouped as follows:

- *Quarter 4*—the percent of students who scored in the top 25% of students in the national norm group. If 32 of 100 students scored this high, Quarter 4 would read 32 percent.
- *Quarter 3*—the percent of students who scored between the 51st and the 75th national percentiles.
- *Quarter 2*—the percent of students who scored between the 26th and the 50th national percentile.
- *Quarter 1*—the percent of students who scored below the 26th national percentile.
- *Median National Percentile Rank*—"the point in a distribution of scores (ranked from the highest to lowest) at which half of the scores will fall above and half below." (Galfo, 1975, p. 114)

### Data Presentation: *School Report Card*

The 1996-97 *School Report Cards* present median national percentile ranks at the school, district, state, and national levels.

### Definition

*Norm-referenced tests (NRTs)* —tests that produce a score that tells how schools/individuals perform in comparison with other schools/individuals; LEAP NRT results (as reported by the *Progress Profiles*) show how Louisiana schools perform when compared with the district, state, and nation.

### Data Source

The NRT indicator is based on student-level data tape were provided to the Louisiana Department of Education by CTB/McMillan/McGraw-Hill, test contractor for the CAT/5.

### References

- Galfo, A. J. (1975). *Interpreting Educational Research*. Dubuque, Iowa: W. M. C. Brown Company Publishers.

**Table 8a: Norm-referenced Test (NRT) Results - Grade 4**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>036001</b>	<b>Abrams, Ray, Elementary School</b>						
	Fourth Quarter	~	4.2	1.4	9.1	9.6	6.9
	Third Quarter	~	8.3	8.7	19.5	21.9	9.2
	Second Quarter	~	22.2	23.2	27.3	23.3	26.4
	First Quarter	~	65.3	66.7	44.2	45.2	57.5
	<b>Median Percentile Rank</b>	~	16.5	17.6	29.0	31.0	16.7
<b>036003</b>	<b>Allen, Henry W., Elementary School</b>						
	Fourth Quarter	~	17.8	28.9	36.5	50.6	35.1
	Third Quarter	~	34.2	20.5	29.4	24.7	32.4
	Second Quarter	~	28.8	28.9	23.5	9.0	24.3
	First Quarter	~	19.2	21.7	10.6	15.7	8.1
	<b>Median Percentile Rank</b>	~	51.0	49.7	62.7	75.3	68.5
<b>036005</b>	<b>Audubon Montessori School</b>						
	Fourth Quarter	~	50.0	42.5	60.9	51.7	45.5
	Third Quarter	~	33.9	42.5	18.8	25.0	16.4
	Second Quarter	~	12.9	12.5	10.9	16.7	27.3
	First Quarter	~	3.2	2.5	9.4	6.7	10.9
	<b>Median Percentile Rank</b>	~	75.0	69.3	86.5	77.4	63.0
<b>036006</b>	<b>Bauduit, Agnes L., Elementary School</b>						
	Fourth Quarter	~	6.5	28.2	10.8	22.7	38.2
	Third Quarter	~	9.7	23.1	8.1	25.0	23.5
	Second Quarter	~	6.5	28.2	35.1	25.0	14.7
	First Quarter	~	77.4	20.5	45.9	27.3	23.5
	<b>Median Percentile Rank</b>	~	11.7	58.6	26.0	47.5	68.0
<b>036008</b>	<b>Behrman, Martin, Elementary School</b>						
	Fourth Quarter	~	3.7	5.0	0.8	6.6	4.3
	Third Quarter	~	13.0	11.9	19.8	13.9	19.7
	Second Quarter	~	32.4	27.7	34.9	28.7	41.0
	First Quarter	~	50.9	55.4	44.4	50.8	35.0
	<b>Median Percentile Rank</b>	~	24.5	22.0	28.3	25.3	33.0

<sup>1</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 8a: Norm-referenced Test (NRT) Results - Grade 4**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>036011</b>	<b>Bethune, Mary Accelerated School</b>						
	Fourth Quarter	~	0.0	63.2	14.8	12.5	55.2
	Third Quarter	~	3.3	26.3	22.2	12.5	44.8
	Second Quarter	~	20.0	10.5	29.6	21.9	0.0
	First Quarter	~	76.7	0.0	33.3	53.1	0.0
	<b>Median Percentile Rank</b>	~	11.7	81.2	40.0	26.0	79.0
<b>036012</b>	<b>Bienville Elementary School</b>						
	Fourth Quarter	~	8.3	21.1	10.6	20.9	15.8
	Third Quarter	~	13.9	18.4	14.9	16.3	13.2
	Second Quarter	~	22.2	15.8	27.7	27.9	18.4
	First Quarter	~	55.6	44.7	46.8	34.9	52.6
	<b>Median Percentile Rank</b>	~	20.5	33.0	27.0	43.0	23.3
<b>036013</b>	<b>DeBore, Etienne, Elementary School</b>						
	Fourth Quarter	~	18.9	18.3	16.5	24.2	18.8
	Third Quarter	~	29.2	20.7	27.8	34.8	28.9
	Second Quarter	~	30.2	26.8	24.7	16.7	28.2
	First Quarter	~	21.7	34.1	30.9	24.2	27.1
	<b>Median Percentile Rank</b>	~	48.7	42.8	44.4	58.3	47.0
<b>036014</b>	<b>Bradley, Stuart R., Elementary School</b>						
	Fourth Quarter	~	9.8	20.0	27.4	11.1	23.4
	Third Quarter	~	25.0	22.2	26.2	24.4	21.3
	Second Quarter	~	29.3	27.8	26.2	27.8	28.7
	First Quarter	~	35.9	30.0	20.2	36.7	26.6
	<b>Median Percentile Rank</b>	~	33.7	47.6	51.6	38.0	45.3
<b>036018</b>	<b>Chester, Florence J., Elementary School</b>						
	Fourth Quarter	~	12.9	9.8	31.0	19.2	5.9
	Third Quarter	~	41.9	11.8	23.8	42.3	5.9
	Second Quarter	~	38.7	41.2	26.2	17.3	9.8
	First Quarter	~	6.5	37.3	19.0	21.2	78.4
	<b>Median Percentile Rank</b>	~	53.0	30.3	56.5	57.0	8.8

<sup>1</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 8a: Norm-referenced Test (NRT) Results - Grade 4**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>036019</b>	<b>Parkview Fundamental Magnet School</b>						
	Fourth Quarter	~	12.0	22.8	39.7	27.0	10.8
	Third Quarter	~	32.6	41.8	32.9	20.6	28.4
	Second Quarter	~	40.2	24.1	23.3	31.7	39.2
	First Quarter	~	15.2	11.4	4.1	20.6	21.6
	<b>Median Percentile Rank</b>	~	48.0	60.5	66.0	49.4	42.5
<b>036021</b>	<b>Coghill, Mary D., Elementary School</b>						
	Fourth Quarter	~	22.9	27.5	22.0	12.8	17.1
	Third Quarter	~	29.2	19.6	26.0	23.4	26.8
	Second Quarter	~	31.3	19.6	38.0	42.6	24.4
	First Quarter	~	16.7	33.3	14.0	21.3	31.7
	<b>Median Percentile Rank</b>	~	53.3	48.3	48.5	40.3	45.3
<b>036024</b>	<b>Tureaud, A.P. Elementary School</b>						
	Fourth Quarter	~	9.4	14.6	7.4	17.1	40.6
	Third Quarter	~	9.4	20.8	20.4	22.9	34.4
	Second Quarter	~	37.7	14.6	22.2	22.9	9.4
	First Quarter	~	43.4	50.0	50.0	37.1	15.6
	<b>Median Percentile Rank</b>	~	30.2	24.4	23.0	33.0	70.5
<b>036025</b>	<b>Craig, Joseph A., School</b>						
	Fourth Quarter	~	8.7	24.6	31.1	20.0	21.6
	Third Quarter	~	14.5	15.8	31.1	31.7	29.4
	Second Quarter	~	39.1	38.6	34.4	30.0	29.4
	First Quarter	~	37.7	21.1	3.3	18.3	19.6
	<b>Median Percentile Rank</b>	~	30.3	41.3	58.2	52.0	52.0
<b>036026</b>	<b>Crocker, Lawrence D., Elementary School</b>						
	Fourth Quarter	~	11.9	5.3	3.6	2.0	6.1
	Third Quarter	~	21.2	16.5	13.5	14.9	18.3
	Second Quarter	~	27.1	20.3	21.6	35.6	19.5
	First Quarter	~	39.8	57.9	61.3	47.5	56.1
	<b>Median Percentile Rank</b>	~	34.0	22.0	20.6	26.8	21.0

<sup>1</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 8a: Norm-referenced Test (NRT) Results - Grade 4**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>036027</b>	<b>Crossman, A.D., Elementary School</b>						
	Fourth Quarter	~	8.0	7.1	15.9	11.0	5.9
	Third Quarter	~	24.0	30.4	15.9	21.9	19.6
	Second Quarter	~	28.0	28.6	33.3	17.8	39.2
	First Quarter	~	40.0	33.9	34.8	49.3	35.3
	<b>Median Percentile Rank</b>	~	34.4	38.2	34.0	26.5	33.0
<b>036029</b>	<b>Danneel, R.T., Elementary School</b>						
	Fourth Quarter	~	0.0	11.1	0.0	14.3	3.4
	Third Quarter	~	25.0	0.0	0.0	9.5	3.4
	Second Quarter	~	30.0	22.2	30.0	28.6	17.2
	First Quarter	~	45.0	66.7	70.0	47.6	75.9
	<b>Median Percentile Rank</b>	~	27.5	~	14.5	27.0	5.2
<b>036030</b>	<b>Morial, Ernest N. "Dutch" School</b>						
	Fourth Quarter	~	10.2	4.8	25.3	11.9	8.9
	Third Quarter	~	23.7	25.4	23.0	32.2	24.4
	Second Quarter	~	45.8	42.9	29.9	40.7	37.8
	First Quarter	~	20.3	27.0	21.8	15.3	28.9
	<b>Median Percentile Rank</b>	~	41.0	34.3	49.0	48.0	39.7
<b>036032</b>	<b>Dibert, John, Elementary School</b>						
	Fourth Quarter	~	26.0	20.0	26.7	35.6	17.8
	Third Quarter	~	24.0	20.0	28.9	13.6	22.2
	Second Quarter	~	38.0	37.8	24.4	33.9	35.6
	First Quarter	~	12.0	22.2	20.0	16.9	24.4
	<b>Median Percentile Rank</b>	~	50.5	46.0	53.3	49.7	42.0
<b>036033</b>	<b>Dunbar, Paul L., Elementary School</b>						
	Fourth Quarter	~	2.6	2.0	2.5	2.3	17.1
	Third Quarter	~	15.4	10.2	7.5	13.6	14.3
	Second Quarter	~	30.8	16.3	35.0	29.5	14.3
	First Quarter	~	51.3	71.4	55.0	54.5	54.3
	<b>Median Percentile Rank</b>	~	23.0	18.3	22.0	21.5	24.0

<sup>1</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 8a: Norm-referenced Test (NRT) Results - Grade 4**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>036036</b>	<b>Edison, Thomas Alva, Elementary School</b>						
	Fourth Quarter	~	12.2	4.3	1.5	8.6	1.9
	Third Quarter	~	26.8	9.4	10.7	29.3	24.3
	Second Quarter	~	22.8	25.2	19.1	35.3	38.3
	First Quarter	~	38.2	61.2	68.7	26.7	35.5
	<b>Median Percentile Rank</b>	~	35.0	18.0	17.2	39.2	35.7
<b>036037</b>	<b>Edwards, Helen S., Elementary School</b>						
	Fourth Quarter	~	1.1	2.1	14.4	2.8	8.4
	Third Quarter	~	7.4	18.1	19.2	11.3	27.7
	Second Quarter	~	27.7	28.7	25.0	26.8	33.7
	First Quarter	~	63.8	51.1	41.3	59.2	30.1
	<b>Median Percentile Rank</b>	~	19.6	25.5	34.5	20.9	41.0
<b>036038</b>	<b>Eisenhower, Dwight D., Elementary School</b>						
	Fourth Quarter	~	41.7	40.6	39.0	44.9	46.8
	Third Quarter	~	29.2	26.6	17.1	23.6	39.0
	Second Quarter	~	22.2	18.8	29.3	22.5	9.1
	First Quarter	~	6.9	14.1	14.6	9.0	5.2
	<b>Median Percentile Rank</b>	~	67.5	68.3	55.0	73.3	74.8
<b>036040</b>	<b>Fischer, William J., Elementary School</b>						
	Fourth Quarter	~	2.4	23.3	2.0	30.4	25.6
	Third Quarter	~	11.9	37.2	15.7	37.0	48.7
	Second Quarter	~	35.7	25.6	17.6	10.9	23.1
	First Quarter	~	50.0	14.0	64.7	21.7	2.6
	<b>Median Percentile Rank</b>	~	26.0	55.0	16.8	65.0	66.0
<b>036041</b>	<b>Fisk-Howard Elementary School</b>						
	Fourth Quarter	~	5.0	5.4	6.1	3.8	0.0
	Third Quarter	~	8.8	13.0	12.1	14.3	19.3
	Second Quarter	~	25.0	21.7	34.3	39.0	26.1
	First Quarter	~	61.3	59.8	47.5	42.9	54.5
	<b>Median Percentile Rank</b>	~	21.6	21.2	28.0	30.3	22.8

<sup>1</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data



**Table 8a: Norm-referenced Test (NRT) Results - Grade 4**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>036044</b>	<b>Frantz, William, Elementary School</b>						
	Fourth Quarter	~	7.8	14.0	5.7	4.4	3.4
	Third Quarter	~	5.9	7.0	11.3	10.3	17.0
	Second Quarter	~	21.6	28.1	17.0	33.8	20.5
	First Quarter	~	64.7	50.9	66.0	51.5	59.1
	<b>Median Percentile Rank</b>	~	19.7	24.0	19.0	22.0	21.5
<b>036047</b>	<b>Oretha Castle Haley Elementary School</b>						
	Fourth Quarter	~	5.6	7.3	3.7	1.7	4.7
	Third Quarter	~	10.0	17.7	9.2	4.3	10.1
	Second Quarter	~	31.1	19.8	33.9	11.3	18.6
	First Quarter	~	53.3	55.2	53.2	82.6	66.7
	<b>Median Percentile Rank</b>	~	22.8	20.0	23.0	9.4	16.0
<b>036048</b>	<b>Gentilly Terrace Elementary School</b>						
	Fourth Quarter	~	22.7	19.8	24.2	35.1	22.4
	Third Quarter	~	28.4	27.9	24.2	25.7	34.2
	Second Quarter	~	26.1	34.9	31.9	29.7	22.4
	First Quarter	~	22.7	17.4	19.8	9.5	21.1
	<b>Median Percentile Rank</b>	~	53.3	49.0	48.8	60.7	54.5
<b>036049</b>	<b>Gordon, Jean, School</b>						
	Fourth Quarter	~	43.0	55.6	50.6	52.2	48.7
	Third Quarter	~	30.2	27.8	21.8	25.0	20.5
	Second Quarter	~	19.8	12.2	19.5	18.5	19.2
	First Quarter	~	7.0	4.4	8.0	4.3	11.5
	<b>Median Percentile Rank</b>	~	68.8	81.3	75.7	76.7	74.7
<b>036052</b>	<b>Guste, William J., Elementary School</b>						
	Fourth Quarter	~	6.2	18.3	18.2	28.8	36.7
	Third Quarter	~	16.9	13.4	26.3	36.0	34.2
	Second Quarter	~	27.7	32.9	17.2	21.6	21.5
	First Quarter	~	49.2	35.4	38.4	13.5	7.6
	<b>Median Percentile Rank</b>	~	26.0	33.3	42.3	59.6	63.5

<sup>1</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 8a: Norm-referenced Test (NRT) Results - Grade 4**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>036053</b>	<b>Habans, Paul B., Elementary School</b>						
	Fourth Quarter	~	17.2	18.6	14.1	15.5	10.8
	Third Quarter	~	31.3	30.0	19.6	13.1	33.8
	Second Quarter	~	25.0	35.7	34.8	21.4	30.8
	First Quarter	~	26.6	15.7	31.5	50.0	24.6
	<b>Median Percentile Rank</b>	~	49.0	47.8	41.0	25.9	47.0
<b>036054</b>	<b>Hardin, Joseph A., School</b>						
	Fourth Quarter	~	10.6	13.5	11.4	17.8	23.1
	Third Quarter	~	12.9	11.2	17.0	9.6	4.6
	Second Quarter	~	25.9	28.1	33.0	16.4	23.1
	First Quarter	~	50.6	47.2	38.6	56.2	49.2
	<b>Median Percentile Rank</b>	~	26.3	28.0	33.5	19.0	26.0
<b>036056</b>	<b>Harte, Alice M., School</b>						
	Fourth Quarter	~	61.3	59.5	56.9	56.4	59.0
	Third Quarter	~	21.8	19.0	23.9	22.2	18.9
	Second Quarter	~	12.9	15.7	13.8	17.1	13.1
	First Quarter	~	4.0	5.9	5.5	4.3	9.0
	<b>Median Percentile Rank</b>	~	83.8	82.7	80.4	83.8	82.4
<b>036058</b>	<b>Henderson, Murray, Elementary School</b>						
	Fourth Quarter	~	70.6	83.6	79.6	98.0	83.8
	Third Quarter	~	17.6	12.7	18.4	0.0	16.2
	Second Quarter	~	5.9	3.6	2.0	2.0	0.0
	First Quarter	~	5.9	0.0	0.0	0.0	0.0
	<b>Median Percentile Rank</b>	~	91.6	92.0	88.0	94.1	89.3
<b>036059</b>	<b>Hoffman, John W., Elementary School</b>						
	Fourth Quarter	~	0.0	0.0	32.4	29.2	63.9
	Third Quarter	~	5.1	12.0	17.6	25.0	25.0
	Second Quarter	~	17.9	20.0	17.6	0.0	8.3
	First Quarter	~	76.9	68.0	32.4	45.8	2.8
	<b>Median Percentile Rank</b>	~	12.5	19.0	50.0	52.5	86.3

<sup>1</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 8a: Norm-referenced Test (NRT) Results - Grade 4**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>036060</b>	<b>Hynes, Edward, Elementary School</b>						
	Fourth Quarter	~	57.1	55.6	59.3	60.5	53.7
	Third Quarter	~	23.8	27.0	19.5	19.3	28.5
	Second Quarter	~	10.5	9.5	14.4	13.2	12.2
	First Quarter	~	8.6	7.9	6.8	7.0	5.7
	<b>Median Percentile Rank</b>	~	81.0	79.6	83.8	83.0	79.0
<b>036061</b>	<b>Jackson, Andrew, Elementary School</b>						
	Fourth Quarter	~	12.8	7.3	30.2	0.0	12.2
	Third Quarter	~	30.8	12.2	20.9	10.8	20.4
	Second Quarter	~	25.6	29.3	14.0	27.0	34.7
	First Quarter	~	30.8	51.2	34.9	62.2	32.7
	<b>Median Percentile Rank</b>	~	45.0	25.0	56.0	17.7	32.5
<b>036062</b>	<b>Johnson, James Weldon School</b>						
	Fourth Quarter	~	5.3	5.7	8.8	10.3	0.0
	Third Quarter	~	21.1	22.9	14.7	33.3	16.7
	Second Quarter	~	47.4	28.6	41.2	38.5	12.5
	First Quarter	~	26.3	42.9	35.3	17.9	70.8
	<b>Median Percentile Rank</b>	~	40.0	38.0	32.7	47.3	19.5
<b>036063</b>	<b>Jones, Valena C., Elementary School</b>						
	Fourth Quarter	~	20.0	13.1	9.0	15.0	4.0
	Third Quarter	~	17.3	31.1	23.2	22.2	15.9
	Second Quarter	~	26.0	26.2	34.2	20.4	20.6
	First Quarter	~	36.7	29.5	33.5	42.5	59.5
	<b>Median Percentile Rank</b>	~	40.0	43.2	35.3	33.6	19.7
<b>036067</b>	<b>Lafayette Elementary School</b>						
	Fourth Quarter	~	9.0	9.0	5.6	0.0	9.6
	Third Quarter	~	13.0	13.5	7.5	9.5	14.9
	Second Quarter	~	27.0	38.2	27.1	27.4	28.7
	First Quarter	~	51.0	39.3	59.8	63.1	46.8
	<b>Median Percentile Rank</b>	~	25.8	30.8	21.0	18.1	27.5

<sup>1</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

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**Table 8a: Norm-referenced Test (NRT) Results - Grade 4**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>036068</b>	<b>Lafon, Thomy School</b>						
	Fourth Quarter	~	6.3	5.0	1.1	11.9	30.9
	Third Quarter	~	11.6	16.3	8.8	23.8	19.1
	Second Quarter	~	32.6	36.3	17.6	29.8	18.1
	First Quarter	~	49.5	42.5	72.5	34.5	31.9
	<b>Median Percentile Rank</b>	~	25.8	33.3	9.8	37.0	51.7
<b>036070</b>	<b>Laurel Elementary School</b>						
	Fourth Quarter	~	0.0	3.8	9.0	1.1	19.8
	Third Quarter	~	5.6	12.7	16.0	11.2	30.2
	Second Quarter	~	19.4	25.3	16.0	22.5	22.6
	First Quarter	~	75.0	58.2	59.0	65.2	27.4
	<b>Median Percentile Rank</b>	~	12.1	20.0	19.3	17.7	49.8
<b>036071</b>	<b>Lawless Elementary School</b>						
	Fourth Quarter	~	5.3	14.3	8.7	Closed	~
	Third Quarter	~	19.3	25.0	6.5	Closed	~
	Second Quarter	~	33.3	28.6	26.1	Closed	~
	First Quarter	~	42.1	32.1	58.7	Closed	~
	<b>Median Percentile Rank</b>	~	31.0	43.5	24.2	Closed	~
<b>036073</b>	<b>McNair, Ronald G. Elementary School</b>						
	Fourth Quarter	~	7.8	24.5	8.9	11.1	11.1
	Third Quarter	~	11.8	32.7	17.8	28.9	36.1
	Second Quarter	~	39.2	34.7	35.6	28.9	22.2
	First Quarter	~	41.2	8.2	37.8	31.1	30.6
	<b>Median Percentile Rank</b>	~	29.8	53.3	33.0	43.0	46.5
<b>036074</b>	<b>Lewis, James, Elementary School</b>						
	Fourth Quarter	~	21.4	11.6	6.7	18.0	5.8
	Third Quarter	~	42.9	25.6	23.3	24.0	15.4
	Second Quarter	~	21.4	41.9	26.7	42.0	38.5
	First Quarter	~	14.3	20.9	43.3	16.0	40.4
	<b>Median Percentile Rank</b>	~	59.0	41.3	38.3	48.2	31.7

<sup>1</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 8a: Norm-referenced Test (NRT) Results - Grade 4**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>036075</b>	<b>Little Woods Elementary School</b>						
	Fourth Quarter	~	11.4	15.2	8.5	10.7	15.2
	Third Quarter	~	27.6	13.3	15.6	13.6	22.5
	Second Quarter	~	34.1	38.6	29.8	29.6	33.3
	First Quarter	~	26.8	32.9	46.1	46.2	29.0
	<b>Median Percentile Rank</b>	~	41.6	37.0	28.5	28.8	44.2
<b>036078</b>	<b>Lockett, Johnson C., Elementary School</b>						
	Fourth Quarter	~	6.3	7.1	5.7	6.3	7.4
	Third Quarter	~	5.0	11.9	12.6	17.7	17.3
	Second Quarter	~	20.0	15.5	27.6	27.1	34.6
	First Quarter	~	68.8	65.5	54.0	49.0	40.7
	<b>Median Percentile Rank</b>	~	16.0	12.8	24.4	26.3	33.3
<b>036079</b>	<b>Lusher Alternative Elementary School</b>						
	Fourth Quarter	~	50.6	48.9	46.2	46.7	49.4
	Third Quarter	~	22.8	33.3	19.4	26.7	26.4
	Second Quarter	~	17.7	13.3	16.1	16.0	13.8
	First Quarter	~	8.9	4.4	18.3	10.7	10.3
	<b>Median Percentile Rank</b>	~	81.0	77.0	71.2	71.0	75.0
<b>036082</b>	<b>McDonogh #15 Creative Arts Magnet School</b>						
	Fourth Quarter	~	17.3	17.5	22.0	9.1	25.0
	Third Quarter	~	19.2	25.0	34.0	18.2	20.0
	Second Quarter	~	21.2	25.0	26.0	29.5	42.5
	First Quarter	~	42.3	32.5	18.0	43.2	12.5
	<b>Median Percentile Rank</b>	~	35.0	44.0	55.0	32.0	48.5
<b>036083</b>	<b>Louis Armstrong Elementary School</b>						
	Fourth Quarter	~	4.9	5.4	2.4	4.6	10.8
	Third Quarter	~	12.2	9.5	18.3	24.6	20.5
	Second Quarter	~	32.9	35.1	18.3	29.2	19.3
	First Quarter	~	50.0	50.0	61.0	41.5	49.4
	<b>Median Percentile Rank</b>	~	25.0	25.3	21.3	29.8	26.3

<sup>1</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 8a: Norm-referenced Test (NRT) Results - Grade 4**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>036084</b>	<b>McDonogh #24 School</b>						
	Fourth Quarter	~	12.5	4.8	10.0	8.3	28.6
	Third Quarter	~	16.7	0.0	10.0	25.0	35.7
	Second Quarter	~	25.0	28.6	25.0	29.2	28.6
	First Quarter	~	45.8	66.7	55.0	37.5	7.1
	<b>Median Percentile Rank</b>	~	28.0	17.0	21.5	33.5	57.0
<b>036086</b>	<b>Jeff, Morris F.X. Elementary School</b>						
	Fourth Quarter	~	4.0	5.1	0.0	13.6	10.1
	Third Quarter	~	18.0	17.9	13.6	27.1	33.3
	Second Quarter	~	30.0	25.6	27.3	23.7	20.3
	First Quarter	~	48.0	51.3	59.1	35.6	36.2
	<b>Median Percentile Rank</b>	~	26.3	27.0	20.0	44.0	48.3
<b>036087</b>	<b>McDonogh #32 Elementary School</b>						
	Fourth Quarter	~	4.7	5.6	0.0	9.7	1.5
	Third Quarter	~	18.6	28.2	7.1	8.3	6.0
	Second Quarter	~	39.5	26.8	34.3	20.8	34.3
	First Quarter	~	37.2	39.4	58.6	61.1	58.2
	<b>Median Percentile Rank</b>	~	34.0	34.5	20.0	14.7	20.3
<b>036089</b>	<b>Jackson, Mahalia Elementary School</b>						
	Fourth Quarter	~	2.9	4.1	9.7	3.2	8.6
	Third Quarter	~	11.8	1.4	8.1	14.5	22.4
	Second Quarter	~	19.1	25.7	24.2	25.8	25.9
	First Quarter	~	66.2	68.9	58.1	56.5	43.1
	<b>Median Percentile Rank</b>	~	17.9	15.3	22.8	24.4	31.8
<b>036090</b>	<b>Myrtle Rosebella Banks</b>						
	Fourth Quarter	~	0.0	7.7	20.6	15.2	0.0
	Third Quarter	~	5.4	15.4	23.5	24.2	9.1
	Second Quarter	~	29.7	10.3	44.1	48.5	42.4
	First Quarter	~	64.9	66.7	11.8	12.1	48.5
	<b>Median Percentile Rank</b>	~	22.0	21.4	44.0	47.0	25.0

<sup>1</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 8a: Norm-referenced Test (NRT) Results - Grade 4**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>036091</b>	<b>McDonogh #39 Elementary School</b>						
	Fourth Quarter	~	14.0	15.2	23.2	17.7	19.8
	Third Quarter	~	25.4	31.4	17.9	28.1	25.0
	Second Quarter	~	30.7	31.4	34.7	24.0	15.6
	First Quarter	~	29.8	21.9	24.2	30.2	39.6
	<b>Median Percentile Rank</b>	~	41.8	48.3	44.1	44.0	41.0
<b>036092</b>	<b>McDonogh #40 Elementary School</b>						
	Fourth Quarter	~	3.4	3.3	11.1	0.0	20.0
	Third Quarter	~	20.3	26.7	24.1	24.4	17.1
	Second Quarter	~	42.4	40.0	31.5	36.6	37.1
	First Quarter	~	33.9	30.0	33.3	39.0	25.7
	<b>Median Percentile Rank</b>	~	35.8	37.3	37.5	30.5	41.0
<b>036093</b>	<b>McDonogh #42 Elementary School</b>						
	Fourth Quarter	~	7.4	10.5	9.8	10.8	25.0
	Third Quarter	~	11.6	14.5	26.1	14.9	25.0
	Second Quarter	~	24.2	32.9	27.2	29.7	26.5
	First Quarter	~	56.8	42.1	37.0	44.6	23.5
	<b>Median Percentile Rank</b>	~	24.0	34.0	36.4	28.6	50.0
<b>036094</b>	<b>McDonogh #07 Elementary School</b>						
	Fourth Quarter	~	2.2	3.2	0.0	0.0	3.1
	Third Quarter	~	26.7	3.2	0.0	2.4	6.3
	Second Quarter	~	17.8	25.8	11.1	17.1	25.0
	First Quarter	~	53.3	67.7	88.9	80.5	65.6
	<b>Median Percentile Rank</b>	~	24.8	17.0	12.0	14.3	20.0
<b>036097</b>	<b>Harriet Tubman Elementary School</b>						
	Fourth Quarter	~	19.6	17.8	32.0	18.6	28.9
	Third Quarter	~	26.1	20.6	31.1	26.4	45.4
	Second Quarter	~	31.5	27.1	16.4	37.2	15.5
	First Quarter	~	22.8	34.6	20.5	17.8	10.3
	<b>Median Percentile Rank</b>	~	47.5	43.2	59.0	48.7	66.4

<sup>1</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 8a: Norm-referenced Test (NRT) Results - Grade 4**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>036098</b>	<b>Nelson, Medard H., Elementary School</b>						
	Fourth Quarter	~	0.0	1.0	10.6	3.3	2.6
	Third Quarter	~	5.3	11.5	15.3	8.9	13.0
	Second Quarter	~	13.8	27.1	28.2	15.6	31.2
	First Quarter	~	80.9	60.4	45.9	72.2	53.2
	<b>Median Percentile Rank</b>	~	9.2	18.7	28.0	12.5	23.0
<b>036104</b>	<b>Osborne, Mildred, School</b>						
	Fourth Quarter	~	21.0	17.2	19.9	8.7	12.6
	Third Quarter	~	22.6	18.0	24.0	30.4	18.9
	Second Quarter	~	29.0	34.4	34.2	32.2	30.8
	First Quarter	~	27.4	30.3	21.9	28.7	37.7
	<b>Median Percentile Rank</b>	~	43.5	39.0	47.2	44.3	34.8
<b>036105</b>	<b>Lorraine Hansberry Elementary School</b>						
	Fourth Quarter	~	5.6	2.4	1.1	13.6	9.7
	Third Quarter	~	13.9	7.1	4.4	24.2	18.1
	Second Quarter	~	29.2	26.2	25.3	15.2	23.6
	First Quarter	~	51.4	64.3	69.2	47.0	48.6
	<b>Median Percentile Rank</b>	~	25.0	18.6	15.7	32.0	28.0
<b>036108</b>	<b>Vorice Jackson Waters Elementary School</b>						
	Fourth Quarter	~	4.8	11.4	2.7	5.2	5.1
	Third Quarter	~	16.1	17.1	9.5	11.7	9.0
	Second Quarter	~	24.2	24.3	8.1	26.0	14.1
	First Quarter	~	54.8	47.1	79.7	57.1	71.8
	<b>Median Percentile Rank</b>	~	23.4	28.5	12.2	20.8	11.2
<b>036111</b>	<b>Rogers, William O., Elementary School</b>						
	Fourth Quarter	~	5.4	8.3	42.1	3.8	4.5
	Third Quarter	~	16.2	14.6	26.3	15.1	15.9
	Second Quarter	~	21.6	18.8	26.3	24.5	29.5
	First Quarter	~	56.8	58.3	5.3	56.6	50.0
	<b>Median Percentile Rank</b>	~	19.5	22.5	70.8	21.0	27.0

<sup>1</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data



**Table 8a: Norm-referenced Test (NRT) Results - Grade 4**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>036112</b>	<b>Rosenwald, Julius, Accelerated School</b>						
	Fourth Quarter	~	3.6	0.0	4.6	58.6	6.0
	Third Quarter	~	16.9	13.2	20.0	13.8	11.9
	Second Quarter	~	18.1	26.4	23.1	5.2	28.4
	First Quarter	~	61.4	60.4	52.3	22.4	53.7
	<b>Median Percentile Rank</b>	~	17.0	20.0	23.3	80.0	22.0
<b>036114</b>	<b>Schaumburg, H.C., Elementary School</b>						
	Fourth Quarter	~	25.7	17.5	8.7	9.4	12.9
	Third Quarter	~	18.1	22.5	16.5	26.0	17.2
	Second Quarter	~	24.8	18.3	20.9	24.0	27.6
	First Quarter	~	31.4	41.7	53.9	40.6	42.2
	<b>Median Percentile Rank</b>	~	44.2	34.2	24.5	36.4	29.4
<b>036116</b>	<b>Shaw, John A., Elementary School</b>						
	Fourth Quarter	~	7.5	1.5	4.0	3.0	29.2
	Third Quarter	~	19.4	20.0	10.0	7.6	39.6
	Second Quarter	~	31.3	24.6	22.0	33.3	22.9
	First Quarter	~	41.8	53.8	64.0	56.1	8.3
	<b>Median Percentile Rank</b>	~	34.3	24.5	16.4	19.5	58.8
<b>036117</b>	<b>Sherwood Forest Elementary School</b>						
	Fourth Quarter	~	25.3	22.3	8.7	22.3	7.5
	Third Quarter	~	26.3	28.9	17.3	25.0	22.4
	Second Quarter	~	35.4	24.8	41.3	33.9	26.1
	First Quarter	~	13.1	24.0	32.7	18.8	44.0
	<b>Median Percentile Rank</b>	~	51.0	51.3	33.7	48.5	31.4
<b>036123</b>	<b>Washington, George, School</b>						
	Fourth Quarter	~	1.9	3.9	7.9	3.6	4.4
	Third Quarter	~	14.4	13.6	18.0	17.3	13.2
	Second Quarter	~	29.8	30.1	33.7	34.5	34.1
	First Quarter	~	53.8	52.4	40.4	44.5	48.4
	<b>Median Percentile Rank</b>	~	23.7	23.8	33.4	27.7	27.5

<sup>1</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 8a: Norm-referenced Test (NRT) Results - Grade 4**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>036125</b>	<b>Wheatley, Phillis, Elementary School</b>						
	Fourth Quarter	~	6.0	4.9	4.1	11.0	8.1
	Third Quarter	~	14.9	16.0	21.9	29.3	25.8
	Second Quarter	~	10.4	28.4	26.0	18.3	19.4
	First Quarter	~	68.7	50.6	47.9	41.5	46.8
	<b>Median Percentile Rank</b>	~	16.0	25.0	26.2	34.8	28.5
<b>036126</b>	<b>Langston Hughes Elementary School</b>						
	Fourth Quarter	~	1.9	0.0	4.7	3.6	4.7
	Third Quarter	~	5.8	6.7	15.6	14.5	11.6
	Second Quarter	~	17.3	18.3	25.0	25.5	20.9
	First Quarter	~	75.0	75.0	54.7	56.4	62.8
	<b>Median Percentile Rank</b>	~	15.7	13.5	24.0	24.7	18.2
<b>036127</b>	<b>Wicker, Albert, Elementary School</b>						
	Fourth Quarter	~	20.4	14.3	30.4	55.1	41.8
	Third Quarter	~	32.3	17.9	31.6	30.8	28.6
	Second Quarter	~	30.1	29.8	26.6	9.0	22.0
	First Quarter	~	17.2	38.1	11.4	5.1	7.7
	<b>Median Percentile Rank</b>	~	52.0	34.0	62.0	80.6	68.3
<b>036128</b>	<b>Williams, Sylvania F., School</b>						
	Fourth Quarter	~	5.7	9.3	8.7	29.2	26.5
	Third Quarter	~	26.4	18.5	13.0	20.8	17.6
	Second Quarter	~	30.2	37.0	23.9	27.1	23.5
	First Quarter	~	37.7	35.2	54.3	22.9	32.4
	<b>Median Percentile Rank</b>	~	34.0	38.4	22.0	50.0	40.0
<b>036129</b>	<b>Wilson, Andrew H., Elementary School</b>						
	Fourth Quarter	~	0.0	13.1	2.7	26.8	2.9
	Third Quarter	~	11.8	24.6	17.6	23.2	29.4
	Second Quarter	~	30.3	27.9	31.1	33.9	33.8
	First Quarter	~	57.9	34.4	48.6	16.1	33.8
	<b>Median Percentile Rank</b>	~	23.5	35.8	26.6	49.7	34.6

<sup>1</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 8a: Norm-referenced Test (NRT) Results - Grade 4**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>036135</b>	<b>New Orleans Free School</b>						
	Fourth Quarter	~	10.7	9.5	8.0	11.1	0.0
	Third Quarter	~	10.7	14.3	16.0	7.4	8.0
	Second Quarter	~	42.9	38.1	32.0	22.2	32.0
	First Quarter	~	35.7	38.1	44.0	59.3	60.0
	<b>Median Percentile Rank</b>	~	39.5	40.0	35.0	20.0	20.3
<b>036148</b>	<b>Gaudet, Frances Elementary School</b>						
	Fourth Quarter	~	8.3	8.0	4.3	2.3	4.1
	Third Quarter	~	13.1	14.6	10.1	13.3	13.5
	Second Quarter	~	26.9	30.7	26.1	16.8	17.0
	First Quarter	~	51.7	46.7	59.4	67.6	65.5
	<b>Median Percentile Rank</b>	~	24.0	27.8	21.3	14.4	13.9
<b>036149</b>	<b>Moton, Robert R., Elementary School</b>						
	Fourth Quarter	~	4.3	19.1	5.9	57.7	100.0
	Third Quarter	~	27.5	27.7	14.7	40.4	0.0
	Second Quarter	~	40.6	36.2	38.2	1.9	0.0
	First Quarter	~	27.5	17.0	41.2	0.0	0.0
	<b>Median Percentile Rank</b>	~	39.2	48.3	29.0	78.6	96.4
<b>036158</b>	<b>Lake Forest Montessori Magnet School</b>						
	Fourth Quarter	~	19.1	47.9	35.3	35.3	25.0
	Third Quarter	~	23.4	22.9	29.4	39.2	30.8
	Second Quarter	~	31.9	18.8	27.5	21.6	25.0
	First Quarter	~	25.5	10.4	7.8	3.9	19.2
	<b>Median Percentile Rank</b>	~	46.0	72.5	61.0	65.5	55.6
<b>036161</b>	<b>Franklin, Benjamin Elem. Math-Science Magnet</b>						
	Fourth Quarter	~	73.1	83.0	70.2	62.3	71.2
	Third Quarter	~	19.2	15.1	26.3	24.5	25.0
	Second Quarter	~	3.8	1.9	1.8	13.2	0.0
	First Quarter	~	3.8	0.0	1.8	0.0	3.8
	<b>Median Percentile Rank</b>	~	92.6	90.8	88.0	83.0	85.6

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<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 8a: Norm-referenced Test (NRT) Results - Grade 4**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>036164</b>	<b>Dr. M.L.K. Elem. School for Science &amp; Tech.</b>						
	Fourth Quarter	~	~	~	~	10.7	13.6
	Third Quarter	~	~	~	~	17.4	24.3
	Second Quarter	~	~	~	~	33.9	22.3
	First Quarter	~	~	~	~	38.0	39.8
	<b>Median Percentile Rank</b>	~	~	~	~	33.0	34.0
<b>District</b>							
	Fourth Quarter	~	14.7	17.2	17.4	18.8	19.1
	Third Quarter	~	19.2	19.1	18.5	20.5	21.6
	Second Quarter	~	27.0	26.1	25.8	24.7	24.2
	First Quarter	~	39.1	37.5	38.3	36.0	35.2
	<b>Median Percentile Rank</b>	~	34.7	37.1	36.4	39.4	40.4
<b>State</b>							
	Fourth Quarter	~	26.2	27.3	28.1	28.7	29.2
	Third Quarter	~	25.0	24.9	25.1	25.3	25.6
	Second Quarter	~	26.2	25.4	25.1	24.6	24.6
	First Quarter	~	22.7	22.4	21.7	21.4	20.6
	<b>Median Percentile Rank</b>	~	51.4	52.4	53.2	53.9	54.5
<b>Nation</b>							
	Fourth Quarter	~	25.0	25.0	25.0	25.0	25.0
	Third Quarter	~	25.0	25.0	25.0	25.0	25.0
	Second Quarter	~	25.0	25.0	25.0	25.0	25.0
	First Quarter	~	25.0	25.0	25.0	25.0	25.0
	<b>Median Percentile Rank</b>	~	50.0	50.0	50.0	50.0	50.0

<sup>1</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 8b: Norm-referenced Test (NRT) Results - Grade 6**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>036003</b>	<b>Allen, Henry W., Elementary School</b>						
	Fourth Quarter	~	12.1	9.1	19.7	35.5	15.4
	Third Quarter	~	24.1	28.8	37.9	25.0	25.6
	Second Quarter	~	39.7	33.3	21.2	23.7	41.0
	First Quarter	~	24.1	28.8	21.2	15.8	17.9
	<b>Median Percentile Rank</b>	~	43.1	43.0	57.0	61.7	45.0
<b>036005</b>	<b>Audubon Montessori School</b>						
	Fourth Quarter	~	60.6	58.3	41.5	38.9	66.1
	Third Quarter	~	30.3	33.3	32.1	47.2	17.9
	Second Quarter	~	9.1	8.3	22.6	13.9	14.3
	First Quarter	~	0.0	0.0	3.8	0.0	1.8
	<b>Median Percentile Rank</b>	~	87.0	81.3	69.0	71.5	83.3
<b>036008</b>	<b>Behrman, Martin, Elementary School</b>						
	Fourth Quarter	~	6.1	4.7	7.5	4.8	5.2
	Third Quarter	~	13.4	14.0	9.7	11.9	15.5
	Second Quarter	~	39.0	22.4	36.6	36.9	41.2
	First Quarter	~	41.5	58.9	46.2	46.4	38.1
	<b>Median Percentile Rank</b>	~	28.7	23.0	27.6	28.0	32.5
<b>036011</b>	<b>Bethune, Mary Accelerated School</b>						
	Fourth Quarter	~	0.0	3.2	0.0	4.8	9.1
	Third Quarter	~	17.9	9.7	17.2	47.6	40.9
	Second Quarter	~	35.7	51.6	37.9	33.3	31.8
	First Quarter	~	46.4	35.5	44.8	14.3	18.2
	<b>Median Percentile Rank</b>	~	27.3	30.7	29.0	55.0	49.0
<b>036012</b>	<b>Bienville Elementary School</b>						
	Fourth Quarter	~	18.0	12.0	21.7	1.9	2.0
	Third Quarter	~	22.0	28.0	32.6	27.8	13.7
	Second Quarter	~	34.0	48.0	34.8	37.0	29.4
	First Quarter	~	26.0	12.0	10.9	33.3	54.9
	<b>Median Percentile Rank</b>	~	42.5	41.2	57.0	35.5	22.0

<sup>1</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 8b: Norm-referenced Test (NRT) Results - Grade 6**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>036013</b>	<b>DeBore, Etienne, Elementary School</b>						
	Fourth Quarter	~	23.0	23.8	41.9	18.9	33.3
	Third Quarter	~	29.5	33.3	35.5	26.4	35.1
	Second Quarter	~	37.7	25.4	12.9	35.8	24.6
	First Quarter	~	9.8	17.5	9.7	18.9	7.0
	<b>Median Percentile Rank</b>	~	55.0	55.7	69.0	48.8	65.0
<b>036014</b>	<b>Bradley, Stuart R., Elementary School</b>						
	Fourth Quarter	~	18.6	26.5	19.0	19.4	13.5
	Third Quarter	~	35.7	30.1	44.0	31.2	30.2
	Second Quarter	~	40.0	31.3	28.6	34.4	33.3
	First Quarter	~	5.7	12.0	8.3	15.1	22.9
	<b>Median Percentile Rank</b>	~	53.3	57.0	55.4	50.0	47.4
<b>036019</b>	<b>Parkview Fundamental Magnet School</b>						
	Fourth Quarter	~	17.6	22.4	19.7	28.0	34.2
	Third Quarter	~	32.4	29.9	16.9	49.3	32.9
	Second Quarter	~	36.8	38.8	40.8	20.0	24.7
	First Quarter	~	13.2	9.0	22.5	2.7	8.2
	<b>Median Percentile Rank</b>	~	50.0	53.0	40.5	63.0	67.8
<b>036021</b>	<b>Coghill, Mary D., Elementary School</b>						
	Fourth Quarter	~	13.2	10.2	36.1	13.3	21.8
	Third Quarter	~	15.1	32.2	31.1	36.7	18.2
	Second Quarter	~	22.6	33.9	29.5	21.7	25.5
	First Quarter	~	49.1	23.7	3.3	28.3	34.5
	<b>Median Percentile Rank</b>	~	27.0	48.2	61.5	49.0	41.0
<b>036023</b>	<b>Colton, Charles J., Middle School</b>						
	Fourth Quarter	~	0.0	0.0	~	~	~
	Third Quarter	~	0.0	0.0	~	~	~
	Second Quarter	~	0.0	0.0	~	~	~
	First Quarter	~	100.0	100.0	~	~	~
	<b>Median Percentile Rank</b>	~	~	2.5	~	~	~

<sup>1</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 8b: Norm-referenced Test (NRT) Results - Grade 6**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>036024</b>	<b>Tureaud, A.P. Elementary School</b>						
	Fourth Quarter	~	4.5	6.5	13.3	6.7	15.6
	Third Quarter	~	13.6	30.4	56.7	17.8	20.0
	Second Quarter	~	40.9	30.4	23.3	31.1	33.3
	First Quarter	~	40.9	32.6	6.7	44.4	31.1
	<b>Median Percentile Rank</b>	~	27.3	39.0	53.0	30.0	41.3
<b>036025</b>	<b>Craig, Joseph A., School</b>						
	Fourth Quarter	~	2.6	7.9	2.8	12.5	10.1
	Third Quarter	~	22.4	26.3	11.1	12.5	14.5
	Second Quarter	~	40.8	23.7	29.2	17.9	44.9
	First Quarter	~	34.2	42.1	56.9	57.1	30.4
	<b>Median Percentile Rank</b>	~	40.4	34.6	22.0	22.3	35.8
<b>036027</b>	<b>Crossman, A.D., Elementary School</b>						
	Fourth Quarter	~	5.7	5.3	4.2	15.0	7.8
	Third Quarter	~	11.4	28.1	20.8	20.0	21.9
	Second Quarter	~	38.6	35.1	39.6	31.7	21.9
	First Quarter	~	44.3	31.6	35.4	33.3	48.4
	<b>Median Percentile Rank</b>	~	30.0	32.0	36.3	35.7	26.3
<b>036029</b>	<b>Danneel, R.T., Elementary School</b>						
	Fourth Quarter	~	5.6	5.6	0.0	0.0	3.6
	Third Quarter	~	11.1	11.1	5.6	3.6	7.1
	Second Quarter	~	33.3	27.8	38.9	32.1	25.0
	First Quarter	~	50.0	55.6	55.6	64.3	64.3
	<b>Median Percentile Rank</b>	~	23.7	20.0	24.5	11.5	21.0
<b>036032</b>	<b>Dibert, John, Elementary School</b>						
	Fourth Quarter	~	14.6	13.6	27.5	7.9	18.6
	Third Quarter	~	20.8	15.9	27.5	31.6	27.9
	Second Quarter	~	35.4	38.6	30.0	31.6	32.6
	First Quarter	~	29.2	31.8	15.0	28.9	20.9
	<b>Median Percentile Rank</b>	~	43.7	39.5	58.0	47.0	47.3

<sup>1</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 8b: Norm-referenced Test (NRT) Results - Grade 6**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>036033</b>	<b>Dunbar, Paul L., Elementary School</b>						
	Fourth Quarter	~	2.2	0.0	2.3	0.0	0.0
	Third Quarter	~	23.9	10.9	11.4	21.7	41.4
	Second Quarter	~	30.4	34.8	50.0	54.3	13.8
	First Quarter	~	43.5	54.3	36.4	23.9	44.8
	<b>Median Percentile Rank</b>	~	30.5	23.7	30.7	39.0	42.0
<b>036036</b>	<b>Edison, Thomas Alva, Elementary School</b>						
	Fourth Quarter	~	15.8	11.0	27.7	13.8	7.9
	Third Quarter	~	24.5	16.4	14.3	24.4	11.1
	Second Quarter	~	27.3	33.6	29.5	21.1	34.9
	First Quarter	~	32.4	39.0	28.6	40.7	46.0
	<b>Median Percentile Rank</b>	~	44.5	32.1	41.6	34.3	28.1
<b>036037</b>	<b>Edwards, Helen S., Elementary School</b>						
	Fourth Quarter	~	0.0	2.5	0.0	2.3	1.1
	Third Quarter	~	3.8	9.9	1.1	2.3	4.3
	Second Quarter	~	16.3	27.2	9.5	22.1	29.3
	First Quarter	~	80.0	60.5	89.5	73.3	65.2
	<b>Median Percentile Rank</b>	~	13.3	21.5	10.4	14.1	16.3
<b>036038</b>	<b>Eisenhower, Dwight D., Elementary School</b>						
	Fourth Quarter	~	39.4	31.8	36.8	39.0	46.7
	Third Quarter	~	27.3	34.1	32.4	27.3	25.6
	Second Quarter	~	22.2	27.3	20.6	22.1	18.9
	First Quarter	~	11.1	6.8	10.3	11.7	8.9
	<b>Median Percentile Rank</b>	~	69.3	59.0	67.0	66.0	72.0
<b>036040</b>	<b>Fischer, William J., Elementary School</b>						
	Fourth Quarter	~	10.0	6.3	6.7	44.2	100.0
	Third Quarter	~	20.0	15.6	15.6	20.9	0.0
	Second Quarter	~	35.0	21.9	42.2	11.6	0.0
	First Quarter	~	35.0	56.3	35.6	23.3	0.0
	<b>Median Percentile Rank</b>	~	30.0	24.0	33.0	72.3	93.9

<sup>1</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data



**Table 8b: Norm-referenced Test (NRT) Results - Grade 6**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>036044</b>	<b>Frantz, William, Elementary School</b>						
	Fourth Quarter	~	1.9	1.7	8.7	3.6	22.8
	Third Quarter	~	11.5	13.6	15.2	16.4	15.8
	Second Quarter	~	32.7	39.0	15.2	32.7	29.8
	First Quarter	~	53.8	45.8	60.9	47.3	31.6
	<b>Median Percentile Rank</b>	~	21.0	27.4	22.3	26.3	43.3
<b>036047</b>	<b>Oretha Castle Haley Elementary School</b>						
	Fourth Quarter	~	3.3	0.0	1.0	2.2	3.0
	Third Quarter	~	5.8	6.7	15.8	16.7	12.0
	Second Quarter	~	29.8	24.4	23.8	31.1	28.0
	First Quarter	~	61.2	68.9	59.4	50.0	57.0
	<b>Median Percentile Rank</b>	~	20.6	18.7	20.7	25.6	23.5
<b>036048</b>	<b>Gentilly Terrace Elementary School</b>						
	Fourth Quarter	~	12.7	22.7	16.7	5.7	15.2
	Third Quarter	~	29.1	24.2	21.4	26.4	23.9
	Second Quarter	~	36.7	34.8	36.9	47.1	30.4
	First Quarter	~	21.5	18.2	25.0	20.7	30.4
	<b>Median Percentile Rank</b>	~	41.8	48.5	44.8	43.0	41.7
<b>036049</b>	<b>Gordon, Jean, School</b>						
	Fourth Quarter	~	32.6	51.8	44.1	62.2	51.1
	Third Quarter	~	21.3	22.4	30.1	22.0	25.6
	Second Quarter	~	34.8	17.6	21.5	14.6	17.8
	First Quarter	~	11.2	8.2	4.3	1.2	5.6
	<b>Median Percentile Rank</b>	~	55.0	78.0	68.0	83.2	76.0
<b>036050</b>	<b>Green, S.J., Middle School</b>						
	Fourth Quarter	~	0.6	1.4	0.9	0.9	4.0
	Third Quarter	~	7.5	6.9	18.0	5.5	12.8
	Second Quarter	~	16.4	19.4	32.4	19.1	20.0
	First Quarter	~	75.5	72.2	48.6	74.5	63.2
	<b>Median Percentile Rank</b>	~	15.2	16.8	26.3	15.0	16.4

<sup>1</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 8b: Norm-referenced Test (NRT) Results - Grade 6**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>036053</b>	<b>Habans, Paul B., Elementary School</b>						
	Fourth Quarter	~	14.7	28.8	12.7	13.8	26.9
	Third Quarter	~	28.0	39.0	33.8	36.2	35.9
	Second Quarter	~	34.7	18.6	38.0	36.2	25.6
	First Quarter	~	22.7	13.6	15.5	13.8	11.5
	<b>Median Percentile Rank</b>	~	43.3	60.0	47.0	49.8	56.5
<b>036054</b>	<b>Hardin, Joseph A., School</b>						
	Fourth Quarter	~	9.0	8.6	3.8	9.0	33.9
	Third Quarter	~	15.7	11.1	12.5	14.9	23.2
	Second Quarter	~	28.1	38.3	36.3	13.4	25.0
	First Quarter	~	47.2	42.0	47.5	62.7	17.9
	<b>Median Percentile Rank</b>	~	28.4	29.0	26.5	18.0	54.5
<b>036056</b>	<b>Harte, Alice M., School</b>						
	Fourth Quarter	~	59.4	61.1	57.9	47.2	47.7
	Third Quarter	~	24.0	21.3	24.6	26.8	34.9
	Second Quarter	~	15.6	14.8	14.0	17.3	12.8
	First Quarter	~	1.0	2.8	3.5	8.7	4.6
	<b>Median Percentile Rank</b>	~	84.0	83.2	81.8	69.8	75.3
<b>036058</b>	<b>Henderson, Murray, Elementary School</b>						
	Fourth Quarter	~	20.0	66.7	23.3	81.8	78.0
	Third Quarter	~	55.0	25.6	56.7	18.2	22.0
	Second Quarter	~	25.0	7.7	13.3	0.0	0.0
	First Quarter	~	0.0	0.0	6.7	0.0	0.0
	<b>Median Percentile Rank</b>	~	66.5	83.5	65.3	85.6	83.8
<b>036059</b>	<b>Hoffman, John W., Elementary School</b>						
	Fourth Quarter	~	0.0	0.0	30.4	9.5	9.1
	Third Quarter	~	18.2	22.2	43.5	23.8	31.8
	Second Quarter	~	45.5	63.0	13.0	42.9	40.9
	First Quarter	~	36.4	14.8	13.0	23.8	18.2
	<b>Median Percentile Rank</b>	~	34.0	41.6	66.0	45.0	41.0

<sup>1</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 8b: Norm-referenced Test (NRT) Results - Grade 6**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>036060</b>	<b>Hynes, Edward, Elementary School</b>						
	Fourth Quarter	~	58.3	50.9	56.2	44.6	49.6
	Third Quarter	~	17.9	28.6	22.9	39.6	27.0
	Second Quarter	~	15.5	16.1	17.1	12.9	18.3
	First Quarter	~	8.3	4.5	3.8	3.0	5.2
	<b>Median Percentile Rank</b>	~	82.3	75.8	80.1	71.6	75.0
<b>036061</b>	<b>Jackson, Andrew, Elementary School</b>						
	Fourth Quarter	~	0.0	0.0	6.9	3.7	2.3
	Third Quarter	~	2.5	3.8	10.3	3.7	23.3
	Second Quarter	~	12.5	30.8	27.6	14.8	27.9
	First Quarter	~	85.0	65.4	55.2	77.8	46.5
	<b>Median Percentile Rank</b>	~	10.0	17.7	20.0	8.7	30.0
<b>036062</b>	<b>Johnson, James Weldon School</b>						
	Fourth Quarter	~	0.0	20.0	3.8	6.1	31.6
	Third Quarter	~	15.4	20.0	11.5	6.1	15.8
	Second Quarter	~	19.2	36.0	38.5	42.4	10.5
	First Quarter	~	65.4	24.0	46.2	45.5	42.1
	<b>Median Percentile Rank</b>	~	17.3	42.0	28.5	28.0	35.0
<b>036063</b>	<b>Jones, Valena C., Elementary School</b>						
	Fourth Quarter	~	18.4	9.2	16.3	3.6	3.0
	Third Quarter	~	23.7	19.2	20.0	18.8	13.4
	Second Quarter	~	30.3	35.4	37.0	35.7	32.1
	First Quarter	~	27.6	36.2	26.7	42.0	51.5
	<b>Median Percentile Rank</b>	~	41.6	38.0	40.9	29.3	24.7
<b>036067</b>	<b>Lafayette Elementary School</b>						
	Fourth Quarter	~	1.6	5.2	0.0	6.1	3.4
	Third Quarter	~	14.6	21.6	12.3	17.1	14.7
	Second Quarter	~	39.0	20.6	28.8	30.5	28.4
	First Quarter	~	44.7	52.6	58.9	46.3	53.4
	<b>Median Percentile Rank</b>	~	28.3	24.7	22.7	27.5	22.8

<sup>1</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 8b: Norm-referenced Test (NRT) Results - Grade 6**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>036071</b>	<b>Lawless Elementary School</b>						
	Fourth Quarter	~	0.0	2.1	0.0	Closed	~
	Third Quarter	~	7.0	10.6	2.1	Closed	~
	Second Quarter	~	27.9	36.2	31.3	Closed	~
	First Quarter	~	65.1	51.1	66.7	Closed	~
	<b>Median Percentile Rank</b>	~	18.8	25.6	17.5	Closed	~
<b>036074</b>	<b>Lewis, James, Elementary School</b>						
	Fourth Quarter	~	7.0	0.0	14.8	10.0	15.9
	Third Quarter	~	44.2	22.2	33.3	31.7	34.9
	Second Quarter	~	30.2	33.3	29.6	46.7	25.4
	First Quarter	~	18.6	44.4	22.2	11.7	23.8
	<b>Median Percentile Rank</b>	~	53.0	31.0	48.0	48.4	52.0
<b>036075</b>	<b>Little Woods Elementary School</b>						
	Fourth Quarter	~	14.9	2.0	8.2	18.8	20.5
	Third Quarter	~	29.8	28.0	30.6	25.0	23.1
	Second Quarter	~	29.8	44.0	32.7	43.8	25.6
	First Quarter	~	25.5	26.0	28.6	12.5	30.8
	<b>Median Percentile Rank</b>	~	46.0	41.4	38.0	46.5	45.3
<b>036076</b>	<b>Live Oak Middle School</b>						
	Fourth Quarter	~	0.0	2.0	0.0	0.0	1.2
	Third Quarter	~	0.0	3.1	8.2	3.6	4.9
	Second Quarter	~	13.3	20.4	20.5	15.7	17.1
	First Quarter	~	86.7	74.5	71.2	80.7	76.8
	<b>Median Percentile Rank</b>	~	11.0	17.1	16.6	16.3	13.4
<b>036077</b>	<b>Livingston Middle School</b>						
	Fourth Quarter	~	2.0	2.3	1.4	0.8	1.2
	Third Quarter	~	8.3	6.9	4.9	5.1	3.3
	Second Quarter	~	30.9	27.7	21.3	18.6	23.4
	First Quarter	~	58.8	63.1	72.4	75.5	72.1
	<b>Median Percentile Rank</b>	~	21.4	20.0	16.1	13.6	13.5

<sup>1</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 8b: Norm-referenced Test (NRT) Results - Grade 6**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>036078</b>	<b>Lockett, Johnson C., Elementary School</b>						
	Fourth Quarter	~	0.0	1.3	0.0	1.4	6.9
	Third Quarter	~	3.6	3.8	4.2	5.8	13.8
	Second Quarter	~	16.9	17.9	31.9	29.0	58.6
	First Quarter	~	79.5	76.9	63.9	63.8	20.7
	<b>Median Percentile Rank</b>	~	12.0	11.6	16.7	20.0	39.5
<b>036079</b>	<b>Lusher Alternative Elementary School</b>						
	Fourth Quarter	~	57.6	67.0	55.6	61.5	54.0
	Third Quarter	~	23.5	19.1	22.2	21.1	17.7
	Second Quarter	~	10.6	11.7	15.6	13.8	17.7
	First Quarter	~	8.2	2.1	6.7	3.7	10.6
	<b>Median Percentile Rank</b>	~	83.3	85.5	79.0	81.7	80.3
<b>036082</b>	<b>McDonogh #15 Creative Arts Magnet School</b>						
	Fourth Quarter	~	16.0	23.9	14.8	7.7	23.9
	Third Quarter	~	16.0	32.6	22.2	11.5	21.7
	Second Quarter	~	36.0	23.9	31.5	34.6	32.6
	First Quarter	~	32.0	19.6	31.5	46.2	21.7
	<b>Median Percentile Rank</b>	~	29.5	61.5	41.0	29.3	48.3
<b>036083</b>	<b>Louis Armstrong Elementary School</b>						
	Fourth Quarter	~	2.4	1.4	7.1	0.0	5.8
	Third Quarter	~	7.2	12.5	20.0	3.3	42.0
	Second Quarter	~	28.9	47.2	22.9	20.0	20.3
	First Quarter	~	61.4	38.9	50.0	76.7	31.9
	<b>Median Percentile Rank</b>	~	20.3	32.3	25.7	14.8	48.7
<b>036084</b>	<b>McDonogh #24 School</b>						
	Fourth Quarter	~	0.0	0.0	0.0	3.7	2.9
	Third Quarter	~	10.7	3.1	15.4	11.1	14.3
	Second Quarter	~	32.1	25.0	34.6	40.7	22.9
	First Quarter	~	57.1	71.9	50.0	44.4	60.0
	<b>Median Percentile Rank</b>	~	22.3	17.5	29.0	27.7	21.0

<sup>1</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 8b: Norm-referenced Test (NRT) Results - Grade 6**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>036086</b>	<b>Jeff. Morris F.X. Elementary School</b>						
	Fourth Quarter	~	11.3	5.1	4.3	7.5	8.3
	Third Quarter	~	13.2	17.9	8.7	7.5	66.7
	Second Quarter	~	30.2	15.4	41.3	35.0	22.2
	First Quarter	~	45.3	61.5	45.7	50.0	2.8
	<b>Median Percentile Rank</b>	~	30.0	23.8	26.5	26.0	53.8
<b>036087</b>	<b>McDonogh #32 Elementary School</b>						
	Fourth Quarter	~	1.3	6.7	0.0	16.4	6.9
	Third Quarter	~	14.1	14.7	11.9	15.1	36.1
	Second Quarter	~	29.5	26.7	16.9	31.5	27.8
	First Quarter	~	55.1	52.0	71.2	37.0	29.2
	<b>Median Percentile Rank</b>	~	22.0	24.8	17.4	33.1	45.0
<b>036090</b>	<b>Myrtle Rosebella Banks</b>						
	Fourth Quarter	~	3.3	0.0	0.0	10.3	0.0
	Third Quarter	~	13.3	4.0	3.6	65.5	13.0
	Second Quarter	~	13.3	28.0	35.7	24.1	30.4
	First Quarter	~	70.0	68.0	60.7	0.0	56.5
	<b>Median Percentile Rank</b>	~	15.0	18.8	24.6	65.7	23.0
<b>036091</b>	<b>McDonogh #39 Elementary School</b>						
	Fourth Quarter	~	15.9	16.8	15.2	20.0	22.8
	Third Quarter	~	15.9	25.7	25.9	31.4	24.6
	Second Quarter	~	38.9	26.7	33.0	35.2	28.1
	First Quarter	~	29.2	30.7	25.9	13.3	24.6
	<b>Median Percentile Rank</b>	~	38.2	40.4	47.3	51.2	49.0
<b>036092</b>	<b>McDonogh #40 Elementary School</b>						
	Fourth Quarter	~	~	~	~	36.7	51.9
	Third Quarter	~	~	~	~	26.7	22.2
	Second Quarter	~	~	~	~	26.7	22.2
	First Quarter	~	~	~	~	10.0	3.7
	<b>Median Percentile Rank</b>	~	~	~	~	63.8	75.7

<sup>1</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 8b: Norm-referenced Test (NRT) Results - Grade 6**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>036093</b>	<b>McDonogh #42 Elementary School</b>						
	Fourth Quarter	~	2.4	5.8	0.0	2.7	4.0
	Third Quarter	~	17.1	22.1	31.6	22.7	16.0
	Second Quarter	~	35.4	36.0	36.7	46.7	32.0
	First Quarter	~	45.1	36.0	31.6	28.0	48.0
	<b>Median Percentile Rank</b>	~	27.8	39.2	41.0	34.5	26.3
<b>036094</b>	<b>McDonogh #07 Elementary School</b>						
	Fourth Quarter	~	0.0	3.2	0.0	3.6	4.0
	Third Quarter	~	18.8	16.1	5.6	7.1	36.0
	Second Quarter	~	28.1	41.9	36.1	35.7	40.0
	First Quarter	~	53.1	38.7	58.3	53.6	20.0
	<b>Median Percentile Rank</b>	~	25.0	34.0	20.3	25.3	46.7
<b>036097</b>	<b>Harriet Tubman Elementary School</b>						
	Fourth Quarter	~	16.0	31.7	67.8	44.4	24.1
	Third Quarter	~	21.3	31.7	22.2	21.3	31.9
	Second Quarter	~	46.7	30.5	7.8	17.6	22.4
	First Quarter	~	16.0	6.1	2.2	16.7	21.6
	<b>Median Percentile Rank</b>	~	44.8	60.6	84.2	71.5	56.8
<b>036098</b>	<b>Nelson, Medard H., Elementary School</b>						
	Fourth Quarter	~	1.9	1.2	2.8	0.0	1.4
	Third Quarter	~	9.6	14.3	12.7	12.0	11.4
	Second Quarter	~	26.9	28.6	38.0	34.9	27.1
	First Quarter	~	61.5	56.0	46.5	53.0	60.0
	<b>Median Percentile Rank</b>	~	20.3	21.0	26.3	22.0	21.0
<b>036104</b>	<b>Osborne, Mildred, School</b>						
	Fourth Quarter	~	30.2	31.3	32.3	24.2	30.8
	Third Quarter	~	30.2	34.4	40.0	21.0	30.8
	Second Quarter	~	30.2	23.4	12.3	33.9	30.8
	First Quarter	~	9.5	10.9	15.4	21.0	7.7
	<b>Median Percentile Rank</b>	~	59.3	63.8	66.0	44.6	64.0

<sup>1</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 8b: Norm-referenced Test (NRT) Results - Grade 6**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>036105</b>	<b>Lorraine Hansberry Elementary School</b>						
	Fourth Quarter	~	5.1	0.0	1.7	1.8	3.7
	Third Quarter	~	25.4	10.0	13.6	14.5	13.6
	Second Quarter	~	23.7	35.7	40.7	38.2	38.3
	First Quarter	~	45.8	54.3	44.1	45.5	44.4
	<b>Median Percentile Rank</b>	~	30.0	23.3	29.3	31.0	28.0
<b>036106</b>	<b>Israel Meyer Augustine Middle School</b>						
	Fourth Quarter	~	0.0	0.0	0.0	0.6	1.8
	Third Quarter	~	1.5	4.3	3.1	1.3	12.8
	Second Quarter	~	11.1	15.4	13.7	20.9	24.8
	First Quarter	~	87.4	80.3	83.2	77.2	60.6
	<b>Median Percentile Rank</b>	~	9.1	14.0	14.1	11.5	19.4
<b>036107</b>	<b>Phillips, E.H., Junior High School</b>						
	Fourth Quarter	~	0.0	2.0	0.0	6.8	3.4
	Third Quarter	~	6.0	3.9	44.7	16.9	13.6
	Second Quarter	~	18.0	15.7	36.2	22.0	23.7
	First Quarter	~	76.0	78.4	19.1	54.2	59.3
	<b>Median Percentile Rank</b>	~	17.6	11.4	45.8	24.5	19.5
<b>036111</b>	<b>Rogers, William O., Elementary School</b>						
	Fourth Quarter	~	22.7	23.8	19.0	31.7	7.0
	Third Quarter	~	22.7	23.8	21.4	34.1	29.8
	Second Quarter	~	50.0	33.3	45.2	29.3	26.3
	First Quarter	~	4.5	19.0	14.3	4.9	36.8
	<b>Median Percentile Rank</b>	~	47.7	48.5	46.0	59.0	41.0
<b>036112</b>	<b>Rosenwald, Julius, Accelerated School</b>						
	Fourth Quarter	~	1.7	1.7	1.4	1.7	0.0
	Third Quarter	~	6.8	3.3	5.6	5.2	17.4
	Second Quarter	~	39.0	36.7	21.1	25.9	17.4
	First Quarter	~	52.5	58.3	71.8	67.2	65.2
	<b>Median Percentile Rank</b>	~	24.8	23.0	16.0	15.8	18.2

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<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data



**Table 8b: Norm-referenced Test (NRT) Results - Grade 6**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>036114</b>	<b>Schaumburg, H.C., Elementary School</b>						
	Fourth Quarter	~	9.5	13.6	14.8	19.7	10.0
	Third Quarter	~	30.2	25.4	29.6	18.0	31.7
	Second Quarter	~	31.7	37.3	35.2	27.9	33.3
	First Quarter	~	28.6	23.7	20.4	34.4	25.0
	<b>Median Percentile Rank</b>	~	40.0	45.0	44.5	40.7	48.0
<b>036116</b>	<b>Shaw, John A., Elementary School</b>						
	Fourth Quarter	~	3.4	1.9	5.9	5.2	35.0
	Third Quarter	~	15.7	20.8	27.5	22.4	33.3
	Second Quarter	~	36.0	39.6	45.1	32.8	23.3
	First Quarter	~	44.9	37.7	21.6	39.7	8.3
	<b>Median Percentile Rank</b>	~	30.0	32.2	41.5	29.8	62.7
<b>036117</b>	<b>Sherwood Forest Elementary School</b>						
	Fourth Quarter	~	27.1	29.1	16.4	22.8	0.0
	Third Quarter	~	30.5	27.3	20.0	36.8	22.4
	Second Quarter	~	28.8	29.1	36.4	26.3	22.4
	First Quarter	~	13.6	14.5	27.3	14.0	55.1
	<b>Median Percentile Rank</b>	~	60.0	59.0	43.0	55.5	24.0
<b>036123</b>	<b>Washington, George, School</b>						
	Fourth Quarter	~	1.0	2.1	3.2	1.2	0.0
	Third Quarter	~	10.1	13.5	14.7	7.2	8.3
	Second Quarter	~	33.3	30.2	28.4	20.5	31.0
	First Quarter	~	55.6	54.2	53.7	71.1	60.7
	<b>Median Percentile Rank</b>	~	22.0	24.2	23.9	17.4	21.7
<b>036125</b>	<b>Wheatley, Phillis, Elementary School</b>						
	Fourth Quarter	~	2.6	2.8	0.0	13.6	13.2
	Third Quarter	~	15.8	12.5	17.1	22.7	20.3
	Second Quarter	~	27.6	40.3	24.3	36.4	33.8
	First Quarter	~	53.9	44.4	58.6	27.3	32.4
	<b>Median Percentile Rank</b>	~	22.7	30.2	19.5	37.7	40.3

<sup>1</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 8b: Norm-referenced Test (NRT) Results - Grade 6**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>036126</b>	<b>Langston Hughes Elementary School</b>						
	Fourth Quarter	~	1.7	4.0	6.1	0.0	1.8
	Third Quarter	~	3.4	12.0	8.2	16.7	14.3
	Second Quarter	~	28.8	20.0	34.7	33.3	30.4
	First Quarter	~	66.1	64.0	51.0	50.0	53.6
	<b>Median Percentile Rank</b>	~	19.4	17.5	24.0	25.8	24.3
<b>036128</b>	<b>Williams, Sylvanie F., School</b>						
	Fourth Quarter	~	2.2	4.1	7.3	0.0	4.3
	Third Quarter	~	8.9	12.2	22.0	11.4	12.8
	Second Quarter	~	28.9	32.7	34.1	25.0	27.7
	First Quarter	~	60.0	51.0	36.6	63.6	55.3
	<b>Median Percentile Rank</b>	~	20.0	24.0	35.0	22.3	21.0
<b>036129</b>	<b>Wilson, Andrew H., Elementary School</b>						
	Fourth Quarter	~	28.9	23.8	23.2	46.8	29.1
	Third Quarter	~	46.7	44.4	42.9	38.7	50.9
	Second Quarter	~	22.2	22.2	28.6	11.3	20.0
	First Quarter	~	2.2	9.5	5.4	3.2	0.0
	<b>Median Percentile Rank</b>	~	69.0	55.5	59.3	74.5	69.0
<b>036130</b>	<b>Woodson, Carter G., Middle School</b>						
	Fourth Quarter	~	1.1	0.9	0.0	0.0	0.0
	Third Quarter	~	3.2	1.4	3.8	1.1	3.0
	Second Quarter	~	14.0	15.1	19.0	9.7	14.4
	First Quarter	~	81.7	82.5	77.2	89.2	82.6
	<b>Median Percentile Rank</b>	~	12.2	10.4	13.1	8.4	10.3
<b>036131</b>	<b>Wright, Sophie B., Middle School</b>						
	Fourth Quarter	~	2.4	7.4	5.1	6.1	19.5
	Third Quarter	~	11.9	16.0	21.5	13.4	31.2
	Second Quarter	~	23.8	24.7	38.0	26.8	32.5
	First Quarter	~	61.9	51.9	35.4	53.7	16.9
	<b>Median Percentile Rank</b>	~	17.8	24.0	34.5	24.3	50.7

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<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

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**Table 8b: Norm-referenced Test (NRT) Results - Grade 6**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>036135</b>	<b>New Orleans Free School</b>						
	Fourth Quarter	~	1.7	15.1	4.0	6.8	33.3
	Third Quarter	~	22.4	20.8	22.0	29.5	17.6
	Second Quarter	~	43.1	22.6	28.0	34.1	23.5
	First Quarter	~	32.8	41.5	46.0	29.5	25.5
	<b>Median Percentile Rank</b>	~	34.8	38.0	28.3	40.3	51.0
<b>036138</b>	<b>Williams, Fannie C. Middle School</b>						
	Fourth Quarter	~	2.8	0.4	4.2	3.0	1.9
	Third Quarter	~	6.9	7.1	8.7	13.8	8.8
	Second Quarter	~	21.0	21.4	21.1	25.0	21.5
	First Quarter	~	69.4	71.0	66.0	58.2	67.8
	<b>Median Percentile Rank</b>	~	17.7	14.9	16.5	20.1	17.7
<b>036148</b>	<b>Gaudet, Frances Elementary School</b>						
	Fourth Quarter	~	8.9	7.4	13.2	17.3	20.9
	Third Quarter	~	30.4	29.6	37.7	48.1	37.2
	Second Quarter	~	37.5	31.5	30.2	25.0	34.9
	First Quarter	~	23.2	31.5	18.9	9.6	7.0
	<b>Median Percentile Rank</b>	~	47.0	42.5	50.6	54.5	58.0
<b>036149</b>	<b>Moton, Robert R., Elementary School</b>						
	Fourth Quarter	~	1.5	4.2	13.3	13.3	50.0
	Third Quarter	~	7.5	8.3	26.7	16.7	44.1
	Second Quarter	~	19.4	27.1	48.9	33.3	5.9
	First Quarter	~	71.6	60.4	11.1	36.7	0.0
	<b>Median Percentile Rank</b>	~	16.7	17.3	48.0	31.8	75.5
<b>036158</b>	<b>Lake Forest Montessori Magnet School</b>						
	Fourth Quarter	~	12.5	18.8	21.7	25.5	11.9
	Third Quarter	~	22.9	43.8	32.6	23.5	31.0
	Second Quarter	~	41.7	25.0	41.3	31.4	42.9
	First Quarter	~	22.9	12.5	4.3	19.6	14.3
	<b>Median Percentile Rank</b>	~	46.7	57.3	54.0	48.0	46.3

<sup>1</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 8b: Norm-referenced Test (NRT) Results - Grade 6**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>036161</b>	<b>Franklin, Benjamin Elem. Math-Science Magnet</b>						
	Fourth Quarter	~	72.7	70.6	66.1	72.7	64.2
	Third Quarter	~	22.7	20.6	27.1	23.6	30.2
	Second Quarter	~	2.3	8.8	3.4	3.6	3.8
	First Quarter	~	2.3	0.0	3.4	0.0	1.9
	<b>Median Percentile Rank</b>	~	81.3	89.0	83.5	90.7	83.7
<b>036164</b>	<b>Dr. M.L.K. Elem. School for Science &amp; Tech.</b>						
	Fourth Quarter	~	~	~	~	2.0	5.9
	Third Quarter	~	~	~	~	13.1	17.8
	Second Quarter	~	~	~	~	30.3	30.7
	First Quarter	~	~	~	~	54.5	45.5
	<b>Median Percentile Rank</b>	~	~	~	~	24.0	27.5
<b>District</b>							
	Fourth Quarter	~	11.3	12.9	14.2	14.9	16.4
	Third Quarter	~	16.1	17.4	18.9	18.8	20.0
	Second Quarter	~	28.0	27.1	27.3	26.0	25.7
	First Quarter	~	44.6	42.6	39.6	40.3	37.9
	<b>Median Percentile Rank</b>	~	29.6	32.0	34.8	33.9	38.0
<b>State</b>							
	Fourth Quarter	~	18.4	19.1	19.9	20.3	20.8
	Third Quarter	~	23.0	23.6	24.0	23.9	24.6
	Second Quarter	~	31.2	30.3	29.4	29.6	29.3
	First Quarter	~	27.5	27.0	26.7	26.1	25.3
	<b>Median Percentile Rank</b>	~	43.3	44.7	45.4	45.8	46.7
<b>Nation</b>							
	Fourth Quarter	~	25.0	25.0	25.0	25.0	25.0
	Third Quarter	~	25.0	25.0	25.0	25.0	25.0
	Second Quarter	~	25.0	25.0	25.0	25.0	25.0
	First Quarter	~	25.0	25.0	25.0	25.0	25.0
	<b>Median Percentile Rank</b>	~	50.0	50.0	50.0	50.0	50.0

<sup>1</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 8c: Norm-referenced Test (NRT) Results - Grade 8**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>036005</b>	<b>Audubon Montessori School</b>						
	Fourth Quarter	~	~	~	~	~	38.6
	Third Quarter	~	~	~	~	~	45.5
	Second Quarter	~	~	~	~	~	15.9
	First Quarter	~	~	~	~	~	0.0
	<b>Median Percentile Rank</b>	~	~	~	~	~	70.8
<b>036007</b>	<b>Marshall, Thurgood School</b>						
	Fourth Quarter	~	~	~	~	~	21.7
	Third Quarter	~	~	~	~	~	45.5
	Second Quarter	~	~	~	~	~	25.9
	First Quarter	~	~	~	~	~	7.0
	<b>Median Percentile Rank</b>	~	~	~	~	~	59.6
<b>036009</b>	<b>Bell, Andrew J., Junior High School</b>						
	Fourth Quarter	~	~	~	~	~	1.6
	Third Quarter	~	~	~	~	~	5.9
	Second Quarter	~	~	~	~	~	31.9
	First Quarter	~	~	~	~	~	60.5
	<b>Median Percentile Rank</b>	~	~	~	~	~	20.0
<b>036015</b>	<b>Capdau, P.A., Junior High School</b>						
	Fourth Quarter	~	~	~	~	~	4.3
	Third Quarter	~	~	~	~	~	13.6
	Second Quarter	~	~	~	~	~	35.0
	First Quarter	~	~	~	~	~	47.1
	<b>Median Percentile Rank</b>	~	~	~	~	~	26.7
<b>036016</b>	<b>Carver, G.W., Senior High School</b>						
	Fourth Quarter	~	~	~	~	~	0.9
	Third Quarter	~	~	~	~	~	6.0
	Second Quarter	~	~	~	~	~	16.4
	First Quarter	~	~	~	~	~	76.7
	<b>Median Percentile Rank</b>	~	~	~	~	~	14.0

<sup>1</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 8c: Norm-referenced Test (NRT) Results - Grade 8**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>036023</b>	<b>Colton, Charles J., Middle School</b>						
	Fourth Quarter	~	~	~	~	~	8.7
	Third Quarter	~	~	~	~	~	26.2
	Second Quarter	~	~	~	~	~	34.0
	First Quarter	~	~	~	~	~	31.1
	<b>Median Percentile Rank</b>	~	~	~	~	~	38.0
<b>036029</b>	<b>Danneel, R.T., Elementary School</b>						
	Fourth Quarter	~	~	~	~	~	5.6
	Third Quarter	~	~	~	~	~	13.9
	Second Quarter	~	~	~	~	~	41.7
	First Quarter	~	~	~	~	~	38.9
	<b>Median Percentile Rank</b>	~	~	~	~	~	32.0
<b>036033</b>	<b>Dunbar, Paul L., Elementary School</b>						
	Fourth Quarter	~	~	~	~	~	2.7
	Third Quarter	~	~	~	~	~	13.5
	Second Quarter	~	~	~	~	~	56.8
	First Quarter	~	~	~	~	~	27.0
	<b>Median Percentile Rank</b>	~	~	~	~	~	39.0
<b>036050</b>	<b>Green, S.J., Middle School</b>						
	Fourth Quarter	~	~	~	~	~	1.6
	Third Quarter	~	~	~	~	~	15.2
	Second Quarter	~	~	~	~	~	34.2
	First Quarter	~	~	~	~	~	48.9
	<b>Median Percentile Rank</b>	~	~	~	~	~	26.0
<b>036051</b>	<b>Gregory, F.W., Junior High School</b>						
	Fourth Quarter	~	~	~	~	~	2.8
	Third Quarter	~	~	~	~	~	15.2
	Second Quarter	~	~	~	~	~	39.2
	First Quarter	~	~	~	~	~	42.8
	<b>Median Percentile Rank</b>	~	~	~	~	~	29.6

<sup>1</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 8c: Norm-referenced Test (NRT) Results - Grade 8**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>036064</b>	<b>Karr, Edna, Magnet School</b>						
	Fourth Quarter	~	~	~	~	~	49.3
	Third Quarter	~	~	~	~	~	39.0
	Second Quarter	~	~	~	~	~	10.8
	First Quarter	~	~	~	~	~	0.9
	<b>Median Percentile Rank</b>	~	~	~	~	~	75.4
<b>036069</b>	<b>Landry, L.B., High School</b>						
	Fourth Quarter	~	~	~	~	~	1.4
	Third Quarter	~	~	~	~	~	5.7
	Second Quarter	~	~	~	~	~	23.4
	First Quarter	~	~	~	~	~	69.5
	<b>Median Percentile Rank</b>	~	~	~	~	~	17.2
<b>036072</b>	<b>Lawless High School</b>						
	Fourth Quarter	~	~	~	~	~	11.9
	Third Quarter	~	~	~	~	~	26.3
	Second Quarter	~	~	~	~	~	36.9
	First Quarter	~	~	~	~	~	25.0
	<b>Median Percentile Rank</b>	~	~	~	~	~	42.0
<b>036074</b>	<b>Lewis, James, Elementary School</b>						
	Fourth Quarter	~	~	~	~	~	12.8
	Third Quarter	~	~	~	~	~	33.0
	Second Quarter	~	~	~	~	~	42.2
	First Quarter	~	~	~	~	~	11.9
	<b>Median Percentile Rank</b>	~	~	~	~	~	49.0
<b>036076</b>	<b>Live Oak Middle School</b>						
	Fourth Quarter	~	~	~	~	~	0.0
	Third Quarter	~	~	~	~	~	2.4
	Second Quarter	~	~	~	~	~	9.4
	First Quarter	~	~	~	~	~	88.2
	<b>Median Percentile Rank</b>	~	~	~	~	~	6.9

<sup>1</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 8c: Norm-referenced Test (NRT) Results - Grade 8**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>036077</b>	<b>Livingston Middle School</b>						
	Fourth Quarter	~	~	~	~	~	3.4
	Third Quarter	~	~	~	~	~	9.9
	Second Quarter	~	~	~	~	~	34.0
	First Quarter	~	~	~	~	~	52.7
	<b>Median Percentile Rank</b>	~	~	~	~	~	24.5
<b>036079</b>	<b>Lusher Alternative Elementary School</b>						
	Fourth Quarter	~	~	~	~	~	66.9
	Third Quarter	~	~	~	~	~	20.8
	Second Quarter	~	~	~	~	~	11.7
	First Quarter	~	~	~	~	~	0.6
	<b>Median Percentile Rank</b>	~	~	~	~	~	85.8
<b>036082</b>	<b>McDonogh #15 Creative Arts Magnet School</b>						
	Fourth Quarter	~	~	~	~	~	3.3
	Third Quarter	~	~	~	~	~	16.7
	Second Quarter	~	~	~	~	~	43.3
	First Quarter	~	~	~	~	~	36.7
	<b>Median Percentile Rank</b>	~	~	~	~	~	30.0
<b>036084</b>	<b>McDonogh #24 School</b>						
	Fourth Quarter	~	~	~	~	~	10.5
	Third Quarter	~	~	~	~	~	31.6
	Second Quarter	~	~	~	~	~	36.8
	First Quarter	~	~	~	~	~	21.1
	<b>Median Percentile Rank</b>	~	~	~	~	~	46.0
<b>036085</b>	<b>McDonogh #28 Junior High School</b>						
	Fourth Quarter	~	~	~	~	~	0.0
	Third Quarter	~	~	~	~	~	6.3
	Second Quarter	~	~	~	~	~	35.2
	First Quarter	~	~	~	~	~	58.6
	<b>Median Percentile Rank</b>	~	~	~	~	~	22.7

<sup>1</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data



**Table 8c: Norm-referenced Test (NRT) Results - Grade 8**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		1991-92	1992-93 <sup>1</sup>	1993-94	1994-95 <sup>2</sup>	1995-96 <sup>3</sup>	1996-97
036096	<b>McMain Magnet Secondary School</b>						
	Fourth Quarter	~	~	~	~	~	66.7
	Third Quarter	~	~	~	~	~	31.3
	Second Quarter	~	~	~	~	~	2.0
	First Quarter	~	~	~	~	~	0.0
	<b>Median Percentile Rank</b>	~	~	~	~	~	83.0
036104	<b>Osborne, Mildred, School</b>						
	Fourth Quarter	~	~	~	~	~	25.9
	Third Quarter	~	~	~	~	~	51.9
	Second Quarter	~	~	~	~	~	18.5
	First Quarter	~	~	~	~	~	3.7
	<b>Median Percentile Rank</b>	~	~	~	~	~	67.0
036106	<b>Israel Meyer Augustine Middle School</b>						
	Fourth Quarter	~	~	~	~	~	0.9
	Third Quarter	~	~	~	~	~	8.7
	Second Quarter	~	~	~	~	~	39.1
	First Quarter	~	~	~	~	~	51.3
	<b>Median Percentile Rank</b>	~	~	~	~	~	25.3
036107	<b>Phillips, E.H., Junior High School</b>						
	Fourth Quarter	~	~	~	~	~	0.0
	Third Quarter	~	~	~	~	~	4.3
	Second Quarter	~	~	~	~	~	30.4
	First Quarter	~	~	~	~	~	65.2
	<b>Median Percentile Rank</b>	~	~	~	~	~	15.5
036121	<b>Walker, O. Perry, School</b>						
	Fourth Quarter	~	~	~	~	~	2.9
	Third Quarter	~	~	~	~	~	15.1
	Second Quarter	~	~	~	~	~	34.6
	First Quarter	~	~	~	~	~	47.3
	<b>Median Percentile Rank</b>	~	~	~	~	~	27.2

<sup>1</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 8c: Norm-referenced Test (NRT) Results - Grade 8**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>036122</b>	<b>Washington, Booker T., School</b>						
	Fourth Quarter	~	~	~	~	~	0.0
	Third Quarter	~	~	~	~	~	0.0
	Second Quarter	~	~	~	~	~	17.2
	First Quarter	~	~	~	~	~	82.8
	<b>Median Percentile Rank</b>	~	~	~	~	~	11.6
<b>036130</b>	<b>Woodson, Carter G., Middle School</b>						
	Fourth Quarter	~	~	~	~	~	0.0
	Third Quarter	~	~	~	~	~	8.3
	Second Quarter	~	~	~	~	~	20.4
	First Quarter	~	~	~	~	~	71.3
	<b>Median Percentile Rank</b>	~	~	~	~	~	18.0
<b>036131</b>	<b>Wright, Sophie B., Middle School</b>						
	Fourth Quarter	~	~	~	~	~	1.6
	Third Quarter	~	~	~	~	~	9.3
	Second Quarter	~	~	~	~	~	36.8
	First Quarter	~	~	~	~	~	52.3
	<b>Median Percentile Rank</b>	~	~	~	~	~	25.0
<b>036135</b>	<b>New Orleans Free School</b>						
	Fourth Quarter	~	~	~	~	~	6.4
	Third Quarter	~	~	~	~	~	12.8
	Second Quarter	~	~	~	~	~	44.7
	First Quarter	~	~	~	~	~	36.2
	<b>Median Percentile Rank</b>	~	~	~	~	~	32.0
<b>036138</b>	<b>Williams, Fannie C. Middle School</b>						
	Fourth Quarter	~	~	~	~	~	7.2
	Third Quarter	~	~	~	~	~	19.1
	Second Quarter	~	~	~	~	~	37.2
	First Quarter	~	~	~	~	~	36.5
	<b>Median Percentile Rank</b>	~	~	~	~	~	33.3

<sup>1</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

**Table 8c: Norm-referenced Test (NRT) Results - Grade 8**  
*Percent of Students by National Quarters, Median Percentile Rank - CAT/5*

		<b>1991-92</b>	<b>1992-93<sup>1</sup></b>	<b>1993-94</b>	<b>1994-95<sup>2</sup></b>	<b>1995-96<sup>3</sup></b>	<b>1996-97</b>
<b>036157</b>	<b>Juvenile Alternative School</b>						
	Fourth Quarter	~	~	~	~	~	0.0
	Third Quarter	~	~	~	~	~	0.0
	Second Quarter	~	~	~	~	~	6.7
	First Quarter	~	~	~	~	~	93.3
	<b>Median Percentile Rank</b>	~	~	~	~	~	4.0
<b>District</b>							
	Fourth Quarter	~	~	~	~	~	12.8
	Third Quarter	~	~	~	~	~	18.6
	Second Quarter	~	~	~	~	~	29.5
	First Quarter	~	~	~	~	~	39.2
	<b>Median Percentile Rank</b>	~	~	~	~	~	33.4
<b>State</b>							
	Fourth Quarter	~	~	~	~	~	24.2
	Third Quarter	~	~	~	~	~	26.4
	Second Quarter	~	~	~	~	~	28.5
	First Quarter	~	~	~	~	~	20.8
	<b>Median Percentile Rank</b>	~	~	~	~	~	51.0
<b>Nation</b>							
	Fourth Quarter	~	25.0	25.0	25.0	25.0	25.0
	Third Quarter	~	25.0	25.0	25.0	25.0	25.0
	Second Quarter	~	25.0	25.0	25.0	25.0	25.0
	First Quarter	~	25.0	25.0	25.0	25.0	25.0
	<b>Median Percentile Rank</b>	~	50.0	50.0	50.0	50.0	50.0

<sup>1</sup> In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

<sup>2</sup> The state 1994-95 NRT average for grade 4 does not include Allen Parish.

<sup>3</sup> Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data



# *Part 5. College Readiness*

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American College Test (ACT) Results .....	5-1
First-Time Freshman Performance.....	5-3

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# American College Test (ACT) Results

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Scores on the American College Test (ACT) are widely used as an indicator of student preparedness for college. Most Louisiana public colleges and universities require that entering students take the ACT for admissions or placement purposes.

## Organization

Table 9, American College Test (ACT) Results, presents average composite scores for graduating seniors for each school in the district receiving a *School Report Card*. Schools are shown in school site code order. Comparison data are presented for the district (public schools only), the state (public and nonpublic schools combined), and the nation (public and nonpublic schools combined).

The ACT results shown include test scores for 1) twelfth graders who took the test in the current year and 2) twelfth graders who took the test as eleventh graders and elected not to retake it as seniors. If a student took the test in both the eleventh and twelfth grades, only the twelfth grade score has been included.

## Data Presentation: *School Report Card*

A college readiness indicator that includes ACT information is presented on the *1996-97 School Report Cards* of those schools that have a twelfth grade. The *Report Cards* present 1996-97 average ACT composite scores at the school, district, state, and national levels.

## Method of Calculation

The ACT composite score is an average score based on the scores for the four ACT assessment tests (English, mathematics, reading, and science reasoning). The composite score, which ranges from 1 to 36, is a measure of the student's general educational development across these four subject areas.

## Data Source

The ACT indicator is based on student-level data supplied to the LDE by the testing contractor, American College Testing.

## References

Franklin, B.J., and Crone, L.J., (1993, April). *Louisiana Progress Profiles*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, Ga.

*LDE researchers have found the ACT performance of Louisiana students correlates highly with their performance on LEAP (CRT and NRT) tests. Further, those districts with the highest percentage of students taking the ACT have the highest ACT scores. This finding tends to dispute a widely-held assumption that the higher the percentage of students taking the ACT, the lower the average score (Franklin and Crone, 1993).*

**Table 9: American College Test (ACT) Results**  
*Average Composite Scores*

	<b>1991-92</b>	<b>1992-93</b>	<b>1993-94</b>	<b>1994-95</b>	<b>1995-96</b>	<b>1996-97</b>
036002 Abramson, Marion, Senior High School	16.1	16.8	16.0	16.0	16.0	15.9
036016 Carver, G.W., Senior High School	14.6	14.2	14.0	14.7	14.3	14.5
036020 Clark, Joseph S., Senior High School	15.4	15.3	15.3	14.3	14.6	14.4
036022 Cohen, Walter L., High School	14.8	15.9	14.7	14.7	14.6	14.1
036035 Easton, Warren, Fundamental Sr High School	15.7	15.5	15.5	15.6	15.6	15.7
036042 Fortier, Alcee, High School	13.7	14.7	14.7	14.4	14.6	14.0
036043 Franklin, Benjamin, Senior High School	26.1	27.0	27.4	27.5	27.0	27.5
036064 Karr, Edna, Magnet School	~	18.9	18.7	18.7	18.5	18.9
036065 Kennedy, John F., Senior High School	15.6	15.6	15.3	15.4	14.9	14.7
036069 Landry, L.B., High School	15.5	15.9	14.4	15.3	14.2	14.7
036072 Lawless High School	14.5	15.2	15.5	15.1	14.8	14.3
036088 McDonogh #35 Senior High School	17.8	17.9	18.0	18.0	18.7	18.8
036095 McDonogh, John, Senior High School	15.6	14.9	15.3	14.8	14.8	14.6
036096 McMain Magnet Secondary School	20.9	20.8	21.0	21.4	21.1	21.4
036099 New Orleans Center for Creative Arts	~	~	24.0	~	18.0	~
036102 Fredrick A. Douglass High School	14.9	14.5	15.0	14.8	14.4	13.7
036110 Rabouin Career Magnet High School	15.1	15.2	14.9	15.3	14.8	14.9
036121 Walker, O. Perry, School	17.1	16.3	15.6	15.3	15.2	14.6
036122 Washington, Booker T., School	14.2	13.5	13.6	14.6	14.1	13.8
036152 Reed, Sarah Towels High School	15.4	15.2	15.1	14.9	14.8	15.1
036163 New Orleans Science and Mathematics HS	~	~	~	~	~	~
<b>District (Public)</b>	17.3	17.5	17.5	17.3	17.2	17.1
<b>State (Public and Nonpublic)</b>	19.4	19.5	19.4	19.4	19.4	19.4
<b>Nation (Public and Nonpublic)</b>	20.6	20.7	20.8	20.8	20.9	21.0

~ = Unavailable Data

## First-Time Freshman Performance

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The number of freshmen who enroll in remedial courses during their first semester of college is one measure of the extent to which high school graduates are prepared for college.

Since 1987, the Louisiana Board of Regents has collected and reported information on the number of Louisiana high school graduates who enroll in Louisiana colleges and universities the following fall and enroll in remedial/developmental courses. The 1993 Legislature, believing that parents should have access to this information, enacted legislation mandating that this first-time college freshmen data be incorporated into the *Progress Profiles*.

### Organization

Table 10, First-time College Freshmen Performance, presents the number and percent of students who 1) graduated from *Report Card* schools and 2) enrolled as first-time freshmen during the following fall semester at any of the state's two- and four-year public and private universities. The table also reports the number and percent of first-time college freshmen who were enrolled in at least one remedial course during their first regular semester of college study.

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### Data Presentation: *School Report Card*

The college readiness indicator that includes first-time college freshmen information is presented on the 1996-97 *School Report Cards* of schools that have a twelfth grade.

*Note: The first-time college freshmen data reported on 1996-97 School Report Cards represent information on 1995-96 high school graduates.*

### Definitions

- *First-time college freshman*—a student who graduates from high school during a given school year and is enrolled full time in a Louisiana higher education institution the following fall semester. A student must begin the fall semester with fewer than 12 hours of credit previously attempted (not including advanced placement credits and correspondence study) to be considered a first-time freshman.

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### Formula Used to Calculate First-time College Freshmen Percentages

$$\frac{\text{Percent of High School Graduates Who Were First-time College Freshmen}}{\text{Total Number of High School Graduates}} = \frac{\text{Number of First-time College Freshmen}}{\text{Total Number of High School Graduates}} \times 100$$

$$\frac{\text{Percent of First-time College Freshmen Who Enrolled in a Remedial Course}}{\text{Total Number of First-time College Freshmen}} = \frac{\text{Number of First-time College Freshmen Who Enrolled in a Remedial Course}}{\text{Total Number of First-time College Freshmen}} \times 100$$



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- *Graduate*—a student who successfully completes a BESE-approved education program, passes the Graduation Exit Examination (GEE), and thus earns a state-approved diploma. Students who earn GEDs are not included.
  - *Remedial course*—a course designed by a university to prepare students to succeed academically in college-level courses. Remedial/developmental courses may be offered for college credit (i.e., they are taken into consideration in determining whether students are enrolled part time or full time) but do not carry degree credit.

### **Method of Calculation**

The two formulas used in calculating the first-time college freshmen indicator are presented on the preceding page. The percent of high school graduates who become first-time college freshmen is calculated for public school graduates who attend in-state public colleges and universities.

### **Data Sources**

The first-time college freshmen indicator is based on data submitted to the LDE by Louisiana public and private universities to LDE in compliance with La. R.S. 17:3912 (since repealed).

**Table 10**  
*First-time College Freshmen Performance*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96</b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036002 Abramson, Marion, Senior High School</b>													
	Number of High School Graduates <sup>1</sup>		~		213		210		230		242		271
	HS Graduates Who Were First-time College Freshmen	~	~	42.25	90	66.19	139	43.48	100	35.54	86	28.41	77
	First-time Freshmen Enrolled in College Remedial Courses	~	~	81.11	73	75.54	105	72.00	72	66.28	57	70.13	54
<b>036016 Carver, G.W., Senior High School</b>													
	Number of High School Graduates <sup>1</sup>		~		101		69		85		110		144
	HS Graduates Who Were First-time College Freshmen	~	~	19.80	20	28.99	20	36.47	31	18.18	20	14.58	21
	First-time Freshmen Enrolled in College Remedial Courses	~	~	85.00	17	80.00	16	61.29	19	70.00	14	90.48	19
<b>036020 Clark, Joseph S., Senior High School</b>													
	Number of High School Graduates <sup>1</sup>		~		173		147		109		123		129
	HS Graduates Who Were First-time College Freshmen	~	~	18.50	32	36.05	53	27.52	30	34.15	42	20.93	27
	First-time Freshmen Enrolled in College Remedial Courses	~	~	71.88	23	86.79	46	83.33	25	80.95	34	88.89	24
<b>036022 Cohen, Walter L., High School</b>													
	Number of High School Graduates <sup>1</sup>		~		94		99		107		115		150
	HS Graduates Who Were First-time College Freshmen	~	~	24.47	23	46.46	46	19.63	21	18.26	21	8.67	13
	First-time Freshmen Enrolled in College Remedial Courses	~	~	65.22	15	93.48	43	90.48	19	71.43	15	84.62	11
<b>036035 Easton, Warren, Fundamental Sr High School</b>													
	Number of High School Graduates <sup>1</sup>		~		239		300		267		298		231
	HS Graduates Who Were First-time College Freshmen	~	~	40.17	96	61.67	185	49.44	132	43.62	130	65.80	152
	First-time Freshmen Enrolled in College Remedial Courses	~	~	82.29	79	82.70	153	78.79	104	76.92	100	75.66	115
<b>036042 Fortier, Alcee, High School</b>													
	Number of High School Graduates <sup>1</sup>		~		113		112		103		129		188
	HS Graduates Who Were First-time College Freshmen	~	~	23.01	26	32.14	36	27.18	28	18.60	24	14.36	27
	First-time Freshmen Enrolled in College Remedial Courses	~	~	92.31	24	83.33	30	78.57	22	58.33	14	88.89	24
<b>036043 Franklin, Benjamin, Senior High School</b>													
	Number of High School Graduates <sup>1</sup>		~		165		155		175		171		207
	HS Graduates Who Were First-time College Freshmen	~	~	26.06	43	40.00	62	44.57	78	28.65	49	37.20	77
	First-time Freshmen Enrolled in College Remedial Courses	~	~	4.65	2	4.84	3	0.00	0	2.04	1	0.00	0
<b>036064 Karr, Edna, Magnet School</b>													
	Number of High School Graduates <sup>1</sup>		~		~		91		124		122		154
	HS Graduates Who Were First-time College Freshmen	~	~	~	~	39.56	36	54.84	68	47.54	58	59.09	91
	First-time Freshmen Enrolled in College Remedial Courses	~	~	~	~	52.78	19	54.41	37	53.45	31	60.44	55

<sup>1</sup> Represents graduates from the previous school year.

~ = Unavailable data

**Table 10**  
*First-time College Freshmen Performance*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96</b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036065 Kennedy, John F., Senior High School</b>													
	Number of High School Graduates <sup>1</sup>		~		288		249		295		360		363
	HS Graduates Who Were First-time College Freshmen	~	~	36.11	104	41.37	103	35.59	105	45.00	162	35.81	130
	First-time Freshmen Enrolled in College Remedial Courses	~	~	81.73	85	84.47	87	85.71	90	79.63	129	82.31	107
<b>036069 Landry, L.B., High School</b>													
	Number of High School Graduates <sup>1</sup>		~		55		38		62		90		147
	HS Graduates Who Were First-time College Freshmen	~	~	32.73	18	44.74	17	16.13	10	23.33	21	10.88	16
	First-time Freshmen Enrolled in College Remedial Courses	~	~	83.33	15	88.24	15	90.00	9	80.95	17	75.00	12
<b>036072 Lawless High School</b>													
	Number of High School Graduates <sup>1</sup>		~		51		80		90		113		109
	HS Graduates Who Were First-time College Freshmen	~	~	15.69	8	30.00	24	27.78	25	24.78	28	27.52	30
	First-time Freshmen Enrolled in College Remedial Courses	~	~	75.00	6	79.17	19	64.00	16	71.43	20	80.00	24
<b>036088 McDonogh #35 Senior High School</b>													
	Number of High School Graduates <sup>1</sup>		~		335		288		320		271		267
	HS Graduates Who Were First-time College Freshmen	~	~	39.40	132	50.00	144	61.88	198	59.78	162	59.93	160
	First-time Freshmen Enrolled in College Remedial Courses	~	~	63.64	84	71.53	103	61.62	122	53.70	87	51.88	83
<b>036095 McDonogh, John, Senior High School</b>													
	Number of High School Graduates <sup>1</sup>		~		148		147		164		208		219
	HS Graduates Who Were First-time College Freshmen	~	~	19.59	29	42.86	63	26.22	43	15.38	32	17.81	39
	First-time Freshmen Enrolled in College Remedial Courses	~	~	65.52	19	79.37	50	74.42	32	81.25	26	89.74	35
<b>036096 McMain Magnet Secondary School</b>													
	Number of High School Graduates <sup>1</sup>		~		204		235		187		215		168
	HS Graduates Who Were First-time College Freshmen	~	~	30.88	63	61.28	144	65.78	123	60.93	131	80.95	136
	First-time Freshmen Enrolled in College Remedial Courses	~	~	61.90	39	54.17	78	42.28	52	32.82	43	26.47	36
<b>036102 Fredrick A. Douglass High School</b>													
	Number of High School Graduates <sup>1</sup>		~		131		167		197		160		215
	HS Graduates Who Were First-time College Freshmen	~	~	18.32	24	19.76	33	22.84	45	11.88	19	10.70	23
	First-time Freshmen Enrolled in College Remedial Courses	~	~	79.17	19	93.94	31	80.00	36	84.21	16	91.30	21
<b>036110 Rabouin Career Magnet High School</b>													
	Number of High School Graduates <sup>1</sup>		~		103		122		96		118		136
	HS Graduates Who Were First-time College Freshmen	~	~	27.18	28	43.44	53	27.08	26	28.81	34	19.12	26
	First-time Freshmen Enrolled in College Remedial Courses	~	~	89.29	25	83.02	44	76.92	20	76.47	26	88.46	23

<sup>1</sup> Represents graduates from the previous school year.

~ = Unavailable data

**Table 10**  
*First-time College Freshmen Performance*

		<b>1991-92</b>		<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96</b>		<b>1996-97</b>	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
<b>036121 Walker, O. Perry, School</b>													
	Number of High School Graduates <sup>1</sup>		~		236		140		165		163		170
	HS Graduates Who Were First-time College Freshmen	~	~	33.47	79	42.86	60	26.06	43	26.99	44	17.06	29
	First-time Freshmen Enrolled in College Remedial Courses	~	~	73.42	58	78.33	47	72.09	31	63.64	28	79.31	23
<b>036122 Washington, Booker T., School</b>													
	Number of High School Graduates <sup>1</sup>		~		53		57		47		55		56
	HS Graduates Who Were First-time College Freshmen	~	~	41.51	22	35.09	20	21.28	10	20.00	11	14.29	8
	First-time Freshmen Enrolled in College Remedial Courses	~	~	72.73	16	85.00	17	80.00	8	63.64	7	100.00	8
<b>036152 Reed, Sarah Towels High School</b>													
	Number of High School Graduates <sup>1</sup>		~		234		143		175		204		238
	HS Graduates Who Were First-time College Freshmen	~	~	29.06	68	53.85	77	32.00	56	29.90	61	26.47	63
	First-time Freshmen Enrolled in College Remedial Courses	~	~	75.00	51	80.52	62	76.79	43	72.13	44	82.54	52
<b>District (Public)</b>													
	Number of High School Graduates <sup>1</sup>		~		2,936		2,849		2,998		3,267		3,562
	HS Graduates Who Were First-time College Freshmen	~	~	30.82	905	46.16	1,315	39.09	1,172	34.74	1,135	32.14	1,145
	First-time Freshmen Enrolled in College Remedial Courses	~	~	71.82	650	73.61	968	64.59	757	62.47	709	63.40	726
<b>State (Public)</b>													
	Number of High School Graduates <sup>1</sup>		~		33,593		33,772		34,937		36,275		36,407
	HS Graduates Who Were First-time College Freshmen	~	~	38.66	12,986	44.15	14,912	40.30	14,079	40.27	14,608	37.62	13,697
	First-time Freshmen Enrolled in College Remedial Courses	~	~	53.70	6,973	55.00	8,201	47.77	6,726	48.64	7,106	49.93	6,839

<sup>1</sup> Represents graduates from the previous school year.

~ = Unavailable data



*aggregate days attendance*—the sum of the total number of days that students are *present* at the school site over the course of the school year.

*aggregate days membership*—the sum of the total number of days that students are *enrolled* (but not necessarily *present* at the school site) over the course of the school year.

*class*—a grouping of children under the primary supervision and instruction of an individual teacher for all or part of the instructional day, as reported for purposes of the *Annual School Report* (ASR) and identifiable by a specific ASR course code.

*combination school category*—any school whose grade structure falls within the range PK-12 and is not described by any of the other school category definitions. These schools generally contain some grades in the K-6 range and grades in the 9-12 range. Examples would include grade configurations such as K-12, K-3, 9-12, 4-6, and 9-12.

*criterion-referenced test (CRT)*—tests that produce a score that tells how individuals/schools perform in achieving an established criterion; LEAP CRT results (as reported by *Progress Profiles*) show the number and percent of Louisiana students who meet or exceed state curriculum content standards.

*cumulative enrollment*—the sum of all students enrolled in a school or district for at least one school day during the course of the school year, used as the denominator for calculating school- and district-level suspension and expulsion percents.

*day of attendance*—a student is considered in attendance when he or she 1) is physically present at a school site or is participating in an authorized school activity and 2) is under the supervision of authorized personnel. This definition extends to students who are homebound, assigned to and participating in drug rehabilitation programs that contain a state-approved education component, or participating in school-authorized field trips.

“Students who meet the above criteria and are present at the school site for 26-50% of the student’s instructional day shall be credited with a half day’s attendance. Those who meet the above

criteria and are present for at least 51% of the student’s instructional day are credited with a whole day’s attendance. Students who are not physically present or who are participating for 25% or less of their instructional day will be considered absent for reporting purposes. Absences, whether excused or unexcused, shall be counted as an absence for reporting to the Department.” (Bulletin 741)

*dropout*—the National Center for Education Statistics (NCES) defines a dropout as “an individual who was enrolled in school at some time during the previous school year, was not enrolled at the beginning of the current school year, has not graduated from high school or completed an approved educational program, and does not meet any of the following exclusive conditions: transfer to another public school district, private school, or state- or district-approved education program; temporary absence due to suspension or school-approved illness; or death.”

“For purposes of applying the dropout definition, the following definitions also apply:

1. A school year is defined as the 12-month period of time beginning October 1 and ending September 30.
2. A school completer is an individual who has graduated from high school or completed a state- or district-approved education program.
3. A state or district approved program is one that leads to receipt of formal recognition from school authorities. It may include special education programs, home-based instruction, and school-sponsored secondary (but **NOT** adult) programs leading to a GED or some other certification differing from the regular diploma” (NCES, 1993).

*elementary school category*—any school whose grade structure falls within the range PK-8 and excludes grades 9-12.

*faculty*—school-based instructional personnel. In addition to full-time classroom teachers, these individuals include principals, assistant principals, guidance counselors, librarians, and other instructional staff (provided they teach at least one course).

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*first-time college freshman*—a student who graduates from high school during a given school year and is enrolled full time in a Louisiana higher education institution the following fall semester. A student must begin the fall semester with fewer than 12 hours credit previously attempted (not including advanced placement credits and correspondence study) to be considered a first-time freshman.

*graduate*—a student who successfully completes a BESE-approved education program, passes the Graduation Exit Examination (GEE), and thus earns a state-approved diploma. Students who earn GEDs are not included.

*high school category*—any school whose grade structure falls within the range 6-12 and includes grades 10-12, or any school that contains only grade 9.

*in-school expulsion*—student is temporarily removed from his/her usual classroom placement to an alternative setting for a period of time specified by the LEA and no interruption of instructional services occurs.

*in-school suspension*—student is temporarily removed from his/her usual classroom placement to an alternative setting for a minimum of one complete school day and no interruption of instructional services occurs.

*median national percentile rank*—for the school, district, or state is determined by ordering all scores from high to low and selecting the middle rank. This shows the percentage of the national norm group that scored below the middle score.

*middle/junior high category*—any school whose grade structure falls within the range 4-9, includes grades 7 or 8 and excludes grades, PK-3 and 10-12.

*norm-referenced test (NRT)*—tests that produce a score that tells how individuals/schools perform in comparison with other individuals/schools; LEAP NRT results (as reported by *Progress Profiles*) show how Louisiana schools perform when compared with the district, state, and nation.

*October 1 membership*—total number of students enrolled in a school on October 1, which is operationally defined by NCES as the first day of the academic school year.

*out-of-school expulsion*—removal (exit) of a student from school for a determined number of days with no provision of instructional services.

*out-of-school suspension*—student is temporarily prohibited from participation in his/her usual placement within school with no provision of instructional service; only suspensions resulting in removal for at least one full day are included.

*percent of student attendance*—the ratio of aggregate days student attendance to aggregate days membership.

*remedial course*—a course designed by a university to prepare students to succeed academically in college-level courses. Remedial/developmental courses may be offered for college credit (i.e., they are taken into consideration in determining whether students are part-time or full-time) but do not carry degree credit.